



ACIBADEM UNIVERSITY



YEAR V
SCHOOL OF MEDICINE
GUIDE BOOK
2 0 2 6 - 2 0 2 7





ACIBADEM UNIVERSITY

Name & Surname

:

School No

:

Group

:

Dear students,

Welcome to the Log Book for 5th-year medical students.

The primary aim of this Log Book is to provide a structured and organized tool to support the acquisition of both theoretical knowledge and clinical skills throughout your 5th year at Acibadem University School of Medicine. It also serves as a formal record of the competencies you achieve during your clerkships, including evaluations, signatures, and feedback from your supervising faculty members. Therefore, it is essential that you complete your Log Book regularly during each clerkship and submit it to your supervising faculty member at the end of the academic year.

The 5th year of medical education takes place at Acibadem University Kerem Aydınlar Campus, as well as in affiliated hospitals and other healthcare institutions. During this year, you will complete the following clerkships:

- Neurology (4 weeks)
- Neurosurgery (3 weeks)
- Ophthalmology (2 weeks)
- Psychiatry (3 weeks),
- Dermatology (3 weeks),
- Forensic Medicine (2 weeks)
- Orthopedics and Physical Medicine & Rehabilitation (5 weeks)
- Otolaryngology Head and Neck Surgery (3 weeks)
- Urology (3 weeks)
- Elective I (4 weeks)
- Elective II (6 weeks)

The educational program is aligned with the National Core Curriculum (UÇEP – Ulusal Çekirdek Eğitim Programı). This logbook includes clearly defined learning objectives, UÇEP-aligned codes, and clinical skills with specified proficiency levels, indicating the expected degree of student involvement—from observation to performance under supervision, and when appropriate, independent practice. Students are expected to use these components as a guide for their learning, actively

seeking opportunities to achieve the defined competencies and ensuring progressive development throughout the clerkships. Supervising faculty members will use these criteria to provide structured feedback and to assess competency attainment. Across all clerkships, students are also expected to demonstrate core professionalism and communication competencies, including:

- Demonstrate professional behavior, including responsibility, punctuality, and accountability in clinical settings.
- Communicate effectively and respectfully with patients, relatives and healthcare team members.
- Maintain patient confidentiality and adhere to ethical and legal principles in clinical practice.
- Work collaboratively as a member of the healthcare team, recognizing professional roles and boundaries.
- Engage in reflective practice by identifying personal learning needs and seeking feedback for improvement.

Separate tables have been prepared for each clerkship. Students are expected to review these tables carefully before the start of each clerkship and to use them as a guide throughout the training process. During the clerkship, students should actively seek learning opportunities aligned with these objectives and ensure progressive achievement of the defined competencies.

This year represents a significant step in your professional development. Embrace the opportunity to learn from patients, colleagues, and mentors, and approach each experience with curiosity and dedication.

With these thoughts, your clinical training journey begins. We wish you a highly successful, productive, and rewarding year.





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YEAR V ACADEMIC CALENDAR 2026 - 2027

Group A		Dates
MED 5000	Elective Clerkship -1	24.08.2026 - 18.09.2026
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	28.09.2026 -30.10.2026
MED 501	Neurology	02.11.2026 - 27.11.2026
MED 502	Neurosurgery	30.11.2026 - 18.12.2026
MED 506	Dermatology	21.12.2026 - 08.01.2027
MED 509	Forensic Medicine	11.01.2027 - 22.01.2027
MED 511	Urology	08.02.2027 - 26.02.2027
MED 503	Psychiatry	01.03.2027 - 19.03.2027
MED 505	Ophthalmology	29.03.2027 - 09.04.2027
MED 504	Otolaryngology Head and Neck Surgery	12.04.2027 - 30.04.2027
MED 5001	Elective Clerkship - 2	03.05.2027 - 11.06.2027

Group B		Dates
MED 5000	Elective Clerkship -1	24.08.2026 - 18.09.2026
MED 504	Otolaryngology Head and Neck Surgery	21.09.2026 - 09.10.2026
MED 506	Dermatology	12.10.2026 - 30.10.2026
MED 511	Urology	02.11.2026 - 20.11.2026
MED 505	Ophthalmology	23.11.2026 - 04.12.2026
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	07.12.2026 - 08.01.2027
MED 509	Forensic Medicine	11.01.2027 - 22.01.2027
MED 501	Neurology	08.02.2027 - 05.03.2027
MED 502	Neurosurgery	15.03.2027 - 02.04.2027
MED 503	Psychiatry	05.04.2027 - 22.04.2027
MED 5001	Elective Clerkship - 2	03.05.2027 - 11.06.2027

Group C		Dates
MED 5000	Elective Clerkship -1	24.08.2026 - 18.09.2026
MED 511	Urology	21.09.2026 - 09.10.2026
MED 504	Otolaryngology Head and Neck Surgery	12.10.2026 - 30.10.2026
MED 503	Psychiatry	02.11.2026 - 20.11.2026
MED 506	Dermatology	23.11.2026 - 11.12.2026
MED 505	Ophthalmology	14.12.2026 - 25.12.2026
MED 509	Forensic Medicine	11.01.2027 - 22.01.2027
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	08.02.2027 - 12.03.2027
MED 501	Neurology	15.03.2027 - 09.04.2027
MED 502	Neurosurgery	12.04.2027 - 30.04.2027
MED 5001	Elective Clerkship - 2	03.05.2027 - 11.06.2027

Group D		Dates
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	24.08.2026 - 25.09.2026
MED 505	Ophthalmology	28.09.2026 - 09.10.2026
MED 503	Psychiatry	12.10.2026 - 30.10.2026
MED 504	Otolaryngology Head and Neck Surgery	02.11.2026 - 20.11.2026
MED 511	Urology	23.11.2026 - 11.12.2026
MED 501	Neurology	14.12.2026 - 08.01.2027
MED 509	Forensic Medicine	25.01.2027 - 05.02.2027
MED 502	Neurosurgery	08.02.2027 - 26.02.2027
MED 506	Dermatology	15.03.2027 - 02.04.2027
MED 5000	Elective Clerkship -1	05.04.2027 - 30.04.2027
MED 5001	Elective Clerkship - 2	03.05.2027 - 11.06.2027

Group E		Dates
MED 501	Neurology	24.08.2026 - 18.09.2026
MED 502	Neurosurgery	21.09.2026 - 09.10.2026
MED 511	Urology	12.10.2026 - 30.10.2026
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	02.11.2026 - 04.12.2026
MED 503	Psychiatry	07.12.2026 - 25.12.2026
MED 505	Ophthalmology	28.12.2026 - 08.01.2027
MED 509	Forensic Medicine	25.01.2027 - 05.02.2027
MED 506	Dermatology	08.02.2027 - 26.02.2027
MED 504	Otolaryngology Head and Neck Surgery	15.03.2027 - 02.04.2027
MED 5000	Elective Clerkship -1	05.04.2027 - 30.04.2027
MED 5001	Elective Clerkship - 2	03.05.2027 - 11.06.2027



NEUROLOGY



Clerkship Name	Neurology	MED 501
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	7	6
Year / Duration	Year V / 4 weeks		

Clerkship Chair		
Ezgi YAKUPOĞLU <i>M.D., Assist. Prof. Neurology</i> ezgi.yakupoglu@acibadem.edu.tr	Erkan ACAR <i>M.D., Assist. Prof. Neurology</i> erkan.acar@acibadem.edu.tr	
Faculty		
Murat AKSU <i>M.D., Prof. Neurology</i> Dilaver KAYA <i>M.D., Prof. Neurology</i> Ezgi YAKUPOĞLU* <i>M.D., Assist. Prof. Neurology</i>	Eliif ILGAZ AYDINLAR <i>M.D., Prof. Neurology</i> Pınar YALINAY DİKMEN <i>M.D., Prof. Neurology</i> Erkan ACAR <i>M.D., Assist. Prof. Neurology</i>	Simay ALTAN KARA <i>M.D., Prof. Radiology</i> Mustafa E. TAŞANLI* <i>M.D., Assist. Prof. Neurology</i> Emel UR ÖZÇELİK <i>M.D., Assoc. Prof. Neurology</i>

Educational Methods	• Interactive Lectures • Case Discussions • Bedside Teaching and Supervised Clinical Practice • Structured Clinical Skills Training • Supervised Clinical Practice in Outpatient Clinics
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Clerkship Aims

This clerkship aims to prepare medical students to recognize, evaluate, and initiate the management of common neurological conditions at the primary care level. It also aims to develop competence in neurological examination, clinical reasoning, appropriate use of diagnostic methods, and timely referral, while fostering professional attitudes including respect for patients' rights and confidentiality.

Clerkship Outcomes

By the end of this clerkship, the students will be able to

1. Localize neurological lesions based on history and examination findings.
2. Differentiate major etiological categories of neurological disorders.
3. Perform a systematic neurological examination in awake and comatose patients.
4. Distinguish structural and systemic causes of altered consciousness.
5. Recognize and initiate management of neurological emergencies.
6. Recognize and manage acute stroke, and arrange appropriate referral.
7. Recognize and initiate management of seizures and status epilepticus.
8. Recognize and initiate management of central nervous system infections.
9. Evaluate headache, distinguish primary vs secondary causes, identify red flags, and initiate management of common primary headaches.
10. Evaluate seizures, classify seizure types, and identify underlying causes.
11. Assess cerebrovascular risk factors and outline preventive strategies.
12. Recognize peripheral neuropathies and plan initial evaluation and referral.
13. Recognize myopathies and plan initial evaluation.
14. Recognize extrapyramidal disorders and formulate a preliminary diagnosis.
15. Recognize demyelinating disorders and arrange appropriate evaluation and referral.
16. Recognize and evaluate dementia and plan appropriate referral.
17. Select and interpret basic neurological investigations in common clinical scenarios.

Assessment Methods	• Written Examination (35 %) • Structured Oral Examination (50%) A. Neurological Exam 30% B. Case Assessment 20% • Practical Performance Assessment (15%) Failure to sign in will be interpreted as absence; $\geq 20\%$ absence requires repeating the course
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Learning (Performance) Levels (Aligned with UÇEP 2020)		
In the delivery of primary health care, medical graduates;		
A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Alzheimer's Disease	Ön T-K-İ	Dementia	L016
Cognitive Disorders (Dementia)	Ön T-K-İ	Dementia	L016
Coma	A	Coma and mental alteration Neurological Emergencies Loss of consciousness	L05, L04, L03
Delirium	T-A-K-İ	Neurological Emergencies	L02, L04, L05
Epilepsy	Ön T-A-K-İ	Epilepsy	L010, L07
Essential Tremor	Ön T	Extrapyramidal disorders	L014
Transient ischemic attack	A	Cerebrovascular Disease Neurological Emergencies Cerebrovascular Disorders	L05, L011
Tension Headache	TT	Headache	L09
Migraine	T-A-K-İ		L09
Stroke	A-K-İ	Stroke Neurological Emergencies Cerebrovascular Disorders	L05, L06, L011
Myopathy	Ön T	Neuromuscular disorders	L013
Myasthenia Gravis; Cholinergic Crisis	A	Neurological Emergencies	L05
Central nervous system infections	A	CNS infections	L05, L08
Multiple Sclerosis	Ön T	Demyelinating disorders	L015
Parkinson's Disease	Ön T	Extrapyramidal disorders	L014
Peripheral Neuropathy	Ön T	Cranial and Peripheral neuropathies	L012
Guillain-Bare Syndrome	Ön T		L05, L012
Sleep Disorders	Ön T	Sleep physiology and disorders	L02
Spinal Compression Syndrome	Ön T	Spinal Cord Disorders	L01, L017
		Neurological examination	L03
		Diagnostic tools in neurology	L017
		Neurological complications of systemic disorders	L02, L05
		Introduction to Neurological Tests	L017
		Seizures	L07, L010
		Introduction to Neuroradiology	L017

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
To assess mental status	3
B. General and System-Oriented Physical Examination	
To assess consciousness	4
To perform neurological examination	3
To perform mental status examination	3
C. Documentation, reporting and notification	
To obtain informed consent	4
To provide consultation on disability reports	3
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrates the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrates the ability to accurately order laboratory and radiologic test requisition forms	4
To assess level of consciousness using the Glasgow Coma Scale and AVPU	4
To perform a Mini-Mental State Examination	4
F. Preventive and Community Medicine Practices	
To assess disability	1
H. Health Promotion	
To access up-to-date literature and critically appraise it	3
To apply evidence-based medicine principles in clinical decision-making	3

Groups	Dates
A	02.11.2026 - 27.11.2026
B	08.02.2027 - 05.03.2027
C	15.03.2027 - 09.04.2027
D	14.12.2026 - 08.01.2027
E	24.08.2026 - 18.09.2026

