



ACIBADEM  
MEHMET ALI AYDINLAR  
UNIVERSITY

# School of Medicine Strategic Plan

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2022-2026

## VISION, MISSION AND VALUES

### Our Vision

We aim to be one of the best and leading medical faculties in the world with its strong, pioneering and innovative applications in education, research and service fields; we also aspire to fulfill our social responsibilities at the highest level.

### Our Mission

Providing pioneering and innovative medical education in international standards in a way that ensures continuity of accreditation;

Training honest and health-advocate physicians and scientists who are equipped with the knowledge and skills to provide the utmost health service; who exhibit human love and professional ethical behavior in addition to scientific curiosity and analytical thinking; who are sensitive to society and the environment; who respect differences and acquire the habit of lifelong learning;

Creating a pioneering, innovative and entrepreneurial research environment preferred by scientists at national and international level;

Contributing to public health and science with the scientific knowledge produced and the products and methods developed;

Providing up-to-date, evidence-based, patient-centered, ethical healthcare where the most appropriate technology is used;

Carrying out studies that will respond to the health needs of the society with the awareness of social responsibility and expanding the areas of cooperation.

### Our Values

Scientific freedom	Freedom of thought and expression
Fairness	Commitment to ethical values
Commitment to scientific knowledge	Respect for diversity
Innovativeness	Observing merit
Participation	Social accountability
Transparency	

# GOALS, OBJECTIVES AND PERFORMANCE INDICATORS

## **STRATEGIC AREA 1: EDUCATION**

### ***Scope and Priorities:***

*After the Undergraduate Medical Education (UME) program was designed and implemented at School of Medicine, it completed its second 6 years and successfully passed the external evaluation process and became accredited. In the coming period, sustainable development in medical education will be our most important focus.*

*In line with the program qualifications, it will be our priority to determine the exact learning areas by focusing on the core competencies and content that students need to acquire and to evaluate students' development in these areas over six years. In this context, the priority health problems of the community and good medical practices will be covered. This will strengthen our efforts to ensure that the good medical practices of our graduates are sustainable.*

*It is important to focus on quality in residency programs and to redefine the number of students according to infrastructure and facilities, and evaluate the student quota of residency programs within this framework.*

*Monitoring medical education on the basis of our social obligations has become one of our prioritized goals. In this context, in addition to focusing on the health needs of the community and reflecting the relevant physician roles more strongly in the program (community-oriented medical education), efforts to strengthen medical education in the community (community-based medical education) will be prioritized.*

*Evaluation of graduates will be addressed, especially in terms of monitoring the impact of medical education in the community and improving the medical education program, and qualitative and quantitative studies among graduates will be planned in addition to strengthening graduate follow-up systems.*

*Our primary goals include evaluating the Phase II Program Renewal and Development Project, which was previously initiated for the development of clinical clerkship programs, and re-planning it, and thus strengthening the alignment of clinical practices in clerkships with the determined core competencies, integration with basic sciences, active learning and performance-based measurement and evaluation.*

## GOAL 1: INCREASING THE SUSTAINABLE QUALITY OF EDUCATION

**Objective 1.1: To ensure the sustainability of accreditation in undergraduate medical education (UME)**

PI 1.1.1: Renewal of the accreditation of the UME Program and success in interim evaluations.

**Objective 1.2: Strengthening the competency-based character of medical education**

PI 1.2.1: Associating program components with program competencies.

PI 1.2.2: Comparison of the UME Program with the National Core Education Program-2020 (UÇEP-2020).

PI 1.2.3: Determining core competencies and core content (full learning areas) for the priority health problems of the society and structuring the program accordingly.

**Objective 1.3: To disseminate and strengthen student-centered medical education**

PI 1.3.1: Increasing the rate of student-centered education activities over the years.

