



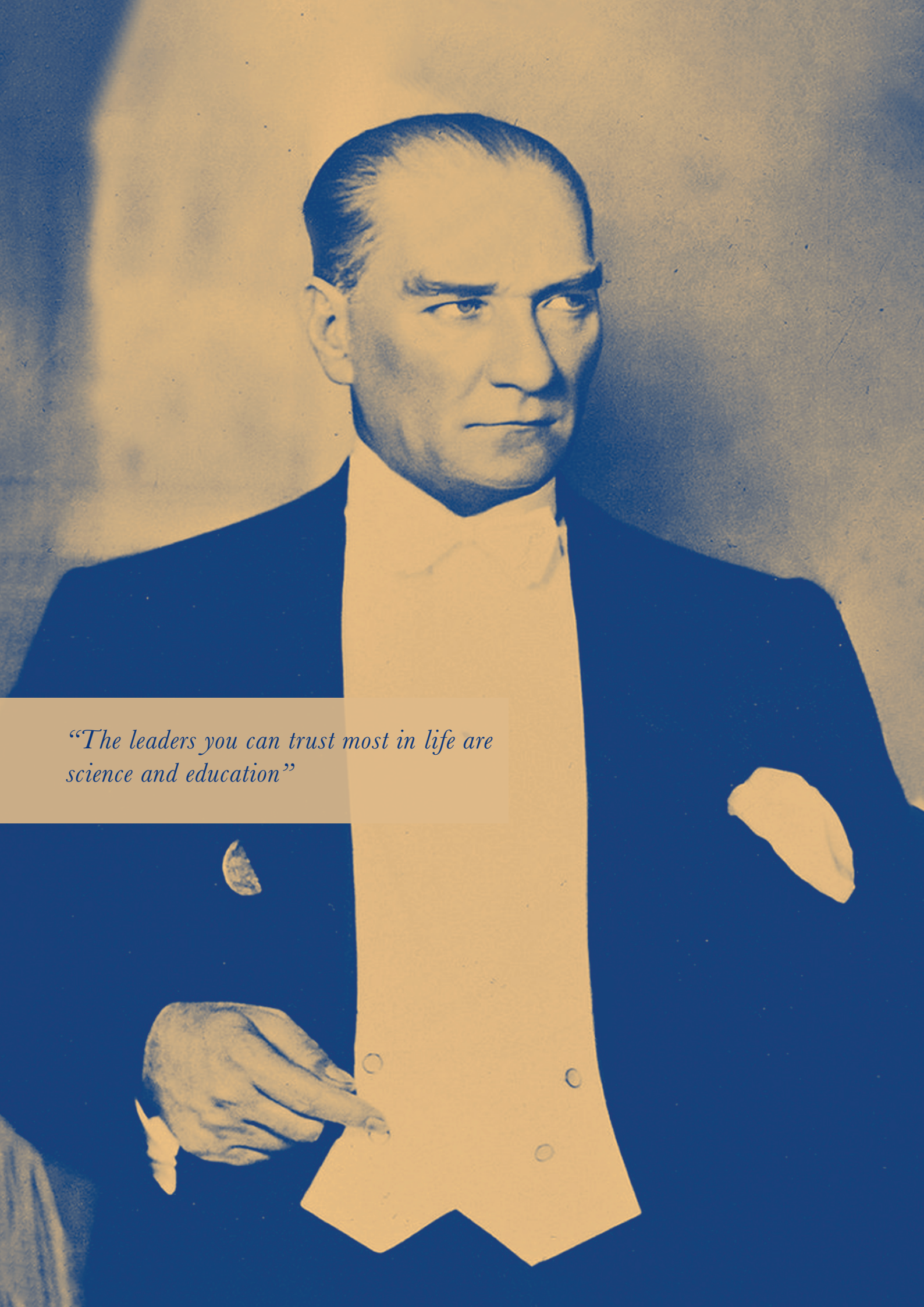
ACIBADEM
UNIVERSITY

2025 - 2026
CURRICULUM BOOK
SCHOOL OF MEDICINE



ACIBADEM

UNIVERSITY



*“The leaders you can trust most in life are
science and education”*

CONTENTS

• <u>ADMINISTRATIVE ORGANIZATION</u>	<u>6</u>
• <u>ACADEMIC UNITS</u>	<u>7</u>
• <u>COORDINATORS OF MEDICAL EDUCATION</u>	<u>8</u>
• <u>COORDINATORS OF MEDICAL EDUCATION (2025-2026)</u>	<u>10</u>
• <u>YEAR, COURSE & INTERNSHIP</u>	<u>11</u>
• <u>ACADEMIC CALENDAR 2025 - 2026</u>	<u>12 - 20</u>
• <u>EXAM DATES</u>	<u>21 - 22</u>
• <u>YEAR I 2025 - 2026 COURSES PROGRAM</u>	<u>23 - 49</u>
• <u>YEAR I 2025 - 2026 FALL & SPRING SEMESTER SCHEDULE</u>	<u>50 - 86</u>
• <u>YEAR II 2025 - 2026 COURSES PROGRAM</u>	<u>87 - 101</u>
<u>ELECTIVES IN MEDICAL LANGUAGE PROFICIENCY (EMLP) STUDENT GUIDE 2025 - 2026</u>	<u>102-117</u>
<u>MEDICAL ELECTIVES IN SOCIAL RESPONSIBILITY STUDENT GUIDE 2025 - 2026</u>	<u>118-123</u>
• <u>YEAR II 2025 - 2026 FALL & SPRING SEMESTER SCHEDULE</u>	<u>124 - 160</u>
• <u>YEAR III 2025 - 2026 COURSES PROGRAM</u>	<u>161 - 174</u>
• <u>YEAR III 2025 - 2026 FALL & SPRING SEMESTER SCHEDULE</u>	<u>175 - 205</u>
• <u>ELECTIVES in MEDICINE</u> <u>(Fall & SPRING 2025 - 2026)</u>	<u>206 - 262</u>
• <u>CLERKSHIP PROGRAM YEAR IV</u>	<u>263 - 285</u>
• <u>CLERKSHIP PROGRAM YEAR V</u>	<u>286 - 310</u>
• <u>INTERNSHIP PROGRAM YEAR VI</u>	<u>311 - 373</u>
• <u>NOTES</u>	<u>374 - 376</u>

ADMINISTRATIVE ORGANIZATION



ACADEMIC UNITS



DEPARTMENTS OF BASIC SCIENCES

Serap ARBAK
Ph.D., Prof.



DEPARTMENTS OF MEDICAL SCIENCES

Enis ÖZYAR
M.D., Prof.



DEPARTMENTS OF SURGICAL SCIENCES

Latif ABBASOĞLU
M.D., Prof.

DEPARTMENTS
Anatomy
Biophysics
Biostatistics & Medical Informatics
Histology and Embryology
History of Medicine and Ethics
Medical Biochemistry
Medical Biology
Medical Education
Medical Microbiology
Physiology

DEPARTMENTS
Cardiology
Child Psychiatry
Dermatology
Family Medicine
Forensic Medicine
Infectious Diseases
Internal Medicine
Medical Genetics
Medical Pharmacology
Neurology
Nuclear Medicine
Pediatrics
Physical Medicine
Psychiatry
Pulmonary Medicine
Public Health
Radiation Oncology
Radiology

DEPARTMENTS
Anesthesiology & Reanimation
Cardiovascular Surgery
Emergency Medicine
General Surgery
Medical Pathology
Neurosurgery
Obstetrics & Gynecology
Ophthalmology
Orthopedics & Traumatology
Otorhinolaryngology
Pediatric Surgery
Plastic & Reconstructive Surgery
Thoracic Surgery
Urology

2025 - 2026 COORDINATORS OF MEDICAL EDUCATION



FACULTY EDUCATION COORDINATOR

BIOMEDICAL SUBJECT COMMITTEES (BSC) COORDINATORS

YEAR I



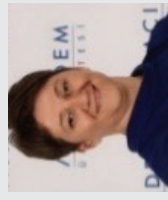
YEAR II



YEAR III



CLINICAL MEDICINE and PROFESSIONAL SKILLS (CMPS) PROGRAM COORDINATORS



PHASE II-II CLINICAL YEARS COORDINATORS



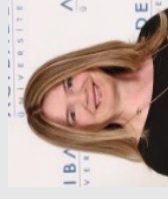
PHASE III/III HOSPITAL CLINICAL EDUCATION COORDINATORS



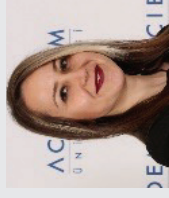
ELECTIVES IN MEDICINE (EMED) PROGRAM COORDINATORS



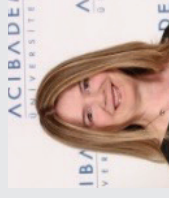
MEDICAL ENGLISH COURSES COORDINATORS



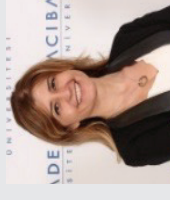
STUDENT CENTERED LEARNING ACTIVITIES COORDINATORS



COORDINATORS of INTERNATIONAL MOBILITY



COORDINATOR of SIMULATED CLINICAL SKILLS TRAINING



COORDINATOR of MEDICAL ELECTIVES in SOCIAL RESPONSIBILITY



TIP FAKÜLTESİ EĞİTİM KOORDİNATÖRÜ

Dr. Demet KOÇ	demet.koc@acibadem.edu.tr	ACIBADEM ÜNİVERSİTESİ KEREM AYDINLAR KAMPÜSÜ
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TIP EĞİTİMİ KOORDİNASYON (TEK) OFİSİ

Gözde AYRANCIGİL	gozde.ayrancigil@acibadem.edu.tr 0216 500 40 73	ACIBADEM ÜNİVERSİTESİ KEREM AYDINLAR KAMPÜSÜ
Selin GİDİŞ	selin.gidis@acibadem.edu.tr 0216 250 77 57	
Simge ARDA	simge.arda@acibadem.edu.tr 0212 404 45 32	ACIBADEM ÜNİVERSİTESİ ATA KENT HASTANESİ
Esra ŞEN	esra.sen@acibadem.edu.tr 0212 304 39 97	ACIBADEM MASLAK HASTANESİ
Yağmur ŞEKERCİ	yagmur.sekerce@acibadem.edu.tr 0216 649 44 52	ACIBADEM ALTUNİZADE HASTANESİ

ACIBADEM UNIVERSITY SCHOOL OF MEDICINE

COORDINATORS OF MEDICAL EDUCATION (2025-2026)

YEAR 1 Biomedical Subject Committee (BSC) Coordinators	YEAR 2 Biomedical Subject Committee (BSC) Coordinators	YEAR 3 Biomedical Subject Committee (BSC) Coordinators	YEAR 4 Clerkship Chairs	YEAR 5 Clerkship Chairs	YEAR 6 Internship Chairs
Merve AÇIKEL ELMAS Özkan ÖZDEMİR	Zeynep DURER Fatma Merve ANTMEN	Deniz YÜCEL Fatih ÖZDENER	Transition to Clinical Clerkship (TCC) Dilek KİTAPÇIOĞLU Demet DİNÇ	Neurology Erkan ACAR Ezgi YAKUPOĞLU	Internal Medicine Sevgi ŞAHİN İbrahim YILDIZ Suna YAPALI
			Internal Medicine İnan ANAFOROĞLU	Neurosurgery Baran BOZKURT	General Surgery Volkan ÖZBEN Onur DÜLGEROĞLU
			Surgery Bilgi BACA Akif Enes ARIKAN Tonguç Utku YILMAZ	Psychiatry Burcu YAVUZ GÖKSAN Ürün ÖZER AĞIRBAŞ	Pediatrics Burcu BULUM AKBULUT Tarkan İKİZOĞLU Baran Cengiz ARCAGÖK
YEAR 1 CMPS Course Chairs	YEAR 2 CMPS Course Chairs	YEAR 3 CMPS Course Chairs	Obstetrics and Gynecology Belgin SELAM Turgut AYDIN Hale Göksever ÇELİK	Ophthalmology Ayşe Ebru BAHADIR	Obstetrics & Gynecology Serkan ERKANLI Suat DEDE Emine KARABÜK
Research in Health-I Figen DEMİR	Research in Health-II Pınar TOPSEVER Figen DEMİR	Evidence Based Medicine Pınar TOPSEVER Figen DEMİR	Pediatrics and Pediatric Surgery Saygın ABALI Özlem AKGÜN DOĞAN	Dermatology Dilek BİYİK ÖZKAYA Ceyda ÇAYTEMEL	Psychiatry Ceren Meriç ÖZGÜNDÜZ
Medical Ethics and Humanities-I Yeşim Işıl ÜLMAN	Medical Ethics and Humanities-II Yeşim Işıl ÜLMAN	Health and Society-III Yeşim YASIN	Cardiovascular Medicine Selçuk GÖRMEZ Ahmet Ümit GÜLLÜ	Orthopedics & Traumatology & PMR Altuğ YÜCEKUL Emrullah HAYTA	Community Health & Primary Care Pınar TOPSEVER Yeşim YASIN
Communication Skills Pınar TOPSEVER Dilek KİTAPÇIOĞLU Şirin PARKAN				Forensic Medicine Işıl PAKIŞ	Emergency Medicine Kamil KAYAYURT Cem GÜN Hasan ALDINÇ
Health and Society-I Yeşim YASIN				Urology Selçuk KESKİN Burak ÇİTAMAK	Simulated Clinical Practice Dilek KİTAPÇIOĞLU

2025-2026 PHASE I

Class 1			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17										
	BSC+CMPS	MED 115 - Molecular and Cellular Med-I	CMPS (MED121 RinH-1/ MED 124ME&H-1)			MED 117 - Molecular and Cellular Medicine-II						Midyear recess							MED 119- Blood and Immunity			CMPS (MED126 H&S-I)			MED 120- Tissue Injury				
	CMC	MED 136 - Biostatistics			MED 135 - Medical English			Final exams																					
	CC	ATA 101 - Atatürk Principles&History of Revolution-I			TUR 101 - Turkish Language and Literature-I																								
		ACU 1001 - Elective Course-I									ACU 1002 - Elective Course-II						Final exams												
			1	2	3	4	5	6	7	8										9	10	11	12	13	14	15	16	17	
Class 2	BSC+CMPS	CMPS (MED223 RinH-2)	MED 211 - Microorganism and Infection			CMPS (MED225 CCS)			MED 213 - Musculoskeletal system and Disorders			Midyear recess							MED 213 - Musculoskeletal system and Disorders			MED 212 - Nervous system and Disorders							
	CMC	EMED 201-Electives in Medicine-II			EMLP 201 - Electives in Medical Language Proficiency -I			Final exams																					
	CC	ACU 2001 - Elective Course-III			ACU 2002 - Elective Course-IV																								
				1				2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17						
	Class 3	BSC+CMPS	MED 313 - Respiratory system and Disorders	CMPS (MED321 EBM)			MED 311 - Cardiovascular system and Disorders			MED 315 - Gastrointestinal system and Disorders			Midyear recess							MED 315 - Gastrointestinal system and Disorders			MED 312 Urogenital system and Disorders						
CMC		EMED 302 - Electives in Medicine-IV			Final exams																								
				1				2	3	4	5	6														7	8	9	10
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17									
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17									

SCHOOL OF MEDICINE

ACADEMIC CALENDAR 2025-2026



ACIBADEM
MEHMET ALİ AYDINLAR
UNIVERSITY

YEAR I

FALL SEMESTER

Sep 22, 2025 – Jan 16, 2026

Biomedical Subject Committees (BSC)

MED 115 - Molecular and Cellular Medicine-I
MED 117 - Molecular and Cellular Medicine-II

Clinical Medicine and Professional Skills (CMPS)

MED 121 - Research in Health -I
MED 124 - Medical Ethics and Humanities-I

Complementary Medical Courses (CMC)

MED 136 - Biostatistics
MED 133 - Medical English-I

Common Courses

ATA 101 - Atatürk Principles and History of Revolution-I
TUR 101 - Turkish Language -I
ACU 1001 - Elective Course

Tuition fee payment period

Course Registration Dates (for CMC and Common Courses)

Add Drop Dates (for Common Courses)

Sep 1-12, 2025

Sep 15-26, 2025

Sep 29-Oct 3, 2025

EXAMINATION DATES

Complementary Medical Courses (CMC)

Final Examination Week Jan 05-16, 2026
Retake Examination Week Jan 26-28, 2026

Common Courses

Final Examination Week Jan 05-16, 2026
Retake Examination Week Jan 26-28, 2026

Midyear Recess

Jan 19 - Jan 31, 2026

SPRING SEMESTER

Feb 02, 2026 – June 5, 2026

Biomedical Subject Committees (BSC)

MED 119 - Blood and Immunity
MED 120 - Tissue Injury

Clinical Medicine and Professional Skills (CMPS)

MED 126 - Health and Society-I
MED 127 - Communication Skills

Complementary Medical Courses (CMC)

MED 137 - Bioinformatics
MED 135 - Medical English-II
EMED 101- Electives in Medicine -I

Common Courses

ATA 102 - Atatürk Principles and History of Revolution-II
TUR 102 - Turkish Language -II
ACU 1002 - Elective Course

Course Registration Dates (for CMC and Common Courses)

Add Drop Dates (for Common Courses)

Jan 26-Feb 6, 2026

Feb 9-13, 2026

EXAMINATION DATES

Biomedical Subject Committees (BSC)

Final Examination June 29, 2026
Retake Examination July 20, 2026

Clinical Medicine and Professional Skills (CMPS)

Final Examination June 15, 2026
Retake Examination July 1, 2026

Complementary Medical Courses (CMC)

Final Examination Week June 1-12, 2026
Retake Examination Week June 22-24, 2026

Common Courses

Final Examination Week June 1-12, 2026
Retake Examination Week June 22-24, 2026

YEAR II

FALL SEMESTER

Sep 22, 2025 – Jan 16, 2026

Biomedical Subject Committees (BSC)

MED 211 – Microorganism and Infection
MED 213 - Musculoskeletal System and Related Disorders

Clinical Medicine and Professional Skills (CMPS)

MED 223 – Research in Health – II
MED 225 – Clinical Communication Skills

Complementary Medical Courses (CMC)

EMED 201 - Electives in Medicine –II
EMLP 201 - Electives in Medical Language Proficiency -I

Common Courses

ACU 2001 - Elective Course

Tuition fee payment period

Sep 1-12, 2025

Course Registration Dates (for CMC and Common Courses)

Sep 15-26, 2025

Add Drop Dates (for Common Courses)

Sep 29-Oct 3, 2025

EXAMINATION DATES

Complementary Medical Courses (CMC)

Final Examination Week Jan 05-16, 2026
Retake Examination Week Jan 26-28, 2026

Common Courses

Final Examination Week Jan 05-16, 2026
Retake Examination Week Jan 26-28, 2026

Midyear Recess

Jan 19 - Jan 31, 2026

SPRING SEMESTER

Feb 2, 2026 – June 5, 2026

Biomedical Subject Committees (BSC)

MED 213 - Musculoskeletal System and Related Disorders
MED 212 – Nervous System and Related Disorders

Clinical Medicine and Professional Skills (CMPS)

MED 222- Medical Ethics and Humanities-II

Complementary Medical Courses (CMC)

EMED 202– Electives in Medicine-III
MESR 202 - Medical Electives in Social Responsibility-I

Common Courses

ACU 2002 - Elective Course

Course Registration Dates (for CMC and Common Courses)

Jan 26-Feb 6, 2026

Add Drop Dates (for Common Courses)

Feb 9-13, 2026

EXAMINATION DATES

Biomedical Subject Committees (BSC)

Final Examination June 30, 2026
Retake Examination July 21, 2026

Clinical Medicine and Professional Skills (CMPS)

Final Examination June 15, 2026
Retake Examination July 1, 2026

Complementary Medical Courses (CMC)

Final Examination Week June 1-12, 2026
Retake Examination Week June 22-24, 2026

Common Courses

Final Examination Week June 1-12, 2026
Retake Examination Week June 22-24, 2026

YEAR III

FALL SEMESTER

Sep 30, 2024 – Jan 31, 2025

Biomedical Subject Committees (BSC)

MED 311 - Cardiovascular System and Related Disorders
MED 313 – Respiratory System and Related Disorders
MED 315 – Gastrointestinal System and Related Disorders

Clinical Medicine and Professional Skills (CMPS)

MED 321 – Evidence Based Medicine

Complementary Medical Courses (CMC)

EMED 301 - Electives in Medicine –IV

Tuition fee payment period
Course Registration Dates (for CMC)

Sep 1-12, 2025
Sep 15-26, 2025

EXAMINATION DATES

Complementary Medical Courses (CMC)

Final Examination Week	Jan 05-16, 2026
Retake Examination Week	Jan 26-28, 2026

Midyear Recess

Jan 19 - Jan 31, 2026

SPRING SEMESTER

Feb 2, 2026 – June 5, 2026

Biomedical Subject Committees (BSC)

MED 315 – Gastrointestinal System and Related Disorders
MED 312 - Urogenital System and Related Disorders

Clinical Medicine and Professional Skills (CMPS)

MED 323 – Health and Society-II

Course Registration Dates (for CMC)

Jan 26-Feb 6, 2026

EXAMINATION DATES

Biomedical Subject Committees (BSC)

Final Examination	May 21, 2026
Retake Examination	June 17, 2026

Clinical Medicine and Professional Skills (CMPS)

Final Examination	May 4, 2026
Retake Examination	June 1, 2026

YEAR IV

Tuition fee payment period:
Clerkships Registration Dates:
Academic Period:

August 4-15, 2025
August 18-20, 2025
August 25, 2025 - June 26, 2026

Group A		Dates
MED 407	Transition to Clinical Clerkship (TCC)	25.08.2025 - 19.09.2025
MED 401	Internal Medicine	22.09.2025 - 28.11.2025
MED 403	Pediatrics	01.12.2025 - 06.02.2026
MED 405	Cardiovascular Medicine	23.02.2026 - 20.03.2026
MED 404	Obstetrics and Gynecology	23.03.2026 - 01.05.2026
MED 406	Surgery	04.05.2026 - 12.06.2026
MED 4001	Electives for Surgical Sciences (ESS)	15.06.2026 - 26.06.2026
Group B		Dates
MED 407	Transition to Clinical Clerkship (TCC)	25.08.2025 - 19.09.2025
MED 403	Pediatrics	22.09.2025 - 28.11.2025
MED 401	Internal Medicine	01.12.2025 - 06.02.2026
MED 406	Surgery	23.02.2026 - 03.04.2026
MED 4001	Electives for Surgical Sciences (ESS)	06.04.2026 - 17.04.2026
MED 405	Cardiovascular Medicine	20.04.2026 - 15.05.2026
MED 404	Obstetrics and Gynecology	18.05.2026 - 26.06.2026
Group C		Dates
MED 407	Transition to Clinical Clerkship (TCC)	25.08.2025 - 19.09.2025
MED 404	Obstetrics and Gynecology	22.09.2025 - 31.10.2025
MED 405	Cardiovascular Medicine	03.11.2025 - 28.11.2025
MED 406	Surgery	01.12.2025 - 09.01.2026
MED 4001	Electives for Surgical Sciences (ESS)	12.01.2026 - 23.01.2026
MED 401	Internal Medicine	09.02.2026 - 17.04.2026
MED 403	Pediatrics	20.04.2026 - 26.06.2026
Group D		Dates
MED 407	Transition to Clinical Clerkship (TCC)	25.08.2025 - 19.09.2025
MED 406	Surgery	22.09.2025 - 31.10.2025
MED 4001	Electives for Surgical Sciences (ESS)	03.11.2025 - 14.11.2025
MED 404	Obstetrics and Gynecology	17.11.2025 - 26.12.2025
MED 405	Cardiovascular Medicine	29.12.2025 - 23.01.2026
MED 403	Pediatrics	09.02.2026 - 17.04.2026
MED 401	Internal Medicine	20.04.2026 - 26.06.2026

YEAR V

Tuition fee payment period:
Clerkships Registration Dates:
Academic Period:

August 4-15, 2025
August 18-20, 2025
August 25, 2025 - June 12, 2026

Group A		Dates
MED 5000	Elective Clerkship -1	25.08.2025 - 19.09.2025
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	29.09.2025 - 31.10.2025
MED 501	Neurology	03.11.2025 - 28.11.2025
MED 502	Neurosurgery	01.12.2025 - 19.12.2025
MED 506	Dermatology	22.12.2025 - 09.01.2026
MED 509	Forensic Medicine	12.01.2026 - 23.01.2026
MED 511	Urology	09.02.2026 - 27.02.2026
MED 503	Psychiatry	02.03.2026 - 20.03.2026
MED 505	Ophthalmology	30.03.2026 - 10.04.2026
MED 504	Otolaryngology Head and Neck Surgery	13.04.2026 - 01.05.2026
MED 5001	Elective Clerkship - 2	04.05.2026 - 12.06.2026
Group B		Dates
MED 5000	Elective Clerkship -1	25.08.2025 -19.09.2025
MED 504	Otolaryngology Head and Neck Surgery	22.09.2025- 10.10.2025
MED 506	Dermatology	13.10.2025 - 31.10.2025
MED 511	Urology	03.11.2025 - 21.11.2025
MED 505	Ophthalmology	24.11.2025 - 05.12.2025
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	08.12.2025 - 09.01.2026
MED 509	Forensic Medicine	12.01.2026 - 23.01.2026
MED 501	Neurology	09.02.2026 - 06.03.2026
MED 502	Neurosurgery	09.03.2026 - 27.03.2026
MED 503	Psychiatry	30.03.2026 - 17.04.2026
MED 5001	Elective Clerkship - 2	04.05.2026 - 12.06.2026
Group C		Dates
MED 5000	Elective Clerkship -1	25.08.2025 -19.09.2025
MED 511	Urology	22.09.2025-10.10.2025
MED 504	Otolaryngology Head and Neck Surgery	13.10.2025- 31.10.2025
MED 503	Psychiatry	03.11.2025 - 21.11.2025
MED 506	Dermatology	24.11.2025 - 12.12.2025
MED 505	Ophthalmology	15.12.2025 - 26.12.2025
MED 509	Forensic Medicine	12.01.2026 - 23.01.2026
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	09.02.2026- 13.03.2026
MED 501	Neurology	16.03.2026 - 10.04.2026
MED 502	Neurosurgery	13.04.2026 - 01.05.2026
MED 5001	Elective Clerkship - 2	04.05.2026 - 12.06.2026

Group D		Dates
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	25.08.2025 - 26.09.2025
MED 505	Ophthalmology	29.09.2025 - 10.10.2025
MED 503	Psychiatry	13.10.2025 - 31.10.2025
MED 504	Otolaryngology Head and Neck Surgery	03.11.2025 - 21.11.2025
MED 511	Urology	24.11.2025 - 12.12.2025
MED 501	Neurology	15.12.2025 - 09.01.2026
MED 509	Forensic Medicine	26.01.2026 - 06.02.2026
MED 502	Neurosurgery	09.02.2026- 27.02.2026
MED 506	Dermatology	02.03.2026 - 20.03.2026
MED 5000	Elective Clerkship -1	06.04.2026- 01.05.2026
MED 5001	Elective Clerkship - 2	04.05.2026 - 12.06.2026
Group E		Dates
MED 501	Neurology	25.08.2025- 19.09.2025
MED 502	Neurosurgery	22.09.2025- 10.10.2025
MED 511	Urology	13.10.2025 - 31.10.2025
MED 508	Orthopedics and Traumatology /Physical Medicine and Rehabilitation	03.11.2025 - 05.12.2025
MED 503	Psychiatry	08.12.2025- 26.12.2025
MED 505	Ophthalmology	29.12.2025- 09.01.2026
MED 509	Forensic Medicine	26.01.2026 - 06.02.2026
MED 506	Dermatology	09.02.2026 - 27.02.2026
MED 504	Otolaryngology Head and Neck Surgery	02.03.2026 - 20.03.2026
MED 5000	Elective Clerkship -1	06.04.2026- 01.05.2026
MED 5001	Elective Clerkship - 2	04.05.2026 - 12.06.2026

YEAR VI

Tuition fee payment period:
Clerkships Registration Dates:
Academic Period:

June 10-20, 2025
June 23-25, 2025
June 30, 2025 - June 28, 2026

Group A		Dates
MED 604	Obstetrics and Gynecology	30.06.2025- 27.07.2025
MED 608	Simulated Clinical Practice	28.07.2025- 03.08.2025
MED 603	Pediatrics	04.08.2025- 28.09.2025
MED 606	Community Health and Primary Care	29.09.2025- 23.11.2025
MED 607	Emergency Medicine	24.11.2025- 18.01.2026
MED 605	Psychiatry	19.01.2026- 08.02.2026
MED 602	General Surgery	09.02.2026- 08.03.2026
MED 601	Internal Medicine	09.03.2026- 03.05.2026
MED 6001	Elective Internship-1	04.05.2026- 31.05.2026
MED 6002	Elective Internship -2	01.06.2026- 28.06.2026
Group B		Dates
MED 605	Psychiatry	30.06.2025- 20.07.2025
MED 608	Simulated Clinical Practice	21.07.2025- 27.07.2025
MED 606	Community Health and Primary Care	28.07.2025- 21.09.2025
MED 604	Obstetrics and Gynecology	22.09.2025- 19.10.2025
MED 603	Pediatrics	20.10.2025 - 14.12.2025
MED 601	Internal Medicine	15.12.2025- 08.02.2026
MED 607	Emergency Medicine	09.02.2026- 05.04.2026
MED 602	General Surgery	06.04.2026- 03.05.2026
MED 6001	Elective Internship-1	04.05.2026- 31.05.2026
MED 6002	Elective Internship -2	01.06.2026- 28.06.2026
Group C		Dates
MED 608	Simulated Clinical Practice	30.06.2025- 06.07.2025
MED 607	Emergency Medicine	07.07.2025- 31.08.2025
MED 602	General Surgery	01.09.2025- 28.09.2025
MED 601	Internal Medicine	29.09.2025-23.11.2025
MED 604	Obstetrics and Gynecology	24.11.2025- 21.12.2025
MED 605	Psychiatry	22.12.2025- 11.01.2026
MED 603	Pediatrics	12.01.2026- 08.03.2026
MED 606	Community Health and Primary Care	09.03.2026- 03.05.2026
MED 6001	Elective Internship-1	04.05.2026- 31.05.2026
MED 6002	Elective Internship -2	01.06.2026- 28.06.2026
Group D		Dates
MED 601	Internal Medicine	30.06.2026 - 24.08.2025
MED 604	Obstetrics and Gynecology	25.08.2025 - 21.09.2025
MED 608	Simulated Clinical Practice	22.09.2025 - 28.09.2025
MED 607	Emergency Medicine	29.09.2025 - 23.11.2025
MED 602	General Surgery	24.11.2025 - 21.12.2025
MED 606	Community Health and Primary Care	22.12.2025 - 15.02.2026
MED 605	Psychiatry	16.02.2026 - 08.03.2026
MED 603	Pediatrics	09.03.2026 - 03.05.2026
MED 6001	Elective Internship-1	04.05.2026 - 31.05.2026
MED 6002	Elective Internship -2	01.06.2026 - 28.06.2026

SCHOOL OF MEDICINE

EXAM
DATES
2025-2026



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ACU 2025-2026 FALL SEMESTER EXAM DATES									
YEAR I			YEAR II			YEAR III			
EXAM	DATES	HOURS	EXAM	DATES	HOURS	EXAM	DATES	HOURS	
MED 115 Theoretical Examination	05.11.2025	11:00 - 12:30	MED 223 CMPS/RinH-II	29.09.2025	10:10-10:50	MED 313 Practical Examination	21.10.2025	10:10-11:40	
MED 117 Theoretical Examination	14.01.2026	11:00 - 12:30	MED 211 Practical Examination	18.11.2025	10:10-12:30	MED 313 Theoretical Examination	23.10.2025	10:10-11:40	
MED 136 Biostatistics Midterm Exam	13.11.2025	13:30 - 15:50	MED 211 Theoretical Examination	21.11.2025	14:20-15:50	MED 311 Practical Examination	10.12.2025	11:00-12:30	
MED 135 Medical English Midterm Debates	21.11.2025	09:20 - 11:40	EMLP 201 Electives in Medical Language Proficiency -I Midterm Exam	4.11.2025	13:30-15:50	MED 311 Theoretical Examination	11.12.2025	11:00-12:30	
MED 124 CMPS/ME&H-I	24.11.2025	10:10 - 10:50	EMLP 201 Electives in Medical Language Proficiency -I Midterm Exam	11.11.2025	13:30-15:50				
MED 136 Biostatistics Final Examination	15.01.2026	13:30 - 15:50	EMLP 201 Electives in Medical Language Proficiency -I Final Exam	6.01.2026	13:30-15:50				
MED 135 Medical English Midterm Debates	28.11.2025	09:20 - 11:40	EMLP 201 Electives in Medical Language Proficiency -I Final Exam	13.01.2026	13:30-15:50				
MED 135 Medical English Quiz (Medical Terminology)	14.11.2025	09:20 - 11:40	EMLP 201 ELECTIVES IN MEDICAL LANGUAGE PROFICIENCY-I RETAKE EXAM	26.01.2026/ 28.01.2026	10:00-16:00				
MED 135 Medical English Final Speech	19.12.2025	09:20 - 11:40							
MED 135 Medical English Final Speech	26.12.2025	09:20 - 11:40							
MED 135 Medical English Final Exam (Terminology)	09.01.2026	09:20 - 11:40							
MED 121 CMPS/RinH-I	12.11.2025	11:00 - 11:40							
MED 135 MEDICAL ENGLISH RETAKE EXAM	26.01.2026/ 28.01.2026	10:00 - 16:00							
ACU 2025-2026 SPRING SEMESTER EXAM DATES									
YEAR I			YEAR II			YEAR III			
EXAM	DATES	HOURS	EXAM	DATES	HOURS	EXAM	DATES	HOURS	
MED 119 Theoretical Examination	02.04.2026	11:00-12:30	MED 213 Practical Examination	23.02.2026	11:00-12:30	MED 315 Theoretical Examination	12.02.2026	11:00-12:30	
MED 120 Theoretical Examination	01.06.2026	11:00-12:30	MED 213 Theoretical Examination	26.02.2026	11:00-12:30	MED 312 Practical Examination	22.04.2026	11:00-12:30	
MED 137 Bioinformatics-Midterm exam	12.03.2026	13:30-15:50	MED 212 Practical Examination	02.06.2026	11:00-12:30	MED 312 Theoretical Examination	24.04.2026	10:10-11:40	
MED 137 Bioinformatics Final Examination	4.06.2026	13:30-15:50	MED 212 Theoretical Examination	03.06.2026	11:00-12:30	MED 323 CMPS/H&S-II	27.02.2026	09:20-10:00	
BSC FINAL EXAM	29.06.2026	10:00-16:00	MED 222 CMPS/ME&H-II	09.03.2026	10:10-10:50	BSC FINAL EXAM	21.05.2026	10:00-16:00	
BSC RETAKE EXAM	20.07.2026	10:00-16:00	BSC FINAL EXAM	30.06.2026	10:00-16:00	BSC RETAKE EXAM	17.06.2026	10:00-16:00	
CMPS FINAL EXAM	15.06.2026	10:00-16:00	BSC RETAKE EXAM	21.07.2026	10:00-16:00	CMPS FINAL EXAM	4.05.2026	10:00-16:00	
CMPS RETAKE EXAM	01.07.2026	10:00-16:00	CMPS FINAL EXAM	15.06.2026	10:00-16:00	CMPS RETAKE EXAM	1.06.2026	10:00-16:00	
			CMPS RETAKE EXAM	01.07.2026	10:00-16:00				

YEAR

I



ACIBADEM

MEHMET ALİ AYDINLAR
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YEAR I - COURSES (2025-2026)																
COURSE CATEGORY	CODE	COURSE NAME	Theoretical Hours			Practical Hours					Instructional Time	Study Time	TOTAL (Student work-load)	National Credits	ECTS	
			Lecture	SCLA	Sub Total	Lab study	Field study	Simulated Clinical Practice	Clinical Practice	Sub Total						
Integrated Medical Courses	MED 115	Molecular and Cellular Medicine -I	64	6	70	13					13	83	76	159	6	6
	MED 117	Molecular and Cellular Medicine -II	69	16	85	4	8				12	97	95	192	7	7
	MED 119	Blood and Immunity	40	18	58	6	8				14	72	78	150	5	6
	MED 120	Tissue Injury	41	14	55		16				16	71	68	139	5	5
	BSC 1	TOTAL	214	54	268	23	32	0	0	0	55	323	317	640	23	24
Clinical Medicine and Professional Skills (CMPS) Program	MED 121	Research in Health-I	12	10	22							22	20	42	2	2
	MED 124	Medical Ethics and Humanities-I	25	8	33							33	15	48	2	2
	MED 126	Health and Society-I	19	7	26		5				5	31	30	61	2	3
	MED 127	Communication Skills	18	15	33			10			10	43	23	66	3	3
	CMPS 1	TOTAL	74	40	114		5	8			15	129	88	217	9	10
Complementary Medical Courses (CMC)	MED 136	Biostatistics	28	0	28	14					14	42	23	65	2	2
	MED 137	Bioinformatics	28	0	28	14					14	42	23	65	2	2
	MED 135	Medical English	28	14	42	0					0	42	42	84	3	4
	EMED 101	Electives in Medicine-I	7	14	21	14	14				28	49	60	109	2	4
Common Courses (CC)	ATA 101	Atatürk Principles and History of Revolution-I	21	7	28							28	13	41	2	2
	ATA 102	Atatürk Principles and History of Revolution-II	21	7	28							28	13	41	2	2
	TUR 101	Turkish Language and Literature-I	28		28							28	13	41	2	2
	TUR 102	Turkish Language and Literature-II	28		28							28	13	41	2	2
	ACU 1001	Elective Course-I	28		28							28	39	67	2	3
	ACU 1002	Elective Course-II	28		28							28	39	67	2	3
TOTAL			533	136	669	65	51	8	0	126	795	683	1478	53	60	

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)

Field Study: Site visits, Studies in the community, Working in primary care.

Lab Study: Practices in Basic Science and Computer Labs.

Simulated Clinical Practice: Practices in clinical skills labs. (CASE)

Clinical Practice: Bed side, Outpatient clinic, Operation room.

Study Time: Self Directed Learning, Preparation.

Course Name	Molecular and Cellular Medicine-I	MED 115
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Fall
Course Dates	22.09.2025 – 07.11.2025

Theoretical Hours	70	Credit 6	ECTS 6
Practical Hours	13		
Study Hours	76		
TOTAL HOURS	159		

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Educational Methods	Lectures, Panels and Lab Study
Course Aims The aim of this subject committee is; to provide knowledge about foundation of biological sciences together with cellular and molecular components. Learning Outcomes By the end of this subject committee, the students will be able to: 1. Explain the basic principles of inorganic and organic evolution and the emergence of living system 2. Define atoms, molecules, chemical bonds and organic functional groups 3. Describe the chemical composition and biological roles of carbohydrates, lipids, proteins, nucleic acids and other macromolecules. 4. Compare the structure and functions of prokaryotic and eukaryotic cells. 5. Identify major cell organelles and describe the histological features of epithelial and connective tissues. 6. Describe the structure and function of DNA, including chromatin organization, replication, repair and recombination. 7. Explain the flow of genetic information: transcription, translation, and regulation of gene expression. 8. Explain cell cycle, cell division and cell death 9. Explain the structure and function of gene, nuclear and mitochondrial genome and epigenetic mechanisms 10. Describe the molecular basis of genetic variation, including mutations and polymorphisms and their roles in human genomics. 11. Analyze Mendelian and non-Mendelian patterns of inheritance, and interpret population genetics principles. 12. Evaluate the chromosomal basis of genetic diseases and developmental disorders using concepts of cytogenetics. 13. Demonstrate basic skills in molecular genetic techniques and describe current diagnostic tools. 14. Examine and interpret histological features of basic tissues using light microscopy.	
Assessment Methods	Laboratory Evaluation, Formative Assessment, Theoretical Examination

ACIBADEM UNIVERSITY	Course Information Form	Form no: MED 01/A
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Course Name	Molecular and Cellular Medicine-II	MED 117
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Fall
Course Dates	25.11.2025 – 16.01.2026

Theoretical Hours	85	Credit 7	ECTS 7
Practical Hours	12		
Study Hours	95		
TOTAL HOURS	192		

Course Chairs

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Educational Methods	Lectures, Panels, Case Based Discussions and Lab Study
Course Aims	
The aim of this subject committee is to provide knowledge about the structure and functions of cell membrane, signal transduction, bioenergetics and metabolism of cell, and define the early stages of embryonic development.	
Learning Outcomes	
By the end of this subject committee, the students will be able to:	
1. Describe the structure and function of the cell membrane. 2. Explain the mechanisms of transport across the cell membrane. 3. Define homeostasis and explain the characteristics and regulation of body fluids. 4. Describe the basic intercellular signaling mechanisms and explain cellular signal transduction 5. Define membrane and action potentials and explain electrical dynamics in excitable cells. 6. Explain the laws of thermodynamics and d principles of bioenergetics in biological systems. 7. Describe the structure, function, and kinetics of enzymes and their role in catalyzing reactions. 8. Explain the major metabolic pathways and their regulation within the cell. 9. Describe the metabolism of nucleic acids, amino acids, proteins and lipids, and discuss the metabolic effects of vitamins and micronutrients, including emerging approaches such as omics technologies. Explain the metabolism of nucleic acids, amino acids, proteins and lipids, and the metabolic effects of vitamins and micronutrients. 10. Explain the formation of gametes, the stages of fertilization, and early embryonic development including zygote, blastocyst formation, and implantation. 11. Describe the formation of the bilaminar and trilaminar embryonic disc, neurulation, and early organ system development. 12. Explain the role of extra-embryonic structures and describe the types and properties of stem cells. 13. Perform basic laboratory measurements related to metabolism, including glucose and cholesterol assays	
Assessment Methods	Laboratory Evaluation, Formative Assessment, Case Based Discussion Evaluation, Theoretical Examination

Course Name	Blood and Immunity	MED 119
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Spring
Course Dates	11.02.2026 – 13.04.2026

Theoretical Hours	58	Credit 5	ECTS 6
Practical Hours	14		
Study Hours	75		
TOTAL HOURS	150		

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Özden HATIRNAZ NG
Ph.D., Prof. Medical Biology

Educational Methods	Lectures, Panels, Lab Study and Team Based Learning (TBL)
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Course Aims	
The aim of this subject committee is to explain the basic structure and function of the blood and immune systems and introduce related disorders and clinical relevance.	
Learning Outcomes	
By the end of this subject committee, the students will be able to:	
1. Define the general properties of blood 2. Describe the stages of hematopoiesis and identify the key morphological features of hematopoietic cells. 3. Describe the functions of erythrocytes, leukocytes and platelets, and explain their roles in maintaining homeostasis 4. Describe the biochemical and structural components of blood and plasma and their physiological significance. 5. Explain the structure, development, and histological features of lymphatic organs. 6. Prepare and interpret a peripheral blood smear to identify and analyze blood cell morphology. 7. Explain the structure and function of the immune system, and describe how its components interact in immune responses. 8. Describe the metabolism and related disorders of oxygen-binding proteins. 9. Discuss the pathophysiological mechanisms, diagnostic approach, and classification of anemias and correlate clinical findings with underlying causes. 10. Explain the current approaches for the treatment of genetic diseases	

Assessment Methods	Lab Evaluation, Theoretical Examination, Team Based Learning (TBL) Assessments
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Course Name	Tissue Injury	MED 120
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Spring
Course Dates	14.04.2026 – 05.06.2026

Theoretical Hours	41	Credit 5	ECTS 6
Practical Hours	16		
Study Hours	68		
TOTAL HOURS	125		

Course Chairs

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Educational Methods	Lectures
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Course Aims	
The aim of this subject committee is to introduce key pathological and molecular mechanisms of cancer and related processes, and to relate them to cancer diagnosis, epidemiology, and prevention.	
Learning Outcomes	
By the end of this subject committee, the students will be able to: 1. Define pathology and describe its major branches, scope, and relevance in understanding disease mechanisms. 2. Describe cellular injury, inflammation, and tissue repair mechanisms. 3. Describe the pathological process from cellular injury to disease formation. 4. Define neoplasia and differentiate between benign and malignant tumors. 5. Explain tumor biology. 6. Explain host immune responses against tumors. 7. Explain the genetic and molecular basis of cancer. 8. Describe the biochemical mechanisms underlying cancer development and progression. 9. Interpret the role of tumor markers, angiogenesis, and metastatic pathways in cancer progression 10. Describe types and effects of radiation, including interaction with matter and medical applications. 11. Describe the epidemiology and risk factors of cancer, including environmental and hereditary causes, and explain basic principles of prevention and screening.	

Assessment Methods	Theoretical Examination
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Course Name	Research in Health - I	MED 121
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Fall
Course Dates	10.11.2025 - 12.11.2025

Theoretical Hours	22	Credit 2	ECTS 2
Practical Hours	0		
Study Hours	20		
TOTAL HOURS	42		

Course Chairs

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Educational Methods	Lectures, Case Studies, Team Based Learning (TBL)
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Course Aims

The aim of this course is to create a learning opportunity for students to develop scientific thinking skills and to introduce the students to medical research methodology.