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

NEUROLOGY CLERKSHIP PROGRAM (2026-2027)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First Week	08:30-09.10	Study Time	Study Time	Study Time	Study Time
	09.20-10.00	Study Time	Spinal Cord Disorders (Classroom) (Maslak) M. Emir Tavşanlı	Epilepsy (Classroom) (Atakent) E. Ur Özçelik	Study Time
	10.10-10.50	Introduction to Clerkship+ Neurological examination (Classroom) (Maslak) E. Acar	Neurological complications of systemic disorders (Classroom) (Maslak) M. Emir Tavşanlı	Epilepsy (Classroom) (Atakent) E. Ur Özçelik	Study Time
	11.00-11.40	Diagnostic tools in neurology (Classroom) (Maslak) E. Acar	Coma and mental alteration (Classroom) (Maslak) M. Emir Tavşanlı	"Sleep physiology and disorders (Classroom)(Atakent) M. Aksu"	Study Time
	11.50 -12.30	Introduction to Neurological Tests (Classroom) (Maslak) E. Acar	Study Time	Extrapyramidal disorders (Classroom) (Atakent) M. Aksu	Study Time
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Study Time	Study Time	Study Time	Cerebrovascular disorders 1 (Classroom) D. Kaya
	14.20-15.00	Study Time	Study Time	Study Time	Cerebrovascular disorders 1 (Classroom) D. Kaya
	15.10-15.50	Study Time	Study Time	Study Time	Study Time
	16.00-16.40	Study Time	Study Time	Study Time	Study Time
	16.50-17.30	Study Time	Study Time	Study Time	Study Time

Second Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Study Time	Study Time	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	09.20-10.00	Cranial and Peripheral neuropathies (Classroom) (Maslak) E. I. Aydinlar	Demyelinating disorders (Classroom) (Maslak) E. Acar	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	10.10-10.50	Cranial and Peripheral neuropathies (Classroom)(Maslak) E. I. Aydinlar	Demyelinating disorders (Classroom) (Maslak) E. Acar	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	11.00-11.40	Headache (Classroom) (Maslak) E.I. Aydinlar	Study Time	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	11.50 -12.30	Headache (Classroom)(Maslak) E.I. Aydinlar	Study Time	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Study Time	Study Time	Neuromuscular disorder 1 (Classroom) (Maslak) P. Y. Dikmen	Demantia 1 (Classroom) E. Yakupoğlu	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	14.20-15.00	Study Time	Study Time	Neuromuscular disorder 1 (Classroom) (Maslak) P. Y. Dikmen	Demantia 2 (Classroom) E. Yakupoğlu	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	15.10-15.50	Study Time	Study Time	Neuromuscular disorders 2 (Classroom) (Maslak) P.Y. Dikmen	CNS infections (Classroom) E. Yakupoğlu	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	16.00-16.40	Study Time	Study Time	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
	16.50-17.30	Study Time	Study Time	Study Time	Study Time	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/ bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)
09.20-10.00	"Clinical Practice (MA,DK,PY- D,EIA,EY,MET,EA)"	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
10.10-10.50	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/ bedside (MA,DK,PY- D,EIA,EY,MET,EA)	Clinical practice/ bedside (MA,DK,PY- D,EIA,EY,MET,EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)
11.00-11.40	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)
11.50 -12.30	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/ bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)
14.20-15.00	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
15.10-15.50	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/ bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)
16.00-16.40	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)
16.50-17.30	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fourth Week	08:30-09.10	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	
	09.20-10.00	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	
	10.10-10.50	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA,DK,PY-D,EIA,EY,MET,EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	WRITTEN EXAM
	11.00-11.40	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA,DK,PY-D,EIA,EY,MET,EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	ORAL EXAM
	11.50 -12.30	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	ORAL EXAM
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	
	14.20-15.00	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	
	15.10-15.50	Clinical practice/bedside (MA, DK, PYD, EIA, EY, MET, EA)	Clinical practice/bedside (MA,DK,PY-D,EIA,EY,MET,EA)	Clinical practice/bedside (MA,DK,PY-D,EIA,EY,MET,EA)	Study Time	
	16.00-16.40	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Study Time	
	16.50-17.30	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)	Clinical Practice (MA, DK, PYD, EIA, EY, MET, EA)"	Study Time	



NEUROSURGERY





Clerkship Name

Neurosurgery

MED 502

Clerkship Type

Compulsory

Credit

ECTS

Medium of Instruction

English

5

5

Year / Duration

Year V / 3 weeks

Clerkship Chair

Baran BOZKURT

M.D., Prof. Neurosurgery

baran.bozkurt@acibadem.edu.tr

Clerkship Lecturers

M. Memet ÖZEK

M.D., Prof. Neurosurgery

Koray ÖZDUMAN

M.D., Prof. Neurosurgery

Simay ALTAN KARA

M.D., Prof. Radiology

Baran BOZKURT

M.D., Prof. Neurosurgery

Bahattin TANRIKULU

M.D., Prof. Neurosurgery

Educational Methods	• Interactive Lectures • Student Presentations • Bedside Teaching and Supervised Clinical Practice • Structured Clinical Skills Training • Supervised Clinical Practice in Outpatient Clinics and the Operating Theatre
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Clerkship Aims	
This clerkship aims to prepare medical students to recognize, evaluate, and initiate the management of common neurosurgical conditions at the primary care level. It also aims to develop competence in focused neurological assessment, clinical reasoning, interpretation of basic neuroimaging, and timely referral for surgical conditions, while fostering professional attitudes including respect for patients' rights and confidentiality.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Recognize and initiate management of increased intracranial pressure. 2. Recognize and initiate management of intracranial hemorrhages. 3. Assess and stabilize patients with cranial and spinal trauma. 4. Identify and prioritize spinal cord compression requiring urgent intervention. 5. Recognize and evaluate hydrocephalus. 6. Recognize and evaluate intracranial mass lesions. 7. Recognize and refer peripheral nerve disorders requiring surgical evaluation. 8. Evaluate and manage degenerative spinal diseases. 9. Recognize and evaluate congenital cranial and spinal malformations. 10. Recognize and outline follow-up for spinal deformities. 11. Explain indications for common neurosurgical procedures. 12. Interpret cranial and spinal imaging in common clinical scenarios. 13. Apply neuroanatomy knowledge to lesion localization.	

Assessment Methods	• Written Examination (30 %) • Structured Oral Examination (50%) • Mid-Clerkship Assessment (Student Presentations) (20%) Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course
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Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Raised intracranial pressure and cerebro-vascular diseases	A	Raised intracranial pressure and pseudotumor cerebri	L01
Hydrocephalus	Ön T	Hydrocephalus Spasticity surgery	L05, L011
Peripheral Neuropathy	Ön T	Peripheral nerve surgery	L07
Intracranial Hemorrhages	A	Intracranial vascular diseases and subarachnoid hemorrhage	L02
Spinal Trauma	A	Spinal trauma	L03
Intracranial Lesions	Ön T	Brain tumors	L06
Spinal Deformities	T-K	Spinal dysraphism and encephaloceles	L010
Spinal Cord Compression Syndrome	Ön T	Spinal cord compression syndrome and syringomyelia	L04
Cranial Trauma	A	Cranial trauma and complications	L03
Herniated Disc	T-K	Degenerative spinal diseases	L08
Congenital Malformations	T-K	Craniosynostoses Chiari malformations and craniovertebral junction anomalies	L09
Neural tube defects	T-K	Spinal dysraphism and encephaloceles	L09
		Neuroanatomy, Radiology of cranial and spinal trauma, Radiology of CNS tumors	L012, L013
		Spinal tumors and vascular lesions	L06, L012

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
To assess mental status	3
B. General and System-Oriented Physical Examination	
To assess consciousness	4
To perform neurological examination	3
To perform mental status examination	3
C. Documentation, reporting and notification	
To obtain informed consent	
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrates the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrates the ability to accurately order laboratory and radiologic test requisition forms	4
To assess level of consciousness using the Glasgow Coma Scale and AVPU	4
To perform lumbar puncture	1
To apply a cervical collar	4
H. Health Promotion	
To access up-to-date literature and critically appraise it	3
To apply evidence-based medicine principles in clinical decision-making	3

Groups	Dates
A	30.11.2026-18.12.2026
B	15.03.2027-02.04.2027
C	12.04.2027-30.04.2027
D	08.02.2027-26.02.2027
E	21.09.2026-09.10.2026

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

NEUROSURGERY CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Introduction to Neurosurgery Clerkship (Altunizade) B. Bozkurt	Brain tumors (Altunizade) K. Özdoğan	Spinal dysraphisms and encephaloceles (Altunizade) B. Tannkulu	Spinal cord compression syndrome and syringomyelia (Altunizade) B.Bozkurt	Degenerative spinal diseases (Altunizade) B.Bozkurt
09.20-10.00	Raised intracranial pressure and pseudotumor cerebri (Altunizade) K. Özdoğan	Brain tumors (Altunizade) K. Özdoğan	Spinal dysraphisms and encephaloceles (Altunizade) B. Tannkulu	Spinal cord compression syndrome and syringomyelia (Altunizade) B.Bozkurt	Degenerative spinal diseases (Altunizade) B.Bozkurt
10.10-10.50	Raised intracranial pressure and pseudotumor cerebri (Altunizade) K. Özdoğan	Study Time	Study Time	Study Time	Study Time
11.00-11.40	Study Time	Study Time	Study Time	Study Time	Study Time
11.50 -12.30	Study Time	Study Time	Study Time	Study Time	Study Time
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Intracranial vascular diseases and subarachnoid hemorrhage (Altunizade) B. Bozkurt	Hydrocephalus Spasticity surgery (Altunizade) M. M.Özek	Clinical Practice (Altunizade) K. Özdoğan	Cranial trauma and complications (Altunizade) B. Bozkurt	Spinal trauma (Altunizade) B. Bozkurt
14.20-15.00	Intracranial vascular diseases and subarachnoid hemorrhage (Altunizade) B. Bozkurt	Hydrocephalus Spasticity surgery (Altunizade) M. M.Özek	Clinical Practice (Altunizade) K. Özdoğan	Cranial trauma and complications (Altunizade) B. Bozkurt	"Spinal trauma (Altunizade) B. Bozkurt "
15.10-15.50	Study Time	Study Time	Clinical Practice (Altunizade) K. Özdoğan	Study Time	Study Time
16.00-16.40	Study Time	Study Time	Clinical Practice (Altunizade) K. Özdoğan	Study Time	Study Time
16.50-17.30	Study Time	Study Time	Clinical Practice (Altunizade) K. Özdoğan	Study Time	Study Time

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Second Week	08:30-09.10	Craniosynostoses (Altunizade) B. Tannkulu	Spinal tumors and vascular lesions (Altunizade) B.Bozkurt	Spinal dysraphisms and encephaloceles (Altunizade) B. Tannkulu	Peripheral nerve surgery (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu
	09.20-10.00	Craniosynostoses (Altunizade) B. Tannkulu	Spinal tumors and vascular lesions (Altunizade) B.Bozkurt	Spinal dysraphisms and encephaloceles (Altunizade) B. Tannkulu	Peripheral nerve surgery (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu
	10.10-10.50	Study Time	Student Presentations	Study Time	Study Time	Clinical Practice (Altunizade) B. Tannkulu
	11.00-11.40	Study Time	Student Presentations	Study Time	Study Time	Clinical Practice (Altunizade) B. Tannkulu
	11.50 -12.30	Study Time	Student Presentations	Study Time	Study Time	Clinical Practice (Altunizade) B. Tannkulu
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Chiari malformations and craniovertebral junction anomalies (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Neuroanatomy Radiology of cranial and spinal trauma Radiology of CNS tumors (Altunizade) S. Kara	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt
	14.20-15.00	Chiari malformations and craniovertebral junction anomalies (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Neuroanatomy Radiology of cranial and spinal trauma Radiology of CNS tumors (Altunizade) S. Kara	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt
	15.10-15.50	Student Presentations	"Clinical Practice (Altunizade) B. Bozkurt"	Neuroanatomy Radiology of cranial and spinal trauma Radiology of CNS tumors (Altunizade) S. Kara	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt
	16.00-16.40	Student Presentations	Clinical Practice (Altunizade) B. Bozkurt	Study Time	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt
	16.50-17.30	Student Presentations	Clinical Practice (Altunizade) B. Bozkurt	Study Time	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Clinical Practice (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) K. Özdoğan	Study Time	WRITTEN EXAM - ORAL EXAM
09.20-10.00	Clinical Practice (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) K. Özdoğan	Study Time	WRITTEN EXAM - ORAL EXAM
10.10-10.50	Clinical Practice (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) K. Özdoğan	Study Time	WRITTEN EXAM - ORAL EXAM
11.00-11.40	Clinical Practice (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) K. Özdoğan	Study Time	WRITTEN EXAM - ORAL EXAM
11.50 -12.30	Clinical Practice (Altunizade) B. Tannkulu	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) K. Özdoğan	Study Time	WRITTEN EXAM - ORAL EXAM
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu	Study Time	
14.20-15.00	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu	Study Time	
15.10-15.50	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu	Study Time	
16.00-16.40	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu	Study Time	
16.50-17.30	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Bozkurt	Clinical Practice (Altunizade) B. Tannkulu	Study Time	

PSYCHIATRY





Clerkship Name	Psychiatry	MED 503
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	5	5
Year / Duration	Year V / 3 weeks		

Clerkship Chair		
Ürün ÖZER AĞIRBAŞ <i>M.D., Assoc. Prof. Psychiatry</i> urun.ozer@acibadem.com	Burcu YAVUZ <i>M.D., Prof. Psychiatry</i> burcu.yavuz@acibadem.edu.tr	
Clerkship Lecturers		
Burcu YAVUZ <i>M.D., Assoc. Prof. Psychiatry</i>	Ceren Meriç ÖZGÜNDÜZ <i>M.D., Assist. Prof. Psychiatry</i>	Betül MAZLUM <i>M.D., Assoc. Prof. Child and Adolescent Psychiatry</i>
Ürün ÖZER AĞIRBAŞ <i>M.D., Assoc. Prof. Psychiatry</i>	Barış SANCAK <i>M.D., Assist. Prof. Psychiatry</i>	Güneş SAYAN CAN <i>MD., Assist. Prof. Psychiatry</i>

Educational Methods	• Interactive lectures • Case Based Learning Sessions • Literature presentations and discussions
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Clerkship Aims

This clerkship aims to prepare medical students to recognize, evaluate, and initiate the management of common psychiatric disorders at the primary care level. It also aims to develop competence in psychiatric history taking, mental status examination, clinical reasoning, and the assessment of psychiatric emergencies, while enhancing the ability to identify the relationship between psychiatric and medical conditions and to perform differential diagnosis, and fostering professional attitudes including respect for patients' rights and confidentiality.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Obtain a psychiatric history and perform a mental status examination.
2. Recognize common psychiatric symptoms and use appropriate terminology.
3. Classify major psychopharmacological drug groups and describe their basic use.
4. Recognize and formulate preliminary diagnoses for common psychiatric disorders.
5. Develop differential diagnoses for common psychiatric presentations.
6. Outline initial management approaches for common psychiatric conditions.
7. Recognize and manage psychiatric emergencies at a primary care level.
8. Recognize psychotic, mood, and anxiety disorders and describe their core features.
9. Recognize obsessive-compulsive, trauma-related, and substance use disorders.
10. Distinguish somatic symptom and dissociative disorders from medical conditions.
11. Describe eating disorders, personality disorders, and sexual dysfunctions.
12. Recognize common psychiatric disorders in children and adolescents.
13. Explain the principles of consultation-liaison psychiatry.
14. Describe basic psychotherapeutic approaches and psychological testing.
15. Demonstrate professional and ethical behavior in psychiatric practice.
16. Access and interpret basic psychiatric literature.