**Objective 1.4: To expand and strengthen valid and reliable assessment and evaluation practices**

PI 1.4.1: Establishment and implementation of an assessment and evaluation strategy that will cover core competencies and core content (full learning areas) from the first year to graduation (assessment of progress)

PI 1.4.2: Increasing the weight of performance measurement in clerkships over the years in Phase II.

PI 1.4.3: Implementation of assessment and evaluation matrices for all subject committees, courses and clerkships.

**Objective 1.5: To ensure the development of clinical training environments**

PI 1.5.1: Restructuring and implementation of the Phase II Evaluation and Renewal Project.

PI 1.5.2: Evaluation of the reasons for admission in Education and Research Hospitals by comparing National Core Education Program and program objectives

PI 1.5.3: Evaluation of students' encounters with common diseases in the community during clerkships.

**Objective 6: To ensure sustainable quality in residency programs**

PI 1.6.1: Evaluation of clinical practices of residency students.

PI 1.6.2: Re-planning the number of students in each program according to infrastructure and facilities.

**GOAL 2: STRENGTHENING MEDICAL EDUCATION TO MEET THE PRIORITIES OF SOCIETY;  
INCREASING SOCIAL ACCOUNTABILITY IN EDUCATION****Objective 7: To develop community-oriented and community-based features of the education program**

PI 1.7.1: To identify the community-oriented elements in the program and to create a plan that will ensure its development over the years.

PI 1.7.2: To evaluate the educational activities taking place in the community and establish a monitoring strategy.

**Objective 8: To increase the place of community-oriented projects in the education program**

PI 1.8.1: Restructuring the program to ensure that all students take part in social responsibility projects

PI 1.8.2: Increasing the number of social responsibility projects carried out by students (including those carried out within the scope of the education program).

**Objective 9: Monitoring the social impact of education and identifying graduate needs**

PI 1.9.1: Conducting qualitative and quantitative studies on the contribution of graduates to society and the realization of their competencies

PI 1.9.2: Establishment and regular implementation of a sustainable system for the determination of the fields in which the graduates work

PI 1.9.3: Increasing the coverage rate of graduates over 30% in the alumni monitoring system

## STRATEGIC AREA 2: RESEARCH AND SCIENTIFIC ACTIVITIES

### Scope and Priorities:

*Increasing the productivity, quality and impact of research at the Faculty of Medicine is among our prioritized goals. In addition to the traditional indicators in this scope, we aim to track new indicators where we can monitor the research impact normalized by the subject area studied. It will then be possible to estimate the scientific impact more reliably. In addition, we aim to evaluate the social impact of research and thus increase the number of studies that will meet the needs of society, turn into products, methods or have an impact on healthcare policies.*

*Increasing national and international scientific collaborations is among our prioritized goals.*

*Student research is defined and credited as compulsory and elective courses in the curriculum. In addition, students' participation in extra-curricular research groups and increasing their research productivity create important opportunities for our students who will work as researchers in the future. Similarly, taking into account the high academic capacities of our students, it has been one of our goals to start implementing the Integrated Medicine-Science Doctorate Program (MD-PhD).*

*Due to the priorities and weight of academics in clinical care, it is important and a priority to create the mechanisms they need to increase their research productivity. Each department has different dynamics and requirements. The solutions to be created may vary accordingly. Good practice examples will also be taken into consideration. In this context, it is important to have a university-owned training and research hospital and to plan the workload in a way to ensure a balance of service, research and education.*

### GOAL 3: TO INCREASE RESEARCH PRODUCTIVITY AND THE QUALITY

#### **Objective 3.1: Increasing and sustaining research productivity**

PI 3.1.1: Increasing the **total number of scientific documents** per academic staff above 2.5.

PI 3.1.2: Increasing the **number of articles and reviews** per academic staff above 2.

#### **Objective 3.2: Increasing and sustaining the quality of publications**

PI 3.2.1: The proportion of publications in the Q1,Q2, Q3 group in total publications in Q1-Q4 group journals exceeds 90%.