Learning Outcomes

By the end of this course, the students will be able to:

1. Distinguish between scientific philosophy and philosophy of science
2. Explain the evolution of scientific thinking
3. Describe fundamentals of scientific research and characteristics of scientific thinking methodology
4. Discuss the scientific reasoning and the methodological framework in medical research
5. Describe the epidemiology and its context
6. Analyse the key criteria to assess if a relationship is causal
7. Discuss the meaning of research integrity
8. Define plagiarism

Assessment Methods	Theoretical Examination, Case Analyses, Individual and Team (IRAT&GRAT) Readiness Assessment Tests, Group Working in Class Activity
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Course Name	Medical Ethics and Humanities- I	MED 124
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Fall
Course Dates	12.11.2025 – 24.11.2025

Theoretical Hours	33	Credit 2	ECTS 2
Practical Hours	-		
Study Hours	15		
TOTAL HOURS	48		

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Educational Methods	Lectures, Team Based Learning (TBL), discussions, case studies
Course Aims	
This course aims to; Create a learning opportunity for students: • Comprehend the universal principles of human rights and the right to health • Be aware of the relation with human rights and human dignity • Understand the historical process of the evolution of contemporary medicine • Develop an awareness about her/his role as a physician	
Learning Outcomes	
By the end of this course, students will be able to: 1. Aware of the evolution of medical practice by reviewing concepts and principles of philosophy of medicine 2. Be familiar with the concept of bioethics and medical ethics 3. Apply ethical discourse and methodology to a medical context 4. Analyse the relationship between perception about physicians and the role of physicians in the community 5. Identify the characteristics of the doctor patient relationship concerning its ambivalent and asymmetrical features 6. Identify the role and functions of physicians in health care throughout the ages 7. Explain the historical milestones of the evolution of medicine such as: - Hippocratic secular approach, - Establishment of first medical schools, - Progress of physical diagnosis, - The emergence of public health, - Development of the scientific method and its impact on modern medicine	
Assessment Methods	Theoretical examination, case analyses, individual and group (IRAT&GRAT) readiness assessment tests, group working in class activity

Course Name	Health and Society - I	MED 126
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Spring
Course Dates	06.04.2026 – 13.04.2026

Theoretical Hours	26	Credit 2	ECTS 3
Practical Hours	5		
Study Hours	30		
TOTAL HOURS	61		

Course Chairs

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Figen DEMİR

M.D., Assoc. Prof. Public Health

Educational Methods	interactive lectures, Group Discussion, Small Group Case Discussion, Group presentations, Site Visit
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Course Aims	
The aim of this course is to • introduce the students to the social, cultural economic and political factors of health and illness and to acquaint them with the primary health care system in Turkey.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Discuss sociological concepts of health, illness, sickness and disease 2. Identify the differences between illness, disease and sickness 3. Compare and contrast the medical concept of disease with individual and/or community perceptions and explanations of health and illness/disease 4. Explain the impact of medicine upon society 5. Analyse the process of labelling and stigmatization 6. Explain and evaluate the concept of medicalization 7. Explain the changing patterns of disease and health care throughout history and across cultures 8. Explain the social determinants of health and illness 9. Compare and contrast the theories of disease causation 10. Define the socio demographic factors of health and illness 11. Explain health issues in a global context 12. Discuss the issue of social inequalities in health 13. Explain the principle of equity in health care 14. Explain the basic structure of the health care system in turkey 15. Make a field observation about the practice of primary health care 16. Interpret patient's perspective on individual disease experience through narratives	

Assessment Methods	Log-books, standardized evaluation of group presentations of assignments and projects, case studies.
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Course Name	Communication Skills	MED 127
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I /Fall-Spring
Course Dates	02.02.2026 – 10.02.2026

Theoretical Hours	33	Credit 3	ECTS 3
Practical Hours	10		
Study Hours	23		
TOTAL HOURS	66		

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Yeşim YASİN
M.A., MSc., Ph.D., Assoc. Prof. Public Health

Demet DİNÇ
M.D., Instructor Family Medicine

Şirin PARKAN
M.D., Instructor Family Medicine

Figen DEMİR
M.D., Assoc. Prof. Public Health

Educational Methods	Theoretical and practical sessions, multimedia sessions, peer discussions, experiential learning and seminars, case studies and group presentations, skills training with task trainers and on models.
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Course Aims	
The aim of this course is to provide necessary knowledge and skills about; • Basic life support and first aid • Concept of communication • Effective communication and its clinical competence • Developing a sense of self awareness and respect for other individuals by empathy • The necessity for a patient centred approach • Decontamination, disinfection and handwashing	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Explain principles of first aid 2. Correctly administer basic life support techniques 3. Be aware that effective communication is a clinical competence and can be learned 4. Explain the concept of communication 5. Be aware of the importance of communication skills for “good clinical practice” 6. Distinguish different levels of active listening, 7. Be self-aware of his/her communication skills 8. Value respect for other individuals by empathy 9. Be aware of the necessity to display a compassionate and patient-centred approach based on humanistic-ethical values and respect for others when communicating with patients and/or with persons in their social environment 10. Be aware of personal ability to accurately perceive own emotions and stay aware of them as they happen. 11. Distinguish the real effects and importance of intelligence on his / her life. 12. Be aware of the fundamentals of self-management. 13. Explain the mechanism of stress. 14. Be aware of the negative and positive personal stressors and their effects on daily professional life. 15. Be aware of stress management techniques. 16. Be aware of the effectiveness and importance of team work in professional life . 17. Explain the importance of social awareness, relation management, leadership and motivation in team activities. 18. Identify the requirements for effective decontamination, disinfection, handwashing and practice 19. Explain the principles of decontamination, disinfection, hand washing practice 20. Demonstrate effective decontamination, disinfection, hand washing practices	

Assessment Methods	Case analyses, standardized evaluation of projects and performances and group presentations of assignments, during skill training performance based assessment.
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Course Name	Medical English	MED 135
Course Category	Complementary Medical Courses	CMC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Fall
Course Dates	22.09.2025 – 16.01.2026

Theoretical Hours	42	Credit 3	ECTS 4
Practical Hours	0		
Study Hours	42		
TOTAL HOURS	84		

Course Chairs

Pinar TOPSEVER
M.D., Prof. Family Medicine
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Sesin KOCAGÖZ
M.D., Prof. Infectious Diseases
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Faculty

Nafiye Çiğdem AKTEKİN
PhD., Academic English Program Coordinator

Motassem BOWARSHI
Instructor, Foreign Languages

Beyza KARACİBİÖĞLU
Instructor, Foreign Languages

Educational Methods	Theoretical and practical courses: multimedia sessions, role play, peer discussions, plenary sessions with student presentations, lectures, reading and listening comprehension exercises of simple medical conversations and basic texts, analyses of simple medical texts (popular media, general health information leaflets etc.)
Course Aims	
The aim of the course is to support the medical curriculum by providing a linguistic introduction to the use of the English language for professional activities (academic and occupational English) in daily medical practice.	
Learning Outcomes	
By the end of this course, the students will; 1. Demonstrate proficiency in general medical terminology (occupational English) regarding the content of the accompanying medical curriculum 2. Analyze and interpret spoken and written basic English medical language and texts (Academic English) 3. Actively engage in basic medical discourse (with patients and their careers (laypeople) and colleagues and other health professionals (occupational English)	
Assessment Methods	Theoretical written examinations (MCQs), essays, performance based assessment (oral and poster presentations), medical text analysis home works

Course Name	Biostatistics	MED 136
Course Category	Complementary Medical Course	CMC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I /Fall
Course Dates	22.09.2025 – 16.01.2026

Theoretical Hours	28	Credit 2	ECTS 2
Practical Hours	14		
Study Hours	23		
TOTAL HOURS	65		

Course Chairs

Uğur SEZERMAN

Ph.D., Prof. Biostatistics & Medical Informatics
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Faculty

Tuğçe BOZKURT YOZGATLI

Instructor, Biostatistics & Medical Informatics

Educational Methods	Lectures, Presentations, Computer Applications
Course Aims The aim of this course is to teach core statistical methods which include descriptive statistics and exploratory methods, hypothesis tests, missing data, sampling methods, and regression methods for continuous and discrete outcomes. Students will also learn to use R programming language through which they will be able to analyze real medical data.	
Learning Outcomes By the end of this subject committee, the students will be able to: 1. Formulate scientific hypotheses 2. Apply core statistical methods 3. Conduct hypothesis tests 4. Apply regression methods 5. Use R programming language 6. Analyze real medical data in R	
Assessment Methods	Projects, Homeworks and Exams

Course Name	Bioinformatics	MED 137
Course Category	Complementary Medical Course	CMC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year I / Spring
Course Dates	02.02.2026 – 05.06.2026

Theoretical Hours	28	Credit 2	ECTS 2
Practical Hours	14		
Study Hours	23		
TOTAL HOURS	65		

Course Chairs

Uğur SEZERMAN

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Faculty

UĞUR SEZERMAN

Ph.D., Prof. Biostatistics & Medical Informatics

Educational Methods	Lectures, Presentations, Projects and Applications in Laboratory
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Course Aims	
The aim of this course is to provide necessary background for carrying out basic bioinformatics research. It aims to convey algorithmic solutions to core problems in biology and medicine. It also aims to stimulate medical students to look at the common problems they will be dealing with from different perspectives.	
Learning Outcomes	
By the end of this subject committee, the students will be able to: 1. Define impact of mutations 2. Analyze local, semi global and global sequence alignments and interpret the results 3. Perform fast database search 4. Obtain genome sequences using fragment assembly 5. Design physical mapping of DNA 6. Perform phylogenetic analysis 7. Build DNA and protein sequence profiles and use them in relation to disease diagnostics 8. Define state of the art bioinformatics databases, tools and servers	

Assessment Methods	Projects, Homeworks and Exams
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Course Name	Turkish Language - Literature I & II	TUR 101 TUR 102
Course Category	Common Courses	CC

Course Type	Compulsory
Medium of Instruction	Turkish
Year / Semester	Year I / Fall - Spring
Course Dates	22.09.2025 – 05.06.2026

Theoretical Hours	56	Credit 4	ECTS 4
Practical Hours	-		
Study Hours	26		
TOTAL HOURS	82		

Course Chairs

HÜLYA DÜNDAR ŞAHİN

Ph.D., Assist. Prof. Turkish Language and Literature
hulya.dundar@acibadem.edu.tr

Faculty

HÜLYA DÜNDAR ŞAHİN

Ph.D., Assist. Prof. Turkish Language and Literature

Educational Methods	Lectures, Reading Assignments, Discussions
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Course Aims	
This course aims to gain knowledge about the importance of Turkish language and literature. Impact of language on cultural development will be pointed out. Emphasis is placed on reading, interpreting and discussing selected prose, novels, stories and poetry. Correct use of Turkish will be discussed with examples of narration defects, punctuation, and spelling mistakes.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Explain the features of written language 2. Define the rules for written explanation 3. Describe grammar rules 4. Indicate the rules for punctuation 5. Describe the concepts of writing an essay 6. Define the methods to express himself	

Assessment Methods	Theoretical Examinations
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Course Name	Atatürk Principles and History of Revolution-I& II	ATA 101 ATA 102
Course Category	Common Courses	CC

Course Type	Compulsory
Medium of Instruction	Turkish
Year / Semester	Year I / Fall - Spring
Course Dates	22.09.2025 – 05.06.2026

Theoretical Hours	56	Credit 4	ECTS 4
Practical Hours	-		
Study Hours	26		
TOTAL HOURS	82		

Course Chairs

ÖZGÜR MUTLU ULUS KARADAĞ

Ph.D., Assist. Prof. Atatürk Principles and History of Revolution
Ozgur.ulus@acibadem.edu.tr

Faculty

ÖZGÜR MUTLU ULUS KARADAĞ

Ph.D., Assist. Prof. Atatürk Principles and History of Revolution

Educational Methods	Lectures, Reading Assignments, Discussions
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Course Aims

This course aim is to examine the modernization of Ottoman Empire and Türkiye In this course, modernization in Europe and its reflections on the Ottoman Empire, the French Revolution, the declaration of independence of the USA, Industrial Revolution and the political, social and economic transformations brought by them will be examined. The main objective of the course is to introduce the different characteristics of Turkish revolution with the international dynamics of political and social revolutions.

Learning Outcomes

By the end of this course, the students will be able to:

1. Explain the phenomenon of Modernization.
2. Describe the geographical discoveries, the Renaissance and reform movements, the Age of Enlightenment, the French Revolution, the founding of the USA and analyze their effects on the Ottoman Empire.
3. Discuss the emergence of global trade and the industrial revolution, and evaluate the transformations they brought.
4. Analyze the impact of industrial revolution, and imperialism on the Ottoman Empire.
5. Identify and explain the reasons for the disintegration and collapse of the Ottoman Empire.
6. Examine the establishment of the Republic of Türkiye, and interpret Atatürk's revolutions and principles within their historical and social context.

Assessment Methods	Theoretical Examinations
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YEAR 1 FALL SEMESTER SCHEDULE

BLOCK A 203



22.09.2025 MONDAY Orientation Program		
09:00 - 09:30		
09:30 - 10:00		
10:10 - 10:50	Introduction to Medical School	Serdar BEKEN
11:00 - 11:40	Introduction Lecture	Tanıl KOCAĞÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00	Step into Your Story: Campus Discovery Tour	
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

23.09.2025 TUESDAY Orientation Program		
08:30 - 09:10		
09:20 - 10:00	Meeting with the international office	International Office
10:10 - 10:50	Meeting with International Student Club	International Student Club
11:00 - 11:40	How to Use Library	Ayça MAZLUMOĞLU
11:50 - 12:30	How to Use Textbooks and how to study	Cem SUNGUR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	How to use online Education Systems	Education Technologies
14:20 - 15:00	Social and psychological support	Ürün ÖZER AĞIRBAŞ
15:10 - 15:50	Mentorship Program	Cemaliye AKYERLİ BOYLU
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

24.09.2025 WEDNESDAY Orientation Program		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	University Orientation Program	
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50	University Orientation Program	
16:00 - 16:40		
16:50 - 17:30		

25.09.2025 THURSDAY		
08:30 - 09:10		
09:20 - 10:00	Introduction to Year I	Merve AÇIKEL ELMAS-Özkan ÖZDEMİR
10:10 - 10:50	Introduction to MED 115 Molecular and Cellular Medicine-I	Merve AÇIKEL ELMAS-Özkan ÖZDEMİR
11:00 - 11:40	CMPS: Introduction to Clinical Medicine and Professional Skills (CMPS)	TOPSEVER, DEMİR
11:50 - 12:30	Introduction to Medical English	BOWARSHI, CEZZAROĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Introduction to the course	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Overview of Biostatistics and data types	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Overview of Biostatistics and data types	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

26.09.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

29.09.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Origin of Life and Evolution	Cemaliye AKYERLİ BOYLU
11:00 - 11:40	Origin of Life and Evolution	Cemaliye AKYERLİ BOYLU
11:50 - 12:30	Atoms: Building blocks of life	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Chemical bonds and organic functional groups in medicine	Ahmet Tarık BAYKAL
14:20 - 15:00	Chemical bonds and organic functional groups in medicine	Ahmet Tarık BAYKAL
15:10 - 15:50	Water in biological systems: Foundation for life	Zeynep DURER
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

30.09.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Your voice, Your Impact: Program Evaluation	Fehime AKSUNGAR
10:10 - 10:50	Concept of Cell	Özkan ÖZDEMİR
11:00 - 11:40	Introduction to histology and cell organelles	Serap ARBAK
11:50 - 12:30	Introduction to histology and cell organelles	Serap ARBAK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Structure of Lipids	Ahmet Tarık BAYKAL
14:20 - 15:00	Carbohydrate Structure and Function	Fehime AKSUNGAR
15:10 - 15:50	How to be a Med Student in 2025?	Levent ALTINTAŞ
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

01.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Microscope Skills and Cell Types Group A (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
10:10 - 10:50	Histology LAB: Microscope Skills and Cell Types Group A (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:00 - 11:40	Histology LAB: Microscope Skills and Cell Types Group B (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Microscope Skills and Cell Types Group B(A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Structure of nucleic acids	Ahmet Tarık BAYKAL
14:20 - 15:00	Structure and Function of DNA	Özden HATIRNAZ NG
15:10 - 15:50	Student Based Learning	Melike ŞAHİNİR
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

02.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Structure and functions of aminoacids and proteins	Abdurrahman COŞKUN
10:10 - 10:50	Structure and functions of aminoacids and proteins	Abdurrahman COŞKUN
11:00 - 11:40	DNA Packaging and Chromatin Structure and 3 D genome	Özkan ÖZDEMİR
11:50 - 12:30	More Than Just Grades: Understanding Assessment in Medical School	Levent ALTINTAŞ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Descriptive statistics and exploratory data analysis	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Descriptive statistics and exploratory data analysis	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Descriptive statistics and exploratory data analysis	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

03.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

06.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	DNA Replication, Repair and Recombination	Özden HATIRNAZ NG
10:10 - 10:50	DNA Replication, Repair and Recombination	Özden HATIRNAZ NG
11:00 - 11:40	Cell cycle and cell division	Cemaliye AKYERLİ BOYLU
11:50 - 12:30	Medical Relevance of Mitosis and Meiosis	Özden HATIRNAZ NG
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cell death	Cemaliye AKYERLİ BOYLU
14:20 - 15:00	Histology of lining and glandular epithelium	Serap ARBAK
15:10 - 15:50	Histology of lining and glandular epithelium	Serap ARBAK
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

07.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Central dogma	Cemaliye AKYERLİ BOYLU
10:10 - 10:50	Central dogma	Cemaliye AKYERLİ BOYLU
11:00 - 11:40	Control of gene expression and epigenetics	Özden HATIRNAZ NG
11:50 - 12:30	Control of gene expression and epigenetics	Özden HATIRNAZ NG
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology of connective tissue	Merve AÇIKEL ELMAS
14:20 - 15:00	Histology of connective tissue	Merve AÇIKEL ELMAS
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

08.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Nuclear Genome: Gene structure and function	Cemaliye AKYERLİ BOYLU
10:10 - 10:50	PANEL:Chromosome Structure and Clinical Cytogenetics	Yasemin ALANAY-Özlem AKGÜN DOĞAN
11:00 - 11:40	PANEL:Chromosome Structure and Clinical Cytogenetics	Yasemin ALANAY-Özlem AKGÜN DOĞAN
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Human genetic diversity: Mutation and polymorphism	Özkan ÖZDEMİR
14:20 - 15:00	Mendelian genetics	Cemaliye AKYERLİ BOYLU
15:10 - 15:50	Mendelian inheritance patterns	Özlem AKGÜN DOĞAN
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

09.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Histology of Epithelium and Connective Tissue (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
10:10 - 10:50	Histology LAB: Histology of Epithelium and Connective Tissue (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:00 - 11:40	Histology LAB: Histology of Epithelium and Connective Tissue (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Histology of Epithelium and Connective Tissue (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Probability, conditional probability, Bayes' theorem	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Probability, conditional probability, Bayes' theorem	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Probability, conditional probability, Bayes' theorem	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

10.10.2025 FRIDAY		
08:30 - 09:10	MED135 Medical English	BOWARSHI, CEZZAROĞLU
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	UNIVERSITY OPENING CEREMONY	
11:00 - 11:40		
11:50 - 12:30	MED135 Medical English	BOWARSHI, CEZZAROĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

13.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	FORMATIVE ASSESSMENT (MEDICAL BIOLOGY & GENETICS)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Non-Mendelian inheritance	Özlem AKGÜN DOĞAN
14:20 - 15:00	Non-Mendelian inheritance	Özlem AKGÜN DOĞAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

14.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Complex inheritance of multifactorial disorders	Kaya BİLGUVAR
11:00 - 11:40	Molecular, biochemical and cellular basis of genetic diseases	Özden HATIRNAZ NG
11:50 - 12:30	Molecular, biochemical and cellular basis of genetic diseases	Özden HATIRNAZ NG
12:30 - 13:30	Lunch Time	
13:30 - 14:10	PANEL: Tools of molecular biology and Genomics	Cemaliye AKYERLİ BOYLU-Özkan ÖZDEMİR
14:20 - 15:00	PANEL: Tools of molecular biology and Genomics	Cemaliye AKYERLİ BOYLU-Özkan ÖZDEMİR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

15.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:00 - 11:40	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:50 - 12:30	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group B) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
14:20 - 15:00	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group B) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
15:10 - 15:50	Medical B & Gen. LAB: Basic Molecular biology techniques (DNA/RNA, agarose gel detection) (Group B) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

16.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Medical B & Gen. LAB: Use of Genomic Databases (Group B) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
10:10 - 10:50	Medical B & Gen. LAB: Use of Genomic Databases (Group B) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:00 - 11:40	Medical B & Gen. LAB: Use of Genomic Databases (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:50 - 12:30	Medical B & Gen. LAB: Use of Genomic Databases (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics- Discrete Probability Distributions	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics- Discrete Probability Distributions	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics- Discrete Probability Distributions	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

17.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

20.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	FA FEEDBACK SESSION (MEDICAL BIOLOGY & GENETICS)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
10:10 - 10:50	Basic concepts in population genetics	Kaya BİLGUVAR
11:00 - 11:40	Developmental genetics	Özlem AKGÜN DOĞAN
11:50 - 12:30	AI in Genomics	Özkan ÖZDEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00	White Coat Ceremony Rehearsal	
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

21.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Medical B & Gen LAB: Next Generation Sequencing and Variant Analysis (Incl Primer Design) (Group A) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:50 - 12:30	Medical B & Gen LAB: Next Generation Sequencing and Variant Analysis (Incl Primer Design) (Group A) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Medical B & Gen LAB: Next Generation Sequencing and Variant Analysis (Incl Primer Design) (Group B) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
14:20 - 15:00	Medical B & Gen LAB: Next Generation Sequencing and Variant Analysis (Incl Primer Design) (Group B) (A 301)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

22.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study time	
11:50 - 12:30	Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00	White Coat Ceremony	
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

23.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Medical B & Gen LAB: PCR setup and variant validation (Group B) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
10:10 - 10:50	Medical B & Gen LAB: PCR setup and variant validation (Group B) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:00 - 11:40	Medical B & Gen LAB: PCR setup and variant validation (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
11:50 - 12:30	Medical B & Gen LAB: PCR setup and variant validation (Group A) (A 301-302)	AKYERLİ BOYLU, HATIRNAZ NG, ÖZDEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics- Continuous Probability Distributions	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics- Continuous Probability Distributions	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics- Continuous Probability Distributions	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

24.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

27.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

28.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

29.10.2025 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Republic Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

30.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00		
10:10 - 10:50	ASOS TRIAL EXAM	
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Estimation	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Estimation	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Estimation	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

31.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

03.11.2025 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course I / Study time
16:50 - 17:30	Elective Course I / Study time

04.11.2025 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course I / Study time
16:50 - 17:30	Elective Course I / Study time

05.11.2025 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	MED115 THEORETICAL EXAMINATION
11:50 - 12:30	MED115 THEORETICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course I / Study time
16:50 - 17:30	Elective Course I / Study time

06.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/RinH-I Causation in Epidemiology-TBL-Study Time	
11:50 - 12:30	CMPS/RinH-I Causation in Epidemiology-TBL-Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics- Hypothesis Testing: One sample	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics- Hypothesis Testing: One sample	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics- Hypothesis Testing: One sample	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

07.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

CMPS

10.11.2025 MONDAY

08:30 - 09:10		
09:20 - 10:00	November 10 Atatürk Commemoration Ceremony	
10:10 - 10:50	CMPS/RinH-1: Introduction to Research in Health and Scientific Methodology	Figen DEMİR
11:00 - 11:40	CMPS/RinH-1: An example of scientific thinking: study of Ignaz Semmelweis	Pınar TOPSEVER
11:50 - 12:30	CMPS/RinH-1: An example of scientific thinking: study of Ignaz Semmelweis	Pınar TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-I: Introduction to Epidemiology	Figen DEMİR
14:20 - 15:00	CMPS/RinH-I: Introduction to Epidemiology	Figen DEMİR
15:10 - 15:50	CMPS/RinH-I Causation in Epidemiology-TBL-Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

11.11.2025 TUESDAY

08:30 - 09:10	CMPS/RinH-I Causation in Epidemiology-TBL-Study Time	
09:20 - 10:00	CMPS/RinH-I Causation in Epidemiology TBL (RATs & Practice)	TOPSEVER, DEMİR
10:10 - 10:50	CMPS/RinH-I Causation in Epidemiology TBL (RATs & Practice)	TOPSEVER, DEMİR
11:00 - 11:40	CMPS/RinH-I Causation in Epidemiology TBL (RATs & Practice)	TOPSEVER, DEMİR
11:50 - 12:30	CMPS/RinH-I: Literature review practice	Figen DEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-I: Literature review practice	Figen DEMİR
14:20 - 15:00	CMPS/RinH-I: History of research integrity , Publication ethics	Fatih ARTVİNLİ
15:10 - 15:50	CMPS/RinH-I: History of research integrity , Publication ethics	Fatih ARTVİNLİ
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

12.11.2025 WEDNESDAY

08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/RinH-I: Written Examination	
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/ME&H-1: Introduction to Being a Doctor	ÜLMAN, ARTVİNLİ, RASIMOĞLU
14:20 - 15:00	CMPS/ME&H-1: Introduction to Being a Doctor	ÜLMAN, ARTVİNLİ, RASIMOĞLU
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

13.11.2025 THURSDAY

08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/ME&H-1: Introduction to history of medicine; Medicine at Bedside	Yeşim Işıl ÜLMAN
11:50 - 12:30	CMPS/ME&H-1: Introduction to history of medicine; Medicine at Bedside	Yeşim Işıl ÜLMAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics Midterm Exam	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics Midterm Exam	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics Midterm Exam	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

14.11.2025 FRIDAY

08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Quiz (Medical Terminology)	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Quiz (Medical Terminology)	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Quiz (Medical Terminology)	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

17.11.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/ME&H-1:Being a Doctor - TBL	Fatih ARTVİNLİ
10:10 - 10:50	CMPS/ME&H-1:Being a Doctor - TBL	Fatih ARTVİNLİ
11:00 - 11:40	CMPS/ME&H-1:Being a Doctor - TBL	Fatih ARTVİNLİ
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/ME&H-1: Medicine in the library: Medieval and Renaissance Medicine	Ceren RASIMOĞLU
14:20 - 15:00	CMPS/ME&H-1: Medicine in the library: Medieval and Renaissance Medicine	Ceren RASIMOĞLU
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study Time	
16:50 - 17:30	Elective Course I / Study Time	

18.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/ME&H-1:Medicine in the hospital	Fatih ARTVİNLİ
10:10 - 10:50	CMPS/ME&H-1:Medicine in the hospital	Fatih ARTVİNLİ
11:00 - 11:40	CMPS/ME&H-1:Human Rights - TBL	Yeşim Işıl ÜLMAN
11:50 - 12:30	CMPS/ME&H-1:Human Rights - TBL	Yeşim Işıl ÜLMAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/ME&H-1:Human Rights - TBL	Yeşim Işıl ÜLMAN
14:20 - 15:00	CMPS/ME&H-1:Medicine in the Community: Emergence of public health	Fatih ARTVİNLİ
15:10 - 15:50	CMPS/ME&H-1:Medicine in the Community: Emergence of public health	Fatih ARTVİNLİ
16:00 - 16:40	Elective Course I / Study Time	
16:50 - 17:30	Elective Course I / Study Time	

19.11.2025 WEDNESDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	CMPS/ME&H-1:Medicine in the laboratory	Yeşim Işıl ÜLMAN
10:10 - 10:50	CMPS/ME&H-1:Medicine in the laboratory	Yeşim Işıl ÜLMAN
11:00 - 11:40	CMPS/ME&H-1:Right to Health - TBL	Fatih ARTVİNLİ
11:50 - 12:30	CMPS/ME&H-1:Right to Health - TBL	Fatih ARTVİNLİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study time	
14:20 - 15:00	CMPS/ME&H-1: Right to Health in Society TBL	Ceren RASIMOĞLU
15:10 - 15:50	CMPS/ME&H-1: Right to Health in Society TBL	Ceren RASIMOĞLU
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

20.11.2025 THURSDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	CMPS/ME&H-1: Medicine in the Modern World: Legacy of the Centuries History of Medicine in Turkey	Ceren RASIMOĞLU
10:10 - 10:50	CMPS/ME&H-1: Medicine in the Modern World: Legacy of the Centuries History of Medicine in Turkey	Ceren RASIMOĞLU
11:00 - 11:40	CMPS/ME&H-1: Medicine in the Modern World: Legacy of the Centuries History of Medicine in Turkey	Ceren RASIMOĞLU
11:50 - 12:30	Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics- Hypothesis Testing: Two sample	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics- Hypothesis Testing: Two sample	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics- Hypothesis Testing: Two sample	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

21.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

24.11.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS Medical Ethics & Humanities- 1-Written Exam	
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

25.11.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Introduction to MED117 Molecular and Cellular Medicine-II	Merve AÇIKEL ELMAS-Özkan ÖZDEMİR
11:00 - 11:40	Flow of Energy in Nature, First Law of Thermodynamics	Beki KAN
11:50 - 12:30	Flow of Energy in Nature, First Law of Thermodynamics	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Introduction to Early Clinical Exposure and Observation Program	Serdar BEKEN/Dilek KİTAPÇIOĞLU
14:20 - 15:00	General principles of metabolic pathways	Aysel ÖZPINAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

26.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	The second law of thermodynamics, entropy	Beki KAN
10:10 - 10:50	The second law of thermodynamics, entropy	Beki KAN
11:00 - 11:40	Homeostasis	Mehmet ERGEN
11:50 - 12:30	Physical Characteristics of Membrane Structure and Function	Zeynep DURER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cell Membrane Physiology	Mehmet ERGEN
14:20 - 15:00	Membrane Proteins	Zeynep DURER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

27.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Oogenesis	Serap ARBAK
11:00 - 11:40	Spermatogenesis	Merve AÇIKEL ELMAS
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Hypothesis Testing: >2 sample	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Hypothesis Testing: >2 sample	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Hypothesis Testing: >2 sample	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

28.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Midterm Debates	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

01.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Physical Principles of Transport: Diffusion and Facilitated Transport	Devrim ÖZ ARSLAN
10:10 - 10:50	Physical Principles of Transport: Diffusion and Facilitated Transport	Devrim ÖZ ARSLAN
11:00 - 11:40	Early stages of embryonic development	Deniz YÜCEL
11:50 - 12:30	Early stages of embryonic development	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Learning How to Learn	Levent ALTINTAŞ
14:20 - 15:00	Cellular Signaling	Mehmet ERGEN
15:10 - 15:50	Cellular Signaling	Mehmet ERGEN
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

02.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	PANEL: Cellular Signaling Advanced Topics	DURER, ÖZ ARSLAN, ERGEN
10:10 - 10:50	PANEL: Cellular Signaling Advanced Topics	DURER, ÖZ ARSLAN, ERGEN
11:00 - 11:40	Structure and classification of enzymes	Ahmet Tarık BAYKAL
11:50 - 12:30	Structure and classification of enzymes	Ahmet Tarık BAYKAL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Development of organ systems	Serap ARBAK
14:20 - 15:00	Development of organ systems	Serap ARBAK
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

03.12.2025 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-I (Group 1, 2) - Acibadem ATA KENT Hospital Group Mentor Meeting (Group 3,4,5,6,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

04.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Regulation of enzyme activity	Ahmet Tarık BAYKAL
10:10 - 10:50	Regulation of enzyme activity	Ahmet Tarık BAYKAL
11:00 - 11:40	Free energy and thermodynamic properties of water	Beki KAN
11:50 - 12:30	Isoenzymes and clinical importance	Fehime AKSUNGAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Hypothesis Testing: Categorical Data	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Hypothesis Testing: Categorical Data	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Hypothesis Testing: Categorical Data	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

05.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

08.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	FORMATIVE ASSESSMENT (BIOPHYSICS)	DURER, ÖZ ARSLAN
10:10 - 10:50	Study Time	
11:00 - 11:40	Biochemistry COMPUTER LAB: Enzyme kinetics(Group A)	Ahmet Tarık BAYKAL
11:50 - 12:30	Biochemistry COMPUTER LAB: Enzyme kinetics(Group A)	Ahmet Tarık BAYKAL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemistry COMPUTER LAB: Enzyme kinetics(Group B)	Ahmet Tarık BAYKAL
14:20 - 15:00	Biochemistry COMPUTER LAB: Enzyme kinetics(Group B)	Ahmet Tarık BAYKAL
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
09.12.2025 TUESDAY		
08:30 - 09:10	Early Clinical Exposure and Observation-I (Group 3,4) - Acıbadem ATA KENT Hospital Group Mentor Meeting (Group 1,2,5,6,7,8)- ACU Campus	
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
10.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Osmolarity and Tonicity	Devrim ÖZ ARSLAN
10:10 - 10:50	Physical Principles of Transport: Active Transport	Devrim ÖZ ARSLAN
11:00 - 11:40	Glycolysis	Aysel ÖZPINAR
11:50 - 12:30	Glycolysis	Aysel ÖZPINAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
11.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	TCA cycle	Aysel ÖZPINAR
10:10 - 10:50	TCA cycle	Aysel ÖZPINAR
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Hypothesis Testing: Non parametric tests	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics-Hypothesis Testing: Non parametric tests	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Hypothesis Testing: Non parametric tests	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
12.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

15.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	FA FEEDBACK SESSION (BIOPHYSICS)	DURER, ÖZ ARSLAN
11:00 - 11:40	Gluconeogenesis	Aysel ÖZPINAR
11:50 - 12:30	Gluconeogenesis	Aysel ÖZPINAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Coupling of biological reactions with high energy metabolites	Zeynep DURER
14:20 - 15:00	Coupling of biological reactions with high energy metabolites	Zeynep DURER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

16.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Membrane Potential and Action Potential	Devrim ÖZ ARSLAN
10:10 - 10:50	Membrane Potential and Action Potential	Devrim ÖZ ARSLAN
11:00 - 11:40	Hexose monophosphate shunt	Aysel ÖZPINAR
11:50 - 12:30	Hexose monophosphate shunt	Aysel ÖZPINAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Oxidative phosphorylation and electron transport chain	Abdurrahman COŞKUN
14:20 - 15:00	Oxidative phosphorylation and electron transport chain	Abdurrahman COŞKUN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

17.12.2025 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-I (Group 5,6) - Acıbadem ATA KENT Hospital Group Mentor Meeting (Group 1,2,3,4,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

18.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Conduction of Action Potential	Devrim ÖZ ARSLAN
10:10 - 10:50	Glycogenesis/Glycogenolysis	Fehime AKSUNGAR
11:00 - 11:40	Glycogenesis/Glycogenolysis	Fehime AKSUNGAR
11:50 - 12:30	Extraembryonic structures	Merve AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Linear regression	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics--Linear regression	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics-Linear regression	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

19.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

22.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	FORMATIVE ASSESSMENT (BIOCHEMISTRY)	AKSUNGAR, ÖZPINAR, BAYKAL, COŞKUN
11:00 - 11:40	Metabolism of nucleotids and nucleic acids	Ahmet Tarık BAYKAL
11:50 - 12:30	Metabolism of nucleotids and nucleic acids	Ahmet Tarık BAYKAL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

23.12.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-I (Group 7,8) - Acıbadem ATA KENT Hospital	
12:30 - 13:30	Group Mentor Meeting (Group 1,2,3,4,5,6)- ACU Campus	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

24.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Body fluids	Mehmet ERGEN
11:00 - 11:40	Biochemistry LAB: Glucose and cholesterol measurement (Group B) (A 301-302)	BAYKAL, AKSUNGAR, COŞKUN
11:50 - 12:30	Biochemistry LAB: Glucose and cholesterol measurement (Group B) (A 301-302)	BAYKAL, AKSUNGAR, COŞKUN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemistry LAB: Glucose and cholesterol measurement (Group A) (A 301)	BAYKAL, AKSUNGAR, COŞKUN
14:20 - 15:00	Biochemistry LAB: Glucose and cholesterol measurement (Group A) (A 301)	BAYKAL, AKSUNGAR, COŞKUN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

25.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Metabolism of amino acids and proteins	Abdurrahman COŞKUN
10:10 - 10:50	Metabolism of amino acids and proteins	Abdurrahman COŞKUN
11:00 - 11:40	Cellular quality control mechanisms	Devrim ÖZ ARSLAN
11:50 - 12:30	Cellular quality control mechanisms	Devrim ÖZ ARSLAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistic-Logistic and Poisson regression	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistic-Logistic and Poisson regression	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistic-Logistic and Poisson regression	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

26.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Final Speech	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

29.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

30.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

31.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

09.01.2025 THURSDAY		
08:30 - 09:10	New Year's Day	
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

02.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

05.01.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	FA FEED BACK SESSION (BIOCHEMISTRY)	AKSUNGAR, ÖZPINAR, BAYKAL, COŞKUN
11:50 - 12:30	Stem cells	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biosynthesis of lipids	Fehime AKSUNGAR
14:20 - 15:00	Biosynthesis of lipids	Fehime AKSUNGAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
06.01.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Oxidation of lipids	Fehime AKSUNGAR
10:10 - 10:50	Oxidation of lipids	Fehime AKSUNGAR
11:00 - 11:40	Metabolic effects of vitamins and micronutrients	Aysel ÖZPINAR
11:50 - 12:30	Metabolic effects of vitamins and micronutrients	Aysel ÖZPINAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Hot topics in biochemistry: Omics	Ahmet TARIK BAYKAL
14:20 - 15:00	Debriefing Session for Ealy Clinical Exposure and Observation-1	Serdar BEKEN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
07.01.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Case based discussions related to metabolic diseases-I	ÖZPINAR, AKSUNGAR, BAYKAL
10:10 - 10:50	Case based discussions related to metabolic diseases-I	ÖZPINAR, AKSUNGAR, BAYKAL
11:00 - 11:40	Case based discussions related to metabolic diseases-I	ÖZPINAR, AKSUNGAR, BAYKAL
11:50 - 12:30	Case based discussions related to metabolic diseases-I	ÖZPINAR, AKSUNGAR, BAYKAL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Case based discussions related to metabolic diseases-II	ÖZPINAR, AKSUNGAR, BAYKAL
14:20 - 15:00	Case based discussions related to metabolic diseases-II	ÖZPINAR, AKSUNGAR, BAYKAL
15:10 - 15:50	Case based discussions related to metabolic diseases-II	ÖZPINAR, AKSUNGAR, BAYKAL
16:00 - 16:40	Case based discussions related to metabolic diseases-II	ÖZPINAR, AKSUNGAR, BAYKAL
16:50 - 17:30	Elective Course I / Study time	
08.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics-Study time	
14:20 - 15:00	MED136 Biostatistics-Study time	
15:10 - 15:50	MED136 Biostatistics-Study time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
09.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English Final Exam (Terminology)	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English Final Exam (Terminology)	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English Final Exam (Terminology)	BOWARSHI, CEZZAROĞLU
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

12.01.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Atatürk's Principles and History of Revolution / Turkish Language and Literature EXAM	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

13.01.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

14.01.2026 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40	MED117 THEORETICAL EXAMINATION	
11:50 - 12:30	MED117 THEORETICAL EXAMINATION	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

15.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED136 Biostatistics Final Examination	Tuğçe BOZKURT YOZGATLI
14:20 - 15:00	MED136 Biostatistics Final Examination	Tuğçe BOZKURT YOZGATLI
15:10 - 15:50	MED136 Biostatistics Final Examination	Tuğçe BOZKURT YOZGATLI
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	

16.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	MED135 Medical English	BOWARSHI, CEZZAROĞLU
10:10 - 10:50	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:00 - 11:40	MED135 Medical English	BOWARSHI, CEZZAROĞLU
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course I / Study time	

SEMESTER

YEAR 1 SPRING SEMESTER SCHEDULE



02.02.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00	Introduction to communication and clinical skills course CMPS/CS: Basic principles of CS	Pınar TOPSEVER, Levent ALTINTAŞ
10:10 - 10:50	Cinemeducation session -1 "Basics of communication"	ALTINTAŞ, TOPSEVER
11:00 - 11:40	Cinemeducation session -1 "Basics of communication"	ALTINTAŞ, TOPSEVER
11:50 - 12:30	Cinemeducation -2 "Teamwork"	ALTINTAŞ, TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:30	Cinemeducation -3 "How to cope with stress"	ALTINTAŞ, TOPSEVER
14:20 - 15:00	Reflection and debrief session	ALTINTAŞ, TOPSEVER
15:10 - 15:50	Reflection and debrief session	ALTINTAŞ, TOPSEVER
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
03.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00		
10:10 - 10:50	Game-based learning (GBL) "Teamwork and Leadership"	ALTINTAŞ, DİNÇ, PARKAN
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00	Reflection and debrief GBL "Leadership and teamwork"	ALTINTAŞ, DİNÇ, PARKAN
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
04.02.2026 WEDNESDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	Cinemeducation - 1 "Empathy and doctor patient relationship"	ALTINTAŞ, DİNÇ
10:10 - 10:50		
11:00 - 11:40	Wrap-up with reflection and debrief session	ALTINTAŞ, PARKAN
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
05.02.2026 THURSDAY		
08:30 - 09:10	CMPS/CS Decontamination disinfection hand washing sterile gloves	DEMİR, TOPSEVER, YASİN, DİNÇ.PARKAN
09:20 - 10:00	CMPS/CS Decontamination disinfection hand washing sterile gloves	DEMİR, TOPSEVER, YASİN, DİNÇ.PARKAN
10:10 - 10:50	CMPS/CS Decontamination disinfection hand washing sterile gloves	DEMİR, TOPSEVER, YASİN, DİNÇ.PARKAN
11:00 - 11:40	CMPS/CS Decontamination disinfection hand washing sterile gloves	DEMİR, TOPSEVER, YASİN, DİNÇ.PARKAN
11:50 - 12:30	CMPS/CS Decontamination disinfection hand washing sterile gloves	DEMİR, TOPSEVER, YASİN, DİNÇ.PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Molecular biology and genetics background	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Molecular biology and genetics background	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Molecular biology and genetics background	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
06.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/CS: Basic life support -Group 1 (CASE)	
10:10 - 10:50	CMPS/CS: Basic life support -Group 1 (CASE)	
11:00 - 11:40	CMPS/CS: Basic life support -Group 1 (CASE)	
11:50 - 12:30	CMPS/CS: Basic life support -Group 1 (CASE)	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

09.02.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS/CS: Basic life support -Group 2(CASE)	
11:00 - 11:40	CMPS/CS: Basic life support -Group 2(CASE)	
11:50 - 12:30	CMPS/CS: Basic life support -Group 2(CASE)	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CS: Basic life support -Group 3(CASE)	
14:20 - 15:00	CMPS/CS: Basic life support -Group 3(CASE)	
15:10 - 15:50	CMPS/CS: Basic life support -Group 3(CASE)	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
10.02.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS/CS: Basic life support -Group 4 (CASE)	
11:00 - 11:40	CMPS/CS: Basic life support -Group 4 (CASE)	
11:50 - 12:30	CMPS/CS: Basic life support -Group 4 (CASE)	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CS: Basic life support -Group 5(CASE)	
14:20 - 15:00	CMPS/CS: Basic life support -Group 5(CASE)	
15:10 - 15:50	CMPS/CS: Basic life support -Group 5(CASE)	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
11.02.2026 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Introduction to MED 119 Blood and Immunity	Merve AÇIKEL ELMAS-Özkan ÖZDEMİR
11:00 - 11:40	Histology of Blood Cells	Merve AÇIKEL ELMAS
11:50 - 12:30	Hematopoiesis	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
12.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Functions of the Erythrocytes	Hande YAPIŞLAR
11:50 - 12:30	Introduction to physiology/biochemistry TBL	YAPIŞLAR, KİLERCİK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Functional impact of mutations	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Functional impact of mutations	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Functional impact of mutations	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
13.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Biochemical features of blood cells	Meltem KİLERCİK
10:10 - 10:50	Biochemical features of blood cells	Meltem KİLERCİK
11:00 - 11:40	Histology of the Lymphatic Organs	Serap ARBAK
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

16.02.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	"Early Clinical Exposure and Observation-II (Group 1, 2) - Acıbadem ATAKENT Hospital Group Mentor Meeting (Group 3,4,5,6,7,8)- ACU Campus"	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

17.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Plasma Proteins	Abdurrahman COŞKUN
11:00 - 11:40	Plasma Proteins	Abdurrahman COŞKUN
11:50 - 12:30	Development of the Lymphatic Organs	Merve AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Functions of the Leukocytes	Hande YAPIŞLAR
14:20 - 15:00	Functions of the Leukocytes	Hande YAPIŞLAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

18.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Histology LAB: Histology of the Lymphatic Organs and Blood (Group A) (A 301)	ARBAK, AÇIKEL ELMAS, YÜCEL
11:50 - 12:30	Histology LAB: Histology of the Lymphatic Organs and Blood (Group B) (A 301)	ARBAK, AÇIKEL ELMAS, YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

19.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Principles of immunology	Tanıl KOCAGÖZ
11:00 - 11:40	Antigens	Sinem ÖKTEM OKULLU
11:50 - 12:30	Antigens	Sinem ÖKTEM OKULLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Alignment algorithms 1, Global alignment	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Alignment algorithms 1, Global alignment	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Alignment algorithms 1, Global alignment	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

20.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

23.02.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Innate Immunity	Neval YURTTUTAN UYAR
11:00 - 11:40	Adaptive Immunity	Tanıl KOCAGÖZ
11:50 - 12:30	Adaptive Immunity	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiology LAB:Blood Smear (Group A) (A 302-303)	Hande YAPIŞLAR
14:20 - 15:00	Physiology LAB:Blood Smear (Group A) (A 302-303)	Hande YAPIŞLAR
15:10 - 15:50	Physiology LAB:Blood Smear (Group A) (A 302-303)	Hande YAPIŞLAR
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
24.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Complement System	Tanıl KOCAGÖZ
11:50 - 12:30	Complement System	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiology LAB:Blood Smear (Group B) (A 302-303)	Hande YAPIŞLAR
14:20 - 15:00	Physiology LAB:Blood Smear (Group B) (A 302-303)	Hande YAPIŞLAR
15:10 - 15:50	Physiology LAB:Blood Smear (Group B) (A 302-303)	Hande YAPIŞLAR
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
25.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Blood groups	Hande YAPIŞLAR
11:50 - 12:30	Antibodies	Neval YURTTUTAN UYAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
26.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Alignment algorithms 2, Local and semi global	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Alignment algorithms 2, Local and semi global	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Alignment algorithms 2, Local and semi global	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
27.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	TBL 1 Study Time: Functions of Platelets	
11:00 - 11:40	TBL 1 Study Time: Functions of Platelets	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

02.03.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiology LAB:Blood Groups and Hct.(Group B) (A 302-303)	Hande YAPIŞLAR
14:20 - 15:00	Physiology LAB:Blood Groups and Hct.(Group B) (A 302-303)	Hande YAPIŞLAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

03.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	TBL 1 Study Time: Functions of Platelets	
11:50 - 12:30	TBL 1 Study Time: Functions of Platelets	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiology LAB:Blood Groups and Hct.(Group A) (A 302-303)	Hande YAPIŞLAR
14:20 - 15:00	Physiology LAB:Blood Groups and Hct.(Group A) (A 302-303)	Hande YAPIŞLAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

04.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	TBL 1 Session: Functions of Platelets	YAPIŞLAR, KİLERCİK
11:00 - 11:40	TBL 1 Session: Functions of Platelets	YAPIŞLAR, KİLERCİK
11:50 - 12:30	TBL 1 Session: Functions of Platelets	YAPIŞLAR, KİLERCİK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

05.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	TBL 2 Study Time: Coagulation mechanism	
11:50 - 12:30	TBL 2 Study Time: Coagulation mechanism	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatic-Database search algorithms (BLAST, FASTA)	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatic-Database search algorithms (BLAST, FASTA)	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatic-Database search algorithms (BLAST, FASTA)	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

06.03.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	TBL 2 Study Time: Coagulation mechanism	
11:00 - 11:40	TBL 2 Study Time: Coagulation mechanism	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

09.03.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-II (Group 3,4) - Acıbadem ATAKENT Hospital	
12:30 - 13:30	Group Mentor Meeting (Group 1,2,5,6,7,8)- ACU Campus	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

10.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Heme proteins (structure and function of hemoglobin and myoglobin)	Meltem KİLERCİK
11:00 - 11:40	Biosynthesis and degradation of heme (porphyrin metabolism)	Meltem KİLERCİK
11:50 - 12:30	Understanding Immune disorders	Burçin BEKEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Molecular Basis of Hemoglobinopathies	Cemaliye AKYERLİ BOYLU
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

11.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Fluorescence Applications in Medicine	Devrim ÖZ ARSLAN
11:00 - 11:40	Laboratory diagnosis of allergic diseases	Mustafa SERTESER
11:50 - 12:30	Laboratory diagnosis of allergic diseases	Mustafa SERTESER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

12.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Immunologic diagnostic tools	Neval YURTTUTAN UYAR
11:00 - 11:40	Immunologic diagnostic tools	Neval YURTTUTAN UYAR
11:50 - 12:30	Hypersensitivity reactions (Immunological approach)	Özgür KURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Midterm exam	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Midterm exam	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Midterm exam	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

13.03.2026 FRIDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	TBL 2 Session:Coagulation mechanism	YAPIŞLAR, KİLERCİK
10:10 - 10:50	TBL 2 Session:Coagulation mechanism	YAPIŞLAR, KİLERCİK
11:00 - 11:40	TBL 2 Session:Coagulation mechanism	YAPIŞLAR, KİLERCİK
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

16.03.2026 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course II / Study time
16:50 - 17:30	Elective Course II / Study time

17.03.2026 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	TBL(PED HEMATOLOGY) Study Time: Anemia
11:50 - 12:30	TBL(PED HEMATOLOGY) Study Time: Anemia
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course II / Study time
16:50 - 17:30	Elective Course II / Study time