Assessment Methods

- Written Examination (40 %)
- Structured Oral Examination (40%)
- Student Case Presentations (10%)
- Case-Based Learning Assessment (10%)

Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course

Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Attention Deficit Hyperactivity Disorder	Ön T	Child and Adolescent Psychiatry Attention Deficit Hyperactivity Disorder	L012
Disruptive, Impulse Control and Conduct Disorders	Ön T	Personality Disorders	L012
Learning Difficulty	Ön T	Child and Adolescent Psychiatry Learning Disorders	L012
Tic Disorders	Ön T	Child and Adolescent Psychiatry Tic Disorders	L012
Mental Retardation, Intellectual disability	Ön T	Child and Adolescent Psychiatry Learning Disorders	L012
Schizophrenia and other Psychotic Disorders	Ön T-A-K	Schizophrenia, Other Psychotic Disorders	L04, L08
Depression	T-K-I	Mood Disorders	L04, L08
Bipolar Disorders	Ön T-A-K-I	Mood Disorders	L04, L08
Cognitive Disorders (Dementia)	Ön T-K-I	Psychiatric Consultation	L04, L08
Delirium	T-A-K-I	Psychiatric Consultation	L04, L08
Agoraphobia	Ön T	Anxiety Disorders	L08
Panic Disorder	Ön T	Anxiety Disorders	L08
Social Anxiety Disorder	Ön T	Anxiety Disorders	L08
Somatization/Conversion	Ön T	Somatoform and Dissociative Disorders	L010
Dissociative Disorder	Ön T	Somatoform and Dissociative Disorders	L010
Obsessive-Compulsive Disorder	Ön T	Obsessive Compulsive Spectrum Disorders	L09
Personality Disorders	Ön T	Personality Disorders	L011
Autism	Ön T	Child and Adolescent Psychiatry Autism Spectrum Disorders	L012
Communication Disorders, Social Communication Disorder; Language Disorder, Stuttering, Speech Sound Disorder	Ön T	Child and Adolescent Psychiatry Speech and Communication Disorders	L012
Developmental Language Disorder	Ön T	Child and Adolescent Psychiatry Speech and Communication Disorders	L012
Alcoholism and Drug Addiction	Ön T-K	Alcohol and Substance Related Disorders	L09, L011
Eating Disorders	Ön T	Eating Disorders	L011
Sexual Impairment Disorders	Ön T	Sexual Identity and Sexual Dysfunctions	L011
Acute & Post Traumatic Stress Disorder	Ön T-A	Trauma and Stressor Related Disorders	L09, L07
Generalized Anxiety Disorder	Ön T	Anxiety Disorders	L08
		Psychopharmacology	L03, L06
		Introduction to Psychoanalytic Theories	L014
		Psychiatric Emergencies	L07
		Psychiatric Consultation	L013
		Forensic Psychiatry	L015
		Psychiatric Interview: History Taking, Mental State Examination	L01

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
To assess mental status	3
To obtain a psychiatric history	3
B. General and System-Oriented Physical Examination	
To assess consciousness	4
To perform mental status examination	3
C. Documentation, reporting and notification	
To obtain informed consent	4
To provide consultation on disability reports	3
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrates the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to stabilize the emergent psychiatric patient	3
To demonstrate the ability to accurately order laboratory and radiologic test requisition forms	4
To demonstrate the ability to manage suicide attempts	2
To perform a Mini-Mental State Examination	3
H. Health Promotion	
To access up-to-date literature and critically appraise it	3
To apply evidence-based medicine principles in clinical decision-making	3

Groups	Dates
A	01.03.2027-19.03.2027
B	05.04.2027-22.04.2027
C	02.11.2026-20.11.2026
D	12.10.2026-30.10.2026
E	07.12.2026-25.12.2026

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

PSYCHIATRY CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10		Study time	Study time	Study Time	Clinical Practice / Study Time
09.20-10.00	Orientation Meeting Introduction to Clerkship (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Study time	Anxiety Disorders (MASLAK HOSPITAL) C. M. Özgündüz	Mood Disorders (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
10.10-10.50	Psychiatric Interview: History Taking (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Schizophrenia (MASLAK HOSPITAL) B. Yavuz	Psychopharmacology 1 (MASLAK HOSPITAL) C. M. Özgündüz	Mood Disorders (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
11.00-11.40	Psychiatric Interview: Mental State Examination (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Schizophrenia (MASLAK HOSPITAL) B. Yavuz	Personality Disorders (ATAKENT HOSPITAL) C. M. Özgündüz	CBL: Role Play (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
11.50 -12.30	Trauma and Stressor Related Disorders (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Other Psychotic Disorder (MASLAK HOSPITAL) B. Yavuz	Personality Disorders (ATAKENT HOSPITAL) C. M. Özgündüz	Introduction to Psycho- analytic Theories (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Somatoform and Dissociative Disorders (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Obsessive Compulsive Spectrum Disorders (MASLAK HOSPITAL) B. Yavuz	Clinical Practice / Study Time	Case with Psychoanalyt- ic Perspective (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
14.20-15.00	Psychiatric Emergencies (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	CBL: Video Case (MASLAK HOSPITAL) B. Yavuz	Clinical Practice / Study Time	Forensic Psychiatry (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
15.10-15.50	Psychiatric Consultation (ATAKENT HOSPITAL) Ü. Ö. Ağırbaş	Study time	Clinical Practice / Study Time	Forensic Case (ATAKENT HOSPITAL) B. Sancak	Clinical Practice / Study Time
16.00-16.40	Study Time	Study time	Clinical Practice / Study Time	Study Time	Clinical Practice / Study Time
16.50-17.30	Study Time	Study time	Clinical Practice / Study Time	Study Time	Clinical Practice / Study Time

Second Week

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Clinical Practice / Study Time	Clinical Practice / Study Time	Study Time	Study Time	Study Time
	09.20-10.00	Clinical Practice / Study Time	Clinical Practice / Study Time	Eating Disorders (MASLAK HOSPITAL) G. Ş. Can	Child and Adolescent Psychiatry Autism Spectrum Disorders (ALTUNIZADE HOSPITAL) B. Mazlum	Student Case Presentations (MASLAK/ATAKENT HOSPITAL) C. M. Özgündüz / Ü.Ö. Ağırbaş
	10.10-10.50	Clinical Practice / Study Time	Clinical Practice / Study Time	Sexual Identity and Sexual Dysfunctions (MASLAK HOSPITAL) G. Ş. Can	Child and Adolescent Psychiatry Learning Disorders (ALTUNIZADE HOSPITAL) B. Mazlum	Student Case Presentations (MASLAK/ATAKENT HOSPITAL) C. M. Özgündüz / Ü.Ö. Ağırbaş
	11.00-11.40	Clinical Practice / Study Time	Clinical Practice / Study Time	Psychopharmacology 2 (MASLAK HOSPITAL) G. Ş. Can	Child and Adolescent Psychiatry Speech and Communication Disorders (ALTUNIZADE HOSPITAL) B. Mazlum	"Student Case Presentations (MASLAK/ATAKENT HOSPITAL) C. M. Özgündüz / Ü.Ö. Ağırbaş
	11.50 -12.30	Clinical Practice / Study Time	Clinical Practice / Study Time	Psychopharmacology 3 (MASLAK HOSPITAL) G. Ş. Can	Child and Adolescent Psychiatry Attention Deficit Hyperactivity Disorder (ALTUNIZADE HOSPITAL) B. Mazlum	Student Case Presentations (MASLAK/ATAKENT HOSPITAL) C. M. Özgündüz / Ü.Ö. Ağırbaş
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Psychoanalytic Perspective on Dependency and Addictive Disorders (MASLAK HOSPITAL) M. Akbiyik	Clinical Practice / Study Time	Clinical Practice / Study Time	Child and Adolescent Psychiatry Tic Disorders (ALTUNIZADE HOSPITAL) B. Mazlum	Clinical Practice / Study Time
	14.20-15.00	Alcohol and Substance Related Disorders (MASLAK HOSPITAL) M. Akbiyik	Clinical Practice / Study Time	Clinical Practice / Study Time	Study time	Clinical Practice / Study Time
	15.10-15.50	Alcohol and Substance Related Disorders (MASLAK HOSPITAL) M. Akbiyik	Clinical Practice / Study Time	Clinical Practice / Study Time	Study time	Clinical Practice / Study Time
	16.00-16.40	Study Time	Clinical Practice / Study Time	Clinical Practice / Study Time	Study time	Clinical Practice / Study Time
	16.50-17.30	Study Time	Clinical Practice / Study Time	Clinical Practice / Study Time	Study Time	Clinical Practice / Study Time

Third Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	WRITTEN EXAM
09.20-10.00	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	WRITTEN EXAM
10.10-10.50	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	ORAL EXAM
11.00-11.40	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	ORAL EXAM
11.50 -12.30	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	ORAL EXAM
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	
14.20-15.00	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	
15.10-15.50	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	
16.00-16.40	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	
16.50-17.30	Clinical Practice (Inpatient)	Clinical Practice / Study Time	Clinical Practice (HOSPITAL)	STUDY TIME	



OTOLARYNGOLOGY - HEAD AND NECK SURGERY





Clerkship Name	Otolaryngology - Head and Neck Surgery	MED 504
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	5	5
Year / Duration	Year V / 3 weeks		

Clerkship Chair		
Alper ÖZDİLEK M.D., Assist Prof. Otolaryngology - Head and Neck Surgery alper.ozdilek@acibadem.edu.tr	Sibel Yıldırım MORAL M.D., Assoc. Prof. Otolaryngology- Head and Neck Surgery sibel.yildirim@acibadem.com	
Clerkship Lecturers		
Ahmet KOÇ* M.D., Prof. Otolaryngology - Head and Neck Surgery	Deniz Tuna EDİZER M.D.Prof. Otolaryngology - Head and Neck Surgery	Alper ÖZDİLEK M.D., Assist Prof. Otolaryngology - Head and Neck Surgery
Sibel YILDIRIM M.D., Assoc. Prof. Otolaryngology - Head and Neck Surgery	Elif Ayanoğlu AKSOY* M.D., Prof. Otolaryngology - Head and Neck Surgery	
<i>*Assigned Faculty Members</i>		

Educational Methods	• Interactive lectures • Case Discussions • Bedside teaching and supervised clinical practice • Structured clinical skills training • Supervised Clinical Practice in Outpatient Clinics and the Operating Theatre
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Clerkship Aims

This clerkship aims to prepare medical students to recognize, evaluate, and initiate the management of common ear, nose, and throat disorders at the primary care level. It also aims to develop competence in focused head and neck examination, clinical reasoning, interpretation of basic diagnostic findings, and timely referral for conditions requiring specialist care, while fostering professional attitudes including respect for patients' rights and confidentiality.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Describe basic head and neck anatomy relevant to common ENT conditions.
2. Perform a basic otorhinolaryngological examination.
3. Identify and interpret the symptoms and physical findings of common ENT conditions.
4. Diagnose and initiate management of common infections.
5. Recognize and initiate management of ENT emergencies.
6. Differentiate common causes of hearing loss and vertigo.
7. Identify facial nerve paralysis and outline its initial management.
8. Recognize maxillofacial trauma and outline initial management.
9. Identify obstructive sleep apnea syndrome and describe its evaluation.
10. Identify clinical features of head and neck cancers and interpret red flag signs.
11. Differentiate benign and malignant ENT conditions.
12. Describe the indications and basic interpretation of common audiological and vestibular tests used in the evaluation of hearing and balance disorders.