### GOAL 4: TO INCREASE THE SCIENTIFIC AND SOCIAL IMPACT OF RESEARCH

#### **Objective 4.1: Increasing the number of research studies with high scientific impact**

PI 4.1.1: Increasing the number of citations per academic staff in the last five years to exceed 35.

PI 4.1.2: Increasing the rate of cited documents over 60% in the last five years.

PI 4.1.3: Increasing the citation impact over 4.5 in the last five years.

PI 4.1.4: Increasing the proportion of publications in top 10% according to citations above 10%.

PI 4.1.5: Increasing the category normalized citation impact (CNCI) above 1.2.

**Objective 4.2: To evaluate the social impact of research and increase the number of research in this scope**

PI 4.2.1: Increase in the proportion of publications associated with the United Nations Sustainable Development Goals over the years.

PI 4.2.2: To establish a monitoring strategy to assess the social impact of research.

**Objective 4.3: Increasing the number of patents, utility models and designs**

PI 4.3.1: Increasing the number of patents, utility models or designs applied for.

PI 4.3.2: Increasing the number of patents, utility models or designs registered.

**Objective 4.4: Increasing the number and amount of funded projects and the proportion of external funding**

PI 4.4.1: Increasing the number of new projects receiving funding support.

PI 4.4.2: Increasing the total number of ongoing projects.

PI 4.4.3: Increasing the rate of externally funded projects.

PI 4.4.4: Increasing the total amount of project funding.

PI 4.4.5: Increasing the rate of external funding.

## GOAL 5: TO INCREASE COOPERATION AND COMMUNICATION IN RESEARCH AND SCIENTIFIC ACTIVITIES

**Objective 5.1: Increasing national and international scientific collaborations**

PI 5.1.1: Increasing the rate of publications made with international collaboration.

PI 5.1.2: Increasing the rate of publications made with domestic collaboration.

PI 5.1.3: Increasing the number of publications made in collaboration with industry.

**Objective 5.2: To increase cooperation on priority research areas at the university**

PI 5.2.1: Conducting at least 4 workshops or meetings each year to ensure basic science-clinical science collaborations within the institution.

PI 5.2.2: Increasing the number of scientific studies conducted in collaboration with Clinical Research Centers in hospitals.

GOAL 6: TO INCREASE STUDENT PARTICIPATION IN RESEARCH

**Objective 6.1: Strengthening student-organized research activities**

PI 6.1.1: Increasing the number of publications by students to over 30 per year.

PI 6.1.2: Increasing the number of active student research groups to over 20 per year.

**Objective 6.2: Launching the Medicine - Doctor of Science Integrated Programme**

PI 6.3.1: Initiation of the Medicine - Doctor of Science Integrated Programme.



### **STRATEGIC AREA 3: COMMUNITY SERVICE**

#### **Scope and Priorities:**

*Our most important agenda in community service is to establish primary care service at the Faculty and to create examples of good practice by integrating them into both undergraduate medical education (in addition to community-based education carried out in Education and Research Regions) and residency program. This will also constitute an important field of activity for the Faculty to fulfill its social obligations.*

#### **GOAL 7: TO ENSURE THE INTEGRATION OF PRIMARY CARE SERVICES**

##### **Objective 7.1: Establishing a Family Medicine Training Centre (FMTC) affiliated to the university**

PI 7.1.1: Launching Acıbadem University FMTC.

##### **Objective 7.2: To ensure the evaluation of FMTC activities through annual reports**

PI 7.2.1: Annual preparation and evaluation of Acıbadem University FMTC reports.

#### **GOAL 8: TO CONTRIBUTE TO THE DEVELOPMENT OF PUBLIC HEALTH**

##### **Objective 8.1: Increasing community education and projects to meet the needs of the society**

PI 8.1.1: Increasing the number of all social responsibility projects produced.

PI 8.1.2: Increasing the number of health education provided for the community.