18.03.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	TBL(PED HEMATOLOGY) Study Time: Anemia
11:00 - 11:40	TBL(PED HEMATOLOGY) Study Time: Anemia
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-I
14:20 - 15:00	Electives in Medicine-I
15:10 - 15:50	Electives in Medicine-I
16:00 - 16:40	Elective Course II / Study time
16:50 - 17:30	Elective Course II / Study time

19.03.2026 THURSDAY	
08:30 - 09:10	Ramadan Holiday
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

20.03.2026 FRIDAY	
08:30 - 09:10	Ramadan Holiday
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

23.03.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-I (Group 5,6) - Acıbadem ATAKENT Hospital	
12:30 - 13:30	Group Mentor Meeting (Group 1,2,3,4,7,8)- ACU Campus	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
24.03.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-I (Group 7,8) - Acıbadem ATAKENT Hospital	
12:30 - 13:30	Group Mentor Meeting (Group 1,2,3,4,5,6)- ACU Campus	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
25.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Bleeding disorders	Ant UZAY
10:10 - 10:50	Thrombophilia	Ant UZAY
11:00 - 11:40	PANEL:Treatment of Genetic Diseases and Future of Clinical Genomics	HATIRNAZ NG-ALANAY-DOĞAN
11:50 - 12:30	PANEL:Treatment of Genetic Diseases and Future of Clinical Genomics	HATIRNAZ NG-ALANAY-DOĞAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
26.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	TBL(PED HEMATOLOGY) Session: Anemia	Koray YALÇIN
11:00 - 11:40	TBL(PED HEMATOLOGY) Session: Anemia	Koray YALÇIN
11:50 - 12:30	TBL(PED HEMATOLOGY) Session: Anemia	Koray YALÇIN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Next generation sequencing algorithms	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Next generation sequencing algorithms	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Next generation sequencing algorithms	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
27.03.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

30.03.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Lunch Time	
12:30 - 13:30	Study Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
31.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
01.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
02.04.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40	MED 119 THEORETICAL EXAMINATION	
11:50 - 12:30	MED 119 THEORETICAL EXAMINATION	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics -Physical mapping of DNA	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics -Physical mapping of DNA	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics -Physical mapping of DNA	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
03.04.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	
CMPS		

06.04.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS/H&S-I: Introduction to Health and Society-I	Yeşim YASİN
11:00 - 11:40	CMPS/H&S-I: Social Sciences in Health	İnci USER
11:50 - 12:30	CMPS/H&S-I: Social Sciences in Health	İnci USER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-I: Health, illness, disease and sickness	İnci USER
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
07.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/H&S-I: Social history of disease -Group Discussion	USER, YASİN
10:10 - 10:50	CMPS/H&S-I: Social history of disease -Group Discussion	USER, YASİN
11:00 - 11:40	CMPS/H&S-I: Social history of disease -Group Discussion	USER, YASİN
11:50 - 12:30	CMPS/H&S-I: Disease causation theories	USER, TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-I: Disease causation theories-Group Discussion	USER, TOPSEVER, YASİN, DEMİR
14:20 - 15:00	CMPS/H&S-I: Disease causation theories-Group Discussion	USER, TOPSEVER, YASİN, DEMİR
15:10 - 15:50	CMPS/H&S-I: Narratives of ill health	Yeşim YASİN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
08.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/H&S-I: Social determinants of health-Small Group Case Discussion	USER, TOPSEVER, YASİN, DEMİR, DİNÇ, PARKAN
10:10 - 10:50	CMPS/H&S-I: Social determinants of health-Small Group Case Discussion	USER, TOPSEVER, YASİN, DEMİR, DİNÇ, PARKAN
11:00 - 11:40	CMPS/H&S-I: Social determinants of health-Small Group Case Discussion	USER, TOPSEVER, YASİN, DEMİR, DİNÇ, PARKAN
11:50 - 12:30	CMPS/H&S-I: Social determinants of health-Small Group Case Discussion	USER, TOPSEVER, YASİN, DEMİR, DİNÇ, PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
09.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/H&S-I: Dialogue of a physician and social scientist	USER, ÖZGÜNDÜZ
10:10 - 10:50	CMPS/H&S-I: Medicine as an Instrument of social control	İnci USER
11:00 - 11:40	CMPS/H&S-I: Medicine as an Instrument of social control-Group Discussion	İnci USER
11:50 - 12:30	CMPS/H&S-I: Medicine as an Instrument of social control-Group Discussion	İnci USER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics- Restriction enzymes and hybridization	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics- Restriction enzymes and hybridization	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics- Restriction enzymes and hybridization	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
10.04.2026 FRIDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	CMPS/H&S-I: Group presentations	USER, YASİN, TOPSEVER, DEMİR
10:10 - 10:50	CMPS/H&S-I: Group presentations	USER, YASİN, TOPSEVER, DEMİR
11:00 - 11:40	CMPS/H&S-I: Group presentations	USER, YASİN, TOPSEVER, DEMİR
11:50 - 12:30	CMPS/H&S-I: Group presentations	USER, YASİN, TOPSEVER, DEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

13.04.2026 MONDAY		
09:20 - 10:00	CMPS/H&S-I: Primary health care in Türkiye, Site Visit PC Facilities	Yeşim YASİN
10:10 - 10:50	CMPS/H&S-I: Primary health care in Türkiye, Site Visit PC Facilities	Yeşim YASİN
11:00 - 11:40	CMPS/H&S-I: Primary health care in Türkiye, Site Visit PC Facilities	Yeşim YASİN
11:50 - 12:30	CMPS/H&S-I: Primary health care in Türkiye, Site Visit PC Facilities	Yeşim YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-I: Basic health outcomes & burden of disease	Figen DEMİR
14:20 - 15:00	CMPS/H&S-I: Basic health outcomes & burden of disease	Figen DEMİR
15:10 - 15:50	Study time	
16:00 - 16:40	Study time	
16:50 - 17:30	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

14.04.2026 TUESDAY		
08:30 - 09:10	Study time	
09:20 - 10:00	CMPS/H&S-I: General structure of the health care system in Turkey	Pınar TOPSEVER
10:10 - 10:50	CMPS/H&S-I: General structure of the health care system in Turkey	Pınar TOPSEVER
11:00 - 11:40	Introduction to "MED120 Tissue Injury"	Merve AÇIKEL ELMAS-Özkan ÖZDEMİR
11:50 - 12:30	Introduction to Pathology	İlker AKPOLAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cellular responses to stress and toxic insults	İlker AKPOLAT
14:20 - 15:00	Cellular responses to stress and toxic insults	İlker AKPOLAT
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

15.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Inflammation	Yeşim SAĞLICAN
10:10 - 10:50	Inflammation	Yeşim SAĞLICAN
11:00 - 11:40	Prostaglandins and Cytokines	Abdurrahman COŞKUN
11:50 - 12:30	Prostaglandins and Cytokines	Abdurrahman COŞKUN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

16.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Tissue renewal, repair and regeneration	İlker AKPOLAT
11:00 - 11:40	Tissue renewal, repair and regeneration	İlker AKPOLAT
11:50 - 12:30	Intracellular accumulations	İlker AKPOLAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics- Phylogenetics analysis 1	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics- Phylogenetics analysis 1	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics- Phylogenetics analysis 1	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

17.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

20.04.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-III (Group 1, 2) - Acibadem ATAKENT Hospital Group Mentor Meeting (Group 3,4,5,6,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

21.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Biochemical aspects of cell death	Abdurrahman COŞKUN
11:00 - 11:40	Definitions and nomenclature of neoplasia, and features of benign and malignant tumors	Cuyan DEMİRKESEN
11:50 - 12:30	Characteristics of benign and malignant tumors, definition of terms dysplasia, metaplasia and anaplasia	Cuyan DEMİRKESEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	From pathology to disease	Pınar TOPSEVER
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

22.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	General principles of molecular basis of cancer	Cuyan DEMİRKESEN
11:00 - 11:40	Natural history of malignant tumor: Rate of growth, local invasion, angiogenesis, metastasis	Cuyan DEMİRKESEN
11:50 - 12:30	Carcinogenesis and carcinogenic agents	Cuyan DEMİRKESEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

23.04.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	National Sovereignty and Children's Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

24.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

27.04.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-III (Group 3,4) - Acıbadem ATAKENT Hospital	
12:30 - 13:30	Group Mentor Meeting (Group 1,2,5,6,7,8)- ACU Campus	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
28.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Genetic basis of cancer	Cemaliye AKYERLİ BOYLU
11:00 - 11:40	Genetic basis of cancer	Cemaliye AKYERLİ BOYLU
11:50 - 12:30	Biochemistry of cancer	Meltem KİLERCİK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Hereditary cancers	Özden HATIRNAZ NG
14:20 - 15:00	Hereditary cancers	Özden HATIRNAZ NG
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
29.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Molecular Basis of Hematological Malignancies	Cemaliye AKYERLİ BOYLU
10:10 - 10:50	Molecular Basis of Hematological Malignancies	Cemaliye AKYERLİ BOYLU
11:00 - 11:40	Mechanisms of neoplasia and tumor markers	Fehime AKSUNGAR
11:50 - 12:30	Mechanisms of neoplasia and tumor markers	Fehime AKSUNGAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
30.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Heredity and familial cancer syndromes, and predisposing conditions, and effects of tumor on host	Cuyan DEMİRKESEN
11:00 - 11:40	Radioactivity: the decay law	Beki KAN
11:50 - 12:30	Types of radiation	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics-Phylogenetics analysis 2	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics-Phylogenetics analysis 2	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics-Phylogenetics analysis 2	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	
01.05.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Labor and Solidarity Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

04.05.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-III (Group 5,6) - Acibadem ATA KENT Hospital Group Mentor Meeting (Group 1,2,3,4,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

05.05.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Physical half-life, biological half life	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Interaction of radiation with matter and Dosimetry	Devrim ÖZ ARSLAN
14:20 - 15:00	Interaction of radiation with matter and Dosimetry	Devrim ÖZ ARSLAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

06.05.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Biological effects of radiation	Devrim ÖZ ARSLAN
11:00 - 11:40	Biological effects of radiation	Devrim ÖZ ARSLAN
11:50 - 12:30	Cancer epidemiology and etiology	Yeşim YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

07.05.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Host defense and clinical aspects of neoplasia	Cuyan DEMİRKESEN
11:00 - 11:40	Cancer prevention-screening	Pınar TOPSEVER
11:50 - 12:30	Cancer prevention-screening	Pınar TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

08.05.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course I / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

11.05.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-III (Group 7,8) - Acibadem ATAKENT Hospital Group Mentor Meeting (Group 1,2,3,4,5,6)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

12.05.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-IV (Group 1, 2) - Acibadem ATAKENT Hospital Group Mentor Meeting (Group 3,4,5,6,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

13.05.2026 WEDNESDAY		
08:30 - 09:10	CMPS/H&S-I:Poster presentations	YASİN, TOPSEVER, DEMİR, DİNÇ
09:20 - 10:00	CMPS/H&S-I:Poster presentations	YASİN, TOPSEVER, DEMİR, DİNÇ
10:10 - 10:50	CMPS/H&S-I:Poster presentations	YASİN, TOPSEVER, DEMİR, DİNÇ
11:00 - 11:40	CMPS/H&S-I:Poster presentations	YASİN, TOPSEVER, DEMİR, DİNÇ
11:50 - 12:30	CMPS/H&S-I:Poster presentations	YASİN, TOPSEVER, DEMİR, DİNÇ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-I	
14:20 - 15:00	Electives in Medicine-I	
15:10 - 15:50	Electives in Medicine-I	
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

14.05.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics- Profile matrices, Functional classification	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

15.05.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

18.05.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-IV (Group 3,4) - Acıbadem ATAKENT Hospital Group Mentor Meeting (Group 1,2,5,6,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

19.05.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Commemoration of Atatürk, Youth and Sports Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

20.05.2026 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-IV (Group 5,6) - Acıbadem ATAKENT Hospital Group Mentor Meeting (Group 1,2,3,4,7,8)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

21.05.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Early Clinical Exposure and Observation-IV (Group 7,8) - Acıbadem ATAKENT Hospital Group Mentor Meeting (Group 1,2,3,4,5,6)- ACU Campus	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

22.05.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Elective Course II / Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
14:20 - 15:00	Atatürk's Principles and History of Revolution	Özgür Mutlu ULUS KARADAĞ UZEM
15:10 - 15:50	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:00 - 16:40	Turkish Language and Literature	Hülya DÜNDAR ŞAHİN UZEM
16:50 - 17:30	Elective Course II / Study time	

25.05.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

26.05.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Eid al-Adha	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

27.05.2026 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Eid al-Adha	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

28.05.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Eid al-Adha	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

29.05.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Eid al-Adha	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

01.06.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40	MED120 THEORETICAL EXAMINATION	
11:50 - 12:30	MED120 THEORETICAL EXAMINATION	
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

02.06.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

03.06.2026 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

04.06.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	MED137 Bioinformatics Final Examination	Uğur SEZERMAN
14:20 - 15:00	MED137 Bioinformatics Final Examination	Uğur SEZERMAN
15:10 - 15:50	MED137 Bioinformatics Final Examination	Uğur SEZERMAN
16:00 - 16:40	Elective Course II / Study time	
16:50 - 17:30	Elective Course II / Study time	

05.06.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

YEAR

II



ACIBADEM

MEHMET ALİ AYDINLAR
UNIVERSITY

YEAR II - COURSES (2025-2026)

"COURSE CATEGORY"	CODE	COURSE NAME	Theoretical Hours			Practical Hours				Instructional Time	Study Time	TOTAL (Student work-load)	National Credits	ECTS
			Lecture	SCLA	Sub Total	Lab study	Field study	Simulated Clinical Practice	Clinical Practice					
Integrated Medical Courses	MED 211	Microorganisms and Infection	90	6	96	16				112	63	175	7	6
	MED 213	Musculoskeletal System and Related Disorders	94	12	106	23				129	70	199	8	7
	MED 212	Nervous System and Related Disorders	130	22	152	15				167	170	337	13	13
	BSC 2	TOTAL	314	40	354	54	0	0	0	408	303	711	28	26
	MED 223	Research in Health-II	17	20	37					37	115	152	3	6
Clinical Medicine & Professional Skills (CMPS) Program	MED 225	Clinical Communication Skills	6	15	21			20		41	15	56	2	3
	MED 222	Medical Ethics and Humanities-II	12	12	24					24	45	69	2	3
	CMPS 2	TOTAL	35	47	82	0	0	20	0	102	175	277	7	12
Complementary Medical Courses (CMC)	EMED 201	Electives in Medicine-II	7	14	21	14	14			49	60	109	2	4
	EMED 202	Electives in Medicine-III	7	14	21	14	14			49	60	109	2	4
	EWLP 201	Electives in Medical Language Proficiency -I	25	14	39	0				39	42	81	3	4
	MESR 202	Medical Electives in Social Responsibility-I	10	14	24		20			44	40	84	2	4
Common Courses (CC)	ACU 2001	Elective Course-III	28	0	28					28	39	67	2	3
	ACU 2002	Elective Course-IV	28	0	28					28	39	67	2	3
TOTAL			454	143	597	82	48	20	0	747	758	1505	48	60

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)
Field Study: Site visits, Studies in the community, Working in primary care.
Lab Study: Practices in Basic Science and Computer Labs.
Simulated Clinical Practice: Practices in clinical skills labs. (CASE)
Clinical Practice: Bed side, Outpatient clinic, Operation room.
Study Time: Self Directed Learning, Preparation.

Course Name	Musculoskeletal System and Related Disorders	MED 213
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Fall & Spring
Course Dates	01.12.2025 – 16.01.2026 / 02.02.2025 – 27.02.2025

Theoretical Hours	106	Credit 8	ECTS 7
Practical Hours	23		
Study Hours	70		
TOTAL HOURS	199		

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Educational Methods	Lectures, Team Based Learning (TBL), Flipped Classroom (FC), Lab Study
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Course Aims	
The aim of this subject committee is to explain the normal structure and function of the musculoskeletal system, describe common pathological changes, and help students relate these to clinical presentations and basic diagnostic and treatment approaches.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Describe the structure of the musculoskeletal system. 2. Explain the biomechanical properties of musculoskeletal system. 3. Describe the principles and uses of common diagnostic tools (CT, MRI, USG, EMG). 4. Explain the stages and regulatory mechanisms of muscle contraction. 5. Explain the effects of peripheral nervous system on the musculoskeletal system. 6. Describe the metabolism of bone tissue and related pathological changes. 7. Describe the common traumatic and non-traumatic pathologies of the musculoskeletal system and the associated pathological changes. 8. Describe the genetic disorders affecting bone and connective tissue and explain their impact on musculoskeletal function. 9. Explain the pharmacological approaches to the disorders of the musculoskeletal system 10. Associate the defects in the normal structure and normal functions of the musculoskeletal system with common disorders and clinical cases. 11. Identify and examine anatomical and histological structures of the musculoskeletal system. 12. Describe the molecular structure and synthesis of collagen and muscle proteins, and the biochemical composition of synovial fluid, emphasizing their roles in musculoskeletal tissues. 13. Explain the bioenergetic processes involved in muscle contraction, including energy sources and metabolic pathways.	

Assessment Methods	Laboratory Evaluation, Team Based Learning (TBL), Flipped Classroom (FC) Assessments, Theoretical and Practical Examinations
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Course Name	Microorganisms and Infection	MED 211
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Fall
Course Dates	29.09.2025 – 21.11.2025

Theoretical Hours	96	Credit 7	ECTS 6
Practical Hours	16		
Study Hours	63		
TOTAL HOURS	175		

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Educational Methods	Lectures, Flipped Classroom, Lab Study
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Course Aims

The aim of this subject committee is to equip medical students with core knowledge and skills in microbiology and infectious diseases, focusing on microbial structure, pathogenesis, antimicrobial therapies, and global health challenges.

Learning Outcomes

By the end of this subject committee, the students will be able to:

1. Describe the basic concepts and scope of medical microbiology.
2. Describe the composition and functions of the normal human microbiota.
3. Define the basic concepts of pharmacology and toxicology.
4. Describe the principles of laboratory safety, specimen handling, sterilization, and disinfection.
5. Describe the structural characteristics and classification of major groups of microorganisms.
6. Explain the basic pharmacokinetic and pharmacodynamic mechanisms of drug action.
7. Perform basic microscopy to observe and identify microbial structures.
8. Explain the principles and methods of microbial cultivation.
9. Explain how microorganisms cause infectious diseases and describe the principles of their epidemiology and prevention
10. Perform laboratory procedures to identify major groups of microorganisms, fungi and human parasites using appropriate techniques.
11. Explain how genetic variations in receptors, transporters, and enzymes affect drug response.
12. Explain the principles, mechanisms of action, and clinical use of antimicrobial drug classes.
13. Perform antimicrobial susceptibility testing using standardized laboratory methods.
14. Explain the basic concepts of microbial genetics and their relevance to pathogenicity and resistance.
15. Discuss the impact of global challenges such as climate change and migration on infectious disease patterns.
16. Explain the mechanisms and determinants of drug interactions
17. Explain thermoregulation and its relevance to infection and inflammation.

Assessment Methods	Formative Assessment, Laboratory Evaluation, Flipped Classroom, Practical Examination, Theoretical Examination,
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Course Name	Nervous System and Related Diseases	MED 212
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Spring
Course Dates	10.03.2026 – 05.06.2026

Theoretical Hours	152	Credit 13	ECTS 13
Practical Hours	15		
Study Hours	170		
TOTAL HOURS	337		

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Educational Methods	Lectures, Lab Study, Team Based Learning (TBL), Panels
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Course Aims	
The aim of this course is to explain the normal structure and functions of the nervous system and their pathological changes, and to be able to associate these changes with the clinical information related to the formation of basic diseases.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Explain the cellular, tissue, and molecular structure and developmental processes of the nervous system. 2. Use correct anatomical and clinical terminology related to the nervous system. 3. Identify and describe the anatomical components and histological structures of the nervous system, including their localization and interrelationships. 4. Explain the physiological functions of the nervous system and the biophysical mechanisms underlying sensory perception. 5. Describe the synthesis, release, function, and degradation of neurotransmitters, and explain their role in neuronal communication. 6. Describe the biochemical and metabolic processes that support brain energy demands. 7. Explain the basic histopathological changes observed in nervous system diseases. 8. Identify infectious agents affecting the nervous system, explain the resulting pathological changes, and correlate them with clinical findings. 9. Recognize common nervous system disorders and relate them to their clinical presentations. 10. Explain pharmacological approaches to the treatment of functional disorders of the nervous system. 11. Describe the laboratory methods used in the evaluation of cerebrospinal fluid and their diagnostic significance in neurological diseases.	

Assessment Methods	Laboratory Evaluation, Formative Assessment, Team Based Learning (TBL) Assessments, Theoretical and Practical Examinations
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Course Name	Medical Ethics & Humanities-II	MED 222
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Spring
Course Dates	02.03.2026 – 06.03.2026

Theoretical Hours	24	Credit 2	ECTS 3
Practical Hours	0		
Study Hours	45		
TOTAL HOURS	69		

Course Chairs

Yeşim Işıl ÜLMAN

Ph.D., Prof. History of Medicine and Ethics
yesim.ulman@acibadem.edu.tr

Faculty

Yeşim Işıl ÜLMAN

Ph.D., Prof. History of Medicine and Ethics

Fatih ARTVİNLİ

Ph.D., Prof. History of Medicine and Ethics

Ceren RASİMOĞLU

Assist. Prof. History Of Medicine And Ethics

Educational Methods	Lectures, Team Based Learning (TBL), Case Studies, Class Discussions.
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Course Aims	
This course aims to create a learning opportunity for students to understand the rights of patients, responsibilities of physicians and comprehend the beginning and end of life issues	
Learning Outcomes	
By the end of this subject committee, the students will be able to:	
1. Discuss and demonstrate awareness of ethical, moral and legal responsibilities of physicians involved in providing care to individual patients and communities 2. Demonstrate her/his acceptance for compassion, respect of privacy and dignity of others in their professional life 3. Demonstrate her/his acceptance for non-discrimination 4. Be aware of the necessity for physicians being a role model of integrity, honesty and probity 5. Accept the importance of appropriate consent 6. Describe patient rights and explain the context 7. Explain the evolution of patient rights 8. Analyze ethical and moral dilemmas and legal and psychosocial dimensions of beginning and end of life 9. Be familiar with the main documents of patient rights in turkey 10. Be aware of ethical conflicts due to new medical technologies such as organ transplantation, new reproductive techniques and genetics.	

Assessment Methods	Theoretical examination, Team Based Learning (TBL) Assessments, Case analyses
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Course Name	Research in Health -II	MED 223
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Fall
Course Dates	22.09.2025 – 29.09.2025

Theoretical Hours	37	Credit 3	ECTS 6
Practical Hours	0		
Study Hours	115		
TOTAL HOURS	152		

Course Chairs

Pınar TOPSEVER
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Melike ŞAHİN
M.D., MSc., Ph.D., Assoc. Prof. Medical
Education

Yeşim YASİN
M.A, MSc. Ph.D., Assoc. Prof. Public Health

Filiz ONAT
M.D., Prof. Pharmacology

Educational Methods	Interactive lectures, field studies, group assignments, group presentations, peer group learning experiences, Team Based Learning (TBL)
Course Aims	
This course aims to create a learning opportunity for students to gain knowledge and skills related to planning and conducting a medical research project.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Formulate a simple relevant research question in biomedical, psychosocial or population science 2. Design an appropriate study or experiment to address the question 3. Plan a data collection method and develop necessary tools depending on the nature of information 4. Explain the ethical and legal issues involved in medical research 5. Write a research proposal 6. Perform the designed study and analyze the collected data 7. Present the results	
Assessment Methods	Theoretical examination, standardized evaluation of projects and performances and group presentations of assignments

Course Name	Clinical Communication Skills	MED 225
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year II / Fall
Course Dates	24.11.2025 – 01.12.2025

Theoretical Hours	21	Credit 2	ECTS 3
Practical Hours	20		
Study Hours	15		
TOTAL HOURS	56		

Course Chairs		
Pınar TOPSEVER <i>M.D., Prof. Family Medicine</i> pinar.topsever@acibadem.edu.tr	Figen DEMİR <i>M.D., Assoc. Prof. Public Health</i> figen.demir@acibadem.edu.tr	
Faculty		
Pınar TOPSEVER <i>M.D., Prof. Family Medicine</i>	Dilek KİTAPÇIOĞLU <i>MD, PhD, Assist., Prof., Medical Education</i>	Şirin PARKAN <i>M.D., Instructor Family Medicine</i>
Demet DİNÇ <i>M.D., Instructor Family Medicine</i>		

Educational Methods	Simulated Patient (SP) Encounters
Course Aims	
This course aims to enable students to communicate effectively with patients, their relatives, and carers, and to take a medical history in a patient-centered manner.	
Learning Outcomes	
By the end of this subject committee, the students will be able to: 1. Name the steps and define the structure of a medical patient interview 2. Demonstrate active listening skills during physician-patient encounter 3. Demonstrate non-verbal communication skills during physician-patient encounter 4. Use empathy in a medical encounter to build up an effective physician-patient relationship 5. Communicate effectively, sensitively and clearly 6. Display a compassionate and patient-centred approach based on humanistic-ethical values and respect for others when communicating with patients and/or with persons in their social environment	
Assessment Methods	Participation SP Encounters and SP Practiced Exam



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**ELECTIVES IN MEDICAL
LANGUAGE PROFICIENCY (EMLP)
STUDENT GUIDE
2025 - 2026**

***Electives In Medical Language
Proficiency***

Fall Courses (2025 – 2026)

EMLP-203

Professional Voice in Medicine-Advanced Key Skills

EMPL-205

Advanced Skills in Medical Academic Writing I

EMPL-209

Medicine-focused English Skills Development

COURSE NAME	Professional Voice in Medicine-Advanced Key Skills		
COURSE CODE	EMLP-203		
COURSE TYPE	Elective		
MEDIUM OF INSTRUCTION	English		
YEAR/SEMESTER	Year 2 / Fall 2025		
Fall/Spring			
THEORETICAL HOURS	42	Credits	ECTS
PRACTICAL HOURS	0	3	4
STUDY HOURS	78		
TOTAL HOURS	120		

Course Director
Nafiye Çiğdem AKTEKİN, *PhD*

FACULTY
Seher CEZZAROĞLU, *Lecturer*

Grading Distribution:

Midterm: 40%

Final Speech: 60%

Course Description:

This course equips future doctors with essential communication skills for effective, ethical clinical practice in English. Combining theory and practice, students engage in role plays, debates, presentations, and peer feedback to develop clarity, empathy, and confidence in medical communication. Emphasis is placed on navigating sensitive conversations, presenting medical arguments, and adapting language for both professional and lay audiences.

By the end of the course, students will be able to communicate competently across diverse clinical and academic settings.

Course Aim

This course aims to develop the essential communication competencies that future doctors need for effective and ethical clinical practice. Through interactive activities such as peer critique, role play, debates, impromptu speeches, and academic presentations, students will enhance their ability to express medical ideas clearly, empathize with patients, navigate challenging conversations, and argue persuasively on controversial health-care topics. By integrating communication theory with real-world practice, the course prepares students to engage confidently and competently in both academic and clinical English-language environments.

By the end of this course, the students will be able to,

- Analyze and apply the verbal and non-verbal components of effective communication, including body language, tone, and eye contact, particularly in clinical settings.
- Deliver structured, audience-aware medical presentations using effective speech organization, relevant evidence, and professional language.
- Formulate and present a debatable medical thesis with credible, up-to-date research support.
- Give and receive constructive peer feedback to improve presentation and communication performance.
- Demonstrate empathetic communication in patient interactions, particularly when discussing sensitive or distressing topics.
- Apply communication frameworks (e.g., SPIKES protocol) to manage difficult conversations such as delivering bad news.
- Engage in structured debates on controversial medical and ethical topics, using critical thinking and bio-ethical principles.
- Reflect on their personal communication style and identify strategies for continuous improvement and professional growth.
- Collaborate effectively within a group to prepare and deliver presentations, delegate tasks, and support shared goals.
- Navigate cultural and interpersonal differences in communication within diverse healthcare teams.
- Adapt communication strategies to suit both professional audiences (e.g., colleagues, medical conferences) and lay audiences (e.g., patients, families).
- Demonstrate academic English proficiency through participation in medical discourse, including speech writing, argument construction, and use of citations.

The course content includes the following:

- Aim High Coursebook for Advanced Key Skills for Academic English Success
- AREC (Argument, Reason, Evidence and Conclusion)
- Debates
- Group and team work
- Speech Writing using credible, current and relevant sources
- Role Playing
- Critical Thinking skills for research and relevancy
- Argumentative skills for debate and speeches
- TED speeches on medical topics
- Introduction to Academic Research Speech Preparation (Citations, Visuals, Thesis, Counter Argument, Support Argument, Plagiarism, Current Sources)

Educational Methods

Theoretical and practical courses: multimedia sessions, role play, peer discussions, debates, impromptu discussions on current medical topics, plenary sessions with student presentations, lectures, reading and listening comprehension exercises of simple medical conversations and basic texts, analyses of simple medical texts (popular media, general health information, current medical events, etc.)

Assessment Methods

Multiple choice exams, speeches and debates

Recommended viewing for critique:

Videos on the following topics related to Health Care Debate Topics: Vaccination, Euthanasia, Assisted dying, Abortion, Mental health in medical training, Homeopathy, Mental health in medical training, Antibiotics, Generic drugs, Stem cells, Surrogacy, Medical experimentation, etc.

TEDx Speeches:

- My Stroke of Insight, by Jill Bolte Taylor
- The Most Important Lesson from 83,000 brain scans, by Daniel Amen
- Doctors make mistakes, can we talk about that? By Dr. Brian Golman
- The next revolution in healthcare? Empathy, by Dr. Paul Rosen
- What really matters at the end of life? By Dr. BJ Miller
- A doctor's touch, by Dr. Abraham Verghese
- Millennials in Medicine, doctors of the future, by Dr. Daniel Wozniczka
- Doctors in distress, by Dr. Ed Ellison
- How to stay calm when you're stressed, by Daniel Levitin
- Reading minds through body language, by Lynne Franklin
- How to sound smart in your TEDx Talk, by Will Stephen
- Why some of us don't have one true calling, by Emilie Wapnick

Recommended Coursebook that is provided via classroom lectures:

Cezzaroglu, Seher Sarah. Aim High: Advanced Key Skills for Academic English Success. 1st ed., Istanbul, Turkey, Isik University Press, Oct. 2020.

Attendance Policy:

Medical English Program students are expected to attend at least 70% of their classes, as per YÖK requirements. Students are responsible for asking the instructor about assignments they missed during their absence. Students who miss graded assignments such as examinations and quizzes do not have the right to make up these assignments unless they have an excused absence.

Excused absences will be granted for the following reasons:

- Student illness, as documented by a medical report approved by the university
- Student suspension from the university due to disciplinary measures
- Participation in university activities with the explicit approval of the university administration
- Approved religious holidays
- Absences excused by the Dean of Students Office
- Compelling circumstances beyond the student's control

Students who are absent due to a severe crisis, such as a medical or personal emergency, should inform the Medical English Program about the nature of this problem as soon as possible, and provide documentation of the crisis. Students who believe that they have a compelling reason to be excused from class should inform the Medical English Program as soon as possible, and preferably before the absence occurs, as to why they are unable to attend class that day.

WEEKLY PLAN

Week 1	Introduction and Peer Critique - Activities: Ice Breaker Intro Questions and Peer Interview - Content: Introduce partner and critique in terms of eye contact, body language, gestures, stage engagement, audience interaction, relevancy, intro, conclusion, etc. - Group activity: Group Listing of what makes a good presentation?	CEZZAROĞLU
Week 2	Introduction to Clinical Communication - Activities: “What Makes a Good Doctor?” discussion - Content: Importance of communication in healthcare, course overview - Case: Doctor-patient misunderstanding due to poor communication	CEZZAROĞLU
Week 3	Verbal and Non-Verbal Communication - Activities: Watch & analyze video consultations, body language - Content: Tone, eye contact, posture, gestures, silence - Scenario: Interpreting mixed messages in patient interactions	CEZZAROĞLU
Week 4	Controversial topics in Medicine for Thesis - Activities: Group research question and thesis generation - Research: Relevant, current sources to support claim - Scenario: Groups debate claim in medicine	CEZZAROĞLU
Week 5	Medical Research Question & Thesis Proposal - Activities: Come up with original debatable research question related to field of interest in medicine - Content: Research Question practice worksheet - Scenario: Sample case studies	CEZZAROĞLU
Week 6	Verbal & Content Communication Impromptu - Activities: Students choose controversial medical topics and randomly give Impromptu speech - Peer Feedback: Students will evaluate peers based on body language and verbal communication skills and content	CEZZAROĞLU
Week 7	MIDTERM: Medical Thesis Proposal Speech and Outline	CEZZAROĞLU
Week 8	MIDTERM: Medical Thesis Proposal Speech and Outline	CEZZAROĞLU

Week 9	Building Rapport and Showing Empathy - Activities: Role-play: empathetic vs. non-empathetic consultations, videos - Content: Techniques for empathy, rapport-building strategies - Discussion: Can empathy be taught? Is it important to be an empathic doctor? How can we define empathy?	CEZZAROĞLU
Week 10	Study Time	
Week 11	Sharing Sensitive Information - Activities: SPIKES protocol practice in pairs, debriefing circles, videos - Content: Structuring difficult conversations using empathy - Scenario: Breaking the news of a terminal or life altering illness	CEZZAROĞLU
Week 12	Debates on Bioethics - Activities: TED videos on Bioethics and discussion - Content: Principles of Bioethics: Beneficence, Nonmaleficence, Autonomy and Justice - Group: Each group presents one	CEZZAROĞLU
Week 13	Self-Development/Care/Reflection - Activities: Targeting areas that need improvement, Goals as a doctor and steps needed to attain - Content: Maintaining objectivity and neutrality with patients with an appropriate level of interference - Scenario: Getting too close to a patient	CEZZAROĞLU
Week 14	Speech Preparation, feedback, suggestions from peers and instructor	CEZZAROĞLU
Week 15	Speech Preparation, feedback, suggestions from peers and instructor	CEZZAROĞLU
Week 16	FINAL SPEECH (Final Exam)	CEZZAROĞLU
Week 17	FINAL SPEECH (Final Exam)	CEZZAROĞLU

COURSE NAME	Advanced Skills in Medical Academic Writing I		
COURSE CODE	EMPL-205		
COURSE TYPE	Elective		
MEDIUM OF INSTRUCTION	English		
YEAR/SEMESTER	Year 2 / Fall		
Fall/Spring			
THEORETICAL HOURS	42	Credits	ECTS
PRACTICAL HOURS	-	3	4
STUDY HOURS	78		
TOTAL HOURS	120		

Course Director
Nafiye Çiğdem AKTEKİN, PhD

FACULTY
Anna PINOSA,, Lecturer

Grading Distribution:
Assignment 1 20% & Assignment 2 30%
Final Project 50%

Course Description:
This course will develop academic English skills through hands-on practice in medical research writing. Students will learn to craft appropriate research questions, find and evaluate relevant sources, and begin drafting a research paper. Emphasis is placed on critical reading, clear writing, and using English effectively in academic contexts.

Course Aim

The aim of the course is to support the medical curriculum by providing a practical introduction to academic English used in medical research writing, with a focus on developing the skills necessary to read, discuss, and produce structured academic texts.

By the end of this course, the students will be able to:

- Demonstrate academic integrity through correct paraphrasing, citation, and use of the Vancouver referencing style;
- Formulate a focused research question;
- Evaluate sources according to the TRAAP criteria;
- Analyse the structure and language of academic articles and compose an annotated bibliography;
- Draft and revise a literature review using appropriate academic style and tone.

The course content includes the following:

- Principles of research ethics, academic integrity, and referencing (Vancouver style);
- Selecting appropriate topics and developing research questions;
- Techniques for identifying and evaluating academic sources;
- Analysis of the structure and language features of academic research articles;
- Writing annotated bibliographies and summarizing source material;
- Producing a structured literature review with appropriate academic style and tone;
- Participating in peer feedback and revision processes to improve written work.

Educational Methods

Theoretical and practical courses: peer discussions, independent research, student presentations, lectures, reading comprehension tasks and analysis of research articles, writing tasks, peer feedback and self-reflection, drafting and feedback sessions with the instructor.

Required Texts and Materials:

- Materials provided by the instructor (slides, journal articles, videos)
- Research carried out by students

Attendance Policy:

Medical English Program students are expected to attend at least 70% of their classes, as per YÖK requirements. Students are responsible for asking the instructor about assignments they missed during their absence. Students who miss graded assignments such as examinations and quizzes do not have the right to make up these assignments unless they have an excused absence.

Excused absences will be granted for the following reasons:

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- Absences excused by the Dean of Students Office
- Compelling circumstances beyond the student's control

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WEEKLY PLAN

Week 1	Introduction to Academic Writing • Features of medical academic texts • Course overview and expectations • Overview of the research process	PINOSA
Week 2	Choosing a Research Topic & Formulating a Research Question • Brainstorming relevant topics • Narrowing down research questions • Initial research	PINOSA
Week 3	Research Ethics and Academic Integrity • Plagiarism, paraphrasing, and citation • Introduction to referencing styles (Vancouver)	PINOSA
Week 4	Study Time Submission of assignment 1	PINOSA
Week 5	Feedback Sessions	PINOSA
Week 6	Feedback Sessions	PINOSA
Week 7	Finding and Evaluating Sources • Doing research • Evaluating source reliability • TRAAP criteria	PINOSA
Week 8	Understanding the Structure of an Academic Article • Overview of typical sections (Abstract, Introduction, Methods, Results, Discussion) • Purpose and language features of each section • Guided reading and annotation of a sample paper	PINOSA
Week 9	Annotated Bibliographies • Structure and purpose • Writing short annotations for chosen sources	PINOSA

Week 10	Study Time Submission of assignment 2	PINOSA
Week 11	Writing a Literature Review (Structure) 1 Summarizing vs synthesizing	PINOSA
Week 12	Writing a Literature Review (Language) 2 Signposting and cohesion devices	PINOSA
Week 13	Feedback Sessions	PINOSA
Week 14	Feedback Sessions	PINOSA
Week 15	Academic Style and Tone in Academic Writing - Formality, precision, and objectivity - Hedging and cautious language	PINOSA
Week 16	Submission of Final Project	PINOSA

COURSE NAME	Medicine-focused English Skills Development		
COURSE CODE	EMPL-209		
COURSE TYPE	Medical Electives		
MEDIUM OF INSTRUCTION	English		
YEAR/SEMESTER	Year 2 / Fall-Spring		
Fall/Spring			
THEORETICAL HOURS	39	Credits	ECTS
PRACTICAL HOURS	-	3	4
STUDY HOURS	81		
TOTAL HOURS	120		

Course Director

Nafiye Çiğdem AKTEKİN, *PhD*

FACULTY

Motassem BOWARSHI, *Lecturer*

Grading Distribution:

Midterm Mock Test (Reading + Listening) 30%

Quiz Mock Exam (Speaking) 10%

Final Mock Test (All skills) 60%

Course Description:

This course aims to equip healthcare professionals with the linguistic competence, communication skills, and test-taking strategies necessary to perform effectively in English-medium medical contexts, enabling them to understand and use medical language, engage confidently with patients and colleagues, and successfully respond to the demands of healthcare-related assessments across listening, reading, writing, and speaking tasks.

By the end of this course, the students will be able to,

- Understand and apply test-taking strategies across all four sub-tests.
- Enhance communication skills for healthcare settings.
- Write effective referral, discharge, and transfer letters.
- Respond appropriately in medical role-plays.
- Develop strategies to approach complex listening and reading tasks.
- Analyze and interpret spoken and written basic English medical language and texts.
- Actively engage in basic medical discourse (with patients and their careers (laypeople) and colleagues and other health professionals (occupational English))

Educational Methods

Theoretical and practical courses: multimedia sessions, role play, peer discussions, plenary sessions with student presentations, lectures, reading and listening comprehension exercises of simple medical conversations and basic texts, analyses of simple medical texts (popular media, general health information leaflets etc.)

Required Texts and Materials:

- Free Sample Tests (all sub-tests)
- <https://oet.com/preparation-portal/free-sample-tests>
- Writing Guide PDF
- <https://oet.com/en-us/post/letter-writing-guide>
- Exam Speaking Guide – Clinical & Linguistic Criteria
- <https://oet.com/en-us/ready/speaking>
- On-Demand Lesson Library
- <https://oet.com/en-us/ready>
- Guided Practice Videos (YouTube)
- <https://www.youtube.com/@OfficialOET/videos>
- Top 20 Free Materials Article
- <https://oet.com/en-us/post/top-20-materials-2024>
- Free Webinars and Live Q&A
- <https://oet.com/en-us/events>
- OET Study Guide PDF
- <https://oet.com/en-us/post/free-study-resources-oet-preparation>
- Intro to OET Online Course
- <https://www.occupationalenglishtest.org/oet-intro-course/>

Attendance Policy:

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WEEKLY PLAN

Week 1	Introduction to the course+ Diagnostic Tasks	BOWARSHI
Week 2	Listening Part A – Consultation Notes	BOWARSHI
Week 3	Listening Part B & C – Workplace & Presentation	BOWARSHI
Week 4	Reading Part A – Expedited Reading	BOWARSHI
Week 5	Reading Part B & C – Longer Texts	BOWARSHI
Week 6	Speaking – Structure, Criteria, & Role-play Basics	BOWARSHI
Week 7	Writing – Understanding Case Notes & Letter Types	BOWARSHI
Week 8	Midterm Study Week	BOWARSHI
Week 9	Writing – Grammar, Structure, Cohesion Introduction to Speaking Task	BOWARSHI

Week 10	Study Week	
Week 11	Speaking – Role-play Practice	BOWARSHI
Week 12	Full Practice Test – Listening & Reading	BOWARSHI
Week 13	Full Practice Test – Speaking & Writing	BOWARSHI
Week 14	Individual Feedback & Targeted Skill Focus	BOWARSHI
Week 15	Final Exam Study Week	BOWARSHI
Week 16	Final Exam Speaking Interviews + Writing Test	BOWARSHI
Week 17	Final Exam Speaking Interviews	BOWARSHI



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**MEDICAL ELECTIVES IN
SOCIAL RESPONSIBILITY
STUDENT GUIDE
2025 - 2026**

Medical Electives In Social Responsibility Coordinator

Ceren RASİMOĞLU,

PhD Assist. Prof.
Department of the History
of Medicine and Ethic

Introduction

Welcome to the Social Responsibility Projects elective!

As future physicians, your role extends far beyond diagnosing and treating illnesses; you are also advocates for your communities, leaders in public health, and agents of social change. This course is designed to provide you with the opportunity to engage directly with real-world social and health-related challenges while developing essential professional and personal competencies.

Throughout the semester, you will work individually or in small groups to design, implement, and evaluate a community-based project that addresses a specific social or health need. You will explore how social determinants such as education, environment, income, and access to healthcare shape people's well-being and discover ways to make meaningful contributions.

This elective also emphasizes the values of empathy, civic responsibility, and health advocacy. By working closely with communities and stakeholders, you will gain insights into diverse social contexts and strengthen your ability to collaborate effectively across disciplines.

By the end of the course, you will not only have contributed to solving a real-world problem but also enhanced your skills in leadership, teamwork, ethical decision-making, and communication essential attributes for becoming a compassionate and socially responsible physician.

Courses and Projects (2025 – 2026)

Course Objectives

By the end of this course, you will be able to:

- Define the principles of social responsibility
- Identify the health and social needs of specific communities.
- Explain the importance of ethical awareness in community-based work
- Assess the needs, priorities, and resources of the community
- Demonstrate teamwork, communication, and leadership skills
- Implement a community health or social support project in collaboration with stakeholders
- Critically evaluate the outcomes and societal impact of the project
- Strengthen civic engagement and health advocacy competencies
- Contribute to institutional and national strategic goals

Project Selection and Approval

- Students will choose from a list of pre-announced projects provided by the course coordinators.
- All available projects, including their objectives, target populations, and expected outcomes, will be announced at the beginning of the semester.
- Students will be required to make their project selections within the specified time frame.
- Allocation of students to projects will be finalized based on availability, student preferences, and project quotas.
- Final approval and placement will be managed by the course coordinators.

Roles and Responsibilities

Students

- Work individually or in small groups.
- Maintain professional conduct and adhere to ethical guidelines.
- Communicate effectively with project stakeholders and community partners.

Instructors / Coordinators

- Provide project supervision and mentorship.
- Facilitate connections with relevant community organizations.
- Support students in overcoming project-related challenges.

Project Selection and Approval

- Assessment methods and grading criteria will be determined based on the specific syllabus of the selected project.
- Each project will have its own objectives, activities, and expected deliverables, which will be announced at the beginning of the semester.
- Students will be evaluated according to the requirements outlined in the syllabus of their chosen project.
- Attendance and active participation are mandatory and will be included as part of the assessment process.