Assessment Methods	• Written Examination (40 %) • Structured Oral Examination (40%) • Performance Assessment (ENT and head–neck examination) (20%) Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course
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Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Nasal Septal Deviation	Ön T	Nasal obstruction	L01, L02, L03
Allergic Rhinitis	TT-K	Nasal obstruction	L01, L02, L03, L04
Upper Respiratory Tract Infections	TT-K	Nasal obstruction	L01, L02, L04
Stomatitis	TT	Sore Throat	L01, L02, L03
Vestibular Neuritis	Ön T	Vertigo and Dizziness	L01, L02, L06
Meniere's Disease	Ön T	Hearing Loss	L01, L02, L03, L06
Benign paroxysmal positional vertigo	TT	Vertigo and Dizziness	L01, L02, L06
Otitis Externa	TT-K	Inflammatory and infective diseases of ear; Otagia	L01, L02, L03, L04
Otitis Media; Perforated Ear Drum	TT-K; T	Inflammatory and infective diseases of ear; Otagia	L01, L02, L03, L04
Otosclerosis	Ön T	Hearing Loss	L01, L02, L03, L06
Facial paresis/paralysis	T-A	Facial Paralysis	L08
Obstructive Sleep Apnea Syndrome	Ön T	Snoring and OSA	L01, L02, L03, L09
Adenoid Hypertrophy	Ön T	Nasal obstruction	L01, L02, L03
Laryngeal Obstruction	A	Dyspnea	L03, L05
Trauma	A	Maxillofacial trauma	L01, L02, L08
Foreign Bodies in the ear, nose, and airway	T-A-K	Hearing Loss (Ear), Nasal obstruction (Nose)	L01, L02, L03, L05
		Hoarseness	L03, L010
		Neck Masses	L010, L011
		Facial pain and Rhinorrhea	L03
		Dysphagia	L03, L010
		Head and Neck Cancer	L010, L011
		Epistaxis	L03, L05
		ENT Examination	L01, L02
		Audiology and vestibular examination	L012
		Psychiatric Interview: History Taking, Mental State Examination	L01

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
B. General and System-Oriented Physical Examination	
To perform ENT and head-neck examination	3
C. Documentation, reporting and notification	
To obtain informed consent	4
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrate the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to accurately order laboratory and radiologic test requisition forms	4
To perform Rinne and Weber tests	3
To perform the Dix-Hallpike test and Epley maneuver	3
To demonstrate the ability to manage of epistaxis	2
I. Screening Programs	
To apply hearing screening	4

Groups	Dates
A	12.04.2027 - 30.04.2027
B	21.09.2026 - 09.10.2026
C	12.10.2026 - 30.10.2026
D	02.11.2026 - 20.11.2026
E	15.03.2027 - 02.04.2027

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE
OTOLARYNGOLOGY - HEAD AND NECK SURGERY
CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09:10	Introduction to Clerkship (Classroom-Maslak) A. Özdilek	Hoarseness (Classroom-Maslak) S. Yıldırım	Facial pain and Rhinoirhea-1 (Classroom-Maslak) S. Yıldırım	Study Time	Vertigo and Dizziness 1 (Classroom-Atakent) T. Edizer
09:20-10:00	ENT Examination (Classroom-Maslak) A. Özdilek	Dyspne (Classroom-Maslak) S. Yıldırım	Facial pain and Rhinoirhea-2 (Classroom-Maslak) S. Yıldırım	Study Time	Vertigo and Dizziness 2 (Classroom-Atakent) T. Edizer
10:10-10:50	Facial Plastic Surgery (Classroom-Maslak) A. Özdilek	Neck Masses 1 (Classroom-Maslak) S. Yıldırım	Dysphagia (Classroom-Maslak) E. Aksoy	Study Time	Audiology and vestibular examination 1 (Classroom-Atakent) T. Edizer
11:00-11:40	Clinical Case Discussion (Classroom-Maslak) A. Özdilek	Neck Masses 2 (Classroom-Maslak) S. Yıldırım	Maxillofacial trauma 1 (Classroom-Maslak) E. Aksoy	Study Time	Audiology and vestibular examination 2 (Classroom-Atakent) T. Edizer
11:50 -12:30	Sore Throat (Classroom-Maslak) A. Özdilek	Nasal obstruction (Classroom-Maslak) S. Yıldırım	Maxillofacial trauma 2 (Classroom-Maslak) E. Aksoy	Study Time	Head and Neck Cancer 1 (Classroom-Atakent) T. Edizer
12:30-13:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:30-14:10	Snoring and OSA 1 (Classroom-Maslak) A. Özdilek	Study Time	Study Time	Hearing Loss 1 Classroom-Altunizade A. Koç	Head and Neck Cancer 2 (Classroom-Atakent) T. Edizer
14:20-15:00	Snoring and OSA 2 (Classroom-Maslak) A. Özdilek	Study Time	Study Time	"Hearing Loss 2 Classroom-Altunizade A. Koç"	"Epistaxis (Classroom-Atakent) T. Edizer"
15:10-15:50	Study Time	Study Time	Study Time	Facial Paralysis 1 Classroom-Altunizade A. Koç	Study Time
16:00-16:40	Study Time	Study Time	Study Time	Facial Paralysis 2 Classroom-Altunizade A. Koç	Study Time
16:50-17:30	Study Time	Study Time	Study Time	Otalgia Classroom-Altunizade A. Koç	Study Time

Second Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	09.20-10.00	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	10.10-10.50	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	11.00-11.40	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	11.50 -12.30	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	14.20-15.00	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	15.10-15.50	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	16.00-16.40	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	16.50-17.30	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice

Third Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	WRITTEN EXAM
	09.20-10.00	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	WRITTEN EXAM
	10.10-10.50	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	ORAL EXAM
	11.00-11.40	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	ORAL EXAM
	11.50 -12.30	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	ORAL EXAM
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	
	14.20-15.00	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	
	15.10-15.50	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	
	16.00-16.40	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	
	16.50-17.30	Clinical Practice	Clinical Practice	Clinical Practice	Study Time	

OPHTHALMOLOGY





Clerkship Name	Ophthalmology	MED 505
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	4	3
Year / Duration	Year V / 2 weeks		

Clerkship Chair

A. Ebru BAHADIR

M.D., Assoc Prof. Ophthalmology
ebru.kilavuzoglu@acibadem.edu.tr

Clerkship Lecturers

Banu COŞAR

M.D., Prof., Ophthalmology

Berna ÖZKAN

M.D., Prof. Ophthalmology

Sebahat Nacar Doğan

M.D., Assoc Prof. Radiology

Selen KANAR*

M.D., Assoc Prof. Ophthalmology

Muhsin ERASLAN

M.D., Prof. Ophthalmology

Semra AKKAYA TURHAN

M.D., Prof. Ophthalmology

Özge Begüm COMBA*

*M.D., Assoc Prof.
Ophthalmology*

A. Ebru BAHADIR

*M.D., Assoc Prof.
Ophthalmology*

Emre SÜBAY*

*MD., Instructor,
Ophthalmology*

**Assigned Faculty Members*

Educational Methods	• Interactive lectures • Case based learning sessions • Simulation based learning • Supervised Clinical Practice in Outpatient Clinics, Laser Room and the Operating Theatre
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Clerkship Aims

This clerkship aims to provide students with fundamental knowledge and clinical skills required to recognize, evaluate, and initiate the management of common ophthalmic conditions at the primary care level. It also aims to develop competence in basic eye examination, clinical reasoning, appropriate use of diagnostic methods, and timely referral, while promoting professional and ethical practice.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Describe the basic anatomy and physiology of the eye
2. Perform a comprehensive basic eye examination:
 - o Visual acuity
 - o Pupillary reflexes
 - o Extraocular movements
 - o Confrontation visual field
 - o Slit-lamp examination (basic level)
 - o Tonometry (screening level)
 - o Direct ophthalmoscopy
3. Recognize and differentiate causes of red eye including conjunctivitis, keratitis, and uveitis and initiate appropriate management for uncomplicated cases.
4. Recognize and manage ocular surface diseases:
 - o Dry eye disease
 - o Blepharitis / Meibomian gland dysfunction
5. Identify refractive errors and outline correction methods
6. Recognize and initiate management/referral for:
 - o Cataract
 - o Glaucoma
7. Identify common eyelid disorders and nasolacrimal system conditions and outline their management.
8. Recognize neuro-ophthalmological conditions such as optic neuritis, common retinal diseases including diabetic retinopathy, age-related macular degeneration, retinal detachment, and initiate appropriate referral.
9. Recognize strabismus and amblyopia and determine referral
10. Recognize and manage ocular trauma and emergencies
11. Interpret basic ophthalmic diagnostic tests
12. Identify patients requiring urgent vs routine referral
13. Demonstrate selected ophthalmic examination skills using simulation-based training under supervision.

Assessment Methods	• Written Examination (50 %) • Structured Oral Examination (30%) • Case-Based Learning Assessment (8%) • Clinical and Simulation Based Performance Assessment (12%) Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course
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Learning (Performance) Levels (Aligned with UÇEP 2020)		
In the delivery of primary health care, medical graduates;		
A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Uveitis	Ön T	Uveitis	L03, L011
Cataract	Ön T	Lens	L06, L011
Refractive disorders	Ön T	Refraction	L05
Ophthalmic trauma	A-K	Ocular Trauma	L010, L011, L012
Strabismus	Ön T	Strabismus	L09
Conjunctivitis	TT-K	Conjunctiva, Sclera and Episclera	L01, L03
Keratitis	Ön T	Cornea	L01, L03, L011
Glaucoma	Ön T	Glaucoma	L06, L011
Neonatal conjunctivitis	TT-K	Conjunctiva, Sclera and Episclera	L01, L03, L011
Nasolacrimal duct obstruction	Ön T	Lacrimal Drainage System	L01, L07
Optic neuritis	Ön T	Neuroophthalmology	L08, L011
		Introduction, Anatomy and physiology of the eye	L01
		Orbita	L01, L03, L04, L011
		Eyelid	L01, L07
		Retinal Detachment	L08
		Retinal Diseases (Diabetic retinopathy, age related macular degeneration)	L08
		Ophthalmic Radiology	L011
		Ophthalmic examination skills in simulated environment	L013

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
B. General and System-Oriented Physical Examination	
To perform fundoscopic examination	2
To perform ophthalmologic examination	3
C. Documentation, reporting and notification	
To obtain informed consent	4
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrate the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to accurately order laboratory and radiologic test requisition forms	4
I. Screening Programs	
To perform vision screening	4

Groups	Dates
A	29.03.2027-09.04.2027
B	23.11.2026-04.12.2026
C	14.12.2026-25.12.2026
D	28.09.2026-09.10.2026
E	28.12.2026-08.01.2027

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

OPHTHALMOLOGY CLERKSHIP PROGRAM (2026-2027)

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First Week	08:30-09:10	Introduction to Clerkship Anatomy and physiology of the eye (Maslak) Emre Sübay	Study time	CBL: Conjunctiva, Sclera and Episclera (Maslak) A. Ebru Bahadır	Practical applications in examination, laser, and operating rooms / Study time	Eyelid (Maslak) Berna Özkan
	09:20-10:00	Lacrimal Drainage System (Maslak) Emre Sübay	Cornea (Maslak) Semra Akkaya Turhan	Uveitis (Maslak) A. Ebru Bahadır	Practical applications in examination, laser, and operating rooms / Study time	Retinal Diseases (Maslak) Berna Özkan
	10:10-10:50	Practical applications in examination, laser, and operating rooms / Study time	Ocular Trauma (Maslak) Semra Akkaya Turhan	Study time	Practical applications in examination, laser, and operating rooms / Study time	Glaucoma (Maslak) Muhsin Eraslan
	11:00-11:40	Practical applications in examination, laser, and operating rooms / Study time	Orbita (Maslak) Selen Kanar	Lens (Maslak) Banu Coşar	Practical applications in examination, laser, and operating rooms / Study time	Strabismus (Maslak) Muhsin Eraslan
	11:50 -12:30	Practical applications in examination, laser, and operating rooms / Study time	Retinal Detachment (Maslak) Selen Kanar	Refraction (Maslak) Banu Coşar	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time
	12:30-13:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13:30-14:10	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Ophthalmic Radiology (Atakent) Sebahat Nacar Doğan	Practical applications in examination, laser, and operating rooms / Study time
	14:20-15:00	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Neuroophthalmology (Atakent) Özge Begüm Comba	Practical applications in examination, laser, and operating rooms / Study time
	15:10-15:50	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time
	16:00-16:40	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time
16:50-17:30	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	

Second Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Study time	Practical applications in examination, laser, and operating rooms / Study time	WRITTEN AND STRUCTURED ORAL EXAM
09.20-10.00	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Study time	Practical applications in examination, laser, and operating rooms / Study time	WRITTEN AND STRUCTURED ORAL EXAM
10.10-10.50	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Study time	Practical applications in examination, laser, and operating rooms / Study time	WRITTEN AND STRUCTURED ORAL EXAM
11.00-11.40	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	CASE- ES/AEB/ME/BÖ/ BC (CAMPUS)	Practical applications in examination, laser, and operating rooms / Study time	WRITTEN AND STRUCTURED ORAL EXAM
11.50 -12.30	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	CASE- ES/AEB/ME/BÖ/ BC (CAMPUS)	Practical applications in examination, laser, and operating rooms / Study time	WRITTEN AND STRUCTURED ORAL EXAM
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	
14.20-15.00	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	
15.10-15.50	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	
16.00-16.40	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	
16.50-17.30	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	Practical applications in examination, laser, and operating rooms / Study time	



DERMATOLOGY





Clerkship Name	Dermatology	MED 506
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	4	3
Year / Duration	Year V / 3 weeks		

Clerkship Chair		
Ceyda ÇAYTEMEL M.D., Assist. Prof. Dermatology ceyda.caytemel@acibadem.com		
Clerkship Lecturers		
Sedef ŞAHİN M.D., Prof. Dermatology Gonca SARAÇ ÖZTÜRK M.D., Instructor Dermatology Özlem Apti SENGKIOUN M.D., Assist. Prof. Dermatology	Özgür TİMURKAYNAK M.D., Assoc. Prof. Dermatology Ceyda ÇAYTEMEL M.D., Assist. Prof. Dermatology Dilek BIYIK ÖZKAYA* M.D., Prof. Dermatology	Deniz DEMİRCİOĞLU M.D., Assist. Prof. Dermatology Andaç SALMAN M.D., Prof. Dermatology
<i>*Assigned Faculty Members</i>		

Educational Methods	• Interactive lectures • Case Discussions • Case based learning sessions • Supervised Clinical Practice in Outpatient Clinics
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Clerkship Aims

This clerkship aims to equip students with the fundamental knowledge and clinical skills required to recognize, evaluate, and initiate the management of common dermatological conditions at the primary care level. It also aims to develop competence in dermatological examination, interpretation of clinical findings, and appropriate use of diagnostic methods, as well as timely referral. Furthermore, the clerkship promotes professional and ethical practice, including respect for patients' rights and confidentiality.