## STRATEGIC AREA 4: FOCUSING ON SOCIAL OBLIGATIONS

### Scope and Priorities:

*The social obligations of the Faculty are shaped to be responsible, sensitive and accountable in the fields of education, research and service in order to respond to the primary health problems of the society. Increasing and strengthening the competencies of our graduates in this context, emphasizing and strengthening social contribution in research, contributing to public health, and establishing cooperation and partnerships with actors in health and social studies are our priority goals in different strategic areas of this Plan. In order to achieve these goals, our priority is to raise awareness and sensitivity among all stakeholders regarding social obligations and to focus on efforts to become a socially accountable medical school. In this framework, we attach importance to continuing to work in line with the United Nations Sustainable Development Goals.*

### GOAL 9: TO DEVELOP AS A SOCIALLY ACCOUNTABLE MEDICAL SCHOOL

#### **Objective 9.1: To increase awareness in social accountability and to carry out activities to ensure institutionalization**

PI 9.1.1: Establishment and implementation of a social contribution policy and action plan.

PI 9.1.2: Formulation and implementation of a institutional monitoring strategy.

## STRATEGIC AREA 5: ACADEMIC AND INSTITUTIONAL DEVELOPMENT

### **Scope and Priorities:**

*Our faculty has completed the first stage of institutionalization. Sustainability of institutional development is important in the next stages. Academic development and performance evaluation are structured at the university level. Faculties can implement unique development strategies in this area in accordance with their own conditions and dynamics. As the Faculty of Medicine, it has been seen as a need to ensure effective communication in a way to clarify the criteria for evaluating academic performance.*

*Our priorities will be to restructure boards and commissions in a way that will increase their functioning, and to define their job descriptions and processes in an understandable way.*

### GOAL 10: TO ENSURE THE SUSTAINABILITY OF INSTITUTIONAL DEVELOPMENT AND RENEWAL

#### **Objective 10.1: Restructuring commissions and job descriptions according to requirements**

PI 10.1.1: Renewal of directives and job descriptions according to requirements.

PI 10.1.2: Restructuring of commissions.

#### **Objective 10.2: Ensuring sustainable development**

PI 10.2.1: Periodic monitoring, reporting and evaluation of institutional development.

### GOAL 11: EVALUATING ACADEMIC PERFORMANCE AND STRENGTHENING ACADEMIC DEVELOPMENT

#### **Objective 11.1: To improve the criteria used in periodic academic performance evaluation (PAPE) and strengthen communication**

PI 11.1.1: Developing faculty application documents of the criteria used in the evaluation of academic performance and sharing them with academics.

#### **Objective 11.2: Restructuring academic development according to needs**

PI 11.2.1: Renewal and implementation of the continuous development plan for academics.

## **STRATEGIC AREA 6: COLLABORATIONS AND INTERNATIONALISATION**

### **Scope and Priorities:**

*The framework of our goals in this area will be formed by efforts to strengthen our faculty's relations, cooperation and communication with internal and external stakeholders.*

*We aim to expand the scale of community contribution by strengthening partnerships and collaborations to meet the priority needs of the community, as well as joint work with institutions and organizations involved in health service delivery.*

*It has become important for the counseling-mentoring system for students to gain integrity in terms of career counseling as well as monitoring their psychosocial development, and simultaneously and in coordination with this, strengthening the **psychosocial support mechanism** for our students, especially today, when the level of uncertainty and anxiety increases.*

*Increasing mobility in international exchange programmes and thus strengthening international cooperation will be among the goals we will focus on.*

## GOAL 12: STRENGTHENING COOPERATION WITH STAKEHOLDERS AND INCREASING PARTICIPATION

### **Objective 12.1: Increasing partnerships and collaborations with national and international medical and health education and research institutions**

PI 12.1.1: Increasing the number of institutional memberships to national and international institutions and organizations.

PI 12.1.2: Increasing the number of cooperation protocols with domestic and foreign institutions.