YEAR 2 FALL SEMESTER SCHEDULE

BLOCK A 202



22.09.2025 MONDAY		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	Introduction to Year II	Zeynep DURER-Fatma Merve ANT MEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Introduction to Research in Health and research process	Figen DEMİR
14:20 - 15:00	CMPS/RinH-II: Formulating a research question	Figen DEMİR
15:10 - 15:50	CMPS/RinH-II: Identifying variables	Pınar TOPSEVER
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
23.09.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	CMPS/RinH-II: Main types of scientific research	Figen DEMİR
11:00 - 11:40	CMPS/RinH-II: Qualitative studies	Yeşim YASİN
11:50 - 12:30	CMPS/RinH-II: Animal Studies	Melike ŞAHİN ER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
24.09.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/RinH-II: TBL Study Time-Cross sectional, Cohort, Case Control, Experimental studies	
10:10 - 10:50	CMPS/RinH-II: TBL Study Time-Cross sectional, Cohort, Case Control, Experimental studies	
11:00 - 11:40	CMPS/RinH-II: TBL Study Time-Cross sectional, Cohort, Case Control, Experimental studies	
11:50 - 12:30	CMPS/RinH-II: TBL Study Time-Cross sectional, Cohort, Case Control, Experimental studies	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Introduction to Electives in Medicine	
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
25.09.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/RinH-II: TBL Session-Cross sectional, Cohort, Case Control, Experimental studies	Figen DEMİR
10:10 - 10:50	CMPS/RinH-II: TBL Session-Cross sectional, Cohort, Case Control, Experimental studies	Figen DEMİR
11:00 - 11:40	CMPS/RinH-II: TBL Session-Cross sectional, Cohort, Case Control, Experimental studies	Figen DEMİR
11:50 - 12:30	CMPS/RinH-II: TBL Session-Cross sectional, Cohort, Case Control, Experimental studies	Figen DEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Sampling Methods	Figen DEMİR
14:20 - 15:00	CMPS/RinH-II: Clinical and drug research	Filiz ONAT
15:10 - 15:50	CMPS/RinH-II: Clinical and drug research	Filiz ONAT
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
26.09.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/RinH-II: Data collection methods& tools	Figen DEMİR
11:50 - 12:30	CMPS/RinH-II: Data collection methods& tools	Figen DEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Research Ethics	Yeşim İŞİL ÜLMAN
14:20 - 15:00	CMPS/RinH-II: Research Ethics	Yeşim İŞİL ÜLMAN
15:10 - 15:50	CMPS/RinH-II: Writing a research proposal	Figen DEMİR
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

29.09.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS/RinH-II: Written Examination	
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

30.09.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Introduction to MED211 Microorganism and Infection	Zeynep DURER-Fatma Merve ANTMEN
11:00 - 11:40	Medical Microbiology: Historical Background and Basic Principles	Tanıl KOCAGÖZ
11:50 - 12:30	Medical Microbiology: Historical Background and Basic Principles	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

01.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Overview of microorganisms	Sinem ÖKTEM OKULLU
10:10 - 10:50	The Human Microbiota: Balance, Breakdown, and Disease	Meltem AYAŞ
11:00 - 11:40	The Human Microbiota: Balance, Breakdown, and Disease	Meltem AYAŞ
11:50 - 12:30	Introduction to pharmacology and toxicology	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

02.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pharmacokinetics: Drug absorption and distribution	Filiz ONAT
10:10 - 10:50	Pharmacokinetics: Drug absorption and distribution	Filiz ONAT
11:00 - 11:40	Microbiology LAB:Observation of Microorganisms by Microscopy (Group A+B) (A 301-302)	T.KOCAGÖZ, ÖKTEM OKULLU, ÜNÜBOL, KURT
11:50 - 12:30	Microbiology LAB:Observation of Microorganisms by Microscopy (Group A+B) (A 301-302)	T.KOCAGÖZ, ÖKTEM OKULLU, ÜNÜBOL, KURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB:Observation of Microorganisms by Microscopy (Group A+B) (A 301-302)	T.KOCAGÖZ, ÖKTEM OKULLU, ÜNÜBOL, KURT
14:20 - 15:00	Pharmacokinetics: Drug metabolism and elimination	Filiz ONAT
15:10 - 15:50	Pharmacokinetics: Drug metabolism and elimination	Filiz ONAT
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

03.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Gram positive cocci	Sinem ÖKTEM OKULLU
11:00 - 11:40	Gram positive cocci	Sinem ÖKTEM OKULLU
11:50 - 12:30	Pharmacodynamics: Principles of drug actions	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pharmacodynamics:drug receptor interactions and dose-response relations	Fatih ÖZDENER
14:20 - 15:00	Pharmacodynamics:drug receptor interactions and dose-response relations	Fatih ÖZDENER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

06.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Gram positive bacilli	Tanıl KOCAGÖZ
11:50 - 12:30	Gram positive bacilli	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Drug interactions and factors affecting drug interactions	Filiz ONAT
14:20 - 15:00	Drug interactions and factors affecting drug interactions	Filiz ONAT
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

07.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Microbiology FC 1 Study Time: Gram negative cocci and coccobacilli	
10:10 - 10:50	Microbiology FC 1 Study Time: Gram negative cocci and coccobacilli	
11:00 - 11:40	Microbiology FC 1 Study Time: Gram negative cocci and coccobacilli	
11:50 - 12:30	Microbiology FC 1 Study Time: Gram negative cocci and coccobacilli	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

08.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Regulation of body temperature	Zeynep DURER
11:00 - 11:40	Regulation of body temperature	Zeynep DURER
11:50 - 12:30	General Principles of Antimicrobial Chemotherapy	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

09.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Nonfermenter Gram negative bacilli	Tanıl KOCAGÖZ
11:00 - 11:40	Microbiology FC 1 Discussion: Gram negative cocci and coccobacilli	Sinem ÖKTEM OKULLU
11:50 - 12:30	Microbiology FC 1 Discussion: Gram negative cocci and coccobacilli	Sinem ÖKTEM OKULLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Penicillins, cephalosporins and other beta lactam antibiotics	Filiz ONAT
14:20 - 15:00	Penicillins, cephalosporins and other beta lactam antibiotics	Filiz ONAT
15:10 - 15:50	Penicillins, cephalosporins and other beta lactam antibiotics	Filiz ONAT
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

10.10.2025 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	UNIVERSITY OPENING CEREMONY	
11:00 - 11:40		
11:50 - 12:30	Pharmacogenetics:receptors, transporters and enzymes polymorphisms	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pharmacogenetics:receptors, transporters and enzymes polymorphisms	Filiz ONAT
14:20 - 15:00	Microbiology LAB:Identification of Gram positive and negative cocci (Group A+B) (A 301-302)	YURTTUTAN UYAR, ÜNÜBOL,AYAŞ,KURT
15:10 - 15:50	Microbiology LAB:Identification of Gram positive and negative cocci (Group A+B) (A 301-302)	YURTTUTAN UYAR, ÜNÜBOL,AYAŞ,KURT
16:00 - 16:40	Microbiology LAB:Identification of Gram positive and negative cocci (Group A+B) (A 301-302)	YURTTUTAN UYAR, ÜNÜBOL,AYAŞ,KURT
16:50 - 17:30	Elective Course III/Study Time	

13.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Enterobacteriaceae	Neval YURTTUTAN UYAR
11:00 - 11:40	Enterobacteriaceae	Neval YURTTUTAN UYAR
11:50 - 12:30	Enterobacteriaceae	Neval YURTTUTAN UYAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Thermoregulatory functions of the hypothalamus	Ekin DÖNGEL
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

14.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Microbiology LAB:Identification of Gram positive and negative bacilli (Group A) (A 301)	T.KOCAGÖZ, YURTTUTAN UYAR, ÜNÜBOL, KURT
10:10 - 10:50	Microbiology LAB:Identification of Gram positive and negative bacilli (Group A) (A 301)	T.KOCAGÖZ, YURTTUTAN UYAR, ÜNÜBOL, KURT
11:00 - 11:40	Microbiology LAB:Identification of Gram positive and negative bacilli (Group B) (A 301)	T.KOCAGÖZ, YURTTUTAN UYAR, ÜNÜBOL, KURT
11:50 - 12:30	Microbiology LAB:Identification of Gram positive and negative bacilli (Group B) (A 301)	T.KOCAGÖZ, YURTTUTAN UYAR, ÜNÜBOL, KURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

15.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

16.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Legionella,Bartonella and Spirochets	Sinem ÖKTEM OKULLU
11:00 - 11:40	Legionella,Bartonella and Spirochets	Sinem ÖKTEM OKULLU
11:50 - 12:30	Temperature transducers, thermography	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Mycobacteria, Nocardia and Actinomycetes	Tanıl KOCAGÖZ
14:20 - 15:00	Mycobacteria, Nocardia and Actinomycetes	Tanıl KOCAGÖZ
15:10 - 15:50	Mycobacteria, Nocardia and Actinomycetes	Tanıl KOCAGÖZ
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

17.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Microbiology LAB:Identification of Mycobacteria (Group A+B) (A 301-302)	T.KOCAGÖZ,KURT,ÖKTEM OKULLU, ÜNÜBOL
11:00 - 11:40	Microbiology LAB:Identification of Mycobacteria (Group A+B) (A 301-302)	T.KOCAGÖZ,KURT,ÖKTEM OKULLU, ÜNÜBOL
11:50 - 12:30	Microbiology LAB:Identification of Mycobacteria (Group A+B) (A 301-302)	T.KOCAGÖZ,KURT,ÖKTEM OKULLU, ÜNÜBOL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

20.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Protein synthesis inhibitors and miscellaneous antimicrobial agents	Fatih ÖZDENER
10:10 - 10:50	Chemotherapy of tuberculosis and leprosy	Fatih ÖZDENER
11:00 - 11:40	Mycoplasma, Chlamydia, Rickettsiae	Tanıl KOCAGÖZ
11:50 - 12:30	Mycoplasma, Chlamydia, Rickettsiae	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
21.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Anaerobic bacteria	Tanıl KOCAGÖZ
11:50 - 12:30	Anaerobic bacteria	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
22.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
23.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB:Identification of Anaerobic Bacteria (Group A+B) (A 301-302)	T. KOCAGÖZ,ÖKTEM OKULLU, AYAŞ, YURTTUTAN UYAR
14:20 - 15:00	Microbiology LAB:Identification of Anaerobic Bacteria (Group A+B) (A 301-302)	T. KOCAGÖZ,ÖKTEM OKULLU, AYAŞ, YURTTUTAN UYAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
24.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Antimicrobial agents, mechanisms of action and resistance	Tanıl KOCAGÖZ
11:00 - 11:40	Antimicrobial agents, mechanisms of action and resistance	Tanıl KOCAGÖZ
11:50 - 12:30	Antimicrobial agents, mechanisms of action and resistance	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Aminoglycosides	Filiz ONAT-Fatih ÖZDENER
14:20 - 15:00	Sulfonamids, trimethoprim sulfamethoxazole and quinolones	Filiz ONAT-Fatih ÖZDENER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

27.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	FORMATIVE ASSESSMENT (MEDICAL MICROBIOLOGY)	KURT, ÖKTEM OKULLU, AYAŞ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB:Antimicrobial Susceptibility Test (Group A+B) (A 301-302)	T.KOCAGÖZ, ÜNÜBOL, AYAŞ, ÖKTEM OKULLU
14:20 - 15:00	Microbiology LAB:Antimicrobial Susceptibility Test (Group A+B) (A 301-302)	T.KOCAGÖZ, ÜNÜBOL, AYAŞ, ÖKTEM OKULLU
15:10 - 15:50	Microbiology LAB:Antimicrobial Susceptibility Test (Group A+B) (A 301-302)	T.KOCAGÖZ, ÜNÜBOL, AYAŞ, ÖKTEM OKULLU
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

28.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

29.10.2025 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Republic Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

30.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Epidemiology and prevention of infectious diseases	Yeşim YASİN
10:10 - 10:50	Epidemiology and prevention of infectious diseases	Yeşim YASİN
11:00 - 11:40	Yeast and molds	Neval YURTTUTAN UYAR
11:50 - 12:30	Yeast and molds	Neval YURTTUTAN UYAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB:Identification of Fungi (Group A+B) (A 301-302)	T.KOCAGÖZ, KURT, YURTTUTAN UYAR, AYAŞ
14:20 - 15:00	Microbiology LAB:Identification of Fungi (Group A+B) (A 301-302)	T.KOCAGÖZ, KURT, YURTTUTAN UYAR, AYAŞ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

31.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Antifungal agents	Fatih ÖZDENER
11:00 - 11:40	DNA viruses	Tanıl KOCAGÖZ
11:50 - 12:30	DNA viruses	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	DNA viruses	Tanıl KOCAGÖZ
14:20 - 15:00	DNA viruses	Tanıl KOCAGÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

03.11.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	FA FEEDBACK SESSION (MEDICAL MICROBIOLOGY)	T. KOCAGÖZ, ÖKTEM OKULLU
11:00 - 11:40	RNA viruses	Sesin KOCAGÖZ
11:50 - 12:30	RNA viruses	Sesin KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	RNA viruses	Sesin KOCAGÖZ
14:20 - 15:00	RNA viruses	Sesin KOCAGÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

04.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Antiviral agents	Fatih ÖZDENER
10:10 - 10:50	Antiviral agents	Fatih ÖZDENER
11:00 - 11:40	Slow viruses and prions	Hülya KUŞOĞLU
11:50 - 12:30	Oncogenic viruses	Tanıl KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

05.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

06.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Basics of medical parasitology	Özgür KURT
11:50 - 12:30	Basics of medical parasitology	Özgür KURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Infections of blood and tissue protozoa	Özgür KURT
14:20 - 15:00	Infections of blood and tissue protozoa	Özgür KURT
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

07.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Infections of blood and tissue helminths	Özgür KURT
14:20 - 15:00	Infections of blood and tissue helminths	Özgür KURT
15:10 - 15:50	Infections of blood and tissue helminths	Özgür KURT
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

10.11.2025 MONDAY		
08:30 - 09:10	November 10 Atatürk Commemoration Ceremony	
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40	PANEL: Malaria	KURT, DEMİR, S.KOCAGÖZ
11:50 - 12:30	PANEL: Malaria	KURT, DEMİR, S.KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB:Identification of Parasites (Group A+B) (A 301-302)	KURT, ÖKTEM OKULLU, AYAŞ
14:20 - 15:00	Microbiology LAB:Identification of Parasites (Group A+B) (A 301-302)	KURT, ÖKTEM OKULLU, AYAŞ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
11.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Chemotherapy of parasitic (protozoal and helminth) infections	Fatih ÖZDENER
11:50 - 12:30	Chemotherapy of parasitic (protozoal and helminth) infections	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I MIDTERM EXAM	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
12.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	PANEL: Global Health	S. KOCAGÖZ, TOPSEVER , KURT, YASİN
11:00 - 11:40	PANEL: Global Health	S. KOCAGÖZ, TOPSEVER , KURT, YASİN
11:50 - 12:30	PANEL: Global Health	S. KOCAGÖZ, TOPSEVER , KURT, YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
13.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
14.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

17.11.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

18.11.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	MED211 MEDICAL MICROBIOLOGY PRACTICAL EXAMINATION	T. KOCAGÖZ, ÜNÜBOL, UYAR, OKULLU, KURT, AYAŞ
11:00 - 11:40	MED211 MEDICAL MICROBIOLOGY PRACTICAL EXAMINATION	T. KOCAGÖZ, ÜNÜBOL, UYAR, OKULLU, KURT, AYAŞ
11:50 - 12:30	MED211 MEDICAL MICROBIOLOGY PRACTICAL EXAMINATION	T. KOCAGÖZ, ÜNÜBOL, UYAR, OKULLU, KURT, AYAŞ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

19.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

20.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

21.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	MED211 THEORETICAL EXAMINATION	
15:10 - 15:50	MED211 THEORETICAL EXAMINATION	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

CMPS

24.11.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00	CMPS/CCS: Introduction to clinical communication skills	Pınar TOPSEVER
10:10 - 10:50	CMPS/CCS: Patient centered approach	Şirin PARKAN
11:00 - 11:40	CMPS/CCS: how to take a patients history-1	Demet DİNÇ
11:50 - 12:30	CMPS/CCS: how to take a patients history-1	Demet DİNÇ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CCS: how to take a patients history-2	Şirin PARKAN
14:20 - 15:00	CMPS/CCS: how to take a patients history-2	Pınar TOPSEVER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
25.11.2025 TUESDAY		
08:30 - 09:10	CMPS/CCS: SP encounter	CASE
09:20 - 10:00	CMPS/CCS: SP encounter	CASE
10:10 - 10:50	CMPS/CCS: SP encounter	CASE
11:00 - 11:40	CMPS/CCS: SP encounter	CASE
11:50 - 12:30	CMPS/CCS: SP encounter	CASE
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
26.11.2025 WEDNESDAY		
08:30 - 09:10	CMPS/CCS: SP encounter	CASE
09:20 - 10:00	CMPS/CCS: SP encounter	CASE
10:10 - 10:50	CMPS/CCS: SP encounter	CASE
11:00 - 11:40	CMPS/CCS: SP encounter	CASE
11:50 - 12:30	CMPS/CCS: SP encounter	CASE
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
27.11.2025 THURSDAY		
08:30 - 09:10	CMPS/CCS: SP encounter	CASE
09:20 - 10:00	CMPS/CCS: SP encounter	CASE
10:10 - 10:50	CMPS/CCS: SP encounter	CASE
11:00 - 11:40	CMPS/CCS: SP encounter	CASE
11:50 - 12:30	CMPS/CCS: SP encounter	CASE
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CCS: SP encounter	CASE
14:20 - 15:00	CMPS/CCS: SP encounter	CASE
15:10 - 15:50	CMPS/CCS: SP encounter	CASE
16:00 - 16:40	Elective Course III/Study Time	CASE
16:50 - 17:30	Elective Course III/Study Time	CASE
28.11.2025 FRIDAY		
08:30 - 09:10	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
09:20 - 10:00	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
10:10 - 10:50	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
11:00 - 11:40	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
11:50 - 12:30	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
14:20 - 15:00	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
15:10 - 15:50	CMPS/CCS: Tutor feed-back for history taking sessions	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

01.12.2025 MONDAY		
08:30 - 09:10	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
09:20 - 10:00	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
10:10 - 10:50	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
11:00 - 11:40	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
11:50 - 12:30	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
14:20 - 15:00	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
15:10 - 15:50	CMPS/CCS: History taking practical examination with SPs	TOPSEVER, DİNÇ , KİTAPÇIOĞLU, PARKAN
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

02.12.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00	Introduction to MED213 Musculoskeletal System and Related Disorders	Zeynep DURER-Fatma Merve ANTMEN
10:10 - 10:50	Human anatomy; general considerations	Alp BAYRAMOĞLU
11:00 - 11:40	Musculoskeletal system; general considerations	Elif Nedret KESKİNÖZ
11:50 - 12:30	Musculoskeletal system; general considerations	Elif Nedret KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

03.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology of cartilage	Merve AÇIKEL ELMAS
10:10 - 10:50	Introduction to the Anatomy TBL and FC Sessions	Mustafa AKTEKİN
11:00 - 11:40	Biochemistry of connective tissue	Abdurrahman COŞKUN
11:50 - 12:30	Biochemistry of connective tissue	Abdurrahman COŞKUN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

04.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy Laboratory Introduction	Mustafa AKTEKİN
11:00 - 11:40	Histology of bone and osteogenesis	Deniz YÜCEL
11:50 - 12:30	Histology of bone and osteogenesis	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Collagen structure and synthesis	Fehime AKSUNGAR
14:20 - 15:00	Collagen structure and synthesis	Fehime AKSUNGAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

05.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Aanatomy TBL 1 Study Time-Upper extremity bones	
10:10 - 10:50	Aanatomy TBL 1 Study Time-Upper extremity bones	
11:00 - 11:40	Aanatomy TBL 1 Study Time-Upper extremity bones	
11:50 - 12:30	Aanatomy TBL 1 Study Time-Upper extremity bones	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

08.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy TBL 1 Group Study Time-Upper extremity bones	Anatomy Lab
11:00 - 11:40	Bone cycle and biomarkers	Fehime AKSUNGAR
11:50 - 12:30	Calcium homeostasis	Fehime AKSUNGAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Equilibrium of the body	Bükem TANÖREN
14:20 - 15:00	Equilibrium of the body	Bükem TANÖREN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
09.12.2025 TUESDAY		
08:30 - 09:10	Anatomy TBL 1 Readiness test -Upper extremity bones	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 1 LAB: Upper Extremity bones (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 1 LAB: Upper Extremity bones (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 1 LAB: Upper Extremity bones (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 1 LAB: Upper Extremity bones (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
10.12.2025 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 2 Study Time-Lower extremity bones	
09:20 - 10:00	Anatomy TBL 2 Study Time-Lower extremity bones	
10:10 - 10:50	Anatomy TBL 2 Study Time-Lower extremity bones	
11:00 - 11:40	Anatomy TBL 2 Study Time-Lower extremity bones	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
11.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Anatomy TBL 2 Group Study Time-Lower extremity bones	Anatomy Lab
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
12.12.2025 FRIDAY		
08:30 - 09:10	Anatomy TBL 2 Readiness test-Lower extremity bones	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 2 LAB- Lower Extremity bones (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 2 LAB- Lower Extremity bones (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 2 LAB- Lower Extremity bones (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 2 LAB- Lower Extremity bones (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Force and Motion: Applications in the Musculoskeletal System	Zeynep DURER
14:20 - 15:00	Fractures, general principles	Sefa GÜRSOY
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

15.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Genetic disorders of bone and connective tissue	Yasemin ALANAY
11:50 - 12:30	Genetic disorders of bone and connective tissue	Yasemin ALANAY
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Anatomy TBL 3 Study Time -Splanchnocranium & Neurocranium & Skull (Normas)	
15:10 - 15:50	Anatomy TBL 3 Study Time -Splanchnocranium & Neurocranium & Skull (Normas)	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
16.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 3 Study Time -Splanchnocranium & Neurocranium & Skull (Normas)	
10:10 - 10:50	Anatomy TBL 3 Study Time -Splanchnocranium & Neurocranium & Skull (Normas)	
11:00 - 11:40	Mechanical Principles in the Human Body	Zeynep DURER
11:50 - 12:30	Mechanical Principles in the Human Body	Zeynep DURER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
17.12.2025 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 3 Group Study Time -Splanchnocranium & Neurocranium & Skull (Normas)	Anatomy Lab
09:20 - 10:00	Study Time	
10:10 - 10:50	Bone Fracture Healing	Özlem AYDIN
11:00 - 11:40	Metabolic Bone Diseases and Osteomyelitis	Özlem AYDIN
11:50 - 12:30	Osteoporosis	Şule ARSLAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
18.12.2025 THURSDAY		
08:30 - 09:10	Anatomy TBL 3 Readiness test -Splanchnocranium & Neurocranium & Skull (Normas)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 3 LAB-Splanchnocranium & Neurocranium & Skull (Normas) (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 3 LAB-Splanchnocranium & Neurocranium & Skull (Normas) (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 3 LAB-Splanchnocranium & Neurocranium & Skull (Normas) (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 3 LAB-Splanchnocranium & Neurocranium & Skull (Normas) (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy TBL 4 Study Time-Vertebrae , Ribs, Sternum	
14:20 - 15:00	Anatomy TBL 4 Study Time-Vertebrae , Ribs, Sternum	
15:10 - 15:50	Anatomy TBL 4 Study Time-Vertebrae , Ribs, Sternum	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
19.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Development of Head and Neck	Merve AÇIKEL ELMAS
10:10 - 10:50	Development of Head and Neck	Merve AÇIKEL ELMAS
11:00 - 11:40	Joints of upper extremity	Mustafa AKTEKİN
11:50 - 12:30	Joints of upper extremity	Mustafa AKTEKİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemistry of synovial fluid	Fehime AKSUNGAR
14:20 - 15:00	Biochemistry of synovial fluid	Fehime AKSUNGAR
15:10 - 15:50	Anatomy TBL 4 Group Study Time-Vertebrae , Ribs, Sternum	Anatomy Lab
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

22.12.2025 MONDAY		
08:30 - 09:10	CMPS/RinH-II: Research proposal presentation	
09:20 - 10:00	CMPS/RinH-II: Research proposal presentation	
10:10 - 10:50	CMPS/RinH-II: Research proposal presentation	
11:00 - 11:40	CMPS/RinH-II: Research proposal presentation	
11:50 - 12:30	CMPS/RinH-II: Research proposal presentation	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Research proposal presentation	
14:20 - 15:00	CMPS/RinH-II: Research proposal presentation	
15:10 - 15:50	CMPS/RinH-II: Research proposal presentation	
16:00 - 16:40	Elective Course I / Study time	
16:50 - 17:30	Elective Course I / Study time	
23.12.2025 TUESDAY		
08:30 - 09:10	CMPS/RinH-II: Research proposal presentation	
09:20 - 10:00	CMPS/RinH-II: Research proposal presentation	
10:10 - 10:50	CMPS/RinH-II: Research proposal presentation	
11:00 - 11:40	CMPS/RinH-II: Research proposal presentation	
11:50 - 12:30	CMPS/RinH-II: Research proposal presentation	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
24.12.2025 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 4 Readiness test-Vertebrae , Ribs, Sternum	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 4 LAB-Vertebrae , Ribs, Sternum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 4 LAB-Vertebrae , Ribs, Sternum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 4 LAB-Vertebrae , Ribs, Sternum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 4 LAB-Vertebrae , Ribs, Sternum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
25.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	
26.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pathology of Arthritis	Özlem AYDIN
11:00 - 11:40	Joints of lower extremity	Elif Nedret KESKİNÖZ
11:50 - 12:30	Joints of lower extremity	Elif Nedret KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Joints of Axial Skeleton	Alp BAYRAMOĞLU
14:20 - 15:00	Etiologies of bone and joint infections	Serap GENÇER
15:10 - 15:50	Approach to the patient with arthritis	Mehmet KARAASLAN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

29.12.2025 MONDAY	
08:30 - 09:10	Anatomy TBL 5 Study Time - Superficial back, shoulder, axillary & pectoral regions and breast
09:20 - 10:00	Anatomy TBL 5 Study Time - Superficial back, shoulder, axillary & pectoral regions and breast
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course III/Study Time
16:50 - 17:30	Elective Course III/Study Time

30.12.2025 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I
16:00 - 16:40	Elective Course III/Study Time
16:50 - 17:30	Elective Course III/Study Time

31.12.2025 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-II
14:20 - 15:00	Electives in Medicine-II
15:10 - 15:50	Electives in Medicine-II
16:00 - 16:40	Elective Course III/Study Time
16:50 - 17:30	Elective Course III/Study Time

01.01.2026 THURSDAY	
08:30 - 09:10	New Year's Day
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

02.01.2026 FRIDAY	
08:30 - 09:10	Anatomy TBL 5 Study Time - Superficial back, shoulder, axillary & pectoral regions and breast
09:20 - 10:00	Anatomy TBL 5 Study Time - Superficial back, shoulder, axillary & pectoral regions and breast
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course III/Study Time
16:50 - 17:30	Elective Course III/Study Time

05.01.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: Joints of upper extremity (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: Joints of upper extremity (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Anatomy LAB: Joints of upper extremity (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:00 - 16:40	Anatomy LAB: Joints of upper extremity (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:50 - 17:30	Elective Course III/Study Time	

06.01.2026 TUESDAY		
08:30 - 09:10	Anatomy TBL 5 Group Study Time - Superficial back, shoulder, axillary & pectoral regions and breast Anatomy Lab	
09:20 - 10:00	Anatomy LAB: Joints of lower extremity (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy LAB: Joints of lower extremity (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Joints of lower extremity (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Joints of lower extremity (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

07.01.2026 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 5 Readiness test- Superficial back, shoulder, axillary & pectoral regions and breast	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 5 LAB-Superficial back, shoulder, axillary & pectoral regions and breast (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 5 LAB-Superficial back, shoulder, axillary & pectoral regions and breast (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 5 LAB-Superficial back, shoulder, axillary & pectoral regions and breast (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 5 LAB-Superficial back, shoulder, axillary & pectoral regions and breast (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

08.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy LAB: Joints of Axial Skeleton (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Joints of Axial Skeleton (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Osteomyelitis and septic arthritis	Yiğit CİRDİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology of muscle	Serap ARBAK
14:20 - 15:00	Histology of muscle	Serap ARBAK
15:10 - 15:50	Anatomy TBL 6 Study Time-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

09.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Histology of musculoskeletal system (Group A) (A 301)	AÇIKEL ELMAS, YÜCEL
10:10 - 10:50	Histology LAB: Histology of musculoskeletal system (Group A) (A 301)	AÇIKEL ELMAS, YÜCEL
11:00 - 11:40	Histology LAB: Histology of musculoskeletal system (Group B) (A 301)	AÇIKEL ELMAS, YÜCEL
11:50 - 12:30	Histology LAB: Histology of musculoskeletal system (Group B) (A 301)	AÇIKEL ELMAS, YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy TBL 6 Study Time-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand	
14:20 - 15:00	Anatomy TBL 6 Study Time-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand	
15:10 - 15:50	Anatomy TBL 6 Study Time-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

12.01.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Biomechanics of muscle contraction	Beki KAN
11:50 - 12:30	Biomechanics of muscle contraction	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anti-inflammatory- analgesic drugs	Filiz ONAT
14:20 - 15:00	Anti-inflammatory- analgesic drugs	Filiz ONAT
15:10 - 15:50	Anatomy TBL 6 Group Study Time" Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand"	Anatomy Lab
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

13.01.2026 TUESDAY		
08:30 - 09:10	Anatomy TBL 6 Readiness Test-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 6 LAB-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 6 LAB-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 6 LAB-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 6 LAB-Anterior and posterior aspect of arm and cubital fossa, Anterior and posterior aspect of forearm and Hand (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
14:20 - 15:00	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
15:10 - 15:50	EMPL 201- Electives in Medical Language Proficiency-I FINAL EXAM	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

14.01.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Brachial plexus	Alp BAYRAMOĞLU
11:00 - 11:40	Brachial plexus	Alp BAYRAMOĞLU
11:50 - 12:30	Anatomy LAB: upper extremity cover laboratory	Anatomy Lab
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-II	
14:20 - 15:00	Electives in Medicine-II	
15:10 - 15:50	Electives in Medicine-II	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

15.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy LAB: Brachial plexus (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy LAB: Brachial plexus (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Brachial plexus (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Brachial plexus (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Muscle proteins	Fehime AKSUNGAR
14:20 - 15:00	Bioenergetics of muscle contraction	Beki KAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

16.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course III/Study Time	
16:50 - 17:30	Elective Course III/Study Time	

YEAR 2 SPRING SEMESTER SCHEDULE



02.02.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Physiology of muscle contraction (skeletal and smooth)	Fatma Merve ANTMEN
11:00 - 11:40	Physiology of muscle contraction (skeletal and smooth)	Fatma Merve ANTMEN
11:50 - 12:30	Traumatic dislocations and soft tissue injuries	Gökhan KARADEMİR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Regulation and control of muscle contraction	Fatma Merve ANTMEN
14:20 - 15:00	Regulation and control of muscle contraction	Fatma Merve ANTMEN
15:10 - 15:50	Histology of skin and adnex	Deniz YÜCEL
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

03.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Physiology of reflexes	Fatma Merve ANTMEN
10:10 - 10:50	EMG	Elif ILGAZ AYDINLAR
11:00 - 11:40	Infections of the soft tissue	Hülya KUŞOĞLU
11:50 - 12:30	Infections of the soft tissue	Hülya KUŞOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Neoplastic Disease of Bone and Joint	Özlem AYDIN
14:20 - 15:00	Neoplastic Disease of Bone and Joint	Özlem AYDIN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

04.02.2026 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 7: Study Time - popliteal fossa , leg and foot	
09:20 - 10:00	Soft Tissue Tumors	Özlem AYDIN
10:10 - 10:50	Soft Tissue Tumors	Özlem AYDIN
11:00 - 11:40	Gluteal region and posterior aspect of thigh	Elif Nedret KESKİNÖZ
11:50 - 12:30	Gluteal region and posterior aspect of thigh	Elif Nedret KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

5.02.2026 THURSDAY		
08:30 - 09:10	Anatomy TBL 7: Study Time - popliteal fossa , leg and foot	
09:20 - 10:00	Dermatopathology	Cüyan DEMİRKESEN
10:10 - 10:50	Dermatopathology	Cüyan DEMİRKESEN
11:00 - 11:40	Anatomy LAB: Gluteal region and posterior aspect of thigh (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Gluteal region and posterior aspect of thigh (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: Gluteal region and posterior aspect of thigh (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: Gluteal region and posterior aspect of thigh (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

6.02.2026 FRIDAY		
08:30 - 09:10	Anatomy TBL 7: Study Time - popliteal fossa , leg and foot	
09:20 - 10:00	Anatomy TBL 7: Study Time - popliteal fossa , leg and foot	
10:10 - 10:50	Study Time	
11:00 - 11:40	Anterior medial thigh & femoral triangle	Alp BAYRAMOĞLU
11:50 - 12:30	Anterior medial thigh & femoral triangle	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

09.02.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy LAB: Anterior medial thigh & femoral triangle (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Anterior medial thigh & femoral triangle (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Lunch Time	
12:30 - 13:30	Anatomy LAB: Anterior medial thigh & femoral triangle (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
13:30 - 14:10	Anatomy LAB: Anterior medial thigh & femoral triangle (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy TBL 7: Group Study Time - popliteal fossa , leg and foot	Anatomy Lab
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
10.02.2026 TUESDAY		
08:30 - 09:10	Anatomy TBL 7: Readiness Test-popliteal fossa , leg and foot	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 7: LAB:-Popliteal fossa, Leg & Foot (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 7: LAB:-Popliteal fossa, Leg & Foot (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 7: LAB:-Popliteal fossa, Leg & Foot (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 7: LAB:-Popliteal fossa, Leg & Foot (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Lumbosacral plexus & posterior abdominal wall	Elif Nedret KESKİNÖZ
14:20 - 15:00	Lumbosacral plexus & posterior abdominal wall	Elif Nedret KESKİNÖZ
15:10 - 15:50	Anatomy TBL 8: Study Time-Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
11.02.2026 WEDNESDAY		
08:30 - 09:10	Anatomy LAB: Lumbosacral plexus & posterior abdominal wall (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy LAB: Lumbosacral plexus & posterior abdominal wall (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy LAB: Lumbosacral plexus & posterior abdominal wall (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Lumbosacral plexus & posterior abdominal wall (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Superficial structures of the face	Mustafa AKTEKİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
12.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 8: Study Time-Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa	
10:10 - 10:50	Anatomy TBL 8: Study Time-Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa	
11:00 - 11:40	Anatomy LAB: Superficial structures of the face (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Superficial structures of the face (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Development of skeletal system	Merve AÇIKEL ELMAS
14:20 - 15:00	Development of skeletal system	Merve AÇIKEL ELMAS
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
13.02.2026 FRIDAY		
08:30 - 09:10	Anatomy TBL 8: Group Study Time -Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa	Anatomy Lab
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Microbiology FC Study Time Parasitology-Arthropods	
11:50 - 12:30	Microbiology FC Study Time Parasitology-Arthropods	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

16.02.2026 MONDAY		
08:30 - 09:10	Anatomy TBL 8 Readiness Test -Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 8 LAB: Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 8 LAB: Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 8 LAB: Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 8 LAB: Temporal region, temporomandibular joint, muscles of mastication, Infratemporal fossa & pterygopalatine fossa (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Radiological anatomy and algorythm of the musculoskeletal system	Sebahat NACAR DOĞAN
14:20 - 15:00	Radiological anatomy and algorythm of the musculoskeletal system	Sebahat NACAR DOĞAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

17.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy LAB: lower extremity cover laboratory	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Microbiology FC Discussion Parasitology-Arthropods	Özgür KURT
11:50 - 12:30	Microbiology FC Discussion Parasitology-Arthropods	Özgür KURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

18.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Disease modifying antirheumatic drugs	Fatih ÖZDENER
10:10 - 10:50	Cancer chemotherapeutics	Fatih ÖZDENER
11:00 - 11:40	Work related musculoskeletal disorders (ergonomy)	Yeşim YASİN
11:50 - 12:30	Management of symptoms of func. impairment related MSD in PHC	Efe ONGANER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

19.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

20.02.2026 FRIDAY		
08:30 - 09:10	Electives in Social Responsibility-I	
09:20 - 10:00	Electives in Social Responsibility-I	
10:10 - 10:50	Electives in Social Responsibility-I	
11:00 - 11:40	Electives in Social Responsibility-I	
11:50 - 12:30	Electives in Social Responsibility-I	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

23.02.2026 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	MED 213 ANATOMY PRACTICAL EXAMINATION
11:50 - 12:30	MED 213 ANATOMY PRACTICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

24.02.2026 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

25.02.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-III
14:20 - 15:00	Electives in Medicine-III
15:10 - 15:50	Electives in Medicine-III
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

26.02.2026 THURSDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	MED 213 THEORETICAL EXAMINATION
11:50 - 12:30	MED 213 THEORETICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	Elective Course IV/Study Time

27.02.2026 FRIDAY	
08:30 - 09:10	Electives in Social Responsibility-I
09:20 - 10:00	Electives in Social Responsibility-I
10:10 - 10:50	Electives in Social Responsibility-I
11:00 - 11:40	Electives in Social Responsibility-I
11:50 - 12:30	Electives in Social Responsibility-I
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Social Responsibility-I
14:20 - 15:00	Electives in Social Responsibility-I
15:10 - 15:50	Electives in Social Responsibility-I
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

CMPS

02.03.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00	CMPS/ME&H-II: Introduction to Ethics	Yeşim Işıl ÜLMAN
10:10 - 10:50	CMPS/ME&H-II: Ethical Theories	Yeşim Işıl ÜLMAN
11:00 - 11:40	CMPS/ME&H-II: Principles of Bioethics; Human Rights and Human Dignity-TBL 1	Ceren RASİMOĞLU
11:50 - 12:30	CMPS/ME&H-II: Principles of Bioethics; Human Rights and Human Dignity-TBL 1	Ceren RASİMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/ME&H-II: Benefit and Harm-TBL 2	Fatih ARTVİNLİ
14:20 - 15:00	CMPS/ME&H-II: Autonomy & Responsibility-TBL 3	Yeşim Işıl ÜLMAN
15:10 - 15:50	CMPS/ME&H-II: Autonomy & Responsibility-TBL 3	Yeşim Işıl ÜLMAN
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
03.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/ME&H-II: Informed Consent	Fatih ARTVİNLİ
10:10 - 10:50	CMPS/ME&H-II: Informed Consent	Fatih ARTVİNLİ
11:00 - 11:40	CMPS/ME&H-II: Informed Consent in Difficult Situations-TBL 4	Fatih ARTVİNLİ
11:50 - 12:30	CMPS/ME&H-II: Informed Consent in Difficult Situations-TBL 4	Fatih ARTVİNLİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
04.03.2026 WEDNESDAY		
08:30 - 09:10	CMPS/ME&H-II: Patient Rights / Physician's Responsibility TBL 5	Ceren RASİMOĞLU
09:20 - 10:00	CMPS/ME&H-II: Patient Rights / Physician's Responsibility TBL 5	Ceren RASİMOĞLU
10:10 - 10:50	CMPS/ME&H-II: Confidentiality & Privacy TBL 6	Yeşim Işıl ÜLMAN
11:00 - 11:40	CMPS/ME&H-II: Justice in ethical aspect-TBL	Fatih ARTVİNLİ
11:50 - 12:30	CMPS/ME&H-II: Non discrimination, non-stigmatization-TBL 7	Fatih ARTVİNLİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
05.03.2026 THURSDAY		
08:30 - 09:10	CMPS/ME&H-II: Ethics of Organ Transplantation and Regenerative Medicine TBL 8	Yeşim Işıl ÜLMAN
09:20 - 10:00	CMPS/ME&H-II: Ethics of Organ Transplantation and Regenerative Medicine TBL 8	Yeşim Işıl ÜLMAN
10:10 - 10:50	CMPS/ME&H-II: Beginning of Life-TBL 9	Ceren RASİMOĞLU
11:00 - 11:40	CMPS/ME&H-II: Beginning of Life-TBL 9	Ceren RASİMOĞLU
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/ME&H-II: End of life- TBL 10	Fatih ARTVİNLİ
14:20 - 15:00	CMPS/ME&H-II: End of life- TBL 10	Fatih ARTVİNLİ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
06.03.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/ME&H-II: Ethics of Genomics and Biobanking TBL 11	Yeşim Işıl ÜLMAN
10:10 - 10:50	CMPS/ME&H-II: Ethics of Genomics and Biobanking TBL 11	Yeşim Işıl ÜLMAN
11:00 - 11:40	CMPS/ME&H-II: AI and bioethics TBL 12	ARTVİNLİ, RASIMOGLU, ULMAN
11:50 - 12:30	CMPS/ME&H-II: AI and bioethics TBL 12	ARTVİNLİ, RASIMOGLU, ULMAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

09.03.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	CMPS/ME&H-II: Written Examination	
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Group Mentor Meeting	
14:20 - 15:00	Group Mentor Meeting	
15:10 - 15:50	Group Mentor Meeting	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

10.03.2026 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Introduction to MED212 Nervous System and Related Disorders	Zeynep DURER-Fatma Merve ANTMEN
11:00 - 11:40	Overview to nervous system	Alp BAYRAMOĞLU
11:50 - 12:30	Overview to nervous system	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	General organization of the nervous system	Ekin DÖNGEL
14:20 - 15:00	General organization of the nervous system	Ekin DÖNGEL
15:10 - 15:50	Histology of nervous system at cellular level	Deniz YÜCEL
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

11.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Meninges and dural sinuses of brain	Mustafa AKTEKİN
11:50 - 12:30	Meninges and dural sinuses of brain	Mustafa AKTEKİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

12.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Malformations and developmental diseases	Ayça ERŞEN DANYELİ
11:00 - 11:40	Neurotransmitters	Ahmet Tarık BAYKAL
11:50 - 12:30	Neurotransmitters	Ahmet Tarık BAYKAL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Introduction to central nervous system pharmacology	Filiz ONAT
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

13.03.2026 FRIDAY		
08:30 - 09:10	Electives in Social Responsibility-I	
09:20 - 10:00	Electives in Social Responsibility-I	
10:10 - 10:50	Electives in Social Responsibility-I	
11:00 - 11:40	Electives in Social Responsibility-I	
11:50 - 12:30	Electives in Social Responsibility-I	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

16.03.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Anatomy LAB: Meninges and dural sinuses of brain (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Meninges and dural sinuses of brain (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Anatomy TBL 1: Study Time -Spinal cord: ascending and descending pathways	
15:10 - 15:50	Anatomy TBL 1: Study Time -Spinal cord: ascending and descending pathways	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

17.03.2026 TUESDAY		
08:30 - 09:10	CMPS/RinH-II: Data collection	
09:20 - 10:00	CMPS/RinH-II: Data collection	
10:10 - 10:50	CMPS/RinH-II: Data collection	
11:00 - 11:40	CMPS/RinH-II: Data collection	
11:50 - 12:30	CMPS/RinH-II: Data collection	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy TBL 1: Study Time -Spinal cord: ascending and descending pathways	
14:20 - 15:00	Anatomy TBL 1: Study Time -Spinal cord: ascending and descending pathways	
15:10 - 15:50	Anatomy TBL 1: Group Study Time -Spinal cord: ascending and descending pathways	Anatomy Lab
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

18.03.2026 WEDNESDAY		
08:30 - 09:10	CMPS/RinH-II: Data collection	
09:20 - 10:00	CMPS/RinH-II: Data collection	
10:10 - 10:50	CMPS/RinH-II: Data collection	
11:00 - 11:40	CMPS/RinH-II: Data collection	
11:50 - 12:30	CMPS/RinH-II: Data collection	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

19.03.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Ramadan Holiday	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

20.03.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Ramadan Holiday	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

23.03.2026 MONDAY		
08:30 - 09:10	Anatomy TBL 1: Readiness Test-Spinal cord: ascending and descending pathways	Mustafa AKTEKİN
09:20 - 10:00	Anatomy TBL 1: LAB-Spinal cord: ascending and descending pathways (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 1: LAB-Spinal cord: ascending and descending pathways (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 1: LAB-Spinal cord: ascending and descending pathways (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 1: LAB-Spinal cord: ascending and descending pathways (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Somatosensory system	Mehmet ERGEN
14:20 - 15:00	Somatosensory system	Mehmet ERGEN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
24.03.2026 TUESDAY		
08:30 - 09:10	Anatomy TBL 2: Study Time- Medulla oblongata, Pons, Mesencephalon, Cerebellum	
09:20 - 10:00	Anatomy TBL 2: Study Time- Medulla oblongata, Pons, Mesencephalon, Cerebellum	
10:10 - 10:50	Anatomy TBL 2: Study Time- Medulla oblongata, Pons, Mesencephalon, Cerebellum	
11:00 - 11:40	Pain mechanisms	Mehmet ERGEN
11:50 - 12:30	Pain mechanisms	Mehmet ERGEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Functions of cerebellum and basal ganglia	Ekin DÖNGEL
14:20 - 15:00	Group Mentor Meeting	
15:10 - 15:50	Group Mentor Meeting	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
25.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 2: Group Study Time-Medulla oblongata, Pons, Mesencephalon, Cerebellum	Anatomy Lab
10:10 - 10:50	Electrical activity of brain	Mehmet ERGEN
11:00 - 11:40	Opioid analgesics and medical use of cannabinoids	Fatih ÖZDENER
11:50 - 12:30	Opioid analgesics and medical use of cannabinoids	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Data collection	
14:20 - 15:00	CMPS/RinH-II: Data collection	
15:10 - 15:50	CMPS/RinH-II: Data collection	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
26.03.2026 THURSDAY		
08:30 - 09:10	Anatomy TBL 2 Readiness Test: Medulla oblongata, Pons, Mesencephalon, Cerebellum	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 2 LAB: Medulla oblongata, Pons, Mesencephalon, Cerebellum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 2 LAB: Medulla oblongata, Pons, Mesencephalon, Cerebellum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 2 LAB: Medulla oblongata, Pons, Mesencephalon, Cerebellum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 2 LAB: Medulla oblongata, Pons, Mesencephalon, Cerebellum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Extrapyramidal Disorders	Murat AKSU
14:20 - 15:00	Drugs altering brain neurotransmission: DA, NA, 5HT, Ach	Fatih ÖZDENER
15:10 - 15:50	Drugs altering brain neurotransmission: DA, NA, 5HT, Ach	Fatih ÖZDENER
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	
27.03.2026 FRIDAY		
08:30 - 09:10	Anatomy TBL 3 Study Time: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus	
09:20 - 10:00	Anatomy TBL 3 Study Time: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus	
10:10 - 10:50	Anatomy TBL 3 Study Time: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus	
11:00 - 11:40	Electives in Social Responsibility-I	
11:50 - 12:30	Electives in Social Responsibility-I	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

30.03.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 3 Group Study Time: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus	Anatomy Lab
10:10 - 10:50	Regulation of cerebral blood flow and CSF circulation	Ekin DÖNGEL
11:00 - 11:40	Laboratory evaluation of CSF	Mustafa SERTESER
11:50 - 12:30	Energy metabolism of brain	Aysel ÖZPINAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Synaptic transmission in learning and memory	Beki KAN
14:20 - 15:00	Synaptic transmission in learning and memory	Beki KAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

31.03.2026 TUESDAY		
08:30 - 09:10	Anatomy TBL 3 Readiness Test: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 3 LAB: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 3 LAB: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 3 LAB: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 3 LAB: Thalamus, hypothalamus, hypophysis, basal nuclei and subthalamus, epithalamus (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Synaptic transmission in learning and memory	Beki KAN
14:20 - 15:00	Biochemical aspects of neurological disease	Mustafa SERTESER
15:10 - 15:50	Biochemical aspects of neurological disease	Mustafa SERTESER
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

01.04.2026 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 4 Study Time: Cerebral hemispheres, motor & sensory areas, CSF, ventricles	
09:20 - 10:00	Anatomy TBL 4 Study Time: Cerebral hemispheres, motor & sensory areas, CSF, ventricles	
10:10 - 10:50	Anatomy TBL 4 Study Time: Cerebral hemispheres, motor & sensory areas, CSF, ventricles	
11:00 - 11:40	Histology of nervous system at tissue level	Deniz YÜCEL
11:50 - 12:30	Histology of nervous system at tissue level	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

02.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy TBL 4 Group Study Time: Cerebral hemispheres, motor & sensory areas, CSF, ventricles	Anatomy Lab
11:00 - 11:40	Histology LAB: Histology of nervous system (Group A) (A 301)	ARBAK, YÜCEL, AÇIK ELMAS
11:50 - 12:30	Histology LAB: Histology of nervous system (Group B) (A 301)	ARBAK, YÜCEL, AÇIK ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cranial nerves (1-6)	Mustafa AKTEKİN
14:20 - 15:00	Cranial nerves (1-6)	Mustafa AKTEKİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

03.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Development of the Nervous System	Merve AÇIKEL ELMAS
11:50 - 12:30	Development of the Nervous System	Merve AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

06.04.2026 MONDAY		
08:30 - 09:10	Anatomy TBL 4 Readiness Test: Cerebral hemispheres, motor & sensory areas, CSF, ventricles	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
09:20 - 10:00	Anatomy TBL 4 LAB: Cerebral hemispheres, motor & sensory areas, CSF, ventricles (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 4 LAB: Cerebral hemispheres, motor & sensory areas, CSF, ventricles (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 4 LAB: Cerebral hemispheres, motor & sensory areas, CSF, ventricles (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 4 LAB: Cerebral hemispheres, motor & sensory areas, CSF, ventricles (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cranial nerves (7-12)	Mustafa AKTEKİN
14:20 - 15:00	Cranial nerves (7-12)	Mustafa AKTEKİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