Clerkship Outcomes

By the end of this clerkship, the students will be able to::

1. Describe dermatological terminology and use it to accurately characterize skin lesions.
2. Classify primary and secondary skin lesions and recognize common morphological patterns such as annular, dermatomal, and linear.
3. Obtain a focused dermatological history and perform a basic examination of the skin, hair, nails, and mucosa.
4. Recognize and manage common inflammatory skin diseases such as dermatitis, acne, and psoriasis at the primary care level.
5. Differentiate and manage common infectious skin diseases including bacterial, viral, fungal and parasitic infections.
6. Apply the principles of topical and basic systemic dermatological treatments safely, including emollients, topical corticosteroids, and antipruritic therapies.
7. Identify common benign and malignant skin tumors and determine indications for biopsy and referral.
8. Recognize and prioritize potentially life-threatening dermatological conditions such as severe drug reactions, toxic epidermal necrolysis, and autoimmune bullous diseases, and initiate urgent management and referral.
9. Explain the indications and basic principles of common dermatological diagnostic procedures such as KOH examination, skin scraping, and biopsy.
10. Recognize and interpret cutaneous manifestations of systemic diseases.
11. Determine appropriate referral pathways, including urgent and routine referral, for dermatological conditions.

Assessment Methods	• Structured Oral Examination (80%) • Case-Based Learning Assessment (10%) • Clinical assessment (Descriptions and discussion of relevant cases. 10%) Failure to sign in will be interpreted as absence; $\geq 20\%$ absence requires repeating the course.
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Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Acne vulgaris and rosacea	TT-İ	Acne Vulgaris & Rosacea	L04, L06
Alopecia	Ön T	Vitiligo & Alopecia Areata	L02, L04
Behcet's disease	Ön T	Behcet's disease	L010, L011
Bullous Diseases	Ön T	Autoimmune bullous diseases	L08, L011
Skin Cancer	Ön T-K	Non-melanoma skin cancers; Melanocytic Nevi & Benign Skin Tumors; Malignant melanoma	L07, L011
Skin and soft tissue infections and abscesses	TT-K	Viral Infections of the Skin; Bacterial Infections of the Skin	L05
Parasitic skin diseases	TT-K	Parasitic Infestations of the Skin	L05
Dermatitis (Atopic, Seborrheic, Contact, Diaper)	TT-K-İ	Seborrheic Dermatitis; Atopic Dermatitis; Contact Dermatitis	L04, L06
Psoriasis, lichen planus and pityriasis rose	T	Psoriasis; Lichen Planus & Pityriasis rosea	L04
Reactive Dermatoses (erythema multiforme, erythema nodosum)	T	Erythema Multiforme	L08, L011
Anthrax	Ön T-K	Differential Diagnosis Differential Diagnosis of Genital Lesions	L05, L011
Vitiligo	T	Vitiligo & Alopecia Areata	L02, L04
Urticaria- Angioedema	TT-A-K	Urticaria and Angioedema	L04, L08
Moniliasis	TT-K	Fungal Infections of the Skin	L05
Drug reactions	T-A-K-İ	Drug reactions	L08, L011
Sexually Transmitted Infections	TT-K-İ	Syphilis and Other Sexually Transmitted Disorders	L05, L011
		Cutaneous and oral examination	L03
		Diagnostic methods in Dermatology	L09
		Dermatologic Surgery	L09, L07
		Laser Surgery	L09
		Cutaneous signs of systemic diseases	L010
		Principles of topical treatment	L06, L08

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
B. General and System-Oriented Physical Examination	
To perform dermatological examination	4
C. Documentation, reporting and notification	
To obtain informed consent	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrate the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to accurately order laboratory and radiologic test requisition forms	4
To demonstrate the ability to obtain biological specimens from patients	3
To perform oral, rectal, vaginal, and topical medications	3

Groups	Dates
A	21.12.2026-08.01.2027
B	12.10.2026-30.10.2026
C	23.11.2026-11.12.2026
D	15.03.2027-02.04.2027
E	08.02.2027-26.02.2027

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

DERMATOLOGY CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10		Melanocytic Nevî & Benign Skin Tumors (Case Discussion and Questions) (Classroom Maslak) Sedef ŞAHİN	Atopic Dermatitis (Case Discussion and Questions) (Classroom Altunizade) Andaç SALMAN	Study Time	Study Time
09.20-10.00	Introduction to Dermatology and Elementary lesions (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Melanocytic Nevî & Benign Skin Tumors (Case Discussion and Questions) (Classroom Maslak) Sedef ŞAHİN	Contact Dermatitis (Case Discussion and Questions) (Classroom Altunizade) Andaç SALMAN	Study Time	Behcet's disease (Case Discussion and Questions) (Classroom Altunizade) Özgür TİMURKAYNAK
10.10-10.50	Introduction to Dermatology and Elementary lesions (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Malignant melanoma (Case Discussion and Questions) (Classroom Maslak) Sedef ŞAHİN	Urticaria and Angioedema (Case Discussion and Questions) (Classroom Altunizade) Andaç SALMAN	Study Time	Non-melanoma skin cancers (Case Discussion and Questions) (Classroom Altunizade) ÖZGÜR TİMURKAYNAK
11.00-11.40	Fungal Infections of the Skin & Seborrheic Dermatitis (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Study Time	Drug reactions (Case Discussion and Questions) (Classroom Altunizade) Andaç SALMAN	Study Time	Acne Vulgaris & Rosacea (Case Discussion and Questions) (Classroom Altunizade) Özgür TİMURKAYNAK
11.50 -12.30	Fungal Infections of the Skin & Seborrheic Dermatitis (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Study Time	Study Time	Study Time	Study Time
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Psoriasis (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Syphilis and Other Sexually Transmitted Disorders (Case Discussion and Questions) (Classroom Maslak) Deniz DEMİRCİOĞLU	Vitiligo & Alopecia Areata (Case Discussion and Questions) (Classroom Altunizade) Ceyda ÇAYTEMEL	Bacterial Infections of the Skin (Case Discussion and Questions) (Classroom Altunizade) Dilek BİYİK ÖZKAYA	Principles of topical treatment (Case Discussion and Questions) (Classroom Altunizade) Özlem Apti SENGİOĞUN
14.20-15.00	Psoriasis (Case Discussion and Questions) (Classroom Maslak) Gonca SARAÇ	Syphilis and Other Sexually Transmitted Disorders (Case Discussion and Questions) (Classroom Maslak) Deniz DEMİRCİOĞLU	Cutaneous signs of systemic diseases (Case Discussion and Questions) (Classroom Altunizade) Ceyda ÇAYTEMEL	Bacterial Infections of the Skin (Case Discussion and Questions) (Classroom Altunizade) Dilek BİYİK ÖZKAYA	Parasitic Infestations of the Skin (Case Discussion and Questions) (Classroom Altunizade) Özlem Apti SENGİOĞUN
15.10-15.50	Study Time	Differential Diagnosis of Genital Lesions (Case Discussion and Questions) (Classroom Maslak) Deniz DEMİRCİOĞLU	Erythema Multiforme (Case Discussion and Questions) (Classroom Altunizade) Ceyda ÇAYTEMEL	Viral Infections of the Skin (Case Discussion and Questions) (Classroom Altunizade) Dilek BİYİK ÖZKAYA	Autoimmune bullous diseases (Case Discussion and Questions) (Classroom Altunizade) Özlem Apti SENGİOĞUN
16.00-16.40	Study Time	Lichen Planus & Pityriasis rosea (Case Discussion and Questions) (Classroom Maslak) Deniz DEMİRCİOĞLU	CBL (ALTUNİZADE) Ceyda ÇAYTEMEL	Viral Infections of the Skin (Case Discussion and Questions) (Classroom Altunizade) Dilek BİYİK ÖZKAYA	Study Time
16.50-17.30	Study Time	Study Time	CBL (ALTUNİZADE) Ceyda ÇAYTEMEL	Study Time	Study Time

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09:10	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
09:20-10:00	Clinical Practices: Diagnostic methods in Dermatology All staff at Atakent and Maslak	Clinical Practices: Diagnostic methods in Dermatology All staff at Atakent and Maslak	Clinical Practices: Diagnostic methods in Dermatology All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
10:10-10:50	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
11:00-11:40	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Clinical Practices: Dermatologic Surgery Room All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
11:50 -12:30	Clinical Practices: Laser Surgery Room All staff at Atakent and Maslak	Clinical Practices: Laser Surgery Room All staff at Atakent and Maslak	Clinical Practices: Laser Surgery Room All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
12:30-13:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:30-14:10	Clinical Practices: Case discussions All staff at Atakent and Maslak	Clinical Practices: Case discussions All staff at Atakent and Maslak	Clinical Practices: Case discussions All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
14:20-15:00	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
15:10-15:50	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
16:00-16:40	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION
16:50-17:30	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Clinical Practices: Cutaneous and oral examination All staff at Atakent and Maslak	Study Time	STRUCTURED ORAL EXAMINATION



ORTHOPEDICS & TRAUMATOLOGY, PHYSICAL MEDICINE AND REHABILITATION





Clerkship Name	Orthopedics and Traumatology, Physical Medicine and Rehabilitation	MED 508
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	8	8
Year / Duration	Year V / 5 weeks		

Clerkship Co-Chairs		
Tekin Kerem ÜLKÜ <i>M.D., Assoc. Prof. Orthopedics and Traumatology</i> tekin.ulku@acibadem.edu.tr	Emrullah HAYTA <i>M.D., Assoc. Prof. Physical Medicine And Rehabilitation</i> emrullah.hayta@acibadem.edu.tr	
Clerkship Lecturers		
Umut AKGÜN <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Arel GERELİ <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Korhan ÖZKAN <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>
Ercan KARAARSLAN <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Göksel DİKMEN <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Serkan SÜRÜCÜ <i>M.D., Assoc. Prof.</i> <i>Orthopedics and Traumatology</i>
Fatih DİKİCİ <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Vahit Emre ÖZDEN <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Özer ÖZTÜRK <i>M.D., Assist. Prof.</i> <i>Orthopedics and Traumatology</i>
Barış KOCAOĞLU <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Kerim SARIYILMAZ <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Şule ARSLAN <i>M.D., Prof.</i> <i>Physical Medicine and Rehabilitation</i>
Safa GÜRSOY <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Tekin Kerem ÜLKÜ <i>M.D., Assoc. Prof.</i> <i>Orthopedics and Traumatology</i>	Emrullah HAYTA <i>M.D., Assoc. Prof.</i> <i>Physical Medicine and Rehabilitation</i>
Salih MARANGOZ <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Gökhan KARADEMİR <i>M.D., Assoc. Prof.</i> <i>Orthopedics and Traumatology</i>	İşıl Fazilet KARTALOĞLU <i>M.D., Assist. Prof.</i> <i>Physical Medicine and Rehabilitation</i>
İbrahim TUNCA <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Buğra ALPAN <i>M.D., Instructor</i> <i>Orthopedics and Traumatology</i>	
Kerem BİLSEL <i>M.D., Prof.</i> <i>Orthopedics and Traumatology</i>	Altuğ YÜCEKUL <i>M.D., Instructor</i> <i>Orthopedics and Traumatology</i>	
	Yiğit Umut CİRDİ <i>M.D., Assist. Prof.</i> <i>Orthopedics and Traumatology</i>	

Educational Methods	• Interactive Lectures • Case Discussions • Case Based Learning Sessions • Simulation Based Learning • Direct Observation with Structured Feedback (Mini-CEX) • Supervised Clinical Practice in Outpatient Clinics, and the Operating Theatre
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Clerkship Aims

This clerkship aims to equip students with the fundamental knowledge and clinical skills required to recognize, evaluate, initiate the management of common musculoskeletal disorders and trauma, and appropriately refer patients, when necessary, at the primary care level. It also aims to develop competence in basic musculoskeletal examination, clinical reasoning, appropriate use of diagnostic methods, and the principles of rehabilitation, physical therapy, and prevention.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

Orthopedics and Traumatology

1. Perform a basic musculoskeletal system examination and identify common abnormalities.
2. Obtain a focused history and evaluate patients presenting with musculoskeletal trauma and acute conditions.
3. Recognize and classify musculoskeletal injuries, including fractures, dislocations, and soft tissue injuries and identify preventive strategies.
4. Apply basic principles of initial trauma management, including splinting, immobilization, safe patient transfer and injury prevention measures.
5. Identify and explain common complications of fractures and dislocations and outline preventive approaches.
6. Select appropriate imaging modalities and interpret basic radiographic findings.
7. Formulate a basic differential diagnosis by integrating clinical and radiological findings.
8. Recognize common orthopedic conditions such as developmental hip dysplasia, spinal deformities, and congenital disorders.
9. Recognize clinical features suggestive of musculoskeletal tumors and determine appropriate referral pathways
10. Identify musculoskeletal infections and outline their diagnostic and initial management principles.
11. Determine which patients require urgent or routine referral to specialized care.
12. Diagnose common degenerative joint diseases and summarize their basic treatment options.