PI 12.1.3: Increasing the number of professional associations, specialist associations and non-governmental organizations in which academics actively work.

### **Objective 12.2: Ensuring the sustainability of effective student participation and communication**

PI 12.2.1: Completion of regulations in the directives to ensure the continuity of student representation in all Commissions.

PI 12.2.2: Holding regular meetings with student societies and clubs and documenting activities thereof.

## GOAL 13: STRENGTHENING CAREER COUNSELING AND PSYCHOSOCIAL SUPPORT MECHANISM FOR STUDENTS

### **Objective 13.1: Establishing psychosocial support mechanisms for students and career counselling to cover all students**

PI 13.1.1: Identification and implementation of a psychosocial support mechanism for students.

PI 13.1.2: Planning and implementation of career counselling and career development.

## GOAL 14: TO SUPPORT INTERNATIONAL EXCHANGE PROGRAMMES

**Objective 14.1: Increasing international mobility of students and academic staff**

PI 14.1.1: Increasing the number of incoming academic staff within the scope of international exchange programs.

PI 14.1.2: Increasing the number of incoming students within the scope of international exchange programs.

PI 14.1.3: Increasing the number of outgoing academic staff within the scope of international exchange programs.

PI 14.1.4: Increasing the number of outgoing students within the scope of international exchange programs.

PI 14.1.5: Increasing the proportion of international students to over 30%.

## MONITORING AND ASSESSMENT

The Strategic Plan Development and Monitoring (SPDM) Board evaluates and shares the achievement of the objectives in this plan every year. At the end of the strategic plan period, a closing evaluation is made in the light of these evaluations. In this evaluation, an Expert Panel to be formed in addition to the Dean's Office and the SPDM Board participates in the process. The closing report is shared with all stakeholders. In the tables below, the plans to be used for monitoring are given with their explanations.

## MONITORING PLAN FOR EDUCATION

	Indicators	Explanation	Source	Monitoring Frequency	ACU Medicine 2021
Accreditation	UME Program accreditation	Results of re-accreditation every 6 years and interim assessments three years after accreditation	Dean's Office	Every 3 years	
Competence-based education	Associating program components with program competencies	Linking the components of the UME Program in a way that supports the program competencies	Dean's Office - EMK	Every 4 years	
	UÇEP-2020 comparison report	Comparing the UME Program with UÇEP-2020 and using it for the development of the programme	Dean's Office - EMK	Every 4 years	
	Identification of full learning areas and structuring of the curriculum	Determining the core competencies and content that will ensure full learning for the priority health problems of the society and structuring the program accordingly	Dean's Office - EMK	Every 4 years	
Student-centered education	The rate of student-centered education activities	The ratio of the time defined for student-centered educational activities (PBL, TBL, CBL, FC, Panel) to the total education time (for Phase I medical courses and Phase II clerkship theoretical courses)	SCLA Coordinator's Office	Annual	Phase I 11% Phase II 12%
Valid and reliable assessment and evaluation	Assessment of progress in core competencies	Creating and implementing an assessment and evaluation strategy of core competencies and core content (full learning areas) from the first year to graduation	Dean's Office - AEB		
	Proportion of performance-based measurements in clerkships	The weight of the measurement and evaluation methods by which performance is measured in clerkships (Portion in the clerkship grade)	AEB	Annual	15.4%
	Rate of application of assessment matrices to measurement	Proportion of courses, subject committees and clerkships in which exam matrices prepared in relation to learning objectives and outcomes are applied	AEB	Annual	
Clinical Education	Restructured Phase II Evaluation and Renewal Project	Redesign and implementation of the Phase II Evaluation and Renewal Project	Dean's Office - EMK		
	Analysis of reasons for admission in Training and Research Hospitals	Report assessing the distribution of reasons for admission matched to the UÇEP list of diseases and conditions and curriculum objectives	Program Evaluation Commission	Every 4 years	
	Encountering common diseases in clerkships	Evaluation report on the students' participation in the management of which of the common diseases in the society	Program Evaluation Commission	Annual	