07.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Physiology of autonomic nervous system	Ekin DÖNGEL
10:10 - 10:50	Physiology of autonomic nervous system	Ekin DÖNGEL
11:00 - 11:40	Vessels of central nervous system	Alp BAYRAMOĞLU
11:50 - 12:30	Vessels of central nervous system	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy of limbic system	Elif Nedret KESKİNÖZ
14:20 - 15:00	Limbic system	Mehmet ERGEN
15:10 - 15:50	Overview to the cranial nerves (CN I-XII)	Mustafa AKTEKİN
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

08.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Anatomy LAB: Vessels of central nervous system (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Vessels of central nervous system (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

09.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Alcohol, nicotine, stimulants and drug addiction	Fatih ÖZDENER
10:10 - 10:50	Alcohol, nicotine, stimulants and drug addiction	Fatih ÖZDENER
11:00 - 11:40	Clinical neuroanatomy	Baran BOZKURT
11:50 - 12:30	Clinical neuroanatomy	Baran BOZKURT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy of autonomic Nervous System	Alp BAYRAMOĞLU
14:20 - 15:00	Anatomy of autonomic Nervous System	Alp BAYRAMOĞLU
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

10.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

13.04.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00	FORMATIVE ASSESSMENT (PHYSIOLOGY)	ERGEN, DÖNGEL
10:10 - 10:50		
11:00 - 11:40	Anatomy LAB: ANS and Limbic System (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: ANS and Limbic System (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: ANS and Limbic System (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: ANS and Limbic System (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

14.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Taste and olfaction	Mehmet ERGEN
11:00 - 11:40	Physiology of sleep and circadian rhythms	Ekin DÖNGEL
11:50 - 12:30	Drugs altering brain neurotransmission: GABA, Glutamate	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	The orbit and contents	Mustafa AKTEKİN
14:20 - 15:00	The orbit and contents	Mustafa AKTEKİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

15.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy LAB: Cranial nerves (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy LAB: Cranial nerves (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Cranial nerves (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Cranial nerves (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

16.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Hipnotics and sedatives	Filiz ONAT
11:00 - 11:40	The eye, visual pathway	Mustafa AKTEKİN
11:50 - 12:30	The eye, visual pathway	Mustafa AKTEKİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology of eye	Deniz YÜCEL
14:20 - 15:00	Histology of eye	Deniz YÜCEL
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

17.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Electives in Social Responsibility-I	
10:10 - 10:50	Electives in Social Responsibility-I	
11:00 - 11:40	Electives in Social Responsibility-I	
11:50 - 12:30	Electives in Social Responsibility-I	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

20.04.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00	FA FEED BACK SESSION (PHYSIOLOGY)	ERGEN, DÖNGEL
10:10 - 10:50		
11:00 - 11:40	Anatomy Lab: The orbit, contents and visual pathway (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy Lab: The orbit, contents and visual pathway (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biophysics of photoreception	Beki KAN
14:20 - 15:00	Biophysics of photoreception	Beki KAN
15:10 - 15:50	Information transmission and content of information	Devrim ÖZ ARSLAN
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

21.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Optics	Bükem TANÖREN
10:10 - 10:50	Optics	Bükem TANÖREN
11:00 - 11:40	Physiology of vision	Mehmet ERGEN
11:50 - 12:30	Physiology of vision	Mehmet ERGEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Receptive fields and retinal processing	Beki KAN
14:20 - 15:00	Receptive fields and retinal processing	Beki KAN
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

22.04.2026 WEDNESDAY		
08:30 - 09:10	Anatomy TBL 5 Study Time: The ear, auditory and vestibular pathways	
09:20 - 10:00	Anatomy TBL 5 Study Time: The ear, auditory and vestibular pathways	
10:10 - 10:50	Anatomy TBL 5 Study Time: The ear, auditory and vestibular pathways	
11:00 - 11:40	Control mechanisms	Devrim ÖZ ARSLAN
11:50 - 12:30	Control mechanisms	Devrim ÖZ ARSLAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

23.04.2026 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	National Sovereignty and Children's Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

24.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy TBL 5 Group Study Time: The ear, auditory and vestibular pathways	Anatomy Lab
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

27.04.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy TBL 5: Readiness Test-The ear, auditory and vestibular pathways	Alp BAYRAMOĞLU
11:00 - 11:40	Anatomy TBL 5: LAB-The ear, auditory and vestibular pathways (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 5: LAB-The ear, auditory and vestibular pathways (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology of ear	Serap ARBAK
14:20 - 15:00	Development of eye and ear	Deniz YÜCEL
15:10 - 15:50	Development of eye and ear	Deniz YÜCEL
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

28.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Biophysics of auditory system	Beki KAN
10:10 - 10:50	Biophysics of auditory system	Beki KAN
11:00 - 11:40	Physiology of hearing	Mehmet ERGEN
11:50 - 12:30	Physiology of hearing	Mehmet ERGEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Vestibular senses	Ekin DÖNGEL
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

29.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Acute Meningitis	Serap GENÇER
11:00 - 11:40	Chronic Meningitis	Sesin KOCAĞÖZ
11:50 - 12:30	Other CNS infections	Hülya KUŞOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

30.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Biophysics LAB: Electrooculogram (Group A) (A 302-303)	ÖZ ARSLAN, DURER
10:10 - 10:50	Biophysics LAB: Electrooculogram (Group A) (A 302-303)	ÖZ ARSLAN, DURER
11:00 - 11:40	Biophysics LAB: Electrooculogram (Group B) (A 302-303)	ÖZ ARSLAN, DURER
11:50 - 12:30	Biophysics LAB: Electrooculogram (Group B) (A 302-303)	ÖZ ARSLAN, DURER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biophysics LAB: Biofeedback and Reaction Time (Group B) (A 302-303)	ÖZ ARSLAN, DURER
14:20 - 15:00	Biophysics LAB: Biofeedback and Reaction Time (Group B) (A 302-303)	ÖZ ARSLAN, DURER
15:10 - 15:50	Biophysics LAB: Biofeedback and Reaction Time (Group A) (A 302-303)	ÖZ ARSLAN, DURER
16:00 - 16:40	Biophysics LAB: Biofeedback and Reaction Time (Group A) (A 302-303)	ÖZ ARSLAN, DURER
16:50 - 17:30	Elective Course IV/Study Time	

01.05.2026 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Labor and Solidarity Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

04.05.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pathology of central nervous system infections	Ayça ERŞEN DANYELİ
10:10 - 10:50	Cerebral edema, hydrocephalus, trauma and cerebrovascular diseases	Ayça ERŞEN DANYELİ
11:00 - 11:40	Study Time	
11:50 - 12:30	Lunch Time	
12:30 - 13:30	Increased intracranial pressure	Koray ÖZDUMAN
13:30 - 14:10	Spinal cord compression syndrome	M.Memet ÖZEK
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

05.05.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Central nervous system tumors	Ayça ERŞEN DANYELİ
10:10 - 10:50	Central nervous system tumors	Ayça ERŞEN DANYELİ
11:00 - 11:40	Study Time	
11:50 - 12:30	Diagnosis in psychiatry and Psychiatric Symptoms	Ürün ÖZER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Mood disorders	Barış SANCAK
14:20 - 15:00	Psychosis	Burcu YAVUZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

06.05.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Head trauma	Bahattin TANRIKULU
10:10 - 10:50	Intracranial tumours	Bahattin TANRIKULU
11:00 - 11:40	Pathology of peripheral nerve and muscle, neurodegenerative and demyelinating diseases	Ayça ERŞEN DANYELİ
11:50 - 12:30	Lab: Review and discussion of CNS pathologies	Ayça ERŞEN DANYELİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

07.05.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anxiety disorders	Ceren MERİÇ
10:10 - 10:50	Dementia	Aykut KURAL
11:00 - 11:40	Drugs for psychosis	Filiz ONAT
11:50 - 12:30	Drugs for mood disorders	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	PANEL: Neurogenetics	Koray ÖZDUMAN, Kaya BİLGUVAR
14:20 - 15:00	PANEL: Neurogenetics	Koray ÖZDUMAN, Kaya BİLGUVAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

08.05.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

11.05.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Stroke	Ezgi YAKUPOĞLU
10:10 - 10:50	Epilepsy	Erkan ACAR
11:00 - 11:40	Drugs for convulsions and epilepsies	Filiz ONAT
11:50 - 12:30	Drugs for convulsions and epilepsies	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Radiological anatomy and algorythm of the Brain	Alp DİNÇER
14:20 - 15:00	Radiological anatomy and algorythm of the Spine	Alp DİNÇER
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

12.05.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	General and local anesthetics	Filiz ONAT
10:10 - 10:50	Muscle relaxants	Fatih ÖZDENER
11:00 - 11:40	Community mental health	Yeşim YASIN
11:50 - 12:30	Approach to the patient with blurred consciousness in primary care	Demet DİNÇ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Whole brainstem cover laboratory (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Whole brainstem cover laboratory (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

13.05.2026 WEDNESDAY		
08:30 - 09:10	CMPS/RinH-II: Research project presentation	
09:20 - 10:00	CMPS/RinH-II: Research project presentation	
10:10 - 10:50	CMPS/RinH-II: Research project presentation	
11:00 - 11:40	CMPS/RinH-II: Research project presentation	
11:50 - 12:30	CMPS/RinH-II: Research project presentation	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-III	
14:20 - 15:00	Electives in Medicine-III	
15:10 - 15:50	Electives in Medicine-III	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

14.05.2026 THURSDAY		
08:30 - 09:10	CMPS/RinH-II: Research project presentation	
09:20 - 10:00	CMPS/RinH-II: Research project presentation	
10:10 - 10:50	CMPS/RinH-II: Research project presentation	
11:00 - 11:40	CMPS/RinH-II: Research project presentation	
11:50 - 12:30	CMPS/RinH-II: Research project presentation	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/RinH-II: Research project presentation	
14:20 - 15:00	CMPS/RinH-II: Research project presentation	
15:10 - 15:50	CMPS/RinH-II: Research project presentation	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

15.05.2026 FRIDAY		
08:30 - 09:10	Electives in Social Responsibility-I	
09:20 - 10:00	Electives in Social Responsibility-I	
10:10 - 10:50	Electives in Social Responsibility-I	
11:00 - 11:40	Electives in Social Responsibility-I	
11:50 - 12:30	Electives in Social Responsibility-I	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Social Responsibility-I	
14:20 - 15:00	Electives in Social Responsibility-I	
15:10 - 15:50	Electives in Social Responsibility-I	
16:00 - 16:40	Elective Course IV/Study Time	
16:50 - 17:30	Elective Course IV/Study Time	

18.05.2026 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

19.05.2026 TUESDAY	
08:30 - 09:10	Commemoration of Atatürk, Youth and Sports Day
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

20.05.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-III
14:20 - 15:00	Electives in Medicine-III
15:10 - 15:50	Electives in Medicine-III
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

21.05.2026 THURSDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

22.05.2026 FRIDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Social Responsibility-I
14:20 - 15:00	Electives in Social Responsibility-I
15:10 - 15:50	Electives in Social Responsibility-I
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

25.05.2026 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

26.05.2026 TUESDAY	
08:30 - 09:10	Eid al-Adha
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

27.05.2026 WEDNESDAY	
08:30 - 09:10	Eid al-Adha
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

28.05.2026 THURSDAY	
08:30 - 09:10	Eid al-Adha
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

29.05.2026 FRIDAY	
08:30 - 09:10	Eid al-Adha
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

01.06.2026 MONDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

02.06.2026 TUESDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	MED 212 ANATOMY PRACTICAL EXAMINATION
11:50 - 12:30	MED 212 ANATOMY PRACTICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

03.06.2026 WEDNESDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	MED 212 THEORETICAL EXAMINATION
11:50 - 12:30	MED 212 THEORETICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	Elective Course IV/Study Time
16:50 - 17:30	Elective Course IV/Study Time

04.06.2026 THURSDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

05.06.2026 FRIDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

YEAR

III



ACIBADEM
MEHMET ALİ AYDINLAR
UNIVERSITY

YEAR III - COURSES (2025-2026)														
COURSE CATEGORY	CODE	COURSE NAME	Theoretical Hours			Practical Hours				Instructional Time	Study Time	TOTAL (Student workload)	National Credits	ECTS
			Lecture	SCLA	Sub Total	Lab study	Field study	"Simulated Clinical Practice"	"Clinical Practice"					
Integrated Medical Courses	MED 311	Cardiovascular System and Related Disorders	85	10	95	10		4		109	93	202	8	7
	MED 313	Respiratory System and Related Disorders	53	30	83	10				93	82	175	6	6
	MED 315	Gastrointestinal System and Related Disorders	90	35	125	12				137	120	257	10	10
	MED 312	Urogenital System and Related Disorders	83	18	101	10				111	90	201	8	8
	BSC3	TOTAL	311	93	404	42	0	4	0	450	385	835	32	31
Clinical Medicine & Professional Skills (CMPS) Program	MED 321	Evidence Based Medicine	9	15	24			21		45	48	93	2	4
	MED 323	Health and Society-II	17		17		56			73	110	183	4	7
	CMPS 3	TOTAL	26	15	41	0	56	21	0	118	158	276	6	11
	EMED 302	Electives in Medicine-IV	7	14	21	14	14			49	60	109	2	4
TOTAL			344	122	466	56	70	25	0	617	603	1220	40	46

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)

Field Study: Site visits, Studies in the community, Working in primary care.

Lab Study: Practices in Basic Science and Computer Labs.

Simulated Clinical Practice: Practices in clinical skills labs. (CASE)

Clinical Practice: Bed side, Outpatient clinic, Operation room.

Study Time: Self Directed Learning, Preparation.

Course Name	Respiratory System and Related Disorders	MED 313
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Fall
Course Dates	22.09.2025 – 24.10.2025

Theoretical Hours	83	Credit 6	ECTS 6
Practical Hours	10		
Study Hours	82		
TOTAL HOURS	175		

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Educational Methods	Lectures, Lab Study, Team Based Learning (TBL), Flipped Classroom (FC), Panels
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Course Aim	
The aim of this subject committee is to enable students to explain the normal structure and function of the respiratory system, to understand their pathological changes, and to associate these changes with clinical knowledge related to common diseases.	
Learning Outcomes	
By the end of this course, the students will be able to:	
1. Explain the structures and development processes of respiratory system. 2. Explain the mechanism of respiratory physiology. 3. Describe the concept of respiration and explains its relationship with gas laws. 4. Identify and describe anatomical and histological structures of the respiratory systems using appropriate terminology and visual materials. 5. Explain the respiratory regulation mechanisms 6. Explain the concepts of ventilation, perfusion and diffusion, mechanisms and pathological changes and correlates with clinical information 7. Describe the infectious agents associated with respiratory system, explain the pathological changes related to it and associates with clinical knowledge 8. Explain pathological changes in airways and correlates with clinical knowledge 9. Explain pathological changes associated with vascular structure of respiratory system and correlates with clinical knowledge 10. Explain the effects of tobacco use on the normal structure and the functions of the respiratory system 11. Define the tumoral lesions of the respiratory system 12. Explain pharmacological approaches related to respiratory disorders 13. Interpret basic radiological images of the thorax and identify key anatomical structures and diagnostic patterns 14. Describe major pathological changes in lymph nodes and bone marrow, including benign and malignant conditions	

Assessment Methods	Laboratory Evaluation, Team Based Learning (TBL), Flipped Classroom (FC) Assessments, Theoretical and Practical Examinations
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Course Name	Cardiovascular System and Related Disorders	MED 311
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Fall
Course Dates	05.11.2025 – 12.12.2025

Theoretical Hours	95	Credit 8	ECTS 7
Practical Hours	14		
Study Hours	93		
TOTAL HOURS	202		

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Educational Methods	Lectures, Lab Study, Team Based Learning (TBL), Panels and Clinical Practice
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Course Aims	
The aim of this course is to provide knowledge about the normal structure and function of the cardiovascular system. It also aims to explain pathological changes in these structures and relate them with common cardiovascular diseases	
Learning Outcomes	
By the end of this course, the students will be able to:	
1. Describe the macroscopic and microscopic structures of the cardiovascular system and identify common pathological alterations. 2. Describe the embryological development of the cardiovascular system 3. Explain the heart's electrical and mechanical functions, and interpret basic diagnostics such as ECG and heart sounds 4. Describe the regulation and dynamics of systemic and coronary circulation, including control mechanisms and pathological disruptions. 5. Explain the physiological and biophysical principles regulating blood pressure, and describe the mechanisms underlying its dysregulation. 6. Analyze the interaction between the heart and the vascular system in the context of cardiovascular pathologies. 7. Describe the genetic, environmental, and behavioral determinants of cardiovascular diseases and explain primary and secondary prevention strategies. 8. Evaluate the major cardiovascular diseases in terms of epidemiology, diagnosis, and management in clinical and public health settings 9. Identify and distinguish anatomical and histological structures of the cardiovascular system 10. Describe the laboratory principles and diagnostic interpretation of hemostasis, thrombosis, and fibrinolysis, and relate them to cardiovascular diseases. 11. Explain the pharmacological approaches to the treatment of cardiovascular diseases, including agents affecting coagulation and platelet function. 12. Interpret key laboratory tests used in the diagnosis and monitoring of heart failure and myocardial injury	

Assessment Methods	Laboratory Evaluation, Clinical Practice Evaluation, Team Based Learning (TBL) Assessments, Theoretical and Practical Examinations
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Course Name	Gastrointestinal System and Related Disorders	MED 315
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Fall/Spring
Course Dates	15.12.2025 – 13.02.2026

Theoretical Hours	125	Credit 10	ECTS 10
Practical Hours	12		
Study Hours	120		
TOTAL HOURS	257		

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Educational Methods	Lectures, Lab Study, Team Based Learning (TBL)
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Course Aims	
The aim of this course is to provide students with core knowledge of the structure, function, common diseases, and basic diagnostic and treatment approaches of the gastrointestinal system, along with related public health aspects.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Describe the macroscopic and microscopic structures of the gastrointestinal system and identify them in anatomical and histological specimens 2. Explain the functions and mechanisms of action of gastrointestinal organs and related structures. 3. Identify and describe functional, organic, and pathological disorders of the gastrointestinal system and associate them with common clinical diseases. 4. Describe microbiota of the gastrointestinal system, related disorders, and clinical manifestations. 5. Explain gastrointestinal tumors, their development, clinical presentation, and screening approaches. 6. Describe the pharmacological approaches used in the treatment of functional and organic gastrointestinal disorders. 7. Explain the biochemical mechanisms and laboratory tests relevant to gastrointestinal functions and disorders 8. Explain pathological changes in GI system including tumors and define the associations with clinical diseases 9. Explain the molecular basis of GI disorders 10. Identify and explain the radiological anatomy and diagnostic imaging of the gastrointestinal tract. 11. Describe gastrointestinal disorders in primary care	

Assessment Methods	Laboratory Evaluation, Team Based Learning (TBL) Assessments, Theoretical Examination
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Course Name	Urogenital System and Related Disorders	MED 312
Course Category	Biomedical Subject Committee	BSC

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Spring
Course Dates	23.02.2026 – 24.04.2026

Theoretical Hours	101	Credit 8	ECTS 8
Practical Hours	10		
Study Hours	90		
TOTAL HOURS	201		

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Educational Methods	Lectures, Lab Study, Panel, Team Based Learning (TBL)
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Course Aims	
The aim of this course is to provide an understanding of the normal structure and function of the urogenital system and to relate pathological changes to common urogenital diseases.	
Learning Outcomes	
By the end of this course, the students will be able to: 1. Explain the location of the urogenital system organs and related structures, macroscopic and microscopic features and developmental processes 2. Explain the functions and functioning mechanisms of the urogenital system organs and related structures 3. Describe the disorders and pathological changes that may occur in the urologic system and explain pharmacological approaches that relate to basic clinical diseases 4. Describe the disorders and pathological changes that may occur in the genital system and explain pharmacological approaches that relate to basic clinical diseases 5. Describe urine formation, storage and discharge mechanisms, associated disorders and pharmacological approaches 6. Explain the urogenital system infectious agents, clinical manifestations and pharmacological approach 7. Explain the basic principles of screening in the urogenital system 8. Explain liquid electrolyte balance and acid balance and its disorders 9. Identify and describe the anatomical and histological features of the urogenital system organs using appropriate visual materials and terminology 10. Explain fertilization, implantation, and reproductive immunology; recognize the significance of reproductive health. 11. Explain the physiological mechanisms and stages of normal labor and delivery, and identify common abnormalities and their management. 12. Describe the physiological changes occurring during the puerperium period and their clinical significance. 13. Identify the radiological anatomy and diagnostic approach of the urogenital and reproductive systems. 14. Discuss sexual health issues in special populations, including relevant preventive and supportive approaches. 15. Perform and interpret basic urine examination tests and correlate findings with common urologic conditions. 16. Explain the molecular mechanisms of disease and the role of molecular diagnostics in pathology	

Assessment Methods	Laboratory Evaluation, Team Based Learning (TBL) Assessments, Theoretical and Practical Examinations
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Course Name	Evidence Based Medicine	MED 321
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Fall
Course Dates	27.10.2025 – 04.11.2025

Theoretical Hours	20	Credit 2	ECTS 4
Practical Hours	1		
Study Hours	80		
TOTAL HOURS	101		

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Educational Methods	Theoretical and practical sessions, peer discussions, experiential learning, case studies and group presentations, simulated patient encounters.
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Course Aims	
This course aims; Research in Health: Evidence Based Medicine (EBM) <i>-Critical Appraisal of Medical Literature-</i> To create a learning opportunity for students to gain necessary knowledge and skills about basic introduction to the principles of Evidence-Based Practice in medicine, concerning the effective use of medical literature for the diagnosis and the treatment of their patients. Advanced Communication Skills: To enable students to effectively manage difficult situations and sensitive issues during medical interviews using appropriate communication skills	
Learning Outcomes	
By the end of this subject committee, the students will be able to: Research in Health: Evidence Based Medicine (EBM) <i>-Critical Appraisal of Medical Literature-</i> - define Evidence-Based Practice (EBP) - identify EBP searching strategies - define the hierarchy of evidence according to study type - identify key questions that help evaluate the validity of the results of a study - account key questions used in clinical trials and acquire skills for critically appraising the experimental studies, - account key questions used in studies of harm and acquire skills for critically appraising the observational studies - define validity (sensitivity, specificity, positive and negative predictive values) and reliability - define confounding factors, and random error - define and name the types of bias - interpret study findings, p value and confidence interval Critically evaluate research methodologies and findings Advanced Communication Skills - Define “difficult patient encounter” - Name the steps of the process of breaking bad news - Be aware of the function of communication skills for the management of “difficult patient encounters” - Be aware of the function of non-verbal communication and active listening skills for managing sensitive issues in medical interviews - Define and demonstrate communication skills necessary for managing patients in specific clinical contexts (e.g. Initiating behaviour change). - Define the circle of behaviour change - Discuss and name methods and communication skills necessary to induce change of risky health behaviour (e.g. brief intervention, motivational interviewing) - Value the importance of a patient-centered approach for managing difficult patient encounters	
Assessment Methods	Written examination, case analyses, assignments, IRAT, GRAT, group working in class activity, simulated patient encounters and feedback

Course Name	Health and Society- II	MED 323
Course Category	Clinical Medicine and Professional Skills	CMPS

Course Type	Compulsory
Medium of Instruction	English
Year / Semester	Year III / Spring
Course Dates	16.02.2025 – 20.02.2026

Theoretical Hours	16	Credit 4	ECTS 7
Practical Hours	48		
Study Hours	100		
TOTAL HOURS	164		

Course Chairs

Yeşim YASİN

M.A, MSc. Ph.D., Assoc. Prof. Public Health
yesim.yasin@acibadem.edu.tr

Course Lecturces

Pınar TOPSEVER

M.D., Prof. Family Medicine

Yeşim YASİN

M.A, MSc. Ph.D., Assoc. Prof. Public Health

Levent ALTINTAŞ

M.D., Prof. Medical Education

Yusuf ÇELİK

M.D., Prof. Healthcare Management

Figen DEMİR

M.D., Assoc. Prof. Public Health

Educational Methods	Observation- and performing of primary care services in a Family Health Center, group presentations and discussions, reflective and peer group learning experiences, interactive lectures and self-directed learning sessions.
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Course Aims	
This course aims to; Health and Society: - Observe clinical practice in Primary Care (PC) - Consolidate, and transfer prior learning into the primary health care setting and practice of them. Clinical and Communication Skills: Basic Physical Examination Skills - Perform basic physical examination in a simulated environment - Tell apart normal PE findings from pathological ones Health Systems and Policy - To develop a broad understanding of health systems and health care delivery processes. - To explain Turkey Health System - Assess individual and community needs. - Demonstrate an awareness of the key concepts in health promotion - Appreciate the main approaches which can be used in implementing health promotion at individual, community, and policy development levels Health Economics - To introduce students to economic principles, to encourage students to develop an understanding of how economic principles can be applied in health care decision making.	
Learning Outcomes	
By the end of this subject committee, the students will be able to: Health and Society: Practice in Primary Care - Observe the social, cultural economic and political factors of health and illness in the primary health care system - Develop familiarity with practice of health care in the primary care setting - Develop an awareness of the scope of primary health care services - Identify and explore the key requirements in primary care practice - Practice in history taking (anamnesis) and basic physical examination - Communicate effectively with patients, their relatives/carers to collect and to give information - Practice in consultative and scholar communication skills Health Systems and Policy - Be familiar with goals and objectives of health systems and be introduced to concepts such as equity, efficiency, effectiveness and choice - Understand how health systems are organised and financed; how priorities are identified, resources allocated and providers paid - Differentiate advantages and disadvantages of different structural arrangements, financing and provider payment methods and delivery systems - Be able to identify key challenges faced by health systems - Be familiar with international health system development trends Health Economics - Describe economic principles - Define key terms and priority setting that will be needed in health economics - Explain different types of economic evaluation: cost minimization analysis, cost utility analysis, cost consequences analysis and cost benefit analysis - List the tools of health economics and how they influence priorities - Provide examples of various health care systems and their relationship to market economics.	
Assessment Methods	Written examination, case analyses, assignments.

YEAR 3 FALL SEMESTER SCHEDULE

BLOCK A 201



22.09.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40	Introduction to the Year 3	Deniz YÜCEL-Fatih ÖZDENER
11:50 - 12:30	Introduction to MED313 Respiratory System and Related Disorders	Deniz YÜCEL-Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	The Nose, Associated structures and Paranasal Sinuses	Mustafa AKTEKİN
14:20 - 15:00	The Nose, Associated structures and Paranasal Sinuses	Mustafa AKTEKİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Anatomy FC 1: Study Time: The root of neck / The neck	
16:50 - 17:30	Study Time	

23.09.2025 TUESDAY		
08:30 - 09:10	Anatomy FC 1: Study Time-Deepback muscles,sub-occipital region	
09:20 - 10:00	Anatomy FC 1: Study Time-Muscular triangles of the neck	
10:10 - 10:50	Anatomy FC 1: Study Time-Muscular triangles of the neck	
11:00 - 11:40	Anatomy FC 1: Group Study Time-Deepback muscles, sub-occipital region/The root of neck/The Neck/Muscular triangles of the Neck	Anatomy Lab
11:50 - 12:30	The ideal gas law, gas mixtures	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: The Nose, Associated structures and Paranasal Sinuses (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: The Nose, Associated structures and Paranasal Sinuses (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Anatomy LAB: The Nose, Associated structures and Paranasal Sinuses (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:00 - 16:40	Anatomy LAB: The Nose, Associated structures and Paranasal Sinuses (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:50 - 17:30	Study Time	

24.09.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Anatomy FC 1: Discussion-Deepback muscles,sub-occipital region/The root of neck/The Neck/Muscular triangles of the Neck	Alp BAYRAMOĞLU
11:50 - 12:30	Anatomy FC 1: Discussion-Deepback muscles,sub-occipital region/The root of neck/The Neck/Muscular triangles of the Neck	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Introduction to Electives in Medicine	
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30	Study Time	

25.09.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy FC 1 LAB: Deep back muscles,suboccipital region (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy FC 1 LAB: The Neck and Muscular triangles (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy FC 1 LAB: Deep back muscles,suboccipital region (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy FC 1 LAB: The Neck and Muscular triangles (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy FC 2: Study Time-Larynx	
14:20 - 15:00	Anatomy FC 2: Study Time-Larynx	
15:10 - 15:50	Anatomy FC 2: Study time-Trachea and Lungs	
16:00 - 16:40	Anatomy FC 2: Study time-Trachea and Lungs	
16:50 - 17:30	Study Time	

26.09.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy FC 2: Group Study Time- Larynx, Trachea and Lungs	Anatomy Lab
11:00 - 11:40	Anatomy FC-2: Discussion-Larynx, Trachea and Lungs	Alp BAYRAMOĞLU
11:50 - 12:30	Anatomy FC-2: Discussion-Larynx, Trachea and Lungs	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

29.09.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy FC 2 LAB: Larynx, trachea and lungs (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy FC 2 LAB: Larynx, trachea and lungs (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy FC 2 LAB: Larynx, trachea and lungs (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy FC 2 LAB: Larynx, trachea and lungs (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Anatomy FC 3: Study Time-Mediastinum and diaphragm	
16:00 - 16:40	Anatomy FC 3: Study Time-Mediastinum and diaphragm	
16:50 - 17:30	Anatomy FC 3: Study Time-Mediastinum and diaphragm	

30.09.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy FC 3: Group Study Time-Mediastinum, diaphragm	Anatomy Lab
10:10 - 10:50	Introduction to Pharmacology TBL	Fatih ÖZDENER
11:00 - 11:40	The Thoracic Wall	Mustafa AKTEKİN
11:50 - 12:30	The Thoracic Wall	Mustafa AKTEKİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy FC 3: Discussion-Mediastinum and diaphragm	Mustafa AKTEKİN
14:20 - 15:00	Anatomy FC 3: Discussion-Mediastinum and diaphragm	Mustafa AKTEKİN
15:10 - 15:50	Surface tension of alveoli and work of breathing	Beki KAN
16:00 - 16:40	Surface tension of alveoli and work of breathing	Beki KAN
16:50 - 17:30	Study Time	

01.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy FC 3 LAB: Thoracic wall, Diaphragm, Mediastinum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy FC 3 LAB: Thoracic wall, Diaphragm, Mediastinum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy FC 3 LAB: Thoracic wall, Diaphragm, Mediastinum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy FC 3 LAB: Thoracic wall, Diaphragm, Mediastinum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

02.10.2025 THURSDAY		
08:30 - 09:10	Pharmacology TBL Study Time-Drugs for asthma	
09:20 - 10:00	Pharmacology TBL Study Time-Drugs for asthma	
10:10 - 10:50	Pharmacology TBL Study Time-Drugs for asthma	
11:00 - 11:40	Histology of the respiratory system	Serap ARBAK
11:50 - 12:30	Histology of the respiratory system	Serap ARBAK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Respiratory system functions	Hande YAPIŞLAR
14:20 - 15:00	Respiratory system functions	Hande YAPIŞLAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

03.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Development of Respiratory System	Deniz YÜCEL
11:00 - 11:40	Transfer of respiratory gases in blood	Devrim ÖZ ARSLAN
11:50 - 12:30	Alveolar and tissue respiration	Hande YAPIŞLAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

06.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Histology of respiratory system (Group A) (A 301)	ARBAK, YÜCEL, A.ELMAS
10:10 - 10:50	Histology LAB: Histology of respiratory system (Group B) (A 301)	ARBAK, YÜCEL, A.ELMAS
11:00 - 11:40	Regulation of respiration	Hande YAPIŞLAR
11:50 - 12:30	Regulation of respiration	Hande YAPIŞLAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Diseases of the upper airways	Handan ZEREN
14:20 - 15:00	Diseases of the upper airways	Handan ZEREN
15:10 - 15:50	Diseases of the upper airways	Handan ZEREN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
07.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Effects of incr. & decreased lung press. (deep sea diving-high altitude)	Devrim ÖZ ARSLAN
11:00 - 11:40	Etiology of upper respiratory system infections	Hülya KUŞOĞLU
11:50 - 12:30	Etiology of lower respiratory system infections	Sesin KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Bacterial pneumonias and lung abscess	Handan ZEREN
14:20 - 15:00	Viral and fungal diseases of the lung	Handan ZEREN
15:10 - 15:50	Expectorants, Antitussive agents and decongestants	Fatih ÖZDENER
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
08.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Introduction to Pulmonology	Çağlar ÇUHADAROĞLU
10:10 - 10:50	Introduction to Pulmonology	Çağlar ÇUHADAROĞLU
11:00 - 11:40	PANEL: obstructive lung disease from primary care to clinic	TOPSEVER, ÇUHADAROĞLU
11:50 - 12:30	PANEL: obstructive lung disease from primary care to clinic	TOPSEVER, ÇUHADAROĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
09.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pulmonary Diseases TBL Study Time: Air Quality: Tobacco Control,Climate Change	
10:10 - 10:50	Pharmacology TBL Session: Drugs for asthma	Fatih ÖZDENER
11:00 - 11:40	Pharmacology TBL Session: Drugs for asthma	Fatih ÖZDENER
11:50 - 12:30	Pharmacology TBL Session: Drugs for asthma	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of common chronic obstructive lung diseases	Handan ZEREN
14:20 - 15:00	Pathology of common chronic obstructive lung diseases	Handan ZEREN
15:10 - 15:50	Evaluation of lung functions(PEF Meter,Spirometry)	Gülseren SAĞCAN
16:00 - 16:40	Chronic Obstructive Pulmonary Disease Clinical Diagnosis	Gülseren SAĞCAN
16:50 - 17:30	Study Time	
10.10.2025 FRIDAY		
08:30 - 09:10	Pathology of the pulmonary circulation	Handan ZEREN
09:20 - 10:00	Tumors of pleura and mediastinum	Handan ZEREN
10:10 - 10:50	UNIVERSITY OPENING CEREMONY	
11:00 - 11:40		
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pulmonary Embolism	Nur Dilek BAKAN
14:20 - 15:00	Pulmonary Embolism	Nur Dilek BAKAN
15:10 - 15:50	Drugs in Chronic Obstructive Pulmonary Disease	Fatih ÖZDENER
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

13.10.2025 MONDAY		
08:30 - 09:10	Pulmonary Diseases TBL Study Time: Air Quality: Tobacco Control,Climate Change	
09:20 - 10:00	Pulmonary Diseases TBL Study Time: Air Quality: Tobacco Control,Climate Change	
10:10 - 10:50	Neoplastic diseases of the lung	Handan ZEREN
11:00 - 11:40	Neoplastic diseases of the lung	Handan ZEREN
11:50 - 12:30	Enviromental lung disease	Burcu BABAÖĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Diffuse interstitial lung diseases	Handan ZEREN
14:20 - 15:00	Radiological anatomy and algorythm of the thorax	Aylin ALTAN KUŞ
15:10 - 15:50	Radiological anatomy and algorythm of the thorax	Aylin ALTAN KUŞ
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

14.10.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Blasting the Lungs: A Case for an Effective Health Advocacy	Yeşim YASİN
11:50 - 12:30	Breathing: How it works and what can get wrong?	Mert ŞENTÜRK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Occupational health and safety education program	
14:20 - 15:00	Occupational health and safety education program	
15:10 - 15:50	Occupational health and safety education program	
16:00 - 16:40	Occupational health and safety education program	
16:50 - 17:30	Occupational health and safety education program	

15.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pulmonary Diseases TBL Session: Air Quality: Tobacco Control,Climate Change	AYKAÇ, ÇUHADAROĞLU
11:00 - 11:40	Pulmonary Diseases TBL Session: Air Quality: Tobacco Control,Climate Change	AYKAÇ, ÇUHADAROĞLU
11:50 - 12:30	Pulmonary Diseases TBL Session: Air Quality: Tobacco Control,Climate Change	AYKAÇ, ÇUHADAROĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

16.10.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Panel: TBC	"KOCAGÖZ, ÇUHADAROĞLU, YASİN, ZEREN"
10:10 - 10:50	Panel: TBC	"KOCAGÖZ, ÇUHADAROĞLU, YASİN, ZEREN"
11:00 - 11:40	Panel: TBC	"KOCAGÖZ, ÇUHADAROĞLU, YASİN, ZEREN"
11:50 - 12:30	Panel: TBC	"KOCAGÖZ, ÇUHADAROĞLU, YASİN, ZEREN"
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

17.10.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

20.10.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

21.10.2025 TUESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	MED 313 ANATOMY PRACTICAL EXAMINATION	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	MED 313 ANATOMY PRACTICAL EXAMINATION	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

22.10.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study time	
11:50 - 12:30	Study time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

23.10.2025 THURSDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	MED 313 THEORETICAL EXAMINATION	
11:00 - 11:40	MED 313 THEORETICAL EXAMINATION	
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

24.10.2025 FRIDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

CMPS		
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27.10.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00	CMPS/EBM: Introduction to the principles of evidence based medicine	DEMİR, TOPSEVER
10:10 - 10:50	CMPS/EBM: Error sources in epidemiology	Figen DEMİR
11:00 - 11:40	CMPS/EBM: Error sources in epidemiology	Figen DEMİR
11:50 - 12:30	Critical appraisal of an article (RCT)	Pınar TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Critical appraisal of an article (RCT)	Pınar TOPSEVER
14:20 - 15:00	CMPS/EBM_ACS: Introduction to Advanced Communication Skills	Pınar TOPSEVER
15:10 - 15:50	CMPS/EBM_ACS: Difficult patient encounters	Şirin PARKAN
16:00 - 16:40	CMPS/EBM_ACS: Breaking bad news	Yasemin ALANAY
16:50 - 17:30	CMPS/EBM_ACS: Initiating behavior change, motivational interviewing	Pınar TOPSEVER
28.10.2025 TUESDAY		
08:30 - 09:10	Study time for grup presentations	
09:20 - 10:00	Study time for grup presentations	
10:10 - 10:50	Study time for grup presentations	
11:00 - 11:40	Study time for grup presentations	
11:50 - 12:30	Study time for grup presentations	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		
29.10.2025 WEDNESDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30	Republic Day	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		
30.10.2025 THURSDAY		
08:30 - 09:10	Group presentations	
09:20 - 10:00	Group presentations	
10:10 - 10:50	Group presentations	
11:00 - 11:40	Group presentations	
11:50 - 12:30	Group presentations	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Group presentations	
14:20 - 15:00	Group presentations	
15:10 - 15:50	Group presentations	
16:00 - 16:40	Group presentations	
16:50 - 17:30	Group presentations	
31.10.2025 FRIDAY		
08:30 - 09:10	CMPS/EBM_ACS: Simulated patient encounters	CASE
09:20 - 10:00	CMPS/EBM_ACS: Simulated patient encounters	CASE
10:10 - 10:50	CMPS/EBM_ACS: Simulated patient encounters	CASE
11:00 - 11:40	CMPS/EBM_ACS: Simulated patient encounters	CASE
11:50 - 12:30	CMPS/EBM_ACS: Simulated patient encounters	CASE
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/EBM_ACS: Simulated patient encounters	CASE
14:20 - 15:00	CMPS/EBM_ACS: Simulated patient encounters	CASE
15:10 - 15:50	CMPS/EBM_ACS: Simulated patient encounters	CASE
16:00 - 16:40	CMPS/EBM_ACS: Simulated patient encounters	CASE
16:50 - 17:30	CMPS/EBM_ACS: Simulated patient encounters	CASE

03.11.2025 MONDAY		
08:30 - 09:10	CMPS/EBM_ACS: Simulated patient encounters	CASE
09:20 - 10:00	CMPS/EBM_ACS: Simulated patient encounters	CASE
10:10 - 10:50	CMPS/EBM_ACS: Simulated patient encounters	CASE
11:00 - 11:40	CMPS/EBM_ACS: Simulated patient encounters	CASE
11:50 - 12:30	CMPS/EBM_ACS: Simulated patient encounters	CASE
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/EBM_ACS: Simulated patient encounters	CASE
14:20 - 15:00	CMPS/EBM_ACS: Simulated patient encounters	CASE
15:10 - 15:50	CMPS/EBM_ACS: Simulated patient encounters	CASE
16:00 - 16:40	CMPS/EBM_ACS: Simulated patient encounters	CASE
16:50 - 17:30	CMPS/EBM_ACS: Simulated patient encounters	CASE
04.11.2025 TUESDAY		
08:30 - 09:10	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
09:20 - 10:00	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
10:10 - 10:50	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
11:00 - 11:40	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
11:50 - 12:30	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
14:20 - 15:00	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
15:10 - 15:50	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
16:00 - 16:40	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
16:50 - 17:30	CMPS/EBM_ACS: Tutor feed-back	TOPSEVER, DİNÇ, KİTAPÇIOĞLU, PARKAN
05.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Introduction to MED311 Cardiovascular System and Related Disorders	Deniz YÜCEL-Fatih ÖZDENER
10:10 - 10:50	Heart and pericardium	Elif KESKİNÖZ
11:00 - 11:40	Heart and pericardium	Elif KESKİNÖZ
11:50 - 12:30	Heart and pericardium	Elif KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	The heart as a pump; cardiac action potential	Meltem KOLGAZİ
16:50 - 17:30	The heart as a pump; cardiac action potential	Meltem KOLGAZİ
06.11.2025 THURSDAY		
08:30 - 09:10	Cardiac cycle	Meltem KOLGAZİ
09:20 - 10:00	Rhythmical excitation of the heart	Meltem KOLGAZİ
10:10 - 10:50	Lymphatic circulation	Mustafa AKTEKİN
11:00 - 11:40	Large vessels	Elif KESKİNÖZ
11:50 - 12:30	Histology of heart and blood vessels	Deniz YÜCEL
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: Heart and pericardium (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: Heart and pericardium (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Anatomy LAB: Heart and pericardium (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:00 - 16:40	Anatomy LAB: Heart and pericardium (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
16:50 - 17:30	Study Time	
07.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Infections of blood and tissue protozoa	Özgür KURT
10:10 - 10:50	Infections of blood and tissue protozoa	Özgür KURT
11:00 - 11:40	PANEL: Malaria	KURT, DEMİR, KOCAGÖZ
11:50 - 12:30	PANEL: Malaria	KURT, DEMİR, KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

10.11.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00	November 10 Atatürk Commemoration Ceremony	
10:10 - 10:50		
11:00 - 11:40	Study Time	
11:50 - 12:30	Radiological anatomy and algorythm of the cardiovascular system	Deniz Can ALİŞ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Development of Cardiovascular System	Deniz YÜCEL
14:20 - 15:00	Development of Cardiovascular System	Deniz YÜCEL
15:10 - 15:50	Infections of blood and tissue helminths	Özgür KURT
16:00 - 16:40	Infections of blood and tissue helminths	Özgür KURT
16:50 - 17:30	Infections of blood and tissue helminths	Özgür KURT

11.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy LAB: Large vessels (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy LAB: Large vessels (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy LAB: Large vessels (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Large vessels (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Microbiology LAB: Laboratory of blood and tissue parasites (Group A+B) (A 301)	Özgür KURT
14:20 - 15:00	Microbiology LAB: Laboratory of blood and tissue parasites (Group A+B) (A 301)	Özgür KURT
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

12.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Histology LAB: Histology of heart and blood vessels (Group B) (A 301)	ARBAK, YÜCEL, ELMAS
11:50 - 12:30	Histology LAB: Histology of heart and blood vessels (Group A) (A 301)	ARBAK, YÜCEL, ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

13.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Basic concepts of fluid flow: Pressure,Pascal's law, Poiseuille's law	Beki KAN
11:50 - 12:30	Viscosity, laminar and turbulent flow	Beki KAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiological principles of ECG	Meltem KOLGAZİ
14:20 - 15:00	Physiological principles of ECG	Meltem KOLGAZİ
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

14.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Cardiovascular History and symptoms	Selçuk GÖRMEZ
11:50 - 12:30	Physical examination in cardiology	Selçuk GÖRMEZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Clinical Assessment of normal ECG	Burak PAMUKÇU
14:20 - 15:00	Basic Arrhythmia Mechanism	Burak PAMUKÇU
15:10 - 15:50	Basic Arrhythmia Mechanism	Burak PAMUKÇU
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

17.11.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Cardiology LAB: ECG recording and evaluation tutorial	Funda HELVACIOĞLU, Mustafa AYTEK
10:10 - 10:50	Cardiology LAB: ECG recording and evaluation tutorial	Funda HELVACIOĞLU, Mustafa AYTEK
11:00 - 11:40	Cardiology LAB: Heart sounds and cardiac murmurs	Funda HELVACIOĞLU, Mustafa AYTEK
11:50 - 12:30	Cardiology LAB: Heart sounds and cardiac murmurs	Funda HELVACIOĞLU, Mustafa AYTEK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Cardiac Drugs altering autonomic nervous system and NO system	Fatih ÖZDENER
14:20 - 15:00	Cardiac Drugs altering autonomic nervous system and NO system	Fatih ÖZDENER
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

18.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pharmacology TBL Study Time: Drug treatment of hypertension	
10:10 - 10:50	Pharmacology TBL Study Time: Drug treatment of hypertension	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Equation of continuity, Kinetic energy associated with blood: Bernoulli's law	Beki KAN
14:20 - 15:00	Pressure drop, resistance of vascular beds	Beki KAN
15:10 - 15:50	Physiological principles of heart sounds	Meltem KOLGAZI
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

19.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Biophysics of blood vessel systems, Laplace's law	Beki KAN
11:00 - 11:40	The role of gravity in circulation	Beki KAN
11:50 - 12:30	Regulation of cardiac functions	Meltem KOLGAZI
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

20.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Regulation of blood flow	Meltem KOLGAZI
10:10 - 10:50	Regulation of blood flow	Meltem KOLGAZI
11:00 - 11:40	Lipoprotein Metabolism and hyperlipidemias	Mustafa SERTESER
11:50 - 12:30	Lipoprotein Metabolism and hyperlipidemias	Mustafa SERTESER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Coronary circulation and its regulation	Meltem KOLGAZI
14:20 - 15:00	Drug treatment of cardiac arrhythmia	Fatih ÖZDENER
15:10 - 15:50	Drug treatment of cardiac arrhythmia	Fatih ÖZDENER
16:00 - 16:40	Study Time	
16:50 - 17:30	Pharmacology TBL Study Time: Drug treatment of hypertension	

21.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Regulation of blood pressure	Meltem KOLGAZI
10:10 - 10:50	Regulation of blood pressure	Meltem KOLGAZI
11:00 - 11:40	Genetics of cardiovascular diseases	Kaya BİLGÜVAR
11:50 - 12:30	Genetics of cardiovascular diseases	Kaya BİLGÜVAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Systemic hypertension: mechanisms and diagnosis	Funda HELVACIOĞLU
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

24.11.2025 MONDAY		
08:30 - 09:10	Vascular events and atherosclerosis	Mustafa SERTESER
09:20 - 10:00	Vascular events and atherosclerosis	Mustafa SERTESER
10:10 - 10:50	Pharmacology TBL Session: Drug treatment of hypertension	Filiz ONAT
11:00 - 11:40	Pharmacology TBL Session: Drug treatment of hypertension	Filiz ONAT
11:50 - 12:30	Pharmacology TBL Session: Drug treatment of hypertension	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Atherosclerosis and hypertensive vascular diseases	Cüyan DEMİRKESEN
14:20 - 15:00	Atherosclerosis and hypertensive vascular diseases	Cüyan DEMİRKESEN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

25.11.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Drug treatment of atherosclerosis- hypercholesterol and dyslipidemia	Fatih ÖZDENER
14:20 - 15:00	Drug treatment of atherosclerosis- hypercholesterol and dyslipidemia	Fatih ÖZDENER
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

26.11.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Ischemic heart disease	İlker AKPOLAT
10:10 - 10:50	Ischemic heart disease	İlker AKPOLAT
11:00 - 11:40	Myocardial ischemia and angina pectoris	Alper KARAKUŞ
11:50 - 12:30	Myocardial infarction: mechanisms and diagnosis	Sinan DAĞDELEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