Physical Medicine and Rehabilitation

13. Obtain a focused history and perform a physical examination for patients with musculoskeletal pain, including neck and low back pain.
14. Describe the classification and assessment of pain and apply basic principles of pain management and prevention strategies.
15. Recognize and manage common conditions such as osteoarthritis and mechanical low back pain at the primary care level and advise on preventive measures.
16. Differentiate inflammatory and degenerative musculoskeletal disorders.

17. Identify common causes of common pain syndromes and outline their management principles.
18. Explain the role of rehabilitation and identify appropriate rehabilitation approaches for different patient groups.
19. Explain the principles, indications, and contraindications of common physical therapy modalities.
20. Recognize and manage metabolic bone diseases such as osteoporosis and vitamin D deficiency and recommend preventive strategies.
21. Recognize common inflammatory musculoskeletal disorders and outline their diagnostic features.
22. Determine appropriate referral pathways for patients requiring advanced care or rehabilitation services.

Assessment Methods

- Mini-CEX (Clinical Performance Assessment) (10%)
- Case-Based Learning (CBL) Assessment (20%)
- Objective Structured Clinical Examination (OSCE) (30%)
- Structured Oral Examination (40%)

Failure to sign in will be interpreted as absence; $\geq 20\%$ absence requires repeating the course

Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Objective
Dislocation	T-A-K	Traumatic injuries of the extremities; Sports Traumatology;	L03, L04, L05, L011
Osteoarthritis	TT-K-i	Inflammatory and degenerative joint disorders; Common Pain Syndromes; Chronic Pain; Effects of Immobility and Exercise	L012, L015, L016, L018
Trauma and injuries	A	Sports Traumatology; Surgical treatment of cartilage injuries - nonarthroplasty and arthroplasty	L02, L03, L04, L07
Bone tumors	Ön T	Bone tumors	L09, L011
Cerebral Palsy	Ön T	DDH, Club foot and neuromuscular d.; Concepts of Rehabilitation and Physical Therapy Modalities	L08, L018, L022
Tenosynovitis	TT	Entrapment Neuropathies, Tendon and Nerve Trauma	L07, L016
Extremity trauma/ fractures	T-A	Basics of Adult and Pediatric Fractures; Traumatic injuries of the extremities; Entrapment Neuropathies, Tendon and Nerve Trauma	L02, L03, L04, L05, L07, L011
Skin and soft tissue infections/ abscesses	TT-K	Infections of the bone and soft tissues	L010, L011
Spinal Trauma	A	Pelvic and Spinal Trauma	L03, L04, L011
Deformities of the spine	T-K	Spinal Deformities	L08, L011
Developmental Hip Dysplasia	Ön T-K	DDH, Club foot and neuromuscular d.	L08, L011
Fibromyalgia	T	Common Pain Syndromes Chronic Pain; Effects of Immobility and Exercise	L014, L017, L018
Mechanical low back pain	TT-K	Back Pain; Low-back Pain; Effects of Immobility and Exercise	L013, L014, L015, L018
Rheumatoid arthritis; Poly-myalgia Rheumatica	Ön T	Inflammatory and Degenerative Joint Disorders; Approach to neck pain	L016, L021
Spondyloarthropathies	Ön T	Inflammatory and Degenerative Joint Disorders; Approach to neck pain	L016, L021
Arthritis	T	Inflammatory and degenerative joint disorders	L016, L021
Osteoporosis; Vitamin D deficiency	Ön T; TT-K-i	Osteoporosis and metabolic bone diseases; Effects of Immobility and Exercise	L018, L020
		Soft Tissue Tumors	L09, L011
		Basics in musculoskeletal imaging, Musculoskeletal Radiology	L06, L07
		Physical Examination of Musculoskeletal System	L01
		CASE: Physical Examination of Musculoskeletal System	L01, L02
		CASE: Radiology	L06, L07
		CASE: Fixation techniques	L04, L05
		CASE: Amputate Transfer	L04, L011
		Concepts of Rehabilitation and Physical Therapy Modalities	L018, L019, L022

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
B. General and System-Oriented Physical Examination	
To perform musculoskeletal system examination	3
C. Documentation, reporting and notification	
To obtain informed consent	
To provide consultation on disability reports	3
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrates the ability to accurately complete laboratory test requisition forms	4
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
To evaluate plain radiographs	3

E. Interventional and Non-Interventional Procedures	
To demonstrates the ability to accurately order laboratory and radiologic test requisition forms	4
To demonstrate the ability to perform splint preparation and application	3
To execute bandaging and tourniquet application	4
To assess patients with multiple trauma	3
To apply a cervical collar	4
To demonstrate the ability to transport of amputated limbs after trauma	4
F. Preventive and Community Medicine Practices	
To assess disability	1
G. Scientific Research Principles and Applications	
To access up-to-date literature and critically appraise it	3
To apply evidence-based medicine principles in clinical decision-making	3
H. Health Promotion	
To promote exercise and physical activity	4
I. Screening Programs	
To apply developmental hip dysplasia screening program	4

Groups	Dates
A	28.09.2026-30.10.2026
B	07.12.2026-08.01.2027
C	08.02.2027-12.03.2027
D	24.08.2026-25.09.2026
E	02.11.2026-04.12.2026

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE
ORTHOPEDY, PHYSICAL THERAPY AND REHABILITATION
CLERKSHIP PROGRAM (2026-2027)

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First Week	08:30-09.10	Introduction to Clerkship Kerem Ülkü - Banş Kocaoğlu	CBL - (Surgical treatment of cartilage injuries - nonarthroplasty and arthroplasty) Vahit Emre Özden	Fixation techniques Özer Öztürk	Infections of the bone and soft tissues Yiğit Umur Cirdi	CBL - (Basics of Adult and Pediatric Fractures) Göksel Dikmen
	09.20-10.00	Sports Traumatology Kerem Ülkü	CBL - (Surgical treatment of cartilage injuries - nonarthroplasty and arthroplasty.) Vahit Emre Özden	Fixation techniques Özer Öztürk	Bone tumors Buğra Alpan	CBL - (Basics of Adult and Pediatric Fractures) Göksel Dikmen
	10.10-10.50	Physical Examination of Musculoskeletal System Gökhan Karademir	Musculoskeletal Radiology E. Karaarslan	Amputate Transfer Gökhan Karademir	Soft Tissue Tumors Korhan Özkan	Spinal Deformities Altuğ Yücekel
	11.00-11.40	Basics in musculoskeletal imaging Kerem Bilisel	Musculoskeletal Radiology E. Karaarslan	Amputate Transfer Gökhan Karademir	Pelvic and Spinal Trauma Fatih Dikici	Traumatic injuries of the extremities Safa Gürsoy
	11.50 -12.30	Case Discussion Kerem Bilisel	Case Discussion Umut Akgun	Radiology Serkan Sürücü	DDH, Club foot and neuromuscular d. Salih Marangoz	Entrapment Neuropathies, Tendon and Nerve Trauma Arel Gerekli
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Introduction to PM&R Emrullah Hayta	Back Pain Emrullah Hayta	Physical Examination of Musc.sk. System Kerim Sanyılmaz	Mediocal History Taking:pain patient Şule Arslan	Concepts of Rehabilitation and Physical Therapy Modalities EH, ŞA, IFK
	14.20-15.00	Inflammatory and degenerative joint disorders İşıl F. Kartaloğlu	Back Pain Emrullah Hayta	Physical Examination of Musc.sk. System Kerim Sanyılmaz	Approach to neck pain Şule Arslan	Concepts of Rehabilitation and Physical Therapy Modalities EH, ŞA, IFK
	15.10-15.50	Osteoporosis and metabolic bone diseases İşıl F. Kartaloğlu	CBL- Low-back Pain Emrullah Hayta	Study Time	Approach to neck pain Şule Arslan	CBL- Chronic Pain EH, ŞA, IFK
	16.00-16.40	Common Pain Syndromes İşıl F. Kartaloğlu	CBL- Low-back Pain Emrullah Hayta	Study Time	Approach to lowback pain Şule Arslan	CBL- Chronic Pain EH, ŞA, IFK
16.50-17.30	Effects of Immobility and Exercise İşıl F. Kartaloğlu	Study Time	Study Time	Approach to lowback pain Şule Arslan	Study Time	

Second Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	09.20-10.00	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	10.10-10.50	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	11.00-11.40	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	11.50 -12.30	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	14.20-15.00	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	15.10-15.50	Mini -CEX	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	16.00-16.40	Mini -CEX	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO
	16.50-17.30	Study Time	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO	CLINICS- ORTHO

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Third Week	08:30-09.10	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	09.20-10.00	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	10.10-10.50	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	11.00-11.40	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	11.50 -12.30	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	14.20-15.00	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	15.10-15.50	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	16.00-16.40	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO
	16.50-17.30	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO	Clinical Practice- ORTHO

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fourth Week	08:30-09.10	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	09.20-10.00	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	10.10-10.50	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	11.00-11.40	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	11.50 -12.30	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	14.20-15.00	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	15.10-15.50	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	16.00-16.40	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR
	16.50-17.30	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fifth Week	08:30-09.10	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	ORAL EXAM
	09.20-10.00	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	ORAL EXAM
	10.10-10.50	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	ORAL EXAM
	11.00-11.40	Clinical Practice - PMR	Mini-CEX	Clinical Practice - PMR	STUDY TIME	ORAL EXAM
	11.50 -12.30	Clinical Practice - PMR	Mini-CEX	Clinical Practice - PMR	STUDY TIME	ORAL EXAM
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	
	14.20-15.00	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	
	15.10-15.50	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	
	16.00-16.40	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	
	16.50-17.30	Clinical Practice - PMR	Clinical Practice - PMR	Clinical Practice - PMR	STUDY TIME	



FORENSIC MEDICINE





Clerkship Name	Forensic Medicine	MED 509
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	4	3
Year / Duration	Year V / 2 weeks		

Clerkship Chairs

Işıl PAKİŞ

M.D., Prof.

isil.pakis@acibadem.edu.tr

Clerkship Lecturers

Oğuz POLAT

M.D., Prof. Forensic Medicine

Işıl PAKİŞ

M.D., Prof. Forensic Medicine

Educational Methods	• Interactive Lectures • Case Based Learning Sessions • Forensic Report Writing Exercises • Autopsy Observation and Video-based Learning • Case Discussions
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Clerkship Aims

This clerkship aims to equip students with the fundamental knowledge and skills required to recognize and evaluate common forensic medical cases, document forensic findings appropriately, and fulfill physicians' legal and ethical responsibilities in clinical practice. It also aims to develop awareness of forensic procedures related to death, injuries, child abuse, domestic violence, and medical malpractice.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Explain the scope, principles, and applications of forensic medicine and differentiate forensic medicine from forensic sciences.
2. Recognize and evaluate common forensic cases encountered in clinical practice and apply basic forensic procedures.
3. Document forensic findings and prepare forensic reports in accordance with legal and ethical principles.
4. Describe the principles, types, and procedures of forensic autopsy and explain the medico-legal aspects of death investigation.
5. Recognize and interpret early and late postmortem changes and differentiate natural and unnatural deaths.
6. Recognize and classify different types of wounds, including blunt, sharp-force, and firearm injuries, and interpret their forensic significance.
7. Recognize and evaluate different types of asphyxia and describe their mechanisms and forensic findings.
8. Recognize and evaluate poisoning, alcohol-related conditions, and drug-related deaths from a forensic perspective.
9. Recognize and evaluate child abuse, neglect, domestic violence, violence against women, and sexual assault, and outline physicians' legal responsibilities in such cases.
10. Explain the legal responsibilities of physicians, including medical malpractice and professional liability.
11. Explain the relationship between forensic medicine and legal regulations, including penal codes and medico-legal procedures.
12. Describe the basic principles of forensic psychiatry and its role in medico-legal evaluation.
13. Demonstrate professional, ethical, and respectful behavior in the management of forensic cases