## MONITORING PLAN FOR EDUCATION (Continued)

	Indicators	Explanation	Source	Monitoring Frequency	ACU Medicine
Medical Residency Programs	Evaluation of clinical practices of medical residents	The level of realization of the clinical practices determined in the program and the results of the evaluation of the patient encounters of the residents	Dean's Office - MESEK		
	Plans for the number of residents in each programme	Re-planning the number of residents according to infrastructure and instructor standards	Dean's Office - MESEK		
Social Accountability in Education and Monitoring of Graduates	Analysis of the community orientation of the curriculum	Proportion of training components focusing on priority health issues of the community	Dean's Office - EMK	Every 4 years	
	Evaluation of community-based education	Reports assessing the rate and effectiveness of medical education in the community	Dean's Office - EMK	Every 4 years	
	Number of social responsibility projects in which students participate		Dean's Office	Annual	
	Graduates' contribution to society and their competencies	Qualitative and quantitative studies on graduates' use of their competencies and their contribution to society	Dean's Office	Every 4 years	
	Coverage rate of graduate monitoring & follow-up system	Number of graduates of the Faculty of Medicine in the University Graduate Tracking System / Total number of graduates of the Faculty of Medicine	Dean's Office	Annual	68/406 (16.6%)



## MONITORING PLAN FOR RESEARCH AND SCIENTIFIC ACTIVITIES

	Indicators	Explanation	Source	Monitoring Frequency	School of Medicine 2021
Research Productivity	Total Number of Scientific Documents per Academic Staff	Total number of scientific documents in SCI-Exp, SSCI (excluding ESCI) Journals (All Document Types) / Number of Academic Staff in the Same Year	InCites and Dean's Office	Annual	450/233 (1.93)
	Number of Articles and Reviews per Academic Staff	Number of article and review publications in journals within the scope of SCI-Exp, SSCI (excluding ESCI) / Number of Academic Staff in the Same Year	InCites and Dean's Office	Annual	363/233 (1.56)
Publication Quality	Distribution of Documents According to Journal Impact Factor Quartiles	Number of Documents in Q1-2-3 Journals in SCI-Exp, SSCI (excluding ESCI) / Total Number of Publications (All Document Types)	InCites	Annual	319/443 (72.0%)
Research Impact	Number of Citations per Academic Staff	Number of citations in journals within the scope of SCI-Exp, SSCI (excluding ESCI) in the last 5 years / Number of Academic Staff (All Document Types)	InCites and Dean's Office	Annual	7315/233 (31.4)
	Cited Publication Rate	Publications Published in Journals within the Scope of SCI-Exp, SSCI in the Last Five Years (Excluding ESCI) and At Least Once Cited Publications/Number of Publications in the Same Period (All Document Types)	InCites	Annual	56.2%
	Citation Impact	Total Number of Citations for Publications Published in Journals in SCI-Exp, SSCI (Excluding ESCI) / Total Number of Publications in the Same Period (All Document Types)	InCites	Annual	4.11
	Publications in the top 10% according to citations (number and rate)	Number of Publications Published in Journals within the Scope of SCI-Exp, SSCI (Excluding ESCI) and Ranked in the Top 10% of the Citations Received by Research Area, Year and Document Type / Number of Publications in the Same Period (All	InCites	Annual	29 (6.8%)
	Citation Effect Normalized by Subject	Expected Citation Rate Normalized by Document Type, Publication Year and Subject/Citation Rate Received in the Same Year (SCI-Exp, SSCI and All Document Types")	InCites	Annual	0.99
Social Impact of Research	Publications associated with the UN Sustainable Development Goals	Journals in SCI-Exp, SSCI Scope (except ESCI) associated with UN Sustainable Development Goals / Number of Publications in the Same Period (All Document Types)	InCites	Annual	17.6%
	Establishment of a monitoring strategy	A monitoring strategy to assess the social impact of research	Dean's Office		

\* The number of instructors does not include medical residents.