27.11.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Syncopal	Refik ERDİM
11:00 - 11:40	Drug treatment of myocardial ischemia	Fatih ÖZDENER
11:50 - 12:30	Drug treatment of myocardial ischemia	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of valvular heart diseases	Cüyan DEMİRKESEN
14:20 - 15:00	Vasculitis	Cüyan DEMİRKESEN
15:10 - 15:50	Introduction to Hematopoietic System Drugs	Filiz ONAT
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

28.11.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Drugs affecting vasopressin and renin-angiotensin system	Fatih ÖZDENER
11:50 - 12:30	Laboratory approach to hemostasis, thrombosis and fibrinolysis	Meltem KILERCİK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anticoagulant, thrombolytic agents and antiplatelet drugs	Filiz ONAT
14:20 - 15:00	Anticoagulant, thrombolytic agents and antiplatelet drugs	Filiz ONAT
15:10 - 15:50	Left heart failure: pathophysiology and diagnosis	Sena SERT ŞEKERCİ
16:00 - 16:40	Left heart failure: pathophysiology and diagnosis	Sena SERT ŞEKERCİ
16:50 - 17:30	Study Time	

01.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Right heart failure: physiopathology and diagnosis	Funda HELVACIOĞLU
11:00 - 11:40	Acute heart failure,pulmonary edema and cardiogenic shock	Mustafa Aytek ŞİMŞEK
11:50 - 12:30	Laboratory approach to heart failure and cardiac injury	Mustafa SERTESER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Drug treatment of heart failure	Fatih ÖZDENER
14:20 - 15:00	Drug treatment of heart failure	Fatih ÖZDENER
15:10 - 15:50	Cardiac Infections	Sesin KOCAGÖZ
16:00 - 16:40	Cardiac Infections	Sesin KOCAGÖZ
16:50 - 17:30	Study Time	

02.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Blood stream invasion and sepsis	Hülya KUŞOĞLU
11:00 - 11:40	Epidemiology of cardiovascular diseases	Yeşim YASİN
11:50 - 12:30	Prevention and control of cardiovascular diseases	Yeşim YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Lymphoreticular system infections	Serap GENÇER
14:20 - 15:00	Lymphoreticular system infections	Serap GENÇER
15:10 - 15:50	Lymphoreticular system infections	Serap GENÇER
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

03.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Biosimilar Drugs	Filiz ONAT
10:10 - 10:50	Coronary heart disease: Primary prevention	Alper KARAKUŞ
11:00 - 11:40	Approach to cardiovascular diseases in primary care	Pınar TOPSEVER
11:50 - 12:30	PC approach to the patient with chest pain	Pınar TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

04.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

05.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

08.12.2025 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

09.12.2025 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

10.12.2025 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	MED 311 ANATOMY PRACTICAL EXAMINATION
11:50 - 12:30	MED 311 ANATOMY PRACTICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-IV
14:20 - 15:00	Electives in Medicine-IV
15:10 - 15:50	Electives in Medicine-IV
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

11.12.2025 THURSDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	MED 311 THEORETICAL EXAMINATION
11:50 - 12:30	MED 311 THEORETICAL EXAMINATION
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

12.12.2025 FRIDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

15.12.2025 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50	Introduction to MED315 Gastrointestinal System and Related Disorders	Deniz YÜCEL-Fatih ÖZDENER
11:00 - 11:40	Abdominal wall	Mustafa AKTEKİN
11:50 - 12:30	Peritoneum and inguinal region	Alp BAYRAMOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Peritoneum and inguinal region	Alp BAYRAMOĞLU
14:20 - 15:00	Peritoneum and inguinal region	Alp BAYRAMOĞLU
15:10 - 15:50	Anatomy TBL: Introduction to GIS anatomy	Elif KESKİNÖZ
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

16.12.2025 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy LAB: Abdominal wall, peritoneum (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatom LAB: Abdominal wall, peritoneum (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	General principles of gastrointestinal function; digestion in the mouth	Meltem KOLGAZİ
11:50 - 12:30	General principles of gastrointestinal function; digestion in the mouth	Meltem KOLGAZİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatom TBL 1 Study Time-Oral cavity, pharynx, esophagus	
14:20 - 15:00	Anatom TBL 1 Study Time-Oral cavity, pharynx, esophagus	
15:10 - 15:50	Anatom TBL 1 Study Time-Oral cavity, pharynx, esophagus	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

17.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL1 Group Study Time-Oral cavity, pharynx, esophagus	Anatomy Lab
10:10 - 10:50	Anatomy TBL1 Readiness Test -Oral cavity, pharynx, esophagus	Mustafa AKTEKİN
11:00 - 11:40	Anatomy TBL1 LAB-Oral cavity, pharynx, esophagus (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL1 LAB-Oral cavity, pharynx, esophagus (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Pharmacology TBL Study Time- Drugs for the therapy of acid peptic diseases	

18.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Digestion and absorbtion of proteins, carbohydrates and fat	Ahmet Tarık BAYKAL
11:00 - 11:40	Histology of the Upper Digestive System	Serap ARBAK
11:50 - 12:30	Pathology of oral cavity and salivary glands	Sibel ERDAMAR ÇETİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of esophagus	Sibel ERDAMAR ÇETİN
14:20 - 15:00	Pathology of esophagus	Sibel ERDAMAR ÇETİN
15:10 - 15:50	Pharmacology TBL Study Time- Drugs for the therapy of acid peptic diseases	
16:00 - 16:40	Pharmacology TBL Study Time- Drugs for the therapy of acid peptic diseases	
16:50 - 17:30	Study Time	

19.12.2025 FRIDAY		
08:30 - 09:10	Anatomy TBL 2 Study Time-Stomach and small intestine	
09:20 - 10:00	Anatomy TBL 2 Study Time-Stomach and small intestine	
10:10 - 10:50	Anatomy TBL 2 Study Time-Stomach and small intestine	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

22.12.2025 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pharmacology TBL Session: Drugs for the therapy of acid peptic diseases	Filiz ONAT
11:00 - 11:40	Pharmacology TBL Session: Drugs for the therapy of acid peptic diseases	Filiz ONAT
11:50 - 12:30	Pharmacology TBL Session: Drugs for the therapy of acid peptic diseases	Filiz ONAT
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemical aspects of amino acids and protein metabolism disorders	Abdurrahman COŞKUN
14:20 - 15:00	Biochemical aspects of amino acids and protein metabolism disorders	Abdurrahman COŞKUN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

23.12.2025 TUESDAY		
08:30 - 09:10	Anatomy TBL 2 Group Study Time-Stomach and small intestine	Anatomy Lab
09:20 - 10:00	Anatomy TBL 2 Readiness Test -Stomach and small intestine	Mustafa AKTEKİN
10:10 - 10:50	Anatomy TBL 2 LAB- Stomach and small intestine (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 2 LAB- Stomach and small intestine (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Digestion in the stomach	Meltem KOLGAZİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Motor and secretory functions of the stomach	Meltem KOLGAZİ
14:20 - 15:00	Pathology of gastritis and peptic ulcer	Sibel ERDAMAR ÇETİN
15:10 - 15:50	Pathology of gastritis and peptic ulcer	Sibel ERDAMAR ÇETİN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

24.12.2025 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Neoplastic diseases of the stomach	Sibel ERDAMAR ÇETİN
10:10 - 10:50	Neoplastic diseases of the stomach	Sibel ERDAMAR ÇETİN
11:00 - 11:40	Peptic ulcer disease	Fatih Oğuz ÖNDER
11:50 - 12:30	Drugs affecting secretory and motor functions of GI system	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

25.12.2025 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Digestion and absorbtion in the small intestine	Meltem KOLGAZİ
11:50 - 12:30	Motor and secretory functions of the small intestine	Meltem KOLGAZİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemical aspects of carbohydrate metabolism disorders	Fehime AKSUNGAR
14:20 - 15:00	Biochemical aspects of carbohydrate metabolism disorders	Fehime AKSUNGAR
15:10 - 15:50	Malabsorption syndromes, vascular disorders and diverticular disease	Sibel ERDAMAR ÇETİN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

26.12.2025 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Functional GI disorders	Cem AYGÜN
10:10 - 10:50	Functional GI disorders	Cem AYGÜN
11:00 - 11:40	Gastroesophageal reflux disease	Arzu TİFTİKÇİ
11:50 - 12:30	Malabsorption and coeliac disease	Arzu TİFTİKÇİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of inflammatory bowel disease	Sibel ERDAMAR ÇETİN
14:20 - 15:00	Pathology of inflammatory bowel disease	Sibel ERDAMAR ÇETİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

29.12.2025 MONDAY	
08:30 - 09:10	Anatomy TBL 3 Study Time- Large intestine and anal canal
09:20 - 10:00	Anatomy TBL 3 Study Time- Large intestine and anal canal
10:10 - 10:50	Anatomy TBL 3 Study Time- Large intestine and anal canal
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

30.12.2025 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

31.12.2025 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Electives in Medicine-IV
14:20 - 15:00	Electives in Medicine-IV
15:10 - 15:50	Electives in Medicine-IV
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

01.01.2026 THURSDAY	
08:30 - 09:10	New Year's Day
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

02.01.2026 FRIDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

05.01.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 3 Group Study Time- Large intestine and anal canal	Anatomy Lab
10:10 - 10:50	Anatomy TBL 3 Readiness Test- Large intestine and anal canal	Elif KESKİNÖZ
11:00 - 11:40	Anatomy TBL 3 LAB- Large intestine and anal canal (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 3 LAB- Large intestine and anal canal (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Motor and secretory functions and absorbtion in the large intestine; defecation	Meltem KOLGAZI
14:20 - 15:00	Motor and secretory functions and absorbtion in the large intestine; defecation	Meltem KOLGAZI
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

06.01.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Inflammatory bowel disease	Can GÖNEN
10:10 - 10:50	Inflammatory bowel disease	Can GÖNEN
11:00 - 11:40	Histology of the Lower Digestive System	Serap ARBAK
11:50 - 12:30	Histology of the Lower Digestive System	Serap ARBAK
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Tumors of small and large intestine	Sibel ERDAMAR ÇETİN
14:20 - 15:00	Tumors of small and large intestine	Sibel ERDAMAR ÇETİN
15:10 - 15:50	Drugs for constipation and diarrhea	Fatih ÖZDENER
16:00 - 16:40	Anatomy TBL 4 Study Time- Liver, hepatobilier and portal system	
16:50 - 17:30	Anatomy TBL 4 Study Time- Liver, hepatobilier and portal system	

07.01.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Histology of the Digestive System (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
10:10 - 10:50	Histology LAB: Histology of the Digestive System (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:00 - 11:40	Histology LAB: Histology of the Digestive System (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Histology of the Digestive System (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Anatomy TBL 4 Study Time- Liver, hepatobilier and portal system	
16:50 - 17:30	Anatomy TBL 4 Study Time- Liver, hepatobilier and portal system	

08.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Anatomy TBL 4 Group Study Time- Liver, hepatobilier and portal system	Anatomy Lab
10:10 - 10:50	Development of the Digestive System	Serap ARBAK
11:00 - 11:40	Development of the Digestive System	Serap ARBAK
11:50 - 12:30	Molecular basis of colon cancer	Cemaliye AKYERLİ BOYLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

09.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

12.01.2026 MONDAY		
08:30 - 09:10	Anatomy TBL 4 Readiness Test- Liver, hepatobiliar and portal system	Mustafa AKTEKİN
09:20 - 10:00	Anatomy TBL 4 LAB- Liver, hepatobiliar and portal system (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
10:10 - 10:50	Anatomy TBL 4 LAB- Liver, hepatobiliar and portal system (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:00 - 11:40	Anatomy TBL 4 LAB- Liver, hepatobiliar and portal system (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 4 LAB- Liver, hepatobiliar and portal system (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology of the Liver	Serap ARBAK
14:20 - 15:00	Secretions of exocrine pancreas and gall bladder	Meltem KOLGAZİ
15:10 - 15:50	Gastric, intestinal and pancreatic function tests	Mustafa SERTESER
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

13.01.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology of the Pancreas and the Glands of the Digestive System	Merve AÇIKEL ELMAS
10:10 - 10:50	Histology of the Pancreas and the Glands of the Digestive System	Merve AÇIKEL ELMAS
11:00 - 11:40	Detoxification mechanism and liver functions	Abdurrahman COŞKUN
11:50 - 12:30	Detoxification mechanism and liver functions	Abdurrahman COŞKUN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Clinical evaluation of liver function test	Suna YAPALI
14:20 - 15:00	Reference intervals and interpretation of laboratory tests	Abdurrahman COŞKUN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

14.01.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology LAB: Histology of the Glands of the Digestive System (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
10:10 - 10:50	Histology LAB: Histology of the Glands of the Digestive System (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:00 - 11:40	Histology LAB: Histology of the Glands of the Digestive System (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Histology of the Glands of the Digestive System (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Electives in Medicine-IV	
14:20 - 15:00	Electives in Medicine-IV	
15:10 - 15:50	Electives in Medicine-IV	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

15.01.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Virology of Hepatitis	Sesin KOCAGÖZ
10:10 - 10:50	Acute viral hepatitis	Suna YAPALI
11:00 - 11:40	Chronic hepatitis	Nurdan TÖZÜN
11:50 - 12:30	Chronic hepatitis	Nurdan TÖZÜN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of acute and chronic hepatitis	Pelin YILDIZ - Hale KIRIMLIOĞLU
14:20 - 15:00	Morphological patterns of hepatic injury and cirrhosis	Pelin YILDIZ - Hale KIRIMLIOĞLU
15:10 - 15:50	Pathology of metabolic liver diseases	Pelin YILDIZ - Hale KIRIMLIOĞLU
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

16.01.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pathophysiology and differential diagnosis of portal hypertension	Nurdan TÖZÜN
11:00 - 11:40	Pathophysiology and differential diagnosis of portal hypertension	Nurdan TÖZÜN
11:50 - 12:30	Pathology of drug and toxin induced liver diseases	Pelin YILDIZ - Hale KIRIMLIOĞLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of intrahepatic biliary tract diseases	Pelin YILDIZ - Hale KIRIMLIOĞLU
14:20 - 15:00	Pathology of hepatic nodules and tumors	Pelin YILDIZ - Hale KIRIMLIOĞLU
15:10 - 15:50	Study Time	Can GÖNEN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

SEMESTER

YEAR 3 SPRING SEMESTER SCHEDULE



02.02.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pathology of exocrine pancreas and gall bladder and appendix	Pelin YILDIZ - Hale KIRIMLIOĞLU
10:10 - 10:50	Pathology of exocrine pancreas and gall bladder and appendix	Pelin YILDIZ - Hale KIRIMLIOĞLU
11:00 - 11:40	Pathology of circulatory disorders of liver-	Pelin YILDIZ - Hale KIRIMLIOĞLU
11:50 - 12:30	Hereditary and metabolic diseases of the liver in the adult	Fatih Oğuz ÖNDER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Screening and diagnosis of digestive tract and liver tumors	Can GÖNEN
14:20 - 15:00	Gallstone disease	Can GÖNEN
15:10 - 15:50	Diseases of the pancreas	Murat SARUÇ
16:00 - 16:40	Alcoholic and nonalcoholic liver diseases	Bülent DEĞERTEKİN
16:50 - 17:30	Study Time	

03.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

04.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Viral Gastroenteritis	Hülya KUŞOĞLU
10:10 - 10:50	Bacterial gastroenteritis and food poisoning	Hülya KUŞOĞLU
11:00 - 11:40	Antiemetics	Fatih ÖZDENER
11:50 - 12:30	Drugs used in inflammatory bowel disease + pancreatic disease	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Abdominal discomfort and emergencies of the GI tract in primary care	Demet DİNÇ
14:20 - 15:00	Iron deficiency in PHC	Demet DİNÇ
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

05.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Genetic basis of common gastrointestinal disorders	Kaya BİLGUVAR
11:50 - 12:30	Genetic basis of common gastrointestinal disorders	Kaya BİLGUVAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Radiological anatomy and algorithm of the abdomen	Aylin ALTAN KUŞ
14:20 - 15:00	Radiological anatomy and algorithm of the abdomen	Aylin ALTAN KUŞ
15:10 - 15:50	Healthpromotion & primary prevention:Nutrition, lifestyle and GI dis.	Sirin PARKAN
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

06.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

09.02.2026 MONDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

10.02.2026 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

11.02.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

12.02.2026 THURSDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	MED 315 THEORETICAL EXAM
11:50 - 12:30	MED 315 THEORETICAL EXAM
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

13.02.2026 FRIDAY	
08:30 - 09:10	
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	Lunch Time
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

CMPS	
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16.02.2026 MONDAY		
08:30 - 09:10		
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30	CMPS/H&S-II: Introduction to Health & Society-II- orientation field study	Yeşim YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Basics of health economics	Yusuf ÇELİK
14:20 - 15:00	CMPS/H&S-II: Basics of health economics	Yusuf ÇELİK
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
17.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/H&S-II: Health Promotion	FİGEN DEMİR
11:50 - 12:30	CMPS/H&S-II: Health Promotion	PINAR TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Health Care System in Turkey	Yusuf ÇELİK
14:20 - 15:00	CMPS/H&S-II: Health Care System in Turkey	Yusuf ÇELİK
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
18.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	CMPS/H&S-II: Finance & economic appraisal of health	Yusuf ÇELİK
11:00 - 11:40	CMPS/H&S-II: Finance & economic appraisal of health	Yusuf ÇELİK
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Health Systems and Policy-I	Yeşim YASİN
14:20 - 15:00	CMPS/H&S-II: Health Systems and Policy-I	Yeşim YASİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
19.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	CMPS/H&S-II: Health Systems and Policy-II	Yeşim YASİN
11:50 - 12:30	CMPS/H&S-II: Health Systems and Policy-II	Yeşim YASİN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Government's role in health care	Yusuf ÇELİK
14:20 - 15:00	CMPS/H&S-II: Government's role in health care	Yusuf ÇELİK
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
20.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Supply, demand & market in health economics	Yusuf ÇELİK
14:20 - 15:00	CMPS/H&S-II: Supply, demand & market in health economics	Yusuf ÇELİK
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

23.02.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Introduction to MED312 Urogenital System and Related Disorders	Deniz YÜCEL-Fatih ÖZDENER
11:50 - 12:30	Introduction to TBL (PHYS., NEPHRO.): Fluid-electrolytes & acid-base	SUNGUR, ERGEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Kidney, ureter, urinary bladder, urethra	Elif KESKİNÖZ
14:20 - 15:00	Kidney, ureter, urinary bladder, urethra	Elif KESKİNÖZ
15:10 - 15:50	Histology of the organs forming the urinary system	Serap ARBAK
16:00 - 16:40	Histology of the organs forming the urinary system	Serap ARBAK
16:50 - 17:30	Study Time	
24.02.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Glomerular filtration	Fatma Merve ANTMEN
10:10 - 10:50	Glomerular filtration	Fatma Merve ANTMEN
11:00 - 11:40	Anatomy LAB: Kidney, ureter, urinary bladder, urethra (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy LAB: Kidney, ureter, urinary bladder, urethra (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Renal function tests and urinalysis	Abdurrahman COŞKUN
14:20 - 15:00	Renal function tests and urinalysis	Abdurrahman COŞKUN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
25.02.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pelvis and Perineum	Mustafa AKTEKİN
10:10 - 10:50	Vessels of the pelvis	Mustafa AKTEKİN
11:00 - 11:40	Histology LAB: Histology of the organs forming the urinary system (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Histology of the organs forming the urinary system (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology LAB: Histology of the organs forming the urinary system (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
14:20 - 15:00	Histology LAB: Histology of the organs forming the urinary system (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
26.02.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Tubular reabsorption and secretion	Fatma Merve ANTMEN
10:10 - 10:50	Tubular reabsorption and secretion	Fatma Merve ANTMEN
11:00 - 11:40	Development of the urinary system	Merve AÇIKEL ELMAS
11:50 - 12:30	Development of the urinary system	Merve AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy LAB: Pelvis, perineum and vessels of the pelvis (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy LAB: Pelvis, perineum and vessels of the pelvis (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
27.02.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	CMPS/H&S-II: written examination	
10:10 - 10:50	Agents affecting renal conservation of water	Filiz ONAT
11:00 - 11:40	Pathology of glomerular diseases	Asiye Işın DOĞAN EKİCİ
11:50 - 12:30	Pathology of glomerular diseases	Asiye Işın DOĞAN EKİCİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of glomerular diseases	Asiye Işın DOĞAN EKİCİ
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

02.03.2026 MONDAY		
08:30 - 09:10	CMPS/H&S-II: Training in PC	
09:20 - 10:00	CMPS/H&S-II: Training in PC	
10:10 - 10:50	CMPS/H&S-II: Training in PC	
11:00 - 11:40	CMPS/H&S-II: Training in PC	
11:50 - 12:30	CMPS/H&S-II: Training in PC	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Training in PC	
14:20 - 15:00	CMPS/H&S-II: Training in PC	
15:10 - 15:50	CMPS/H&S-II: Training in PC	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
03.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Pathology of tubular and interstitial diseases of kidney	Asiye Işın DOĞAN EKİCİ
11:50 - 12:30	Pathology of tubular and interstitial diseases of kidney	Asiye Işın DOĞAN EKİCİ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of vascular diseases of kidney	Asiye Işın DOĞAN EKİCİ
14:20 - 15:00	Etiology and diagnosis of acute kidney disease	Borçak Çağlar RUHİ
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
04.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Medical Biochemistry LAB: Urine Examination (Group B) (A 301)	ÖZPINAR, AKSUNGAR
10:10 - 10:50	Medical Biochemistry LAB: Urine Examination (Group B) (A 301)	ÖZPINAR, AKSUNGAR
11:00 - 11:40	Medical Biochemistry LAB: Urine Examination (Group A) (A 301)	ÖZPINAR, AKSUNGAR
11:50 - 12:30	Medical Biochemistry LAB: Urine Examination (Group A) (A 301)	ÖZPINAR, AKSUNGAR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Anatomy TBL 1 Study Time: Anatomy of female genital organs	
16:50 - 17:30	Anatomy TBL 1 Study Time: Anatomy of female genital organs	
05.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Clinical presentation of glomerular and tubulointerstitial diseases	Sevgi ŞAHİN
11:00 - 11:40	Clinical presentation of glomerular and tubulointerstitial diseases	Sevgi ŞAHİN
11:50 - 12:30	Clinical aspects of chronic kidney disease	Ülkem ÇAKIR
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Hereditary basis of renal disorders	Cemaliye AKYERLİ BOYLU
14:20 - 15:00	Urologic symptoms and physical examination	Bora ÖZVEREN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
06.03.2026 FRIDAY		
08:30 - 09:10	Anatomy TBL 1 Study Time: Anatomy of male genital organs	
09:20 - 10:00	Anatomy TBL 1 Study Time: Anatomy of male genital organs	
10:10 - 10:50	Study Time	
11:00 - 11:40	Pathology of urinary tract	Yeşim SAĞLİCAN
11:50 - 12:30	Pathology of renal tumors	Yeşim SAĞLİCAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Urinary incontinence	Burak ÖZKAN
14:20 - 15:00	Urinary obstruction	İlter TÜFEK
15:10 - 15:50	Urinary tract infections	Hülya KUŞOĞLU
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

09.03.2026 MONDAY		
08:30 - 09:10	CMPS/H&S-II: Training in PC	
09:20 - 10:00	CMPS/H&S-II: Training in PC	
10:10 - 10:50	CMPS/H&S-II: Training in PC	
11:00 - 11:40	CMPS/H&S-II: Training in PC	
11:50 - 12:30	CMPS/H&S-II: Training in PC	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Training in PC	
14:20 - 15:00	CMPS/H&S-II: Training in PC	
15:10 - 15:50	CMPS/H&S-II: Training in PC	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
10.03.2026 TUESDAY		
08:30 - 09:10	Physiology& Nephrology TBL Study Time: Acid-base, physiology and disorders	
09:20 - 10:00	Physiology& Nephrology TBL Study Time: Acid-base, physiology and disorders	
10:10 - 10:50	Agents for urinary tract infections	Filiz ONAT
11:00 - 11:40	Agents for urinary tract infections	Filiz ONAT
11:50 - 12:30	Management of the patient with urinary incontinence in primary care	Şirin PARKAN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy TBL 1 Group Study Time: Anatomy of female and male genital organs	Anatomy Lab
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
11.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
12.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Anatomy TBL 1 Readiness Test: Anatomy of female and male genital organs	Elif KESKİNÖZ
11:00 - 11:40	Anatomy TBL 1 LAB: Female and male genital organs (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	Anatomy TBL 1 LAB: Female and male genital organs (Group B)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Anatomy TBL 1 LAB: Female and male genital organs (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
14:20 - 15:00	Anatomy TBL 1 LAB: Female and male genital organs (Group A)	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	
13.03.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Physiology& Nephrology TBL Session: Fluid-electrolytes & acid-base	SUNGUR, ERGEN
10:10 - 10:50	Physiology& Nephrology TBL Session: Fluid-electrolytes & acid-base	SUNGUR, ERGEN
11:00 - 11:40	Physiology& Nephrology TBL Session: Fluid-electrolytes & acid-base	SUNGUR, ERGEN
11:50 - 12:30	Physiology& Nephrology TBL Session: Fluid-electrolytes & acid-base	SUNGUR, ERGEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

16.03.2026 MONDAY	
08:30 - 09:10	CMPS/H&S-II: Training in PC
09:20 - 10:00	CMPS/H&S-II: Training in PC
10:10 - 10:50	CMPS/H&S-II: Training in PC
11:00 - 11:40	CMPS/H&S-II: Training in PC
11:50 - 12:30	CMPS/H&S-II: Training in PC
12:30 - 13:30	Lunch Time
13:30 - 14:10	CMPS/H&S-II: Training in PC
14:20 - 15:00	CMPS/H&S-II: Training in PC
15:10 - 15:50	CMPS/H&S-II: Training in PC
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

17.03.2026 TUESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

18.03.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

19.03.2026 THURSDAY	
08:30 - 09:10	Ramadan Holiday
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

20.03.2026 FRIDAY	
08:30 - 09:10	Ramadan Holiday
09:20 - 10:00	
10:10 - 10:50	
11:00 - 11:40	
11:50 - 12:30	
12:30 - 13:30	
13:30 - 14:10	
14:20 - 15:00	
15:10 - 15:50	
16:00 - 16:40	
16:50 - 17:30	

23.03.2026 MONDAY		
08:30 - 09:10	CMPS/H&S-II: Training in PC	
09:20 - 10:00	CMPS/H&S-II: Training in PC	
10:10 - 10:50	CMPS/H&S-II: Training in PC	
11:00 - 11:40	CMPS/H&S-II: Training in PC	
11:50 - 12:30	CMPS/H&S-II: Training in PC	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Training in PC	
14:20 - 15:00	CMPS/H&S-II: Training in PC	
15:10 - 15:50	CMPS/H&S-II: Training in PC	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

24.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Histology of the organs forming the female reproductive system	Serap ARBAK
10:10 - 10:50	Histology of the organs forming the female reproductive system	Serap ARBAK
11:00 - 11:40	Prenatal Diagnosis	Özden HATIRNAZ NG
11:50 - 12:30	Prenatal Diagnosis	Özden HATIRNAZ NG
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Female reproductive function and Pregnancy	Fatma Merve ANTMEN
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

25.03.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Histology LAB: Histology of the organs form. the fem. rep. Sys (Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
11:50 - 12:30	Histology LAB: Histology of the organs form. the fem. rep. Sys (Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Biochemistry of reproductive hormones	Fehime AKSUNGAR
14:20 - 15:00	Biochemistry of reproductive hormones	Fehime AKSUNGAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

26.03.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Histology of the organs forming the male reproductive system	Merve AÇIKEL ELMAS
11:00 - 11:40	Histology of the organs forming the male reproductive system	Merve AÇIKEL ELMAS
11:50 - 12:30	Male reproductive function	Fatma Merve ANTMEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

27.03.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Gynecologic history taking, pelvic examination and diag. modalities	Belgin SELAM
11:00 - 11:40	Menstrual cycle disorders	Belgin SELAM
11:50 - 12:30	Cytology of female reproductive system	Handan ZEREN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of vulva, vagina and cervix	Handan ZEREN
14:20 - 15:00	Pathology of vulva, vagina and cervix	Handan ZEREN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

30.03.2026 MONDAY		
08:30 - 09:10	CMPS/H&S-II: Training in PC	
09:20 - 10:00	CMPS/H&S-II: Training in PC	
10:10 - 10:50	CMPS/H&S-II: Training in PC	
11:00 - 11:40	CMPS/H&S-II: Training in PC	
11:50 - 12:30	CMPS/H&S-II: Training in PC	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Training in PC	
14:20 - 15:00	CMPS/H&S-II: Training in PC	
15:10 - 15:50	CMPS/H&S-II: Training in PC	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

31.03.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Fertilization, implantation and reproductive immunology	Selin ÖZALTIN
11:50 - 12:30	Normal and abnormal labor and delivery	Selin ÖZALTIN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Physiologic changes in the puerperium	Selin ÖZALTIN
14:20 - 15:00	Genetic basis of infertility	Kaya BİLGUVAR
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

01.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Development of the reproductive system	Merve AÇIKEL ELMAS
11:00 - 11:40	Development of the reproductive system	Merve AÇIKEL ELMAS
11:50 - 12:30	Hereditary breast and ovarian cancers	Cemaliye AKYERLİ BOYLU
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of uterine corpus	Handan ZEREN
14:20 - 15:00	Pathology of uterine corpus	Handan ZEREN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

02.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pathology of ovary and fallopian tubes	Handan ZEREN
11:00 - 11:40	Pathology of ovary and fallopian tubes	Handan ZEREN
11:50 - 12:30	Pregnancy physiology	Fatma Merve ANTMEN
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Histology LAB:Hist of the organs forming the male reproductive sys.(Group A) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
14:20 - 15:00	Histology LAB:Hist of the organs forming the male reproductive sys.(Group B) (A 301)	ARBAK, YÜCEL, AÇIKEL ELMAS
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

03.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Pathology of testis	Yeşim SAĞLICAN
10:10 - 10:50	Pathology of prostate	Yeşim SAĞLICAN
11:00 - 11:40	Male sexual dysfunction	Enis Rauf COŞKUNER
11:50 - 12:30	Drugs affecting bladder function and erectile dysfunction	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Androgens and anti-androgens	Fatih ÖZDENER
14:20 - 15:00	Pharmacology TBL Study Time:Estrogens, progestins and contraceptives, postmenapausal hormon therapy	
15:10 - 15:50	Pharmacology TBL Study Time:Estrogens, progestins and contraceptives, postmenapausal hormon therapy	
16:00 - 16:40	Pharmacology TBL Study Time:Estrogens, progestins and contraceptives, postmenapausal hormon therapy	
16:50 - 17:30	Study Time	

06.04.2026 MONDAY		
08:30 - 09:10	CMPS/H&S-II: Training in PC	
09:20 - 10:00	CMPS/H&S-II: Training in PC	
10:10 - 10:50	CMPS/H&S-II: Training in PC	
11:00 - 11:40	CMPS/H&S-II: Training in PC	
11:50 - 12:30	CMPS/H&S-II: Training in PC	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	CMPS/H&S-II: Training in PC	
14:20 - 15:00	CMPS/H&S-II: Training in PC	
15:10 - 15:50	CMPS/H&S-II: Training in PC	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

07.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Pharmacology TBL Session:Estrogens, progestins and contraceptives, postmenapousal hormon therapy	Fatih ÖZDENER
11:00 - 11:40	Pharmacology TBL Session:Estrogens, progestins and contraceptives, postmenapousal hormon therapy	Fatih ÖZDENER
11:50 - 12:30	Pharmacology TBL Session:Estrogens, progestins and contraceptives, postmenapousal hormon therapy	Fatih ÖZDENER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Reproductive health	Yeşim YASİN
14:20 - 15:00	Safe motherhood	Yeşim YASİN
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

08.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Radiological anatomy & algorythm of the urogenital & reproduc. sys.	Aylin ALTAN KUŞ
10:10 - 10:50	Radiological anatomy & algorythm of the urogenital & reproduc. sys.	Aylin ALTAN KUŞ
11:00 - 11:40	Family planning and contraception: counselling and informed choice	Pınar TOPSEVER
11:50 - 12:30	Sexual health in special groups	Pınar TOPSEVER
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Pathology of breast	Fatma TOKAT, Ümit İNCE
14:20 - 15:00	Pathology of breast	Fatma TOKAT, Ümit İNCE
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

09.04.2026 THURSDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Molecular Pathology	Sibel ERDAMAR ÇETİN
11:00 - 11:40	Molecular Pathology	Sibel ERDAMAR ÇETİN
11:50 - 12:30	Sexually transmitted and other genital infections	Sesin KOCAGÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	PANEL:HIV	KOCAGÖZ, YASİN, TOPSEVER
14:20 - 15:00	PANEL:HIV	KOCAGÖZ, YASİN, TOPSEVER
15:10 - 15:50	PANEL:HIV	KOCAGÖZ, YASİN, TOPSEVER
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

10.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

13.04.2026 MONDAY	
08:30 - 09:10	CMPS/H&S-II: Training in PC
09:20 - 10:00	CMPS/H&S-II: Training in PC
10:10 - 10:50	CMPS/H&S-II: Training in PC
11:00 - 11:40	CMPS/H&S-II: Training in PC
11:50 - 12:30	CMPS/H&S-II: Training in PC
12:30 - 13:30	Lunch Time
13:30 - 14:10	CMPS/H&S-II: Training in PC
14:20 - 15:00	CMPS/H&S-II: Training in PC
15:10 - 15:50	CMPS/H&S-II: Training in PC
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

14.04.2026 TUESDAY	
08:30 - 09:10	CMPS/H&S-II: Student reflection sessions
09:20 - 10:00	CMPS/H&S-II: Student reflection sessions
10:10 - 10:50	CMPS/H&S-II: Student reflection sessions
11:00 - 11:40	CMPS/H&S-II: Student reflection sessions
11:50 - 12:30	CMPS/H&S-II: Student reflection sessions
12:30 - 13:30	Lunch Time
13:30 - 14:10	CMPS/H&S-II: Student reflection sessions
14:20 - 15:00	CMPS/H&S-II: Student reflection sessions
15:10 - 15:50	CMPS/H&S-II: Student reflection sessions
16:00 - 16:40	CMPS/H&S-II: Student reflection sessions
16:50 - 17:30	CMPS/H&S-II: Student reflection sessions

15.04.2026 WEDNESDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

16.04.2026 THURSDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

17.04.2026 FRIDAY	
08:30 - 09:10	Study Time
09:20 - 10:00	Study Time
10:10 - 10:50	Study Time
11:00 - 11:40	Study Time
11:50 - 12:30	Study Time
12:30 - 13:30	Lunch Time
13:30 - 14:10	Study Time
14:20 - 15:00	Study Time
15:10 - 15:50	Study Time
16:00 - 16:40	Study Time
16:50 - 17:30	Study Time

20.04.2026 MONDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

21.04.2026 TUESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	Study Time	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

22.04.2026 WEDNESDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	Study Time	
11:00 - 11:40	MED312 ANATOMY PRACTICAL EXAMINATION	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
11:50 - 12:30	MED312 ANATOMY PRACTICAL EXAMINATION	AKTEKİN, BAYRAMOĞLU, KESKİNÖZ
12:30 - 13:30	Lunch Time	
13:30 - 14:10	Study Time	
14:20 - 15:00	Study Time	
15:10 - 15:50	Study Time	
16:00 - 16:40	Study Time	
16:50 - 17:30	Study Time	

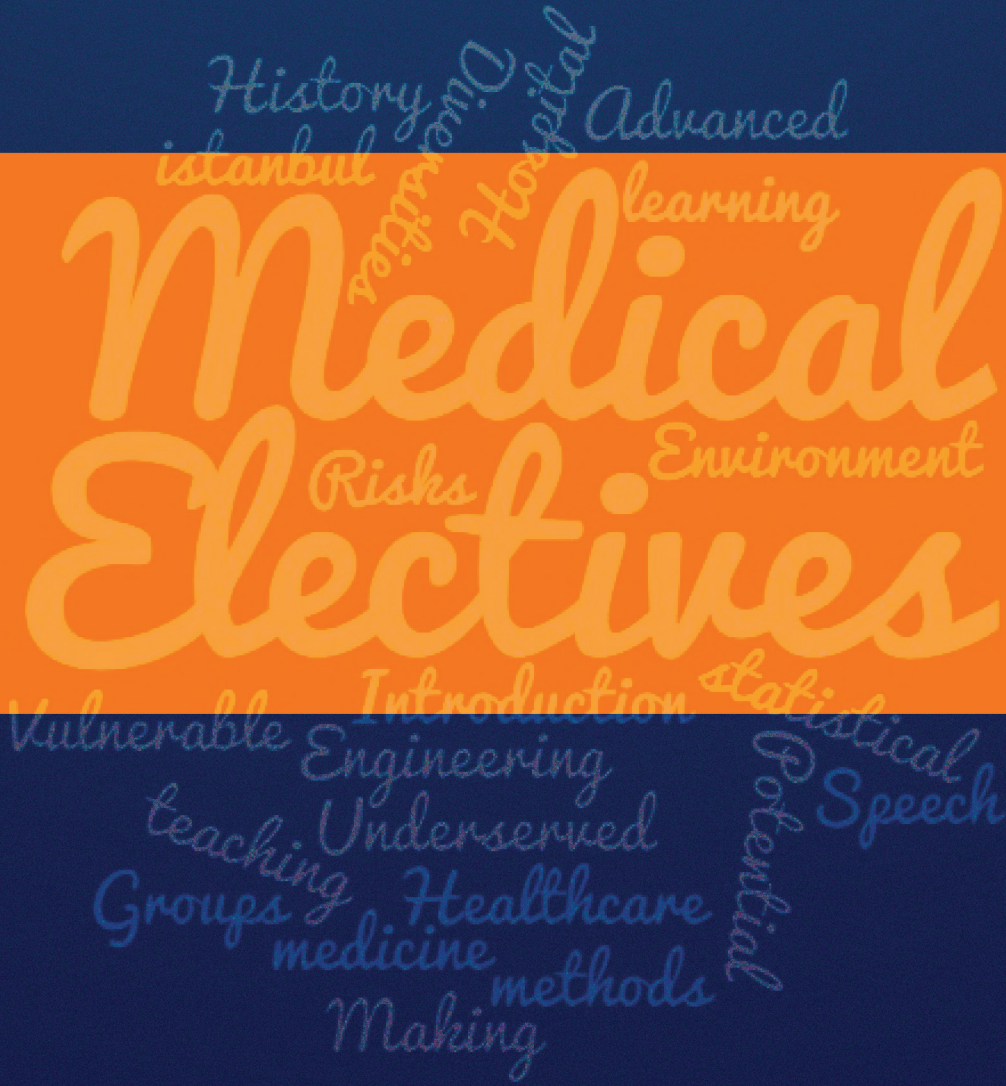
23.04.2026 THURSDAY		
08:30 - 09:10	National Sovereignty and Children's Day	
09:20 - 10:00		
10:10 - 10:50		
11:00 - 11:40		
11:50 - 12:30		
12:30 - 13:30		
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		

24.04.2026 FRIDAY		
08:30 - 09:10	Study Time	
09:20 - 10:00	Study Time	
10:10 - 10:50	MED312 THEORETICAL EXAMINATION	
11:00 - 11:40	MED312 THEORETICAL EXAMINATION	
11:50 - 12:30	Study Time	
12:30 - 13:30	Lunch Time	
13:30 - 14:10		
14:20 - 15:00		
15:10 - 15:50		
16:00 - 16:40		
16:50 - 17:30		



ACIBADEM
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UNIVERSITY

ELECTIVES IN MEDICINE PROGRAM STUDENT GUIDE 2025-2026





ACIBADEM
MEHMET ALİ AYDINLAR
UNIVERSITY

SCHOOL OF MEDICINE

ELECTIVES in MEDICINE STUDENT GUIDE

V.1.03

September 2025

ELECTIVES in MEDICINE

(2025 – 2026)

Coordinators

Levent ALTINTAŞ,
MD. PhD. Prof. Department
of Medical Education

Fatih ARTVINLİ,
PhD Prof. Department of
the History of Medicine and
Ethics

Tugce BOZKURT-YOZGATLI
Ph.D. Assoc. Prof.
Department of Biostatistics and
Medical Informatics

Medical Research Projects Coordinators

Sinem ÖKTEM OKULLU
PhD. Assoc. Prof. Department of Medical Microbiology

Social Research Projects Coordinator

Fatih ARTVINLİ,
PhD Prof. Department of the History of Medicine and Ethics

Course Instructors

Hande ARGUNŞAH
PhD Assoc. Prof. Faculty of Engineering and
Natural Sciences

Ceren RASIMOĞLU
PhD Assist. Prof. Department of History of
Medicine and Ethics

Günseli BAYRAM AKÇAPINAR,
PhD Prof.
Institute of Health Sciences

Yeşim Işıl ÜLMAN,
PhD Prof.
Department of History of Medicine and Ethics

Oğuz POLAT,
MD Prof. Department of Forensic Medicine

Yeşim YASİN,
PhD Assoc. Prof. Department of Public Health

Ata AKIN,
PhD Prof. Department of Medical Engineering

Devrim ÖZ-ARSLAN,
PhD Prof. Department of Biophysics

O. Uğur SEZERMAN
PhD Prof. Department of Biostatistics
and Medical Informatics

Tamer TURAN,
MD. Cardiovascular Surgery

Zeynep Aslıhan DURER,
PhD Assoc. Prof.
Department of Biophysics

Nadi BAKIRCI,
MD Prof. Department of Public Health

Ayça KURTOĞLU,
PhD Prof. Department of Sociology

Melike ŞAHİNİNER,
MD Assoc. Prof. Department of Medical
Education

Mustafa AKTEKİN,
MD Prof. Department of Anatomy

Beki KAN,
PhD Prof. Department of Biophysics

Fatih ARTVINLİ,
PhD Prof. Department of History of
Medicine and Ethics

Utkan TOPÇU,
MD. Neurosurgery

Timur Hakan BARAK,
PhD Assoc. Prof.
Faculty of Pharmacy

İnci USER,
PhD Prof. Department of Sociology

Deniz YÜCEL,
PhD Assoc. Prof. Department of
Histology and Embryology

Ceyhan KIRIMLI,
PhD Assist Prof. Department of
Medical Engineering

Yaman BARLAS,
PhD Prof. Faculty of Engineering
and Natural Sciences

Barış KOCAOĞLU,
MD Prof. Department of Orthope-
dics and Traumatology

CONTENTS

1. Introduction

1.0. Dean's Message

1.1. Electives in Medicine Flow Chart

2. Courses and Projects

2.1. Second Semester Elective Courses

2.2. Second Semester Elective Projects

3. Course Information

4. Electives in Medicine Projects and Courses Table

5. Registration Form

Dean's Message

Dear Students,

ACU School of Medicine's curriculum is designed to integrate basic sciences and clinical concepts in parallel streams all throughout Phase I (Years 1,2 &3).

Our main subject committee stream is paired with CMPS (Clinical Medicine and Professional Skills) program to provide you with skills to become lifelong researchers and trans-disciplinary scientists. Professionalism, ethics and social aspects of medicine are embedded in its structure. The well-established core curriculum of CMPS, now revised according to the National Core Curriculum for Medical Education (UÇEP-2014) is mandatory to all Phase I students.

This year, we are taking another important step in our continuing efforts to enrich and develop the Phase I curriculum. Hence, I am proud to introduce you to our new stream: "Electives in Medicine". This program is specifically designed to promote in depth enthusiasm in different fields of medicine, basic sciences, bioinformatics, medical engineering and humanities in general. You are encouraged to become independent inquirers, researchers, health advocates! We are looking forward to your accomplishments.

I sincerely, thank our program coordinators and contributing faculty members and wish you all a sensational year!

Best wishes,

Nadi BAKIRCI

Dean

ELECTIVES IN MEDICINE FLOW CHART

(Ask Yourself)

Do I want to participate a project based work or to attend a course?

RESEARCHS AND PROJECTS

if you want to be a part of a project based activity firstly decide that will it be a social project or a research

COURSE

To decide a proper course carefully examine the catalogue in detail.

if you want to apply a course, you have to chose one that you are interested and apply to it by using people soft.

Medical Researchs Projects

Look for a proper position that you want to be a part of it.

Social Research Projects

Look for a proper position that you want to be a part of it.

To decide a proper project carefully examine research projects present in the catalogue and signed as open for this semester.

To decide a proper project carefully examine the open social project in the catalogue. Please be careful some social projects can be designed as courses if you will find a project that was opened as course you can apply directly by using people soft.

If you can find one

If you **can not** find one

If you can find one

If you **can not** find one

To apply visit the responsible academican of project. If you will accepted to project team and they will inform the coordinator of research projects.

Be carefull
ONLY ACCEPTED STUDENTS WOULD BE APPLY THE PROJECTS

Now you can apply to related project as your elective in medicine program

Have you got a creative idea?

YES

NO

Visit one of related academican & express your idea. If you will be succesfull enough you can start a research project.

May be you have to apply on elective course this semester. But you can be a part of the research teams any time that you are ready

To apply visit the responsible academican of project. If you will accepted to project team and they will inform the coordinator of research projects.

Be carefull
ONLY ACCEPTED STUDENTS WOULD BE APPLY THE PROJECTS

Now you can apply to related project as your elective in medicine program

Have you got a creative idea?

YES

NO

Visit one of related academican & express your idea. If you will be succesfull enough you can start a research project.