Assessment Methods	• Written Examination (30%) • Cased Based Learning Assessment (20%) • Forensic Report Writing Examination (40%) • Quizzes (10%) Failure to sign in will be interpreted as absence; $\geq 20\%$ absence requires repeating the course
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Topic	Learning Objective
Basics of Forensic Medicine	L01
The differences between Forensic Medicine and Forensic Sciences	L01
Description of Death	L04, L05
Early and Late Postmortem changes	L05
Crime Scene Investigation-Identification	L02, L011
Forensic death evaluation-Forensic autopsy	L04, L05
Legal Process in Cases of Death	L04, L011
Autopsy video – 1-2	L04, L013
Reporting the autopsy cases	L04, L013
Evaluation and Reporting of Disability Cases	L03
Forensic Aspects of Wounding	L06
Wounds Caused by pointed and sharp-edged weapons	L06
Blunt Trauma wounds	L06
Gunshot wounds	L06
Violence	L09
Family Violence	L09
Sexual Abuse of Child	L09
Child Abuse and Neglect	L09
Sexual Assaults	L09, L011
Legal Approach to Sexual Crimes	L09, L011
Description and classification of accidents	L02, L011
Transportation and childhood accidents	L02, L011
Differentiation between natural and unnatural deaths	L05
The origins of death	L04, L05
Asphyxia 1 (Suffocation, strangulation, suffocation gases)	L07
Asphyxia 2 (Chemical asphyxiants)	L07
Slide seminar of wounds	L06
Forensic Cases Legal Procedure	L02, L011

Principles of writing a forensic report	L03
Poisoning	L08
Drug related deaths	L08
Forensic aspects of alcohol	L08
Reporting the forensic cases	L03, L011
Medical Law	L010, L011
Medical Malpractice	L010
Forensic psychiatry	L012
Accidents	L02
Homicides	L05
Suicides	L05
Human Rights Violations	L013

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To perform forensic examination	3
To perform crime scene investigation	2
To perform postmortem examination	3
C. Documentation, reporting and notification	
To prepare of forensic reports	3
To report forensic cases	4
To obtain informed consent	4
To provide consultation on disability reports	3
To prepare death certificates	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to manage forensic cases	3
To demonstrate the ability to recognize, preserve, and transfer forensic evidence	2
To assess legal competency	2
To perform autopsy	2

Groups	Dates
A	11.01.2027 - 22.01.2027
B	11.01.2027 - 22.01.2027
C	11.01.2027 - 22.01.2027
D	25.01.2027 - 05.02.2027
E	25.01.2027 - 05.02.2027

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

FORENSIC MEDICINE CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Introduction O. Polat	Study Time	Study Time	Study Time	Study Time
09.20-10.00	Introduction O. Polat	Violence O. Polat	Legal Approach to Sexual Crimes I.Pakiş	Sexual Assaults O. Polat	The origins of death O. Polat
10.10-10.50	Basics of Forensic Medicine O. Polat	Child Abuse and Neglect O. Polat	Legal Approach to Sexual Crimes I.Pakiş	Sexual Abuse of Child O. Polat	Accidents O. Polat"
11.00-11.40	The differences between Forensic Medicine and Forensic Sciences O. Polat	"Child Abuse and Neglect O. Polat"	Legal Approach to Sexual Crimes I.Pakiş	Asphxia 1 (Suffocation, strangulation, suffocation gases) O. Polat	Homicides O. Polat
11.50 -12.30	The differences between Forensic Medicine and Forensic Sciences O. Polat	Family Violence O. Polat	Legal Approach to Sexual Crimes I.Pakiş	Asphxia 2 (Chemical asphyxiants) O. Polat	Suicides O. Polat
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	Crime Scene Investigation I. Pakiş	Description of Death I. Pakiş	Legal Process in Cases of Death I.Pakiş	Forensic Aspects of Wounding I. Pakiş	Forensic Cases Legal Procedure I. Pakiş
14.20-15.00	Identification I. Pakiş	Forensic death evaluation I. Pakiş	Autopsy video - 1 I. Pakiş	Wounds Caused by pointed and sharp- edged weapons I. Pakiş	Forensic Cases Legal Procedure I. Pakiş
15.10-15.50	Forensic Autopsy I. Pakiş	Early and Late Postmortem changes I. Pakiş	Autopsy video - 2 I. Pakiş	Blunt Trauma wounds I. Pakiş	Principles of writing a forensic report I. Pakiş
16.00-16.40	Forensic Autopsy I. Pakiş	Early and Late Postmortem changes I. Pakiş	Reporting the autopsy cases	Gunshot wounds I. Pakiş	Evaluation and Report- ing of Disability Cases I. Pakiş
16.50-17.30	Study Time	Study Time	Study Time	Slide seminar of wounds I. Pakiş	Study Time

Second Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Study Time	Study Time	Study Time	Study Time	Forensic report written exam
	09.20-10.00	Description and classification of accidents O. Polat	Medical Law I.Pakiş	Poisoning O. Polat	Forensic psychiatry O. Polat	Forensic report written exam
	10.10-10.50	Description and classification of accidents O. Polat	Medical Law I.Pakiş	Drug related deaths O. Polat	"Forensic psychiatry O. Polat"	Written exam
	11.00-11.40	Transportation and childhood accidents O. Polat	Medical Law I.Pakiş	Forensic aspects of alcohol O. Polat	Human Rights Violations O.Polat	Written exam
	11.50 -12.30	Differentiation between natural and unnatural deaths O. Polat	Medical Law I.Pakiş	Forensic aspects of alcohol O. Polat	Human Rights Violations O.Polat	Written exam
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Reporting the forensic cases I. Pakiş	Case (CBL)	Medical Malpractice I. Pakiş	Study Time	
	14.20-15.00	Reporting the forensic cases I. Pakiş	Case (CBL)	Medical Malpractice I. Pakiş	Study Time	
	15.10-15.50	Reporting the forensic cases I. Pakiş	Case (CBL)	Reporting the violence cases I.Pakiş	Study Time	
	16.00-16.40	Reporting the forensic cases I. Pakiş	Case (CBL)	Reporting the violence cases I.Pakiş	Study Time	
	16.50-17.30	Study Time	Study Time	Study Time	Study Time	



UROLOGY





Clerkship Name	Urology	MED 511
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Clerkship Type	Compulsory	Credit	ECTS
Medium of Instruction	English	5	5
Year / Duration	Year V / 3 weeks		

Clerkship Chairs		
Burak ÇITAMAK <i>M.D., Assoc. Prof. Urology</i> burak.citamakn@acibadem.edu.tr	Selçuk KESKİN <i>M.D., Assoc. Prof. Urology</i> selcuk.keskin@acibadem.edu.tr	
Clerkship Lecturers		
Enis COŞKUNER <i>M.D., Prof. Urology</i> İlter TÜFEK* <i>M.D., Prof. Urology</i> Cem AKBAL* <i>M.D., Prof. Urology</i> Burak ÇITAMAK <i>M.D., Assoc. Prof. Urology</i>	Burak ÖZKAN <i>M.D., Prof. Urology</i> Nejdet KARŞIYAKALI <i>M.D., Assist. Prof. Urology</i> Deniz Can ALİŞ <i>M.D., Assoc. Prof. Radiology</i>	Bora ÖZVEREN <i>M.D., Assoc. Prof. Urology</i> Selçuk KESKİN <i>M.D., Assoc. Prof. Urology</i> Saadettin ESKİÇORAPÇI* <i>M.D., Prof. Urology</i> Can ÖBEK* <i>M.D., Prof. Urology</i>
<i>*Assigned Faculty Members</i>		

Educational Methods	• Interactive Lectures • Case Discussions • Bedside teaching and supervised clinical practice • Structured clinical skills training • Supervised Clinical Practice in Outpatient Clinics and the Operating Theatre
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Clerkship Aim

This clerkship aims to equip students with the fundamental knowledge and clinical skills required to recognize, evaluate, and initiate the management of common male and female urogenital conditions at the primary care level, and to appropriately refer patients when necessary. It also aims to develop competence in history taking, physical examination, interpretation of laboratory and radiological findings, and the application of preventive strategies, while promoting professional and ethical practice, including respect for patients' rights and privacy.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Obtain a focused urological history from patients presenting with urinary and genital complaints.
2. Perform a basic urogenital physical examination, including abdominal, digital rectal, and testicular examination.
3. Recognize and evaluate common urological symptoms such as hematuria, dysuria, urinary retention, and scrotal pain.
4. Formulate a differential diagnosis for hematuria and identify red flag conditions.
5. Diagnose and initiate management of urinary stone disease and renal colic at the primary care level.
6. Recognize and evaluate urinary retention and obstructive uropathy.
7. Recognize and initiate management of common urological emergencies.
8. Recognize common urological malignancies, including prostate, bladder, and testicular cancers, and determine appropriate referral pathways.
9. Recognize and manage urinary tract infections and genital infections at the primary care level.
10. Recognize and manage sexually transmitted infections and apply principles of prevention.
11. Recognize and evaluate erectile dysfunction and outline basic management principles.
12. Recognize common pediatric urological conditions such as enuresis, hypospadias, and phimosis, and outline their management.
13. Explain the role of PSA in screening and evaluation of prostate diseases.
14. Perform urethral catheterization.
15. Determine which patients require urgent or routine referral to specialized care.

Assessment Methods

- Structured Oral Examination (80%)
- Clinical Performance Assessment (20%)

Failure to sign in will be interpreted as absence; $\geq 20\%$ absence requires repeating the course

Learning (Performance) Levels (Aligned with UÇEP 2020)

In the delivery of primary health care, medical graduates;

A	Emergency Management Level	Should be able to recognize and define an emergency condition, initiate immediate management, and refer to a specialist when necessary
Ön T	Preliminary Diagnosis Level	Should be able to establish a preliminary diagnosis, perform initial management steps, and appropriately refer the patient to a specialist
T	Diagnosis Level	Should be able to establish a diagnosis, demonstrate knowledge of treatment principles, perform initial management, and refer to a specialist when indicated
TT	Diagnosis and Treatment Level	Should be able to independently diagnose and treat the condition
i	Follow-up Level	Should be able to provide long-term follow-up and ongoing management within primary care settings
K	Preventive Care Level	Should be able to implement preventive care measures, including primary, secondary, and tertiary prevention strategies

Core Diseases / Clinical Problems	Learning Level	Topic	Learning Outcomes
Benign Prostate Hypertrophy	ÖnT	Benign prostatic hyperplasia	L01, L03, L06, L013, L015
Bladder tumors	ÖnT-K	Bladder Cancer	L01, L03, L04, L08, L015
Prostate Cancer	ÖnT-K	Prostate Cancer	L01, L03, L08, L013, L015
Hydrocele	T	Common urologic problems in the pediatric population	L03, L02
Hypospadias, epispadias	T	Common urologic problems in the pediatric population	L012
Phimosis and paraphimosis	TT	Entrapment Neuropathies, Tendon and Nerve Trauma	L07, L016
Neurogenic Bladder	ÖnT	Female incontinence and overactive bladder	L01, L03, L06, L015
Obstructive Uropathy	A	Benign prostatic hyperplasia	L03, L06, L07, L015
Renal tumors	ÖnT	Renal Carcinoma and Upper Urothelial carcinoma	L01, L03, L08, L015
Sexual Dysfunction	ÖnT	Erectile dysfunction & Infertility	L01, L03, L011
Sexually Transmitted Infections	TT-K-İ	Sexually transmitted diseases	L01, L03, L010
Genital infections	TT-K	Specific and nonspecific urinary tract infections	L01, L03, L09
Testicular tumor	ÖnT	Testis tumor	L01, L03, L08, L015
Urinary System Lithiasis	T-A-K	Urinary Stone Disease	L01, L03, L04, L05, L015
Urinary System Infections	TT-K	Specific and nonspecific urinary tract infections	L01, L03, L09
Urogenital System Trauma	A	Genitourinary trauma and emergency	L03, L04, L07, L015
		Genitourinary Radiology	L06
		Evaluation of hematuria	L04, L03, L015

Levels of Learning for Core Clinical Skills (Aligned with UÇEP 2020)

Learning Level	Description
1	Knows how the procedure is performed and is able to explain its outcomes to the patient and/or their relatives
2	Performs the procedure in emergency situations in accordance with relevant guidelines or protocols
3	Performs the procedure* in common, uncomplicated clinical situations/cases
4	Performs the procedure* in both common and complex clinical situations/cases
*Performs appropriate initial assessment and evaluation, develops and implements a management plan, and informs the patient, relatives, and/or the community about the process and outcomes.	