## MONITORING PLAN FOR RESEARCH AND SCIENTIFIC ACTIVITIES (CONTINUED)

	Indicators	Explanation	Source	Monitoring Frequency	School of Medicine 2021
Patents, Utility Models and Designs	The number of patents, utility models or designs applied for	Number of patents, utility models or design registrations (including individual applications) applied for that year by students, faculty members or researchers	Research Projects Office and AVESIS	Annual	11
	The number of patents, utility models or designs registered	Number of patents, utility models or design registrations applied for by students, academic staff or researchers and whose applications were approved in that year (Including individual applications)	Research Projects Office and AVESIS	Annual	1
Project Fundings	The number of projects receiving funding support	A) Total number of new projects supported by external and internal funds that year	Research Projects Office	Annual	41/58
	Rate of externally funded projects	Number of ongoing externally funded projects / Total number of ongoing projects	Research Projects Office	Annual	13/58 (22.4%)
	Total Amount of Project Funding	Total amount of funding (in USD) for new projects started in that year	Research Projects Office	Annual	
	External Funding Ratio	Amount of external funding in newly started projects in that year/total amount of funding in projects (in USD)	Research Projects Office	Annual	
Scientific Collaborations	International Collaboration	Proportion of publications with at least one international author	InCites	Annual	30.8%
	Domestic Collaboration	Proportion of publications in which all author contact information is within Turkey and at least two authors have different addresses	InCites	Annual	54.8%
	Industrial Collaboration	Number of publications with at least two organizations, at least one of which has the organization type "corporate" or "global corporate"	InCites	Annual	4
	Interdisciplinary collaboration	Number of workshops and meetings aiming to ensure basic science-clinical science collaborations within the institution	Dean's Office	Annual	6
	Collaboration with Clinical Research Centre	Number of scientific studies conducted in collaboration with Clinical Research Centres in hospitals	Dean's Office	Annual	11
Student Research	Student Research Productivity	Number of publications involving undergraduate and postgraduate (residents) medical students	Dean's Office	Annual	20
	Student Research Groups	Number of active student research groups	Dean's Office	Annual	17
	MD-PhD Program	Initiation of the MD-PhD Program	Dean's Office		

**MONITORING PLAN FOR COMMUNITY SERVICE**

	<b>Indicators</b>	<b>Explanation</b>	<b>Source</b>	<b>Monitoring Frequency</b>	<b>School of Medicine 2021</b>
Family Medicine Training Centre (FMTC)	Establishment of FMTC	Completion of the infrastructure of Acıbadem University Education and Family Health Center and putting it into operation.	Dean's Office		
	FMTC Annual Reports	Annual reports on the services FMTC produces and the communities it serves.	Department of Family Practice	Annual	
Community Trainings and Social Projects	Social responsibility projects	Number of social responsibility projects started and ongoing at the faculty	Dean's Office	Annual	
	Health education	The number of health education provided for the community	Dean's Office	Annual	

**MONITORING PLAN FOR FOCUS ON SOCIAL OBLIGATIONS**

	<b>Indicators</b>	<b>Explanation</b>	<b>Source</b>	<b>Monitoring Frequency</b>	<b>School of Medicine 2021</b>
Social Accountability	Social accountability action plan	An action plan to be created to strengthen the social accountability of the faculty within the framework of its social obligations	Dean's Office		
	Institutional monitoring strategy	An action plan and follow-up & monitoring strategy to ensure institutionalization of social accountability	Dean's Office		