May be you have to apply on elective course this semester. But you can be a part of the research teams any time that you are ready

Medical Research and Projects Coordinator

Sinem ÖKTEM OKULLU



Social Research and Projects Coordinator

Fatih ARTVINLİ



Courses and Projects (2025 – 2026)

Fall Semester Elective Courses

- EMED 001** **Introduction to Medical Engineering**
Hande Argunşah, PhD Assoc. Prof. Faculty of Engineering and Natural Sciences
- EMED 009** **Computational ‘Omics’ Analysis**
O. Uğur Sezerman, PhD Prof. Department of Biostatistics and Medical Informatics
- EMED 021** **Oral History in Medicine**
Fatih Artvinli, PhD Prof. Department of History of Medicine and Ethics
- EMED 205** **The Fourth Horseman: History of Epidemics and Pandemics**
Ceren Rasımoğlu, PhD Assist. Prof. Department of History of Medicine and Ethics
- EMED 207** **Fascinating History of Surgery: From Cavemen to Modern Surgeons**
Tamer Turan, MD Cardiovascular Surgery
Utkan Topçu, MD Neurosurgery
- EMED 209** **Biotechnology Frontiers in Medicine**
Günseli Bayram Akçapınar, PhD Prof. Institute of Health Sciences
- EMED 214** **VIRT2UE Research Integrity Training**
Yeşim Işıl Ülman, PhD Prof. Department of History of Medicine and Ethics
- EMED 215** **Protein Structure and Function**
Zeynep Aslıhan Durer, PhD Assoc. Prof. Department of Biophysics
- EMED 307** **Phytotherapy**
Timur Hakan Barak, PhD Assoc. Prof. Faculty of Pharmacy

Fall Semester Elective Medical & Social Research Projects

- EMED 281** **Social Research Projects**
Fatih Artvinli, Ph.D. Prof. Department of History of Medicine and Ethics
- EMED 291** **Medical Research Projects**
Sinem Öktem Okullu, PhD Assoc. Prof. Department of Medical Microbiology
- EMED 381** **Social Research Projects**
Fatih Artvinli, PhD Prof. Department of History of Medicine and Ethics
- EMED 391** **Medical Research Projects**
Sinem Öktem Okullu, PhD Assoc. Prof. Department of Medical Microbiology

Spring Semester Elective Courses (Tentative)

- EMED 006 History of Medicine in Istanbul**
Fatih Artvinli, PhD Prof. Department of History of Medicine and Ethics
- EMED 010 Health, Illness and Medicine in Literature**
Nadi Bakırcı, MD Prof. Department of Public Health
İnci User, PhD Prof. Department of Sociology
- EMED 011 All Aspects of Violence**
Oğuz Polat, MD Prof. Department of Forensic Medicine
- EMED 014 Peace Culture**
Ayça Kurtoglu, PhD Prof. Department of Sociology
- EMED 017 Regenerative Medicine**
Deniz Yücel, PhD Assoc. Prof. Department of Histology and Embryology
- EMED 018 Pathogens, Epidemics and Society**
Yeşim Yasin, PhD Assoc. Prof. Department of Public Health,
Osman ELBEK, MD Assoc. Prof.
- EMED 020 Myths About Medical Plants**
Melike Şahiner, MD Assoc. Prof. Department of Medical Education
- EMED 028 Biosensors**
Ceyhan Kırımlı, PhD Assist Prof. Department of Medical Engineering
- EMED 032 Medical Technologies**
Ata Akın, PhD Prof. Department of Medical Engineering
- EMED 038 Bioethics and Movies**
Yeşim Işıl Ülman, PhD Prof, Department of History of Medicine and Ethics
- EMED 204 Anatomical Dissection**
Mustafa Aktekin, MD Prof. Department of Anatomy
- EMED 213 Systems approach, dynamic modeling/simulation and health problems**
Yaman Barlas, PhD Prof. Faculty of Engineering and Natural Sciences
- EMED 216 Cellular and Molecular Biophysics**
Devrim Öz-Arslan, PhD Prof. Department of Biophysics
Beki Kan, PhD Prof. Department of Biophysics
- EMED 302 Personalized Medicine**
Uğur Sezerman, PhD Prof., Department of Biostatistics and Medical Informatics
- EMED 308 Orthopedic Sports Medicine**
Barış Kocaoğlu, MD Prof. Department of Orthopedics and Traumatology

Spring Semester Elective Medical & Social Research Projects

- EMED 282 Social Research Projects**
Fatih Artvinli, PhD Prof. Department of History of Medicine and Ethics
- EMED 292 Medical Research Projects**
Sinem Öktem Okullu, PhD Assoc. Prof. Department of Medical Microbiology
- EMED 382 Social Research Projects**
Fatih Artvinli, PhD Prof. Department of History of Medicine and Ethics
- EMED 392 Medical Research Projects**
Sinem Öktem Okullu, PhD Assoc. Prof. Department of Medical Microbiology

1.1. Elective Course Title	Introduction to Medical Engineering														
2.1. Name of course instructor (coordinator)	Hande Argunşah Ph.D. <i>Assist. Prof. Department of Medical Engineering</i>														
2.2. Names of co-instructors	Ata Akin Ph.D. <i>Prof. Department of Medical Engineering</i>														
3.1. Brief course description Aim of the course is to introduce the students to the field of medical engineering, teach them the basics of medical device innovation processes (a.k.a. bio design), introduce them to clinical settings and with medical experts in identifying clinical problems and help them create an innovative solution to a clinical problem.															
4.1. Course Objectives / Learning Outcomes •Gain knowledge on the broad field of medical engineering •Observe clinical settings and the problems most common in these environments •Learn innovation and design techniques •Use project based learning techniques in producing feasible solution to a clinical problem via teamwork •Present their solutions in an attractive manner.															
5.1. Supported EME Course Basic Objective (s)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students are expected to perform literature surveys, consult experts in understanding the pathophysiology of the disease, origins of the clinical problem and the state-of-art of technology in treating or diagnosing this problem												
2	Collaboration and Productivity / Team work	✓	Students are expected to work in teams in creating their solutions and presenting their idea												
3	Understanding and using the basic principles of evidence-based scientific approaches														
4	Expressing him/herself (oral and written)	✓	Students are expected to present their innovative solution as an oral presentation and a written report												
5	Project development implementation and evaluation	✓	Students are expected to work in teams in creating their innovative solutions to a clinical problem. They will be informed about the processes that involve project development												
6	Being aware and taking of the social and ethical responsibilities	✓	The solutions proposed should abide with ethical standards and medical regulations. Students are expected to be aware of the social and ethical implications of their solutions												
6.1. Minimum number of participants		1													
6.2. Maximum number of participants		12													
6.3. Year(s) and Semester(s) Offered (✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>Fall</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td>✓</td> <td></td> </tr> <tr> <td>Third</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	Fall			Second	✓		Third	✓	
Years /Semesters	Fall	Spring													
Fall															
Second	✓														
Third	✓														
7.1. Prerequisite of the course		None													
8.1. Planned Product(s) of the course		Students are expected to present their work and submit a written report on their solution													
9.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)		Attendance, final presentation and report, course assessment													

10.1. THE WEEKLY PLAN	
Weeks	Activities
1	History of medical Engineering, purpose of the course
2	Success Story: AStore Invited Speaker: Director of IT at ASG: Kemal Kaplan
3	What is Biodesign
4	Biodesign I: Needs Identification: Hospital Visit
5	Biodesign I: Needs Identification: Hospital Visit
6	Biodesign I: Needs Identification: Hospital Visit
7	Biodesign II: Innovation Workshop (principles innovation process)
8	Biodesign II: Innovation Workshop
9	Biodesign II: Innovation Workshop
10	Biodesign III: Implementation: Project management
11	Biodesign III: Implementation: Presentation Skills
12	Biodesign III: Implementation: Proposal Preparation
13	Mock Presentations and feedback
14	Mock Presentations and feedback

1.1. Elective Course Title	Computational Omics' Analysis														
2.1. Name of course instructor (coordinator)	O. Uğur Sezerman <i>Ph.D.</i> <i>Prof. Department of Biostatistics and Medical Informatics</i>														
2.2. Names of co-instructors															
3.1. Brief course description Aim of the course is to introduce 'omics' technologies including transcriptomics, next-generation sequencing, proteomics, metabolomics and epigenetics that are being used in diagnostics and personalized medicine. The course will cover different bioinformatics methods that are used in analysis of each type of 'omics' data. There will be a course project in which each group will be given real patient 'omics' data (Cancer, Multiple Sclerosis, Amyotrophic Lateral Sclerosis,) and will be asked to identify markers that can be used either for diagnostics and/or treatment.															
4.1. Course Objectives / Learning Outcomes • Gain knowledge of 'omics' technologies. • Gain Knowledge on analysis methods. • Perform and evaluate real patient data analysis. • Improve their analytic and decision making skills for diagnostics and treatment. • Understand the principles of critical analysis of 'omics' data															
5.1. Supported EME Course Basic Objective (s)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Attendances are expected to study and gain the essential knowledge about omics data analysis												
2	Collaboration and Productivity / Team work	✓	Attendances are expected to perform successful team work to perform and evaluate 'omics' data												
3	Understanding and using the basic principles of evidence-based scientific approaches	✓	Attendances are expected to study statistical and machine learning based analysis methods												
4	Expressing him/herself (oral and written)	✓	Attendances are expected to present their findings												
5	Project development implementation and evaluation	✓	Attendances are expected to develop and perform Their report as a team work based project.												
6	Being aware and taking of the social and ethical responsibilities	✓	Attendances are expected to be aware of their social ethical responsibilities when performing analysis of real patient data.												
6.1. Minimum number of participants		10													
6.2. Maximum number of participants		30													
6.3. Year(s) and Semester(s) Offered (✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>Fall</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td>X</td> <td></td> </tr> <tr> <td>Third</td> <td>X</td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	Fall			Second	X		Third	X	
Years /Semesters	Fall	Spring													
Fall															
Second	X														
Third	X														
7.1. Prerequisite of the course		Basic Knowledge on Biostatistics, Bioinformatics													
8.1. Planned Product(s) of the course		Attendances are expected to perform bioinformatics analysis on some omics data and report on it.													
9.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)		2 Midterms 20 pts each., 1 Final exam 40 pts., Term Project 20 pts.													

10.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introductory lecture, course overview and Related Statistics concepts
2	Lecture: Transcriptomics and Data Analysis+ Comp. Lab. 1
3	Lecture: Transcriptomics and Data Analysis+ Comp. Lab. 2
4	Lecture: NGS and Data Analysis+ Comp. Lab.
5	Lecture: NGS and Data Analysis+ Comp. Lab.2
6	Lecture: Proteomics and Data Analysis+ Comp. Lab.1
7	Lecture: Proteomics and Data Analysis+ Comp. Lab.2
8	Lecture: Metabolomics and Data Analysis+ Comp. Lab.1
9	Lecture: Metabolomics and Data Analysis+ Comp. Lab.2
10	Lecture: Epigenetics and Data Analysis+ Comp. Lab.1
11	Lecture: Epigenetics and Data Analysis+ Comp. Lab.2
12	Group work on the term Project
13	Presentation of the term Projects
14	Discussion and Assessment of the term projects

1.1. Elective Course Title	Oral History in Medicine														
2.1. Name of course instructor (coordinator)	Fatih Artvinli <i>PhD Prof. Department of History of Medicine and Ethics</i>														
2.2. Names of co-instructors															
3.1. Brief course description The aim of this course is to introduce oral history methodology and using it in medical field. At the end of the course students will present their own oral history projects which would be depend on interviews with retired medical professionals.															
4.1. Course Objectives / Learning Outcomes • Gain knowledge of oral history and its methodology • Implement oral history techniques during interviews with medical professionals • Perform and evaluate a project based team work activity															
5.1. Supported EME Course Basic Objective(s) Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students are expected to study and gain the essential knowledge about ophthalmology and medical biotechnology												
2	Collaboration and Productivity / Team work	✓	Students are expected to work in teams in creating their solutions and presenting their idea												
3	Understanding and using the basic principles of evidence-based scientific approaches	✓	Understanding and using the basic principles of basic scientific, clinical and translational approaches												
4	Expressing him/herself (oral and written)	✓	Attendees are expected to present their literature survey												
5	Project development implementation and evaluation	✓	Attendees are expected to design a presentation regarding to latest research in the field of ophthalmology												
6	Being aware and taking of the social and ethical responsibilities	✓	Attendees are expected to be aware of ethical issues regarding ophthalmology												
6.1. Minimum number of participants	4														
6.2. Maximum number of participants	15														
6.3. Year(s) and Semester(s) Offered (✓)	<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>Fall</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td>✓</td> <td></td> </tr> <tr> <td>Third</td> <td>✓</td> <td></td> </tr> </tbody> </table>			Years /Semesters	Fall	Spring	Fall			Second	✓		Third	✓	
Years /Semesters	Fall	Spring													
Fall															
Second	✓														
Third	✓														
7.1. Prerequisite of the course	None														
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)	Students are expected to implement an oral history project and write an essay about it.														
9.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Overall active attendance 20 pts. Presentation of oral history interviews 40 pts. Essay 40 pts.														

10.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introductory lecture, course overview
2	Oral History in Medicine: How do we use it?
3	Oral History in Practice: Problems and Solutions
4	Social, Cultural and Ethical Dimension of Oral History Projects
5	Proposals and discussions about the project proposals
6	Self-Study: Preparation for interview
7	Self-Study: Doing interview
8	Self-Study: Doing interview
9	Self-Study: Preparation for presentation
10	Presentation of oral history interviews
11	Presentation of oral history interviews
12	Presentation of oral history interviews
13	Presentation of oral history interviews
14	Discussion and evaluation of the course

1.1. Elective Course Title	The Fourth Horseman: History of Epidemics and Pandemics																														
2.1. Name of course instructor (coordinator)	Ceren Rasimoğlu, <i>History of Medicine and Ethics Department</i>																														
2.2. Co-instructors																															
3.1. Course description: The Covid-19 pandemic served as a stark reminder of the epidemic outbreaks. This course encourages you to critically and historically examine how evolving understandings of disease interact with political governance models, economic and social priorities, and global responses and failures. It also considers historical memories of past pandemics. This course provides an overview of significant epidemics in human history, spanning from the ancient period to the present day. Students will have the chance to conduct historical research on an epidemic of their choice and evaluate its impact on world history. This course presents a global history through the lens of disease, aiming to link plagues and pandemics to broader social, economic, political, and other historical contexts. Through the exploration of a variety of primary sources in archives, museums, and seminar discussions, this course aims to provide you with an understanding of modern history through the lens of public health and to support the development of your own research projects. The name of the course was suggested by our Dean, Prof. Nadi Bakırcı. Additionally, it was inspired by Andrew Nikiforuk's book, <i>The fourth horseman</i>: A short history of epidemics, plagues, famine and other scourges. There is no textbook for this course. Instead, over the course of the semester, we will be reading and listening to a selection of articles and podcasts. Reading Materials <i>Snowden, Frank M. Epidemics and society: From the black death to the present. Yale University Press, 2019.</i> <i>Crawford, Dorothy H. Deadly companions: How microbes shaped our history. OUP Oxford, 2007.</i> <i>Sherman, Irwin W. Twelve diseases that changed our world. John Wiley & Sons, 2007.</i>																															
4.1. Course Objectives / Learning Outcomes: By the end of this course, you should be able to: 1. Show comprehension of the characteristics, impact, and outcomes of historical plagues and pandemics. 2. Utilize their understanding of historical events to interpret contemporary experiences. 3. Ability to choose and evaluate secondary sources of the history of epidemics and pandemics. 4. Convey acquired knowledge about epidemics verbally. 5. Compile a literature review on the historical background of a particular epidemic.																															
5.1. Supported EME Course Basic Objective(s): (Please, mark the supported EME Course basic objective(s) and explain briefly.) <table border="1"> <thead> <tr> <th>No</th> <th>EME Course Basic Objectives</th> <th>✓</th> <th>Explanation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Self-directed learning</td> <td>✓</td> <td>The students will choose and evaluate secondary sources of the history of epidemics and pandemics</td> </tr> <tr> <td>2</td> <td>Collaboration and Productivity / Team work</td> <td>✓</td> <td>Presentations will be carried out in groups of two or three.</td> </tr> <tr> <td>3</td> <td>Understanding and using basic principles of evidence-based scientific approaches</td> <td>✓</td> <td></td> </tr> <tr> <td>4</td> <td>Expressing him/herself (oral and written)</td> <td>✓</td> <td></td> </tr> <tr> <td>5</td> <td>Project development implementation and evaluation</td> <td>✓</td> <td>Final assignments will be completed individually.</td> </tr> <tr> <td>6</td> <td>Being aware of and taking their social and ethical responsibilities</td> <td>✓</td> <td></td> </tr> </tbody> </table>				No	EME Course Basic Objectives	✓	Explanation	1	Self-directed learning	✓	The students will choose and evaluate secondary sources of the history of epidemics and pandemics	2	Collaboration and Productivity / Team work	✓	Presentations will be carried out in groups of two or three.	3	Understanding and using basic principles of evidence-based scientific approaches	✓		4	Expressing him/herself (oral and written)	✓		5	Project development implementation and evaluation	✓	Final assignments will be completed individually.	6	Being aware of and taking their social and ethical responsibilities	✓	
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6	Being aware of and taking their social and ethical responsibilities	✓																													
6.1. Course quota (minimum and maximum of students)		Maximum: 15																													
6.2. Year(s) and Semester(s) (Please, mark)		Years /Semesters	Fall																												
		Fall																													
		Second	X																												
		Third	X																												
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)		None																													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		Select a topic related to plagues and pandemics in world history to research as a case study. You might choose a specific plague, pandemic, or disease discussed in class, or one that was only briefly covered or not covered at all. Conduct thorough historical bibliographic research using appropriate secondary sources. Utilize your research to analyze the topic and its significance to our understanding of history of epidemics and pandemics. You are required to create both a research paper and a presentation on your chosen topic. Presentations should be given in groups of two or three, whereas the papers need to be completed individually on the same subject. More details and a detailed rubric will be provided.																													

9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)	Midterm (%40) Final presentations (%20) Final paper (%40)
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10.1. WEEKLY COURSE PLAN (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)	
Weeks	Definition of Activities
1	Introduction: Why does the history of epidemics and pandemics matter?
2	Historical diseases and their impact on societies I: Plague of Justinian and the Black Death
3	Historical diseases and their impact on societies II: Columbian Exchange, syphilis, smallpox and polio
4	Historical diseases and their impact on societies III: Wars, yellow fever, dysentery and typhus
5	The sanitary movement and germ theory: Cholera and its influence on our understanding of diseases
6	Epidemics and pandemics in the Ottoman Empire
7	New diseases, recurring fears: from AIDS to COVID-19
8	Midterm
9	Study for the papers
10	Study for the papers
11	Study for the papers
12	Study for the papers
13	Class presentations
14	Class presentations

1.1. Course Title	Fascinating History of Surgery: From Cavemen to Modern Surgeons		
2.1. Course coordinator	Tamer Turan, MD Cardiovascular Surgery Utkan Topçu, MD Neurosurgery		
2.2. Co-instructors			
3.1. Course description The course will aim to provide a retrospective on the history of surgery starting from the very first civilizations all the way to our modern times. Throughout this course, heavy emphases on the evolution of surgical methods, differences between surgeons and physicians, and the birth of cardiovascular and neuro-surgical approaches will be made.			
4.1. Course Objectives / Learning Outcomes Students who succeed in this course will be able to; I. Evaluate how the means of surgical approaches came to be. II. Comprehend the role of surgery and surgical means by getting accustomed to cardiovascular and neurosurgical methods. III. Visualize the paths through which modern surgical methods arose. IV. Understand and differentiate the roles of physicians and surgeons throughout different time periods. V. Emphasize the critical role of surgical approaches and surgeons throughout time.			
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)			
No	EME Course Basic Objectives	✓	Explanation
1	Self-directed learning		
2	Collaboration and productivity/Team work		
3	Understanding and using basic principles of evidence-based scientific approaches	✓	As the course entails history of science, students are expected and advised to employ proper scientific means.
4	Expressing him/herself (oral and written)	✓	The course will be of an interactive nature, hence, the students will be expected to give out their opinions throughout class discussions
5	Project development implementation and evaluation		
6	Being aware of and taking their social and ethical responsibilities	✓	The course will also include remarks on medical and surgical ethics which ought to make a lasting impression.
6.1. Minimum number of participants		1	
6.2. Maximum number of participants		20	
6.3. Year(s) and Semester(s) Offered (✓) (Please, mark (✓))		Years /Semesters	Fall
		Fall	✓
		Second	✓
		Third	✓
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)		The course has no pre-requisites.	
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		This course entails no such assignments	
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		The assessment of this course will be as follows: 1st Mid-Term Examination 30% 2nd Mid-Term Examination 30% Final Exam 40%	

10.1. Weekly Course Plan

(Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)

Weeks	Definition of Activities
1	Introductory Session: A General Overlook of the Course and the Syllabus (Tamer Turan)
2	Introductory Session: Overview of Neurosurgery History and Course Structure(Utkan Topçu)
3	Concepts of The Wound, Getting Wounded and Surgery Throughout History (Tamer Turan)
4	Brain Surgery in Ancient Times: Trepanation (Utkan Topçu)
5	Ancient Surgical Tools and Means of Wound Repair (Tamer Turan)
6	Brain Surgery in the Middle Ages and the Renaissance (Utkan Topçu)
7	Surgery and The Surgeon in Middle Ages (Tamer Turan)
8	Brain Surgery in the 18th and 19th Centuries: The Birth of Modern Surgery (Utkan Topçu)
9	Development of Modern Surgery (Tamer Turan)
10	Major Advances in Brain Surgery in the 20th Century (Utkan Topçu)
11	The Story of Cardiovascular Surgery (Tamer Turan)
12	Historical and Social Impacts of Neurosurgery (Utkan Topçu)
13	An Insight on the Future of Surgery (Tamer Turan)
14	The Future of Brain Surgery: Advancing Technologies (Utkan Topçu)

1.1. Course Title	Biotechnology Frontiers in Medicine																												
2.1. Course coordinator	Prof. Günseli Bayram Akçapınar																												
2.2. Co-instructors	-																												
3.1. Course description “Biotechnology Frontiers in Medicine” is an elective course that provides a comprehensive overview of the evolution, current developments, and future directions in medical biotechnology. The course begins with a historical perspective on biotechnology, tracing its roots from early practices such as fermentation and plant breeding to the revolutionary advent of genetic engineering and recombinant DNA technology. It then focuses on how these foundational advancements have paved the way for cutting-edge innovations in healthcare. Students will explore key topics such as the development and application of recombinant proteins, genome editing technologies, protein therapeutics, and next-generation vaccines. The course also examines the regulatory frameworks, ethical considerations, and societal implications associated with these biotechnological innovations. By the end of the course, students will gain a comprehensive understanding of how biotechnology advances more effective treatments, enables personalized medicine, and drives innovative healthcare solutions.																													
4.1. Course Objectives / Learning Outcomes <i>By the end of the course, students will be able to:</i> 1. Understand biotechnology's evolution: Describe the historical progression of biotechnology, from early traditional practices to contemporary techniques such as genetic engineering and recombinant DNA technology, and assess their significance in advancing medical science. 2. Explain key techniques: Demonstrate a comprehensive understanding of essential biotechnological tools and methods, including genetic engineering, genome editing technologies (e.g., CRISPR), recombinant protein production, and molecular diagnostics. 3. Evaluate biotechnological innovations: Analyze the development processes and clinical applications of biotechnological innovations such as recombinant proteins, protein therapeutics, gene therapies, and next-generation vaccines, and their roles in modern medical practice. 4. Analyze ethical and regulatory issues: Critically evaluate the regulatory frameworks, ethical considerations, and societal implications associated with advancements in biotechnology, and understand their impact on medical and public health policies. 5. Discuss future trends: Identify and discuss emerging trends and cutting-edge technologies in medical biotechnology, such as synthetic biology, nanotechnology, and bioinformatics, and consider their potential effects on the future of healthcare and medical treatment.																													
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6.1. Minimum number of participants	1																												
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6.3. Year(s) and Semester(s) (Please, mark (✓))	Years /Semesters	Fall	Spring
	Fall		
	Second	X	
	Third	X	
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)	Basic knowledge of biochemistry, molecular biology and genetics will be helpful.		
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)	Research Article-Group Presentation Project Proposal and Oral Presentation		
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)	20 % Class Discussions and Participation 30 % Research Article-Group Presentation 50 % Project Proposal and Oral Presentation		

10.1. THE WEEKLY PLAN (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)	
Weeks	Definition of Activities
1	Overview of Biotechnology in Medicine: Historical development and impact of medical biotechnology.
2	Genetic Engineering and Recombinant DNA Technology: Principles and applications of genetic engineering and recombinant DNA technology.
3	Genome Editing Technologies: Overview of genome editing tools, with a focus on CRISPR-Cas9.
4	Recombinant Proteins and Protein Therapeutics-1: Production and application of recombinant proteins, including insulin and monoclonal antibodies with a focus on bacterial and yeast expression platforms.
5	Recombinant Proteins and Protein Therapeutics-2: Production and application of recombinant proteins, including insulin and monoclonal antibodies with a focus on mammalian expression platforms.
6	Foundations of Traditional Vaccine Technologies: Historical development and principles of traditional vaccine technologies, including live attenuated, inactivated, and subunit vaccines.
7	Next-Generation Vaccines: Development of next-generation vaccines, including recombinant mRNA and viral vector vaccines.
8	Article Discussion 1: Group and class discussion on selected articles related to recent biotechnological advancements.
9	Gene Therapy and Stem Cell Technologies: Principles and applications of gene therapy and stem cell technologies in regenerative medicine.
10	Ethical, Regulatory, and Societal Issues: Regulatory frameworks, ethical considerations, and societal impacts of biotechnological advancements.
11	Emerging Trends and Future Directions: Overview of emerging trends such as synthetic biology, nanobiotechnology, metabolic engineering and bioinformatics.
12	Article Discussion 2: Group and class discussion on selected articles related to recent biotechnological advancements.
13	Group Presentations
14	Group Presentations

1.1. Course Title	VIRT ² UE Research Integrity Training																												
2.1. Course coordinator	Prof. Yesim Isil Ulman, PhD																												
2.2. Co-instructors	-																												
3.1. Course description: Virtue Based Ethics and Integrity of Research is a program for Upholding the principles and practices of the European Code of Conduct for Research Integrity (VIRT²UE) It has been inspired by the Virtue Ethics Theory of Aristoteles. The VIRT²UE Research Integrity program is aimed at researchers and educators from different disciplines who want to get acquainted with the core principles of Research Integrity. The training takes a virtue-based approach and supports participants in reflecting on their understanding of, and own positions towards, research integrity. In line with this, a strong focus is put on fostering reflecting on personal cases and experiences with the intention of building strong connections between theory and practice. The Training: • Focuses on compliance of researchers' moral and value development • Helps researchers equip with resolving the complexities and dilemmas of real-life research • Is suitable for professional ethics as it relates virtuous behaviour in professional conduct • Develops researchers' moral sensitivity, and teaches them to reflect on and internalise the principles and virtues of a 'good' researcher by means of a multi-modal training. • Provides researchers with approaches that can help uphold these principles in everyday practice and in concrete situations • Promotes sustainability of good ethical practice by inspiring continual individual reflection and practice beyond training																													
4.1. Course Objectives / Learning Outcomes Identify and apply the core principles in good practices of the European Code of Conduct for Research Integrity • Understand core virtue ethics concepts and terms and relate virtue ethics to research integrity • Facilitate case-based and experiential exercises aimed at fostering reflection on virtues • Critically reflect on experiences of teaching • Adapt teaching approaches based on the target group characteristics • Get insight into the peers' points of views																													
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6.1. Course quota Minimum number of participants Year II and/or III	6																												
6.2. Course quota Maximum number of participants Year II and/or III	12																												
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Third	✓																												
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)	To have finished the 1st year at medical education, and to have been acquainted with the basics of research practice.																												

8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)	At the end of the course students should have been skilled in detecting an ethical dilemma at a specific situation i.e. in daily and professional life and in navigating an ethical analysis at research environment, also by learning from others. At the end of the course the students will be provided with a European Certificate of Research Integrity Training
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)	Fulfillment of Online Modules + Attendance to at least four exercises + Joining actively in Class Practice + Functioning in Group Work
10.1. Weekly Course Plan (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)	

Definition of Activities	
Weeks	Activities
1	Introduction to the Training
2	Online Modules
3	Online Modules
4	Online Modules
5	Online Modules
6	Homework and Task on Debate and Dialogue
7	Debate and Dialogue (Class Practice)
8	Homework and Task on Self Declaration Approach
9	Self Declaration Approach (Class Practice)
10	Homework and Task on Virtues and Norms
11	Virtues and Norms (Class Practice)
12	Homework and Task on Dilemma Game
13	Dilemma Game (Class Practice)
14	Wrap up and Feedback

1.1. Course Title	Protein Structure and Function														
2.1. Course coordinator	Zeynep Aslihan Durer, <i>Ph.D.</i> <i>Assoc.Prof. Department of Biophysics</i>														
2.2. Co-instructors	Beki Kan, <i>Ph.D.</i> <i>Prof. Department of Biophysics</i>														
3.1. Course description: This elective course covers the fundamental principles of protein structure and function, with a focus on their medicinal importance. The course explores the chemical and biophysical foundations of protein folding, structure, and interactions, as well as their application to human health and disease. Each module incorporates clinical case studies, including collagenopathies, prion diseases, and protein-based therapeutics, to strengthen the medical perspective.															
4.1. Course Objectives / Learning Outcomes: - Identify amino acids and organize them according to their biochemical and physical characteristics. - Explain primary to quaternary protein structures and structural motifs. - Correlate the structure of proteins to their functions by utilizing clinically pertinent case studies. - Describe the processes of protein synthesis, post-translational modifications, and protein degradation. - Discuss diseases related to protein misfolding and aggregation and therapeutic protein applications.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning		Students prepare short reports and study protein-related cases individually.												
2	Collaboration and Productivity / Team work		Group discussions on clinical case studies (e.g., misfolding diseases).												
3	Understanding and using the basic principles of evidence-based scientific approaches		Students critically evaluate and interpret primary scientific literature on protein structure and function, with emphasis on medical and clinical relevance.												
4	Expressing him/herself (oral and written)		Project and presentation assignments encourage oral and written expression.												
5	Project development implementation and evaluation		Students will prepare a final report that link protein structure to a disease.												
6	Being aware of and taking their social and ethical responsibilities		Discussions on recombinant protein drugs												
6.1. Course quota Minimum number of participants		5													
6.2. Course quota Maximum number of participants		20													
6.3. Year(s) and Semester(s) Offered (✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td>✓</td> <td></td> </tr> <tr> <td>Third</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second	✓		Third	✓	
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Second	✓														
Third	✓														
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)		No prerequisite. Basic Biophysics, Biochemistry and Cell Biology knowledge recommended.													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		Students will produce a final project consisting of a presentation and a brief written report. Each student will select one protein and investigate its sequence, structure, misfolding/aggregation (if applicable), clinical importance, and treatment options if it is a therapeutic protein.													
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		1 Midterm 30 pts 1 Final exam 50 pts. 1 Term Project 20 pts													

10.1. WEEKLY COURSE PLAN

(Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)

Weeks	Definition of Activities
1	Amino acids: the building blocks of proteins
2	Three-dimensional structure of proteins (case studies: Hemoglobinopathies)
3	Structural motifs and functional domains in proteins (case studies: Zinc finger domains, Immunoglobulin fold in antibodies)
4	Structure and function of fibrous proteins (case studies: Collagenopathies; Keratin mutations – Epidermolysis bullosa)
5	Membrane proteins: channels & receptors (case study: CFTR mutation in cystic fibrosis)
6	Protein diversity and sequence analysis (case study: SARS-CoV-2 spike protein variants)
7	Protein synthesis and modifications (case studies: Insulin maturation)
8	Midterm exam
9	Recombinant proteins & biotechnology (case studies: Recombinant insulin, Monoclonal antibodies)
10	Biophysical characterization of proteins and structural biology methods (X-ray, NMR, Cryo-EM, SAXS)
11	Protein folding & misfolding diseases-2 (case studies: Prion diseases, protein aggregation in Alzheimer's disease, Parkinson's disease, Huntington's disease, ALS, Cataract)
12	Protein folding & misfolding diseases-2 (case studies: Prion diseases, protein aggregation in Alzheimer's disease, Parkinson's disease, Huntington's disease, ALS, Cataract)
13	Student project presentations – Part 1
14	Student project presentations – Part 2

1.1. Elective Course Title	Phytotherapy														
2.1. Name of course instructor (coordinator)	Timur Hakan Barak, Assoc. Prof. Dr.														
3.1. Brief course description This course introduces medical students to the scientific principles and clinical applications of phytotherapy—the use of medicinal plants and their preparations in the prevention and treatment of disease in the context of Evidence Based Medicine. The course covers major phytochemical groups, mechanisms of action, evidence-based uses of medicinal plants, safety considerations, herb-drug interactions, and regulatory aspects. Emphasis is placed on integrating phytotherapy within a modern medical framework, enabling future physicians to make informed decisions regarding the use of herbal medicines in clinical practice.															
4.1. Course Objectives / Learning Outcomes 1. Defines general concepts of phytotherapy and its basis in evidence based medicine. 2. Explains the current regulations for herbal medicines around the world and in Türkiye. 3. Evaluate the risks and side effects associated with the application of herbal medicines. 4. Learns the metabolism, absorption and excretion of herbal drugs. 5. Evaluate the importance of herbal medicines on the basis of human health for various system disorders.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning														
2	Collaboration and Productivity / Team work														
3	Understanding and using the basic principles of evidence-based scientific approaches	✓													
4	Expressing him/herself (oral and written)														
5	Project development implementation and evaluation														
6	Being aware and taking of the social and ethical responsibilities	✓													
6.1. Minimum number of participants		5													
6.2. Maximum number of participants		25													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td></td> </tr> <tr> <td>Third</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second			Third	✓	✓
Years /Semesters	Fall	Spring													
First															
Second															
Third	✓	✓													
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)		None													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)															
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		40% Midterm Exam 60% Final Exam													

10.1. Weekly Course Plan (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)		40% Midterm Exam 60% Final Exam
Weeks	Activities	
1	Introduction to Phytotherapy, General Concepts and Definitions	
2	Legistations on Herbal Drugs in Turkey and around the World	
3	Metabolism of Herbal Medicines, Bioavailability, Pharmacodynamic and Pharmacokinetic Properties	
4	Risk Management on Herbal Medicines and Herbal Interactions	
5	Herbal Medicines on Gastrointestinal System I	
6	Herbal Medicines on Gastrointestinal System II	
7	Herbal Medicines on Cardiovascular Diseases	
8	Herbal Medicines on Uro-Genital System	
9	Herbal Medicines on Nervous System	
10	Herbal Medicines on Inflammatory Diseases	
11	Herbal Medicines on Infectious Diseases	
12	Herbal Medicines on Metabolism Disorders	
13	Herbal Medicines on Dermatological Disorders	
14	Antioxidants	

1.1. Elective Course Title	History of Medicine in Istanbul														
2.1. Name of course instructor (coordinator)	Assist.Prof. Fatih Artvinli / Prof. Yeşim Işıl Ülman														
2.2. Names of co-instructors (if present)	Assist.Prof. Fatih Artvinli Prof. Yeşim Işıl Ülman														
3.1. Brief course description: History of Medicine in Istanbul is an elective course, which focuses on the centuries long, rich and diverse histories of medicine in Istanbul. The course is structured by theoretical and practical approaches.															
4.1. Course Objectives / Learning Outcomes: - The course aims to introduce students to the living spaces of medical heritage in Istanbul from the Byzantium era until present. - The basic learning outcome of the course is to enrich sociological and historical imagination of students about the history they continue living in. - The objective of the course is to make the students comprehend intellectual health legacy of Istanbul and obtain a deeper insight into the historical background of medicine of the city they live in.															
5.1. Supported EME Course Basic Objective(s)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students will visit and make research about the historical medical locations and institutions.												
2	Collaboration and Productivity / Team work	✓	Students may work as a group/team and they can make collaboration with people from hospitals, institutions etc.												
3	Understanding and using the basic principles of evidence-based scientific approaches	✓	Students will encounter physical and tangible objects of the medical heritage.												
4	Expressing him/herself (oral and written)	✓	Students will write a report/paper and will present their research in the class.												
5	Project development implementation and evaluation	✓	Students can develop their research as an article, poster presentation or oral presentation for a scientific congress.												
6	Being aware of and taking their social and ethical responsibilities	✓	Students will have a chance to meet their colleagues and learn more about being a physician. Historical perspective will help them to gain a deep understanding of being a physician.												
6.1. Minimum number of participants		10													
6.2. Maximum number of participants		-													
6.3. Year(s) and Semester(s) Offered ((Please, mark ✓))		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>X</td> </tr> <tr> <td>Third</td> <td></td> <td>x</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		X	Third		x
Years /Semesters	Fall	Spring													
First															
Second		X													
Third		x													
7.1. Prerequisite of the Course		Not having a side visit/field study in history of medicine before.													
8.1. Planned Product(s) of the Course (At the end of the course students should create a product as a research report, presentation, and so on.)		Research report/paper and presentation (oral presentation, video format etc.)													

9.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introduction to the course: What is history of Medicine and why we need a history for medicine?
2	A short history of medicine in Istanbul.
3	Medical heritage of Istanbul: institutions, spaces, museums.
4	Field study of students
5	Field study of students
6	Student Presentations-1st group
7	Student Presentations-2nd group
8	Student Presentations-3rd group
9	Student Presentations-4th group
10	Student Presentations-5th group
11	Student Presentations-6th group
12	Workshop: How can we develop our studies?
13	Paper submission deadline
14	Summary and Evaluation of the course

10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Assessment will be based on 1)participation-%10, 2)Field study and presentation-%40, 3)Paper-report-%50
11.1. EME Proposal Evaluation Results	MED 255 08.09.2106 Senato

1.1. Elective Course Title	Health, Illness and Medicine in Literature														
2.1. Name of course instructor (coordinator)	Nadi Bakırcı, <i>Prof., PhD., Public Health Department</i>														
2.2. Names of co-instructors (if present)	İnci User, <i>Prof., PhD., Sociology Department</i>														
3.1. Brief course description: Literature very often refers to medicine as a social institution, and to issues of health and illness. These themes may be central or peripheral in literary texts. The way an author treats these themes reflects his personal perceptions, information and beliefs which are inevitably shaped by the historical and cultural context. This course aims to acquaint the students with samples of fiction containing such themes, and to enable them to reflect upon the sociocultural significance of their future professional activities.															
4.1. Course Objectives / Learning Outcomes: 1. Find and read literary texts that contain one/some particular theme(s) about health, illness and medicine. 2. Discuss the treatment of health, illness and medicine in literary texts with specific emphasis on how this treatment reflects the cultural context as well as the medical knowledge of the time and place where a given text has been created. 3. Write a term paper based on objective 2. 4. Write a creative essay (eg propose a change in the original text) based on objective 2. 5. Make an oral presentation based on objectives 2 and 4.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	The students will find and read literary texts, collect info about the authors as well as the cultural and historical context of the texts												
2	Collaboration and Productivity / Team work	✓	Students will be expected to form small teams and to carry team projects												
3	Understanding and using the basic principles of evidence-based scientific approaches		-												
4	Expressing him/herself (oral and written)	✓	Students will be expected to write and to present Project as well as creative essays												
5	Project development implementation and evaluation		Students will submit term projects												
6	Being aware of and taking their social and ethical responsibilities	✓	While evaluating health, illness and medicine in literature students will be expected to demonstrate their awareness of ethical issues												
6.1. Minimum number of participants		4													
6.2. Maximum number of participants		8													
6.3. Year(s) and Semester(s) Offered ((Please, mark ✓))		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		✓	Third		
Years /Semesters	Fall	Spring													
First															
Second		✓													
Third															
7.1. Prerequisite of the Course		None													
8.1. Planned Product(s) of the Course (At the end of the course students should create a product as a research report, presentation, and so on.)		Term papers, presentations, and creative essays													

9.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introduction to the course. Instructors' presentation and discussion of a text.
2	Free study. Reading the text samples handed out by the instructors and selecting the texts upon which the term projects will be based.
3	Free study. Reading the literary texts.
4	Free study. Collecting information about authors, the sociocultural characteristics of their time, the health and illness issues dealt with in the texts.
5	Free study: Reading texts and collecting information.
6	Class meeting. Discussions about the selected texts.
7	Class meeting. How to write Project reports and creative essays.
8	Free study. Reading texts and writing project reports.
9	Free study. Reading texts and writing project reports.
10	Free study: Writing creative essays.
11	Free study. Preparing presentations.
12	Class meeting: presentation and discussion of project reports.
13	Class meeting: presentation and discussion of creative essays
14	Class meeting: feedback of the students, feedback of the instructors, and feedback report.

10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Performance on the class meeting in week 6 10 pts. Project report 30 pts. Project presentation 20 pts. Creative essay 30 pts. Overall evaluation of participation and performance 10 pts.
11.1. EME Proposal Evaluation Results	MED 263 06.09.2016 senato

1.1. Elective Course Title	All Aspects of Violence			
2.1. Name of course instructor (coordinator)	Prof. Oğuz POLAT <i>M.D.</i> <i>Department of Forensic Medicine</i>			
2.2. Names of co-instructors (if present)				
3.1. Brief course description: The students will approach all aspects of the violence including medical, law social and human rights aspects. The course aims to give the methods and policies for keeping victims safe. Students will also have a field study and a research covering one of the topics of violence as; child abuse ,domestic violence, elder abuse, intimate violence and others The goal of the course is to provide practical information about the victims and theoretical approaches for the problem of violence				
4.1. Course Objectives / Learning Outcomes: • Understand and evaluate the violence cases • Develop and present a research based on one of the topics of violence				
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)				
No	EME Course Basic Objectives	✓	Explanation	
1	Self-directed learning			
2	Collaboration and Productivity / Team work	✓	Students are expected to perform successful team work on their field studies and presentations.	
3	Understanding and using the basic principles of evidence-based scientific approaches			
4	Expressing him/herself (oral and written)	✓	Students are expected to give their results of their field studies in exact way which can be understood.	
5	Project development implementation and evaluation			
6	Being aware of and taking their social and ethical responsibilities	✓	They have to be aware of their responsibilities both as a profession and a citizen.	
6.1. Minimum number of participants		10		
6.2. Maximum number of participants		40		
6.3. Year(s) and Semester(s) Offered (✓)		Years /Semesters	Fall	Spring
		First		
		Second	✓	
		Third	✓	
7.1. Prerequisite of the course		To be a student of Acıbadem University		
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)		- A research report based on the field study focusing on violence - Presentation of this report		

9.1. THE WEEKLY PLAN	
Weeks	Activities
1	Definitions of Violence: Social, medical and legal definitions and main types of violence
2	Domestic Violence: Definitions of types of domestic violence; elder, child abuses emotional and physical abuses
3	Child Sexual Abuse: Pedophilia, Incest, child sex tourism
4	Violence toward Women: Physical, sexual, emotional and economical violence
5	Legal Aspects of Violence
6	Multidisciplinary Approach to Violence: Teamwork of medical staff, legal, psychology and social workers: Basic principles
7	Group study
8	Group study
9	Discussion and assessment of the group study
10	Presentation and Discussion of the Field Studies
11	Presentation and Discussion of the Field Studies
12	Presentation and Discussion of the Field Studies
13	Presentation and Discussion of the Field Studies
14	Discussion and evaluation of the research groups

10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Overall active attendance 20 pts. Quiz (Theoretical) 20 pts. Research and Field studies performance 30 pts. Presentation of the Group study performance 30 pts.
11.1. EME Proposal Evaluation Results	MED 259 Senato Kararı 06.09.2016

1.1. Elective Course Title	Peace Culture														
2.1. Name of course instructor (coordinator)	Ayça Kurtoğlu <i>Prof. Department of Sociology</i>														
2.2. Names of co-instructors (if present)															
3.1. Brief course description Peace Studies was established as a separate field of study after the Second World War by Johan Galtung. While setting up the tenets of Peace Studies, Galtung referred to Medicine not only as a way of producing both knowledge and practice, namely relating to violence in terms of "diagnosis-prognosis-therapy", but also borrowing its ethics by drawing on the principles of the Hippocratic oath in which a patient is a patient irrespective of his/her social, political and other positions in society. In this understanding peace is not something that is reached at one point, but a practice reinforced by a culture, namely peace culture as oppose to elements of culture reinforcing violence. The primary aims of this course are firstly to associate the students with the concept of peace as the absence of violence achieved through non-violent means; secondly to look into local culture in relation to positive peace; to make everyday peace a tangible reality.															
4.1. Course Objectives / Learning Outcomes • Gain knowledge of historical and cultural background of speech making. • Design, perform and evaluate an effective speech. • Understand the nature and how to handle the speech anxiety problem. • Improve their speech making skills and, perform an effective speech. • Understand the principles of critical analysis and standards of speech criticism															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	A self-assessment sheet will be prepared for the self-reflections of the students.												
2	Development of an understanding of Peace culture		Portfolio work will serve the purpose of both self-learning and the development of an understanding of elements and treats of peace culture.												
3	Practicing for building peace cultures	✓	The classes will be organized in accordance with the principles of building peace culture.												
4	Expressing him/herself (oral and written)	✓	Students will prepare pieces for their portfolio and present their work every week. Besides, the classes will be 42rganized in an interactive fashion.												
5	Critical thinking	✓	The entire work on peace culture requires critical thinking on all as of culture that are usually taken for granted.												
6	Development of a capacity for ethical issues.	✓	At the heart of peace culture there is ethics. Hence, there will be Lots of reflections on ethical issues.												
6.1. Minimum number of participants		5													
6.2. Maximum number of participants		17													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td>✓</td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First		✓	Second		✓	Third		✓
Years /Semesters	Fall	Spring													
First		✓													
Second		✓													
Third		✓													
7.1. Prerequisite of the course		None													
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)		Portfolio prepared by students on a weekly basis.													

9.1. THE WEEKLY PLAN		
Weeks	Activities	
1	Introducing the course: Overview and setting up the class norms	
2	History of Peace Research and Basic Concepts A brief history of Peace Research will be introduced and basic concepts, like “negative peace”; “positive peace”, “nonviolence” will be introduced.	
3	Approaches to or a Cardiology of Peace Culture The variety of approaches (including secular and religious ones) to Peace Culture will be introduced.	
4	Cardiology of Peace Culture: Ethics Ethical dimensions of peace culture will be explored around the conception of peace starting in the heart and mind of the self.	
5	Learning from local cultures Based on developed understandings, local cultures will be discussed in relation to peace culture.	
6	Views from Social sciences Gender equality; democratic participation; open communication; social cohesion; human rights; international security will be discussed in relation to peace culture.	
7	Views from Social sciences Gender equality; democratic participation; open communication; social cohesion; human rights; international security will be discussed in relation to peace culture.	
8	Views from Medicine The Seville Declaration as well as some other human rights documents such as the Istanbul protocol will be discussed.	
9	Views from International Organisations: The UN Agencies; OSCE The UNESCO's Decade of Peace Culture; Interventions in Humanitarian Conditions and sustainable development will be discussed in relation to building a peace culture.	
10	Tools for Building Peace Culture Non-violent actions; deliberative dialog; negotiations will be discussed as examples of tool for building peace culture.	
11	Tools for Building Peace Culture Faces of justice and forms of equality will be discussed with a more specific focus on restorative justice	
12	Methods Aimed at Specific Levels Personal transformations and achieving peace in the family will be discussed.	
13	Methods Aimed at Specific Levels Community change will be discussed in relation to reconciliation and cooperation building.	
14	Portfolio presentations	
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)		Overall active attendance: 10 pts. Participation in class discussions: 10 pts. Weekly self-assessment: 20 pts. Final self-assessment: 10 pts. Portfolio preparation and presentation: 50 pts.

1.1. Elective Course Title	Regenerative Medicine														
2.1. Name of course instructor (coordinator)	Deniz Yücel, <i>Asst. Prof. Histology and Embryology Dept. School of Medicine</i> Beste Kınıkoğlu Erol, <i>Asst. Prof. Medical Biology Dept. School of Medicine and School of Pharmacy</i>														
2.2. Names of co-instructors (if present)															
3.1. Brief course description: The aim of the course is to introduce the basic principles of regenerative medicine, stem cells and tissue engineering and to discuss ethical and regulatory issues in regenerative medicine. Attendees will have the opportunities of working together in small groups to do literature survey, design and write a research project proposal and present their team work activity.															
4.1. Course Objectives / Learning Outcomes: • Gain knowledge of principles of regenerative medicine, stem cells and tissue engineering • Design, write and present a research project proposal. • Perform a project based team work activity.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students are expected to study and gain the essential knowledge about regenerative medicine, tissue engineering and stem cells.												
2	Collaboration and Productivity / Team work	✓	Attendees are expected to perform successful team work to do literature search and to design a research project proposal and present it.												
3	Understanding and using the basic principles of evidence-based scientific approaches		Understanding and using the basic principles of basic scientific, clinical and translational approaches												
4	Expressing him/herself (oral and written)	✓	Attendees are expected to present their literature survey and their research project proposal												
5	Project development implementation and evaluation	✓	Attendees are expected to design a project and write a proposal.												
6	Being aware of and taking their social and ethical responsibilities	✓	Attendees are expected to be aware of ethical issues regarding regenerative medicine.												
6.1. Minimum number of participants	8														
6.2. Maximum number of participants	20														
6.3. Year(s) and Semester(s) Offered ((Please, mark ✓))	<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td>X</td> </tr> <tr> <td>Second</td> <td></td> <td>X</td> </tr> <tr> <td>Third</td> <td></td> <td>X</td> </tr> </tbody> </table>			Years /Semesters	Fall	Spring	First		X	Second		X	Third		X
Years /Semesters	Fall	Spring													
First		X													
Second		X													
Third		X													
7.1. Prerequisite of the course	None														
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)	Students are expected to perform a literature survey on a specific topic, write a report on it, design a follow-up research project, and present their study.														