Core Clinical Skills and Competency Levels (Aligned with UÇEP 2020)

A. History Taking	
To obtain a general and problem-oriented medical history	4
B. General and System-Oriented Physical Examination	
To perform urological examination	3
C. Documentation, reporting and notification	
To obtain informed consent	4
To prepare discharge summaries	4
To prepare medical reports in accordance with current legislation	3
To prepare and maintain patient records	4
To prescribe medications	4
To prepare treatment refusal documentation	4
D. Laboratory Tests and Related Procedures	
To demonstrate the ability to accurately complete laboratory test requisition forms	4
To perform and evaluate urinalysis (including microscopy)	3
To demonstrate the ability to appropriately interpret screening and diagnostic test results	3
E. Interventional and Non-Interventional Procedures	
To demonstrate the ability to accurately order laboratory and radiologic test requisition forms	4
To perform urinary catheterization	3
G. Scientific Research Principles and Applications	
To access up-to-date literature and critically appraise it	3
To apply evidence-based medicine principles in clinical decision-making	3

Groups	Dates
A	08.02.2027-26.02.2027
B	02.11.2026-20.11.2026
C	21.09.2026-09.10.2026
D	23.11.2026-11.12.2026
E	12.10.2026-30.10.2026

ACIBADEM MEHMET ALI AYDINLAR UNIVERSITY SCHOOL OF MEDICINE

UROLOGY CLERKSHIP PROGRAM (2026-2027)

First Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30-09.10	Course review and introduction S. Keskin and B. Çıtamak Online (ZOOM)	Specific and nonspecific urinary tract infections and sexually transmitted diseases B. Özveren (Altunizade)	Prostate Cancer S. Eskiçorapçı (Maslak)	Evaluation of hematuria B. Özkan (Atakent)	Clinical Practice
09.20-10.00	STUDY TIME	Specific and nonspecific urinary tract infections and sexually transmitted diseases B. Özveren (Altunizade)	Benign prostatic hyperplasia S. Keskin (Maslak)	Female incontinence and overactive bladder B. Özkan (Atakent)	Clinical Practice
10.10-10.50	STUDY TIME	Common urologic problems in the pediatric population C. Akbal (Altunizade)	Urinary Stone Disease S. Keskin (Maslak)	Genitourinary trauma and emergency E. Coşkuner (Atakent)	Clinical Practice
11.00-11.40	STUDY TIME	Common urologic problems in the pediatric population C. Akbal (Altunizade)	Renal Carcinoma and Upper Urothelial carcinoma İ. Tüfek (Maslak)	Erectile dysfunction & Infertility E. Coşkuner (Atakent)	Clinical Practice
11.50 -12.30	STUDY TIME	Bladder Cancer N.Karşıyakalı (Altunizade)	Genitourinary Radiology D. Aliş(Maslak)	STUDY TIME	Clinical Practice
12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13.30-14.10	STUDY TIME	STUDY TIME	STUDY TIME	Testis tumor B. Çıtamak (Atakent)	Clinical Practice
14.20-15.00	STUDY TIME	STUDY TIME	Case Discussions in Urooncology Can Öbek (Maslak)	STUDY TIME	Clinical Practice
15.10-15.50	STUDY TIME	STUDY TIME	Case Discussions in Urooncology Can Öbek (Maslak)	STUDY TIME	Clinical Practice
16.00-16.40	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME	Clinical Practice
16.50-17.30	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME	Clinical Practice

Second Week		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:30-09.10	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	09.20-10.00	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	10.10-10.50	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	11.00-11.40	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	11.50 -12.30	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	14.20-15.00	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	15.10-15.50	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	16.00-16.40	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice
	16.50-17.30	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice	Clinical Practice

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Third Week	08:30-09.10	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	ORAL EXAM
	09.20-10.00	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	ORAL EXAM
	10.10-10.50	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	ORAL EXAM
	11.00-11.40	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	ORAL EXAM
	11.50 -12.30	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	ORAL EXAM
	12.30-13.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	13.30-14.10	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	
	14.20-15.00	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	
	15.10-15.50	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	
	16.00-16.40	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	
	16.50-17.30	Clinical Practice	Clinical Practice	Clinical Practice	STUDY TIME	



ACIBADEM
MEHMET ALİ AYDINLAR
UNIVERSITY



**TIP FAKÜLTESİ
V. ve VI. SINIF
SEÇMELİ KLİNİK
UYGULAMALI
DERS/STAJ
REHBERİ**

2026 - 2027

Acıbadem Mehmet Ali Aydınlar Üniversitesi Tıp Fakóltesi 5. ve 6. Sınıflarda seçmeli klinik uygulamalı ders/stajlar yapılmaktadır. Bu rehber seçmeli klinik uygulamalı ders/stajların kuralları, sürecin işleyişı ve sonuçların teslimi ile ilgili bilgi vermek amacı ile hazırlanmıştır.

İçerik:

1. Bölüm: Yönetmelik Maddeleri
2. Bölüm: 5. Sınıf Seçmeli Klinik Uygulamalı Ders/Stajların Uygulama Esasları
3. Bölüm: 6. Sınıf Seçmeli Stajların Uygulama Esasları
4. Bölüm: Kurum Dışı Staj (Seçmeli-Zorunlu) Başvurularında Yazışma Silsilesi

1. BÖLÜM: YÖNETMELİK MADDELERİ

Klinik Uygulamalı Derslerin Kurum Dışında Yapılması

MADDE 23- (1) Seçmeli Klinik uygulamalı dersler kurum dışında yurt içi ve yurt dışındaki eğitim kurumlarında, devlet hastanesi ve üniversite hastanelerinde yapılabilir

(2) Seçmeli Klinik uygulamalı dersini kurum dışında yapmak isteyen öğrenciler başvurularını Dekanlığa yaparlar. Başvurular Fakülte Yönetim Kurulunda değerlendirilir ve karara bağlanır.

(3) Zorunlu Klinik uygulamalı dersini yurt içinde veya yurt dışında yapmak isteyen öğrenciler başvurularını kabul yazısı ve program bilgisi ile birlikte Dekanlığa yaparlar. Uyum Komisyonu tarafından değerlendirilen başvurular Fakülte Yönetim Kurulu'nda görüşülerek karara bağlanır.

2. BÖLÜM: 5. SINIF SEÇMELİ KLİNİK UYGULAMALI DERS/STAJLAR- IN UYGULAMA ESASLARI

5. sınıf seçmeli stajları;

- Her öğrenci, 5. sınıfta 4 ve 6 haftalık olmak üzere toplam 2 adet (10 hafta) klinik uygulamalı ders/staj yapar.
- Seçmeli klinik uygulamalı ders/staj takvimi eğitim yılı başlamadan en geç 15 gün önce web sayfasında ilan edilir.
- Öğrenciler ders seçimlerini, belirtilen süre içinde OBS(LMS) üzerinden gerçekleştirir. Kayıtlar ilk başvuru sırasına göre alınır. Her iki klinik uygulamalı ders/staj için bu dönemde seçim yapılması zorundadır.
- Klinik uygulamalı ders/stajlarını kurum dışında yapılacaksa, ilgili klinik uygulamalı ders/stajın başlama tarihinden en az 1 ay önce Dekanlığa dilekçe ve kabul yazısı ile başvuru yapılmalıdır.
- Kurum dışı başvurusu kabul edilen öğrencilerin sistemdeki iç klinik uygulamalı ders/staj kaydı silinir.
- Kurum dışı klinik uygulamalı ders/staj başvurusu kabul edilmeyen öğrenciler öğretim yılı başında seçtikleri klinik uygulamalı ders/staja devam ederler.
- Aynı klinik uygulamalı ders/staj, kurum içinde iki kez seçilemez. Her öğrenci kurum içinde iki farklı klinik uygulamalı ders/staj yapmalıdır.

- Gerek kurum içi gerekse kurum dışı klinik uygulamalı ders/stajların bitiminde, öğrenci sorumlu hocadan alacağı evrakları, klinik uygulamalı ders/staj bittikten sonraki bir hafta içinde TEK Ofisine teslim etmelidir.

3. BÖLÜM:

6. SINIF SEÇMELİ STAJLARIN UYGULAMA ESASLARI

- Her öğrenci, 6. sınıfta 4 haftalık iki adet seçmeli staj yapar.
- Seçmeli stajlar, açılmış olan staj başlıkları arasından seçilir.
- Öğrenciler staj seçimlerini, OBS(LMS) üzerinden gerçekleştirir. Kayıtlar ilk başvuru sırasına göre alınır.
- Kurum dışı staj başvuruları, ilgili stajın başlama tarihinden en az 2 ay önce Dekanlığa dilekçe ve kabul yazısı ile başvuru yapılmalıdır.
- Kurum dışı başvurusu kabul edilen öğrencilerin daha önce seçtiği kurum içi staj kaydı iptal edilir.
- Kurum dışı staj başvurusu kabul edilmeyen öğrenciler öğretim yılında seçtikleri staja devam ederler.
- Stajın tamamlanmasının ardından, sorumlu hocadan alınan belgeler, **bir hafta içinde** TEK Ofisine teslim edilmelidir.

4. BÖLÜM:

KURUM DIŞI STAJ (SEÇMELİ-ZORUNLU) BAŞVURULARINDA YAZIŞMA SİLSİLESİ

1. Öğrenci Başvurusu

- Öğrenci, staj yapmayı planladığı kurum ve staj bilgilerini içeren **dilekçeyi Dekanlığa** sunar.

a. Zorunlu stajlar için:

- Kabul yazısı ve staj programı dekanlığa öğrenci tarafından verilecek olan dilekçeye eklenir.
- Uyum Komisyonu stajın süre, içerik ve ölçme değerlendirme yöntemini eşdeğerlilik açısından değerlendirir.
- Fakülte Yönetim Kurulu, başvuruyu karara bağlar.

b. Seçmeli stajlar için:

- Resmî kabul belgesi dilekçeye eklenerek, ilgili süre içinde Dekanlığa teslim edilir.
- Fakülte Yönetim Kurulu başvuruyu değerlendirerek karar verir.

2. Fakülte Yönetim Kurulu Onayı

- Onaylanan başvurular Öğrenci İşleri'ne bildirilir ve sisteme işlenir.
- “Uygundur” kararı içeren evraklar, ilgili birime resmi yazı ile gönderilir.

3. Staj Sonrası İşlemler

- Staj bitiminde, değerlendirme formu **bir hafta içinde** TEK Ofisine teslim edilmelidir.
- Belgelerin takibi ve zamanında tesliminden **öğrenci sorumludur**.

Ekler:

1. ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU (İngilizce)
2. ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU (Türkçe)
3. ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ İNTÖRN SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU (İngilizce)
4. ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ İNTÖRN SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU (Türkçe)



ACIBADEM UNIVERSITY SCHOOL OF MEDICINE ELECTIVE CLINICAL CLERKSHIP STUDENT EVALUATION FORM

Clerkship Dates	
Duration	
Student's Full Name	
Title of Elective Clerkship	
Institution	
Department / Division	
Clerkship Supervisor	

Evaluation of Student Performance			
Evaluation Criteria	Unsatisfactory	Satisfactory	Competent
Theoretical knowledge			
Clinical skills			
Professional communication skills			
Commitment to ethical and professional values			
Teamwork			
Interest and motivation			
Professional work discipline			
Attendance	 / week		
Overall Score (out of 100)	Score (Numeric): Score (In words):		

Name of Clerkship Supervisor			
Academic Title			
Date			
Signature			
Official Stamp / Seal			

This form is valid only if it bears the signature of the clerkship supervisor together with the official institutional stamp or seal.


ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ
SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU

Staj Tarihi	
Staj Süresi	
Öğrencinin Adı ve Soyadı	
Stajın Konusu	
Stajın Yapıldığı Kurum	
Stajın Yapıldığı Bölüm / Anabilim Dalı	
Staj Sorumlusu	

Öğrencinin Staj Performansının Değerlendirilmesi			
Değerlendirme Ölçütü	Yetersiz	Orta Yeterlilikte	Yeterli
Teorik bilgi düzeyi			
Klinik beceri düzeyi			
Mesleki iletişim becerileri			
Etik ve profesyonel değerlere bağlılık			
Ekip çalışmasına uyumu			
Konuya ilgisi			
Çalışma disiplini			
Devam durumu	 / hafta		
100 Üzerinden Başarı Notu	Rakamla: Yazıyla:		

Staj Sorumlusunun Adı Soyadı			
Ünvanı			
Tarih			
İmza			
Resmî Kaşe / Mühür			

Bu formun geçerli sayılabilmesi için staj sorumlusunun imzası ile birlikte resmî kaşesi veya kurum mührü bulunmalıdır.



**ACIBADEM UNIVERSITY SCHOOL OF MEDICINE
 INTERN ELECTIVE CLINICAL CLERKSHIP STUDENT EVALUATION FORM**

Clerkship Dates	
Duration	
Student's Full Name	
Title of Elective Clerkship	
Institution	
Department / Division	
Clerkship Supervisor	

Evaluation of Student Performance			
Evaluation Criteria	Unsatisfactory	Satisfactory	Competent
Theoretical knowledge			
Clinical skills			
Professional communication skills			
Commitment to ethical and professional values			
Teamwork			
Interest and motivation			
Professional work discipline			
Attendance	 / week		
Performance Status:	Successful ☐	Unsuccessful ☐	

Name of Clerkship Supervisor			
Academic Title			
Date			
Signature			
Official Stamp / Seal			

This form is valid only if it bears the signature of the clerkship supervisor together with the official institutional stamp or seal.



ACIBADEM ÜNİVERSİTESİ TIP FAKÜLTESİ
İNTÖRN SEÇMELİ STAJ ÖĞRENCİ DEĞERLENDİRME FORMU

Staj Tarihi	
Staj Süresi	
Öğrencinin Adı ve Soyadı	
Stajın Konusu	
Stajın Yapıldığı Kurum	
Stajın Yapıldığı Bölüm / Anabilim Dalı	
Staj Sorumlusu	

Öğrencinin Staj Performansının Değerlendirilmesi			
Değerlendirme Ölçütü	Yetersiz	Orta Yeterlilikte	Yeterli
Teorik bilgi düzeyi			
Klinik beceri düzeyi			
Mesleki iletişim becerileri			
Etik ve profesyonel değerlere bağlılık			
Ekip çalışmasına uyumu			
Konuya ilgisi			
Çalışma disiplini			
Devam durumu	 / hafta		
Başarı Durumu	Yeterli ☐	Yetersiz ☐	

Staj Sorumlusunun Adı Soyadı			
Unvanı			
Tarih			
İmza			
Resmî Kaşe / Mühür			

Bu formun geçerli sayılabilmesi için staj sorumlusunun imzası ile birlikte resmî kaşesi veya kurum mührü bulunmalıdır

Notes:

Notes:

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ACIBADEM
UNIVERSITY