**MONITORING PLAN FOR ACADEMIC AND INSTITUTIONAL DEVELOPMENT**

	<b>Indicators</b>	<b>Explanation</b>	<b>Source</b>	<b>Monitoring Frequency</b>	<b>School of Medicine 2021</b>
Commissions	Renewal of guidelines	Renewing directives according to requirements and clarifying job descriptions	Dean's Office		
	Restructuring of commissions	Structuring the commissions in accordance with the changes in the directives	Dean's Office		
Sustainable Development	Periodic monitoring, reporting and evaluation of institutional development	Periodic monitoring, reporting and evaluation of institutional development based on institutional strategic goals, quality assurance documents and all internal and external assessments	Dean's Office	Annual	
Academic Development and Performance Evaluation	Clarifying and sharing PAPE criteria	Clarifying and sharing faculty criteria for evaluating academic performance	Dean's Office		
	Re-planning the continuous development of academics	Renewal and implementation of the continuous development plan for academics	Dean's Office		

### MONITORING PLAN FOR COOPERATION, PARTNERSHIPS AND INTERNATIONALIZATION

	Indicators	Explanation	Source	Monitoring Frequency	School of Medicine 2021
Institutional Collaborations	Institutional memberships	Number of institutional memberships to educational and research institutions	Dean's Office	Annual	
	Cooperation protocols with domestic and foreign institutions	Number of cooperation protocols with domestic and foreign institutions	Dean's Office	Annual	1
	Organizations in which academic staff are actively involved	Number of professional associations, specialist associations and non-governmental organizations in which academics actively work	AVESİS	Annual	
Student Participation	Students actively participating in committees	Number of committees in which students actively participate - number of students (excluding MESC)	Dean's Office	Annual	8 Students in 4 Boards and Commissions
	Communication with student communities	Regular meetings and reports from student societies and clubs	Dean's Office	Annual	
Psychosocial Support and Career Counselling	Psychosocial support for students	Defined psychosocial support mechanism for students and reports on its implementation	Dean's Office	Annual	
	Career Consultancy	Career counselling defined and implemented in an integrated manner with a mentoring system	Dean's Office	Annual	
Internationalization	The number of incoming academic staff within the scope of international exchange programs	Number of incoming academic staff within the scope of international exchange programmes or cooperation protocols between universities	International Office	Annual	-
	The number of incoming students within the scope of international exchange programs	Number of incoming students within the scope of international exchange programmes or cooperation protocols between universities	ERASMUS Coordinator's Office	Annual	24
	The number of outgoing academic staff within the scope of international exchange programs	Number of outgoing academic staff within the scope of international exchange programmes or cooperation protocols between universities	ERASMUS Coordinator's Office	Annual	-
	The number of outgoing students within the scope of international exchange programs	Number of outgoing students within the scope of international exchange programmes or cooperation protocols between universities	ERASMUS Coordinator's Office	Annual	3
	Proportion of international students		Student Affairs	Annual	106/522 (20.3%)

## Abbreviations

<b>PI</b>	<i>Performance Indicator</i>
<b>MESC</b>	<i>Medical Education Student Commission</i>
<b>UÇEP</b>	<i>National Core Education Program</i>
<b>UME</b>	<i>Undergraduate Medical Education</i>
<b>FMTC</b>	<i>Family Medicine Training Centre</i>
<b>SPDM</b>	<i>Strategic Plan Development and Monitoring</i>
<b>SCLA</b>	<i>Student Centered Learning Activities</i>
<b>PBL</b>	<i>Problem Based Learning</i>
<b>TBL</b>	<i>Team Based Learning</i>
<b>CBL</b>	<i>Case Based Learning</i>
<b>FC</b>	<i>Flipped-Classroom</i>
<b>AEB</b>	<i>Assessment and Evaluation Board</i>
<b>PAPE</b>	<i>Periodic Academic Performance Evaluation</i>
<b>AVESis</b>	<i>Academic Data Management System</i>

## THOSE INVOLVED IN THE STRATEGIC PLAN PREPARATION PROCESS

### EXPERT PANEL

Prof. Dr. Nadi Bakırcı  
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