9.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introductory lecture, course overview
2	Lecture : Principles of regenerative medicine
3	Lecture : Stem cells used in regenerative medicine
4	Lecture : Biomaterials used in regenerative medicine
5	Lecture : Tissue engineering approaches in regenerative medicine
6	Lecture : Ethical issues in regenerative medicine
7	Midterm Examination
8	Implementing skills for literature survey and project proposal writing, and creating project teams
9	Performing the literature survey and research project proposal
10	Performing the literature survey and research project proposal
11	Presenting the literature survey and research project proposal 1
12	Presenting the literature survey and research project proposal 2
13	Presenting the literature survey and research project proposal 3
14	Presenting the literature survey and research project proposal 4
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	
Overall active attendance 20 pts. Midterm exam (Basics of regenerative medicine) 20 pts. Individual and team presentation 20 pts. Individual and team reports 20 pts. Individual and team performance 20 pts.	

1.1. Elective Course Title	Pathogens, Epidemics & Society														
2.1. Name of course instructor (coordinator)	Assoc. Prof. Yeşim YASİN														
2.2. Names of co-instructors (if present)	Assoc. Prof. Osman ELBEK														
3.1. Brief course description: The aim of this course is to explore the evolving impact of infectious diseases that lead to epidemics in the medical field considering their historical context. Furthermore, it seeks to envision the medical landscape in a post-COVID-19 pandemic world															
4.1. Course Objectives / Learning Outcomes: a) To gain knowledge of major infectious disease epidemics throughout history. b) To examine the biological and socioeconomic determinants contributing to significant pandemics. c) To comprehend the alterations in medicine and medical practices resulting from epidemics. d) To analyze the societal impacts of major crises, such as pandemics, with a focus on vulnerable groups. e) To explore the qualitative changes induced by the COVID-19 pandemic within the realm of medicine and medical practice. f) To foster appropriate attitudes among medical school students for navigating the evolving medical landscape.															
5.1. Supported EME Course Basic Objective (s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	With the guidance of the reading texts and resources provided												
2	Collaboration and Productivity / Team work	✓	Guided by in-class group discussions												
3	Understanding and using the basic principles of evidence-based scientific approaches		-												
4	Expressing him/herself (oral and written)	✓	With the reports and presentations to be prepared by the students at the end of the semester												
5	Project development implementation and evaluation	✓	-												
6	Being aware of and taking their social and ethical responsibilities		Through the holistic approach of the course												
6.1. Minimum number of participants		10													
6.2. Maximum number of participants		16													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td>✓</td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First		✓	Second		✓	Third		✓
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First		✓													
Second		✓													
Third		✓													
7.1. Prerequisite of the course		a) Being a second or third-year medical student b) Having an interest in extensive reading/research and recognizing the value of discussion environments in learning.													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		a) The end-of-semester report titled 'Medical Environment of the Future and Medicine,' prepared by students. b) End-of-semester student presentations.													
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		a) Evaluating the reports on 'Medicine and the Medical Environment in the Future' prepared by students. b) Evaluating student presentations at the end of the semester. c) Evaluating the end-of-semester oral exams for students.													

10.1. THE WEEKLY PLAN

(Please mention the weekly activities of your course and state whether the activity requires instructor guidance, or any team and/or student-based activity. Also, note that at most 30% of the course will be held without instructor guidance.)

Weeks	Activities
1	Introduction to the Course and Discussion of Learning Objectives Health with Its 'Secrets' Spilled The Latest Epidemic
2	What COVID-19 Has Changed in the World of Science? The Legacy of COVID-19: mRNA Vaccines
3	Türkiye's Struggle Against Infectious Diseases: From Past to Present COVID-19 Challenge in Türkiye
4	Medicine and Being a Physician
5	Transmission, Control Efforts, and Medicine Medicine's Scapegoats and Discrimination
6	Infodemic as a Public Health Problem
7	Risk Medicine, Language, Religion, and Trade
8	Student Presentations: Takeaways from the Course
9	A COVID-19 Patient's Testimony COVID-19 and Grief Process
10	The Age of Epidemics: Climate Crisis and Ecological Destruction
11	Politics of Authoritarianism Surveillance during COVID-19
12	COVID-19 and Telemedicine Medicine and the Medical Environment in the Future
13	Oral Exam
14	Student Presentations: Reflections on the Course

1.1. Elective Course Title	Myths about Medicinal Plants			
2.1. Name of course instructor (coordinator)	Melike Sahiner, <i>PM.D</i> <i>Assoc. Prof. Department of Medical Education</i>			
2.2. Names of co-instructors (if present)	Levent Altıntaş, <i>M.D. Ph.D</i> <i>Assoc. Prof. Department of Medical Education</i>			
3.1. Brief course description The aim of the course is to gain knowledge about the medicinal plant. The course will be performed as a student centered active small group activities. During the training period attendees will have the opportunities of working together in small groups for to gather knowledge about medicinal plants and their usage.				
4.1. Course Objectives / Learning Outcomes • Gain knowledge of fundamentals of medicinal plants • Do experiment on usage of medicinal plants				
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)				
No	EME Course Basic Objectives	✓	Explanation	
1	Self-directed learning	✓	Students are expected to study and gain the essential knowledge about learning and teaching.	
2	Collaboration and Productivity / Team work	✓	Attendees are expected to perform successful team work to create, implement and evaluate a training program	
3	Understanding and using the basic principles of evidence-based scientific approaches			
4	Expressing him/herself (oral and written)	✓	Attendees are expected to present their sample training program and report the effectiveness	
5	Project development implementation and evaluation	✓	Attendees are expected to perform their training activity by team work based projects.	
6	Being aware and taking of the social and ethical responsibilities			
6.1. Minimum number of participants				
		4		
6.2. Maximum number of participants				
		15		
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		Years /Semesters	Fall	Spring
		First		X
		Second		X
		Third		X
7.1. Prerequisite of the course		None		
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)		Students are expected to implement a presentation about the usage of medicinal plants		

10.1. THE WEEKLY PLAN (2020-2021 Spring, Online, Virtual Class)		
Weeks	Activities	
1	Introductory lecture, course overview	
2	Discussion : Fundamentals of Medicinal Plants	
3	Discussion : Fundamentals of Medicinal Plants	
4	Discussion : Fundamentals of Medicinal Plants	
5	Self-Study: gathering deep knowledge about the selected herb and preparing a presentation	
6	Self-Study: gathering deep knowledge about the selected herb and preparing a presentation	
7	Self-Study: gathering deep knowledge about the selected herb and preparing a presentation	
8	Group Presentation	
9	Group Presentation	
10	Group Presentation	
11	Group Presentation	
12	Group Presentation	
13	Discussion : What did we learn?	
14	Evaluation	
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)		Overall active attendance 40 pts. Team brief reports 20 pts. Team Presentations 40 pts

1.1. Elective Course Title	Biosensors		
2.1. Name of course instructor (coordinator)	Ceyhun E. Kırımlı, <i>Asst. Prof.</i> <i>Department of Medical Engineering</i>		
2.2. Names of co-instructors (if present)	-		
3.1. Course description: Elaboration of common biochemical interactions used to quantify biological molecules, and the electronic technologies used to detect them. Discussion of desirable properties of biosensors, miniaturization, and applications related to medicine, agriculture, bioproduction, and environment.			
4.1. Course Objectives / Learning Outcomes: - Biosensor applications and issues, Overview of biosensor applications, Desired characteristics of biosensors, Application notes - Biochemical recognition, Chemical reactions, Enzymes, Cells, Antibodies, Nucleic Acids (RNA and DNA), Aptamer (oligonucleotide) based recognition and molecularly imprinted polymers - Common assaying formats, Labels, ELISAs, Immobilization of biorecognition element, - Electrical signal transduction, Seismic (mass) and thermal sensors, Electrochemical sensors, Optical sensors - Optical sensors, fundamentals of optics- sources (LED's, lasers, lamps), detectors (photodiodes)			
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)			
No	EME Course Basic Objectives	✓	Explanation
1	Self-directed learning	✓	Students are expected to study and gain the essential knowledge about learning and teaching.
2	Collaboration and Productivity / Team work	✓	Attendees are expected to perform successful team work to create, implement and evaluate a training program.
3	Understanding and using the basic principles of evidence-based scientific approaches		-
4	Expressing him/herself (oral and written)	✓	Attendees are expected to present their sample training program and report the effectiveness.
5	Project development implementation and evaluation	✓	Attendees are expected to perform their training activity by team work based projects.
6	Being aware of and taking their social and ethical responsibilities		
6.1. Minimum number of participants		8	
6.2. Maximum number of participants		16	
6.3. Year(s) and Semester(s) Offered ((Please, mark ✓))		Years /Semesters	Fall
		First	X
		Second	X
		Third	X
7.1. Prerequisite of the Course (Please write if there are any course prerequisites.)		None	
8.1. Planned Product(s) of the Course (At the end of the course students should create a product as a research report, presentation, and so on.)		Students are expected to design a project proposing development of a novel biosensor.	

9.1. THE WEEKLY PLAN	
Weeks	Definition of Activities
1	Overview of biosensor applications: medicine, agriculture, bioproduction, and environment
2	Application notes: operating conditions, calibration, positive and negative controls, safety
3	Chemical reactions: history of gravimetric and colorimetric reactions. Problems of specificity
4	Enzymes: biological catalysts, specificity, activity, storage/shelf life. Enzyme kinetics in solution and on a surface. Chemical equilibria- forcing an unfavorable reaction
5	Cells: Signal transduction through chemoreception, membrane potential, cell metabolism, cytotoxicity, and transformed 'bioreporter' organisms
6	Antibodies: Immunochemistry, binding affinity and kinetics; hapten synthesis
7	Nucleic Acids (RNA and DNA): Basic biochemistry, hybridization; Amplification/self-replication; Secondary Structure and folding
8	Aptamer (oligonucleotide) based recognition and molecularly imprinted polymers
9	Labels: Radioisotopes, fluorophores, dyes, enzymes/substrates, liposomes, electroactive compounds
10	ELISAs and nucleotide capture assays
11	Immobilization of biorecognition element; conjugation of labels
12	Seismic (mass) and thermal sensors: Electromechanical resonance, electrochemical forces, Henry's and ideal gas laws; Surface acoustic wave (SAW) devices; atomic force microscopy; manometric sensors; thermometric detection
13	Electrochemical sensors: Redox potentials, membrane potential, Gauss's Law, basic electrochemistry; conductimetric sensors; potentiometric sensors (ISE's and ISFETs); amperometric sensors; Charge sensing with FET
14	Optical sensors: fundamentals of optics- sources (LED's, lasers, lamps), detectors (photodiodes, photomultiplier tubes, charge coupled devices), and optical circuits (filters, gratings, fiber optics); detection of absorbance, reflectance, and fluorescence; Surface plasmon resonance (SPR) based devices
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	
Midterm 40%. Final 60%	

1.1. Elective Course Title	Medical Technologies														
2.1. Name of course instructor (coordinator)	Ata Akin, Prof., Department of Medical Engineering														
2.2. Names of co-instructors (if present)															
3.1. Brief course description This is a course designed to introduce the basic concepts of biomedical technologies currently in use in hospitals and healthcare facilities. The topics include a systems approach to biomedical instrumentation, medical imaging systems (X-Ray, computed tomography, magnetic resonance imaging, ultrasound and PET imaging), rehabilitation engineering and clinical engineering. The course will end with a discussion on the ethics of the use of biomedical technologies.															
4.1.Course Objectives / Learning Outcomes Course Objectives / Learning Outcomes • Acquire basic knowledge on biomedical instruments, in vitro diagnostic systems • Acquire an appreciation on the complexity of human anatomy and physiology • Develop an understanding of the issues concerning medical imaging modalities • Acquire knowledge on the principles and tools of Technologies currently in use in healthcare delivery systems • Prepare a Project on an innovative medical technology															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students are expected to perform literature surveys, consult experts in understanding the pathophysiology of the disease, origins of the clinical problem and the state-of-art of technology in treating or diagnosing this problem.												
2	Collaboration and Productivity / Team work	✓	Students are expected to work in teams in creating their solutions and presenting their idea												
3	Understanding and using the basic principles of evidence-based scientific approaches														
4	Expressing him/herself (oral and written)	✓	Students are expected to present their innovative solution as an oral presentation and a written report												
5	Project development implementation and evaluation	✓	Students are expected to work in teams in creating their innovative solutions to a clinical problem. They will be informed about the processes that involve project development												
6	Being aware of and taking their social and ethical responsibilities		The solutions proposed should abide with ethical standards and medical regulations. Students are expected to be aware of the social and ethical implications of their solutions												
6.1. Minimum number of participants		8													
6.2. Maximum number of participants		20													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td>X</td> </tr> <tr> <td>Second</td> <td></td> <td>X</td> </tr> <tr> <td>Third</td> <td></td> <td>X</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First		X	Second		X	Third		X
Years /Semesters	Fall	Spring													
First		X													
Second		X													
Third		X													

7.1. Prerequisite of the course	None
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)	Students are expected to present their work and submit a written report on their solution

9.1. THE WEEKLY PLAN	
Weeks	Activities
1	Introductory lecture, course overview and Review of Omics methodologies
2	Lecture: basic Concepts in Personalized Medicine+ Comp. Lab. 1
3	Lecture: Integration of omics data+ Comp. Lab. 1
4	Lecture: Integration of omics data+ Comp. Lab. 2
5	Lecture: Biological Networks
6	Lecture: Functional Enrichment of Omics Data + Comp. Lab 1
7	Lecture: Functional Enrichment of Omics Data + Comp. Lab 2
8	Lecture: Personalized Diagnostics 1
9	Lecture: Personalized Diagnostics 2
10	Lecture: Drug resistance mechanisms
11	Lecture: Disease Aetiology and Personalized Treatment+ Comp. Lab 1
12	Lecture: Disease Aetiology and Personalized Treatment+ Comp. Lab 2
13	Presentation of the Term Projects
14	Discussion and Assessment of the Term projects
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Attendance, midterm and final exams, assignments, final presentation and report, course assessment

1.1. Elective Course Title	Bioethics and Movies														
2.1. Name of course instructor (coordinator)	Yesim Isil Ulman, <i>Ph.D. Prof.</i> <i>Department of the History of Medicine and Ethics</i>														
2.2. Names of co-instructors (if present)															
3.1. Brief course description This course aims to enhance ethical reasoning skills through movies Robots, farm animals, human clones, disabled individuals, and genetically ideal persons star in a collection of movie screenplays that may attract attention to university students more highly than a classical teaching method. This is an innovative way in teaching ethics and to raise ethical sensitivity through this tool. Movies are useful medium to narrate ethical issues in science and medicine, and to detect main issues of bioethics in a narrative backdrop. As put by Miksanek, "Films can provide vivid and emotionally engaging illustrations of philosophical issues" that may serve the students to raise awareness to detect the ethical dilemma in a particular situation or case and to develop ethical reasoning skills through the plot analysis. Some of the examples to these movies are as follows: I, Robot; Soylent Green; Wit; Talk to Her, The Sea Inside, and My Life Without Me; Ikiru by director Akira Kurosawa; Gattaca; Million Dollar Baby and so on. Suggested Reading: • Jan Helge Solbakk, Movements and Movies in Bioethics: The Use of Theatre and Cinema in Teaching Bioethics, In: Bioethics Education in a Global Perspective, edited by Henk ten Have, 2015: 203-221. • James Bowman, Bioethics at the Movies, JSTOR; Centre for the Study of Technology and Society, 2005, 8: 93-100. • Silviya Aleksandrova-Yankulovska, An innovative approach to teaching bioethics in management of healthcare, Nursing Ethics, 2016, 23(2): 167-175. • Tony Miksanek, Bioethics at the Movies. JAMA. 2009;301(11):1180-1181. doi:10.1001/jama.2009.329															
4.1.Course Objectives / Learning Outcomes • To utilize self-directed learning hour by turning the movie watching into an enjoyable educative practice • To detect an ethical dilemma at a given case, namely the film scenario. • To develop ethical reasoning skills by handling the plot for class discussion • To learn from others both by working in couples before the class and by initiating class discussion. • To raise awareness about the different perspectives and viewpoints of peers in the Class and with her/his mate. • To develop critical thinking and bioethical insight.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning		Students will be able to benefit leisure to watch movies autonomously picked from a particular list of movies.												
2	Collaboration and Productivity / Team work		Students will work as couples at every phase of the course, watching, discussing, deliberating, reasoning and preparing a class presentation.												
3	Understanding and using the basic principles of evidence-based scientific approaches		Students will be provided with a methodology of ethical analysis to carry out handling with the film narrative.												
4	Expressing him/herself (oral and written)		Students will have the opportunity to present & discuss their work in the Class, and write a report about it.												
5	Project development implementation and evaluation		Students will be able to and enjoy how daily life conflicts harbor ethical dilemmas be means of a movie screenplay.												
6	Being aware of and taking their social and ethical responsibilities		Students will be able to develop a moral and social insight into the dilemmas, carry this skill on real world conflicts and develop an ethical approach to resolve them.												
6.1. Minimum number of participants		8													
6.2. Maximum number of participants		10													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>X</td> </tr> <tr> <td>Third</td> <td></td> <td>X</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		X	Third		X
Years /Semesters	Fall	Spring													
First															
Second		X													
Third		X													

7.1. Prerequisite of the course	Second and Third Year Students
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)	At the end of the course students should have skilled in detecting an ethical dilemma at a specific situation i.e. in a film scenario, and in navigating an ethical analysis.
9.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)	Class presentation and short report conducted by clearly written task assignment.

10.1. THE WEEKLY PLAN (2020-2021 Spring, Online, Virtual Class)	
Weeks	Activities
1	Short presentation of introduction and Aims,
2	Students are encouraged to determine the content and dynamic of by brainstorming, freedom to choose
3	
4	Grup 1 Class Presentation and Discussion
5	
6	Grup 2 Class Presentation and Discussion
7	
8	Grup 3 Class Presentation and Discussion
9	
10	Grup 4 Class Presentation and Discussion
11	
12	Grup 5 Class Presentation and Discussion (Optional if the Class is composed of 8 people)
13	
14	Wrap up, Feedback and concluding remarks (Paper submission deadline)

1.1. Elective Course Title	Anatomical Dissection														
2.1. Name of course instructor (coordinator)	Mustafa Aktekin														
2.2. Names of co-instructors (if present)	-														
3.1. Brief course description This course enables the medical students to improve their anatomical knowledge through hands-on dissection sessions. It also provides the opportunity to increase collaboration and presentation skills.															
4.1.Course Objectives / Learning Outcomes Students will Nourish theoretical anatomical knowledge with dissections, Explore the intricacies of human anatomy, Enhance their teamwork abilities, Improve in terms of ethical values regarding working with cadavers.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students will take initiative for learning how to dissect												
2	Collaboration and Productivity / Team work	✓	The course will improve their collaborative potential												
3	Understanding and using the basic principles of evidence-based scientific approaches														
4	Expressing him/herself (oral and written)	✓	Presentations about their dissections will enhance their potential												
5	Project development implementation and evaluation														
6	Being aware of and taking their social and ethical responsibilities	✓	Their ethical consideration capability will improve after dissections on cadavers.												
6.1. Course quota (minimum and maximum of students)		4 students													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		✓	Third		
Years /Semesters	Fall	Spring													
First															
Second		✓													
Third															
7.1. Prerequisite of the course		None													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		Students will prepare a presentation explaining the impact of the dissections they performed during the course on their anatomical knowledge and future career plans.													
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		Students will be evaluated based on their performance during the dissection sessions (50%) and their presentation (50%).													

10.1. Weekly Course Plan

(Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)

Weeks	Activities
1	Introduction to anatomical dissection
2	Upper extremity dissection
3	Upper extremity dissection
4	Upper extremity dissection
5	Upper extremity dissection
6	Upper extremity dissection
7	Upper extremity dissection
8	Upper extremity dissection
9	Upper extremity dissection
10	Abdominal wall dissection
11	Face dissection
12	Face dissection
13	Neck dissection
14	Presentation

1.1. Elective Course Title	Systems approach, dynamic modeling/simulation and health problems														
2.1. Name of course instructor (coordinator)	Yaman Barlas														
2.2. Names of co-instructors (if present)															
3.1. Brief course description This is a course on using systems approach and system dynamics methodology to model and analyze complex, dynamic problems. The course has three main goals: The first one is to discuss 'systems approach' to complex dynamic problems. The second objective is to learn System Dynamics, a simulation-based methodology to model and analyze systemic-dynamic problems. The third objective is to show examples of how the method can be used to address health/medical problems. A user-friendly modeling and simulation software (such as STELLA) will be used in the process.															
4.1.Course Objectives / Learning Outcomes - Learn the principles of systems approach to address complex dynamic problems - Learn the basics of system dynamics modeling methodology - Learn how the methodology can be used to tackle health and medical problems - Learn how to use a user-friendly modeling and simulation software															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning		Readings, homework assignments, literature review, term projects on topics chosen by students												
2	Collaboration and Productivity / Team work		Term projects carried out in teams												
3	Understanding and using the basic principles of evidence-based scientific approaches		Emphasized in the steps of system dynamics methodology												
4	Expressing him/herself (oral and written)		Project presentations and written reports												
5	Project development implementation and evaluation		Terms projects												
6	Being aware of and taking their social and ethical responsibilities		The nature of systems approach and system dynamics methodology being beyond narrow disciplinary boundaries												
6.1. Course quota (minimum and maximum of students)		3 to 25													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td></td> </tr> <tr> <td>Third</td> <td></td> <td></td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second			Third		
Years /Semesters	Fall	Spring													
First															
Second															
Third															
7.1. Prerequisite of the course		None													
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)		HW assignments and term project presentations and written reports													
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)		Course participation, homework assignments, midterm and final exams, term project													

9.1. THE WEEKLY PLAN

(Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)

Weeks	Activities
1	Course organization, Introduction and overview
2	Systems approach, dynamic problems, models and modeling
3	System dynamics modeling principles and methodology
4	Dynamic modeling concepts and tools: Stock and Flow variables
5	Basic stock-flow dynamics
6	Causality and feedback causality
7	Introduction to simulation and software
8	Dynamics of compounding (+) feedback loops: growth/unstable processes
9	Dynamics of balancing (-) feedback loops: goal-seeking & homeostasis
10	Coupling of compounding and balancing loops
11	Role of time delays in systems
12	Oscillatory dynamics
13	Non-linear structures and equations
14	S-shaped and 'overshoot' dynamics

1.1. Elective Course Title	Cellular and Molecular Biophysics														
2.1. Name of course instructor (coordinator)	Devrim Öz-Arslan, <i>Ph.D. Prof. Department of Biophysics</i> Beki Kan, <i>Ph.D. Prof. Department of Biophysics</i>														
2.2. Names of co-instructors (if present)	Zeynep Aslıhan Durer, <i>Assoc.Prof. Department of Biophysics</i>														
3.1. Brief course description This course investigates the physical principles that regulate molecular and cellular processes. The following topics are addressed: the structure and dynamics of biological membranes, lipid domains, membrane fusion, cell signaling, extracellular matrix mechanics, adhesion molecules, cytoskeleton, and motility, as well as genetic information flow and protein synthesis and targeting.															
4.1.Course Objectives / Learning Outcomes - Explain how genetic information flows from DNA to RNA to protein, as well as the fundamentals of protein synthesis. - Describe the structural and dynamic features of biological membranes and how they relate to cellular function. - Analyze membrane processes such as fusion, fission, intracellular trafficking, and compartmentalization. - Determine the mechanical roles of the extracellular matrix, adhesion molecules, and cytoskeleton in cellular physiology.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning		Students are expected to study and gain the essential knowledge about cellular and molecular biophysics												
2	Collaboration and Productivity / Team work		Includes group-based case discussions and presentations.												
3	Understanding and using the basic principles of evidence-based scientific approaches		Students critically evaluate and interpret primary scientific literature on cellular and molecular biophysics.												
4	Expressing him/herself (oral and written)		Project and presentation assignments encourage oral and written expression.												
5	Project development implementation and evaluation		Students will have the opportunity to prepare a small project or presentation connecting biophysics to medicine.												
6	Being aware of and taking their social and ethical responsibilities		When discussing biomedical and clinical cases, students are expected to consider ethical concerns.												
6.1. Minimum number of participants	5														
6.2. Maximum number of participants	20														
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)	<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td>✓</td> </tr> </tbody> </table>			Years /Semesters	Fall	Spring	First			Second		✓	Third		✓
Years /Semesters	Fall	Spring													
First															
Second		✓													
Third		✓													
7.1. Prerequisite of the course (Please write if there are any course prerequisites.)	No prerequisite. Basic Biophysics, Biochemistry and Cell Biology knowledge recommended.														
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)	- A brief presentation (10–15 minutes) will be prepared by students on a specific biophysical mechanism that is addressed in the course. Each presentation should establish a connection between the mechanism and a particular disease, emphasizing its medicinal significance. - Brief written report (mini-review or research summary)														
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)	1 Midterm 30 pts 1 Final exam 50 pts. 1 Term Project (Presentation and report) 20 pts														

10.1. Weekly Course Plan (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)	
Weeks	Activities
1	Genetic code and gene expression
2	Protein Synthesis
3	Cell membrane structure
4	Cell membrane dynamics
5	Lipid domains in model systems and lipid rafts in cells. Dynamic properties
6	Post-translational Targeting of Proteins
7	Midterm exam
8	The Compartmentalization of Cells. Membrane surrounded organelles
9	Intracellular trafficking
10	Fusion and division of membranes. Protein mediated fusion and fission
11	Cellular signalling mechanisms
12	The extracellular matrix. Macroscopic mechanical properties
13	Cellular adhesion. Cell adhesion molecules (CAMs). Interactions between cells and their surroundings and among cells
14	Cytoskeleton and cellular motility. Structural and dynamic properties, cell mechanics

1.1. Elective Course Title	Personalized Medicine														
2.1. Name of course instructor (coordinator)	O. Uğur Sezerman, <i>Prof.</i> <i>Biostatistics and Medical Informatics Department</i>														
2.2. Names of co-instructors (if present)															
3.1. Brief course description Aim of the course is to introduce concepts related to Personalized Medicine and use of 'omics' technologies including transcriptomics, next-generation sequencing, proteomics, metabolomics and epigenetics to determine individual's disease development mechanism. The course will cover different bioinformatics methods that are used in personalized medicine including integration of different 'omics' data and pathway analysis approaches. There will be a course project in which each group will be given real patient 'omics' data for which they have to come up with diagnostics and propose a treatment method.															
4.1.Course Objectives / Learning Outcomes • Gain knowledge of 'omics' technologies. • Gain Knowledge on integration of 'omics' data. • Gain Knowledge on pathway analysis. • Gain Knowledge on pathway based personalized medicine decision making. • Perform and evaluate real patient data analysis. • Improve their analytic and decision making skills for diagnostics and treatment. • Understand the principles of Personalized Medicine															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Attendances are expected to study and gain the essential knowledge about omics data analysis												
2	Collaboration and Productivity / Team work	✓	Attendances are expected to perform successful team work to perform and evaluate 'omics' data												
3	Understanding and using the basic principles of evidence-based scientific approaches	✓	Attendances are expected to study statistical and machine learning based analysis methods												
4	Expressing him/herself (oral and written)	✓	Attendances are expected to present their findings.												
5	Project development implementation and evaluation	✓	Attendances are expected to develop and perform Their report as a team work based project.												
6	Being aware of and taking their social and ethical responsibilities	✓	Attendances are expected to be aware of their social ethical responsibilities when performing analysis of real patient data.												
6.1. Minimum number of participants															
6.2. Maximum number of participants		30													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		✓	Third		✓
Years /Semesters	Fall	Spring													
First															
Second		✓													
Third		✓													
7.1. Prerequisite of the course		Second and Third Year students													
8.1. Planned Product(s) of the course (At the end of the course students should create a product as a research report, presentation, and so on.)		Attendances are expected to perform bioinformatics analysis on omics data and report on it.													

9.1. THE WEEKLY PLAN		
Weeks	Activities	
1	Introductory lecture, course overview and Review of Omics methodologies	
2	Lecture: basic Concepts in Personalized Medicine+ Comp. Lab. 1	
3	Lecture: Integration of omics data+ Comp. Lab. 1	
4	Lecture: Integration of omics data+ Comp. Lab. 2	
5	Lecture: Biological Networks	
6	Lecture: Functional Enrichment of Omics Data + Comp. Lab 1	
7	Lecture: Functional Enrichment of Omics Data + Comp. Lab 2	
8	Lecture: Personalized Diagnostics 1	
9	Lecture: Personalized Diagnostics 2	
10	Lecture: Drug resistance mechanisms	
11	Lecture: Disease Etiology and Personalized Treatment+ Comp. Lab 1	
12	Lecture: Disease Etiology and Personalized Treatment+ Comp. Lab 2	
13	Presentation of the Term Projects	
14	Discussion and Assessment of the Term projects	
10.1. Assessment and evaluation plan (This plan will be announced in the form of the course description.)		2 Midterms 20 pts each. 1 Final exam 35 pts. Term Project 25 pts.

1.1. Elective Course Title	Orthopedic Sports Medicine														
2.1. Name of course instructor (coordinator)	Prof. Dr. Barış Kocaoğlu														
2.2. Names of co-instructors (if present)	Prof. Dr. Alper Kaya Prof. Dr. Arel Gereli Prof. Dr. Tekin Kerem Ülkü														
3.1. Brief course description This elective course introduces medical students to the fundamentals of sports-related injuries, their prevention, diagnosis, and management, with a special emphasis on the role of a sports surgeon and team doctor. The course blends clinical knowledge with real-world insights into athlete care, covering both surgical and non-surgical approaches. Students will explore topics such as acute injury management on the field, rehabilitation principles, injury prevention strategies, return-to-play decision-making, nutrition, psychology in sports, doping control, and ethical challenges in athlete health. While the surgical aspects of the care will be overviewed, the information presented will focus more on the normal anatomy and physiology so that the students can understand the course material more easily. By the end of the course, students will understand the multidisciplinary nature of sports medicine and the professional responsibilities of being part of a sports medical team.															
4.1.Course Objectives / Learning Outcomes - Describe the roles and responsibilities of a team doctor across different sports, including basketball, male and female football, and elite female soccer. - Explain strategies for balancing athlete health, injury management, and performance goals, including navigating winning and losing scenarios in competitive sports. - Recognize and apply on-field injury assessment and immediate care for common sports injuries, including shoulder, knee, hip, ankle, and ACL injuries. - Analyze real-world case studies of high-level athletes to make evidence-based decisions regarding prevention, treatment, and return-to-play. - Explain the principles of rehabilitation, training load management, sleep, nutrition, and overall athlete wellness. - Discuss the ethical, legal, and psychological considerations in sports medicine, including doping, confidentiality, and safeguarding athletes. - Collaborate effectively within multidisciplinary sports medicine teams and communicate clearly with athletes, coaches, and colleagues. - Conduct self-directed research and present findings both orally and in writing, demonstrating critical thinking and integration of scientific evidence. - Reflect on personal learning, team collaboration, and professional responsibilities in real-world sports medicine settings.															
5.1. Supported EME Course Basic Objective(s) (Please, mark the supported EME Course basic objective(s) and explain briefly.)															
No	EME Course Basic Objectives	✓	Explanation												
1	Self-directed learning	✓	Students research and develop a final presentation on a topic of their choice, integrating evidence from literature and real-world case examples.												
2	Collaboration and Productivity / Team work	✓	Small group sessions and simulation exercises allow students to work as part of a multidisciplinary sports medicine team, mirroring real-world team doctor dynamics.												
3	Understanding and using the basic principles of evidence-based scientific approaches		Students critically evaluate literature, review injury case studies, and apply scientific reasoning to practical sports medicine scenarios.												
4	Expressing him/herself (oral and written)	✓	Students present their final projects, participate in case discussions, and produce written summaries demonstrating clear and professional communication.												
5	Project development implementation and evaluation	✓	The course culminates in a student-led research or case-based project, including planning, execution, and faculty-guided evaluation.												
6	Being aware of and taking their social and ethical responsibilities		Students engage in discussions on athlete safeguarding, ethical decision-making in high-pressure sports environments, and doping regulations, fostering awareness of their professional responsibilities.												
6.1. Course quota (minimum and maximum of students)		Minimum 8 Students Maximum 24 Students Second and Third Year Students													
6.3. Year(s) and Semester(s) Offered (Please, mark ✓)		<table border="1"> <thead> <tr> <th>Years /Semesters</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>First</td> <td></td> <td></td> </tr> <tr> <td>Second</td> <td></td> <td>✓</td> </tr> <tr> <td>Third</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Years /Semesters	Fall	Spring	First			Second		✓	Third		✓
Years /Semesters	Fall	Spring													
First															
Second		✓													
Third		✓													

7.1. Prerequisite of the course (Please write if there are any course prerequisites.)	- Successful completion of the first year of medical school. - Interest in sports and sports-related health issues. - Motivation to learn about athlete health, injury prevention, and management. - Some interest in orthopedic surgery is appreciated but not mandatory.
8.1. Planned Product(s) of the course (Students should create a product such as a research report, presentation and/or project. Please mention the product of this course here.)	Product of the Course: Student Presentation and Presentation Summary Page - Each student will research a topic of their choice related to sports medicine, sports surgery, or being a team doctor. - Students will prepare a final oral presentation (10–15 minutes) summarizing their research, case analysis, or project findings. - Students will also submit a written summary/report of the presentation (1 page) outlining key points, evidence-based conclusions, and personal reflections. This can be made as an infographic or in text format. - Optional: Students may include case studies, practical recommendations, or multimedia elements (videos/images) to enhance their presentation.
9.1. Assessment and evaluation plan of the course (This plan will be announced in the form of the course description. Please make sure to include the product of the course as part of the assessment plan.)	Product of the Course: Student Presentation and Presentation Summary Page - Students will prepare a final oral presentation to be presented in the final two weeks of the course (10–15 minutes) summarizing their research, case analysis, or project findings. - Students will also submit a written summary/report of the presentation (1 page) outlining key points, evidence-based conclusions, and personal reflections. This can be made as an infographic or in text format. Course Evaluation: Active participation in class: 20% Final oral presentation and one page report (10–15 min): 30% Final Exam (50%)

10.1. Weekly Course Plan (Please mention the weekly activities of your course and state whether if the activity requires instructor guidance, any team and/or student based activity. Also note that at most 30% of the course will be held without instructor guidance.)	
Weeks	Activities
1	- Introduction to Sports Medicine and the Role of the Team Doctor – Overview of multidisciplinary role and scope. • Overview of the multidisciplinary role, responsibilities, and scope of practice for sports doctors, both surgical and non-surgical. - Being the Team Doctor of the Turkish National Basketball Team – Male Athletes • Insights from working with elite male basketball players: on-court injury care, travel logistics, season-long health management. - This Activity Requires Instructor Guidance
2	- Being the Team Doctor of the Turkish National Basketball Team – Female Athletes • Unique considerations in elite female basketball: injury patterns, female physiology and performance, team dynamics, travel. - Being the Team Doctor of one of the Biggest Basketball Clubs in Turkey – Male Athletes • Insights from serving as the team doctor for one of Turkey's top basketball teams, focusing on balancing player health with championship goals, and navigating the emotional highs of winning and challenges of losing. - This Activity Requires Instructor Guidance
3	- Hip Problems in Elite Athletes: From Anatomy and Sports to Pathology • Hip Anatomy Overview: Femoroacetabular impingement, labral injuries, overuse syndromes, surgical and non-surgical approaches. - This Activity Requires Instructor Guidance
4	- Anterior Cruciate Ligament Injuries Module – Mechanism, Prevention, Surgical Care, Rehabilitation & Return to Sports in Basketball Players • Comprehensive, case-based ACL injury pathway from prevention to return-to-play, focused on basketball athletes. - This Activity Requires Instructor Guidance
5	- Being the Team Doctor of One of the Biggest Football Clubs in Turkey • Day-to-day demands of professional football medicine, highpressure decision making, managing player expectations and media. - This Activity Requires Instructor Guidance
6	- Being the Team Doctor of a Female Soccer Team – Challenges and Opportunities • Injury prevention and management in female football, gender- specific challenges, building trust in a growing sport. - This Activity Requires Instructor Guidance
7	- Knee Injuries and Their Management in High-Level Athletes – Cases and Clinical Experience. • Real-world case presentations from professional sports covering on-field assessment, diagnosis, return-to-play decisions, and lessons learned from high-profile knee injuries. - This Activity Requires Instructor Guidance
8	- Upper Extremity Considerations in Athletes – Shoulder Instability: Surgery or Conservative Treatment? • Mechanisms, clinical evaluation, management strategies, and return-to-play after shoulder instability in contact and overhead sports. - This Activity Requires Instructor Guidance
9	- Lower Extremity and Ankle Injuries in Elite Athletes – Ankle Instability: Surgery or Conservative Treatment? • Acute and chronic ankle instability, cartilage lesions, rehabilitation, prevention strategies. - This Activity Requires Instructor Guidance
10	- Small Group Session: Discussion about Athlete Health, Sleep, Nutrition and Training Loads. • Small group session exploring strategies to optimize athlete health through proper sleep, tailored nutrition, and individualized training load management, with case-based discussions on preventing burnout and overuse injuries. - This activity is team/student based / no instructor guidance:

11	- Academic and Ethical Aspects of Sports Surgery & Being a Team Doctor • Evidence-based practice, research in sports medicine, conflicts of interest, player confidentiality, doping ethics. - This Activity Requires Instructor Guidance
12	- Athletic Performance, Rehabilitation, and Teamwork in Sports Medicine • Strength & conditioning, rehab integration, communication between medical staff, trainers, and coaches. - What Do the Coaches Want? • How medical and coaching teams collaborate, understanding the coach's perspective, aligning health and performance goals. - This Activity Requires Instructor Guidance
13	- Student Presentations & Wrap-Up Session. • Each student presents their chosen topic. Followed by key insights from the course, final group discussion and reflections. - This Activity Requires Instructor Guidance
14	- Final Examination

CLERKSHIP PROGRAM



The background of the page is a faded, high-angle photograph of several surgeons in an operating room. They are wearing white scrubs, surgical masks, and caps, and are focused on a patient. The lighting is bright, typical of a surgical suite.

YEAR IV

YEAR IV CLERKSHIPS (2025-2026)

CODE	CLERKSHIP	DEPARTMENTS	Duration (Weeks)	Theoretical Hours			Practical Hours				Instructional Time	Study Time	TOTAL (Student workload)	National Credits	ECTS
				Lecture	SCLA	Sub Total	Lab study	Field study	"Simulated Clinical Practice"	"Clinical Practice"	Sub Total				
MED 401	Internal Medicine	Internal Medicine Pulmonary Diseases Infectious Diseases	10	116	10	126				135	135	24	285	17	16
MED 406	Surgery	General Surgery Anesthesiology Thoracic Surgery Plastic surgery	6	96	10	106			4	126	130	20	256	11	10
MED 4001	Elective for Surgical Sciences	Anesthesiology Thoracic Surgery Plastic Surgery	2							80	80		80	3	3
MED 403	Pediatrics and Pediatric Surgery	Pediatrics Pediatric Surgery	10	114	19	133			48	153	201	66	400	17	15
MED 404	Obstetrics and Gynecology	Obstetrics and Gynecology	6	51	35	86			36	153	189	167	442	10	10
MED 405	Cardiovascular Medicine	Cardiology Cardiovascular Surgery	4	52	3	55				81	81	9	145	7	6
MED 407	TCC		4	62	4	66			216	27	243	110	256	6	10
TOTAL			42	491	81	572	0	0	304	755	1059	396	1864	71	70

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)

Field Study: Site visits, Studies in the community, Working in primary care.

Lab Study: Practices in Basic Science and Computer Labs.

Simulated Clinical Practice: Practices in clinical skills labs. (CASE)

Clinical Practice: Bed side, Outpatient clinic, Operation room.

Study Time: Self Directed Learning, Preparation.

YEAR 4 2025 - 2026 CLERKSHIP PROGRAM																																																																																						
Groups	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44																																										
HAFTALAR	25.08.25	01.09.25	05.09.25	08.09.25	12.09.25	15.09.25	19.09.25	22.09.25	26.09.25	29.09.25	03.10.25	06.10.25	10.10.25	13.10.25	17.10.25	20.10.25	24.10.25	27.10.25	31.10.25	03.11.25	07.11.25	10.11.25	14.11.25	17.11.25	21.11.25	24.11.25	28.11.25	01.12.25	05.12.25	09.12.25	12.12.25	15.12.25	19.12.25	22.12.25	26.12.25	29.12.25	02.01.26	05.01.26	09.01.26	12.01.26	16.01.26	19.01.26	23.01.26	26.01.26	30.01.26	02.02.26	06.02.26	09.02.26	13.02.26	16.02.26	20.02.26	23.02.26	27.02.26	02.03.26	06.03.26	09.03.26	13.03.26	16.03.26	20.03.26	23.03.26	27.03.26	30.03.26	03.04.26	06.04.26	10.04.26	13.04.26	17.04.26	20.04.26	24.04.26	27.04.26	01.05.26	04.05.26	08.05.26	11.05.26	15.05.26	18.05.26	22.05.26	25.05.26	29.05.26	01.06.26	05.06.26	08.06.26	12.06.26	15.06.26	19.06.26	22.06.26
A	TCC 25.08.2025 19.09.2025		Internal Medicine 22.09.2025 - 28.11.2025												Internal Medicine 01.12.2025 - 06.02.2026												MIDYEAR RECESS 09.02.2026 20.02.2026		Cardiovascular Medicine 23.02.2026 20.03.2026		Obst & Gyn 23.03.2026 - 01.05.2026						Surgery 04.05.2026 - 12.06.2026						ESS* 15.06.2026 26.06.2026																																											
B	TCC 25.08.2025 19.09.2025		Pediatrics 22.09.2025 - 28.11.2025														Internal Medicine 01.12.2025 - 06.02.2026														MIDYEAR RECESS 09.02.2026 20.02.2026		Surgery 23.02.2026 - 03.04.2026						ESS* 06.04.2026 17.04.2026		Cardiovascular Medicine 20.04.2026 15.05.2026						Obst & Gyn 18.05.2026 - 26.06.2026																																							
C	TCC 25.08.2025 19.09.2025		Obst & Gyn 22.09.2025 - 31.10.2025						Cardiovascular Medicine 03.11.2025 28.11.2025						Surgery 01.12.2025 - 09.01.2026						ESS* 12.01.2026 23.01.2026						MIDYEAR RECESS 26.01.2026 06.02.2026						Internal Medicine 09.02.2026 - 17.04.2026						Pediatrics 20.04.2026 - 26.06.2026																																															
D	TCC 25.08.2025 19.09.2025		Surgery 22.09.2025 - 31.10.2025						ESS* 03.11.2025 14.11.2025						Obst & Gyn 17.11.2025 - 26.12.2025						Cardiovascular Medicine 29.12.2025 23.01.2026						MIDYEAR RECESS 26.01.2026 06.02.2026						Pediatrics 09.02.2026 - 17.04.2026						Internal Medicine 20.04.2026 - 26.06.2026																																															

ESS: Elective Surgical Sciences

Clerkship Name	Internal Medicine	MED 401	
Clerkship Type	Compulsory		
Medium of Instruction	English		
Year / Duration	Year IV / 10 weeks		
Theoretical Hours	120	Credit 17	ECTS 16
Practical Hours	220		
Study Hours	91		
TOTAL (Student Workload)	431		

Clerkship Chair

İnan ANAFOROĞLU
M.D., Prof. Endocrinology
inan.anaforglu@acibadem.edu.tr

Faculty

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Erkan ACAR
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Gülseren SAĞCAN
M.D., Instructor Pulmonary Diseases

Nilüfer AYKAÇ
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Sesin KOCAGÖZ

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İftahar KÖKSAL

M.D., Prof. Infectious Diseases

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Burcu BABAOĞLU

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Diseases

Fulya AĞAOĞLU

M.D., Prof. Radiation Oncology

Ülkem ÇAKIR

M.D., Prof. Nephrology

Cem AYĞÜN

M.D., Prof. Gastroenterology

Mert ÖZTAŞ

M.D., Instructor Rumatology

Çağlar ÇUHADAROĞLU

M.D., Prof. Pulmonary
Diseases

Serap GENÇER

M.D., Prof. Infectious Diseases

Hülya KUŞOĞLU

M.D., Assist. Prof. Infectious Diseases

Rüştü SERTER

M.D., Prof. Endocrinology

Koray GÜVEN

M.D., Prof. Radiology

Burak PAMUKÇU

M.D., Prof. Cardiology

Educational Methods	Theoretical lectures and Practical Courses, Bedside education, Discussions, Ward Rounds, Case presentations, Seminars.
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Clerkship Aims

Internal Medicine (IM) education program is an integrated program involving all disciplines within the framework of the internal medicine department in cooperation with closely related clinical disciplines including pulmonary medicine and infectious diseases. Students will be able to practically apply what they have learned in the theoretical lectures formatted either in the form of lectures or case discussions.

The Internal Medicine Program is a 10-week rotation during the fourth year. Both theoretical and practical courses will be held mainly in Atakent Acibadem Hospital. The program includes 2-3 days of theoretical lessons followed by 4-6 days of practical sessions. Practical sessions include morning rounds, bedsides and case presentations under the supervision of the attending physicians. In the practical sessions, the students will be guided by a responsible consultant who is going to provide each student with the opportunity to learn basic principles of internal medicine, not only through direct patient contact, but also by observing and interacting with faculty and house staff. Practical sessions include morning rounds, bedsides and case presentations. Bedside education as an integral part of 4th year Internal Medicine Education Program, representing a synthesis of proper history taking, physical examination, differential diagnosis, clinical reasoning together with effective patient communication skills.

The main goal of the Internal Medicine Program is to develop a comprehensive process of incorporating history, physical examination, and results from various tests to arrive at a logical differential diagnosis. The student should be able to outline specific studies to prove or disprove the diagnosis and in general fashion, to describe an appropriate treatment plan. Internal Medicine Program does not encompass all aspects of internal medicine nor is it designed to recruit or develop internists. It is designed to provide the basic skills necessary to produce well-trained junior medical students.

The major aims of this program are:

1. To improve the student's ability to obtain a history, perform a physical examination, and then present these findings in a logical and concise manner.
2. To develop a problem-oriented method of patient evaluation.
3. To recognize the risks/benefits of medical interventions.
4. To become familiar with humanistic and ethical considerations involved in patient care.
5. To develop conduct and behaviour appropriate for a medical professional.
6. To develop and encourage a medical curiosity which will stimulate the student to continue a life-long system of self-education.
7. To develop an evidence-based approach to medical management
8. To encourage and motivate students for clinical and basic research.

General information

The first week of the IM program is dedicated to history taking and physical examination. The rest of the program is divided into 5-6 day periods, each representing either an IM subspecialty activity or other relevant department activities such as Infectious Diseases and Pulmonary Medicine. The first 2-3 days of each period covers theoretical lessons and the remaining 3-4 days are practical sessions. Practical sessions usually start with morning rounds and/or case discussion meetings followed by bedside teaching. Thereafter, the students follow their consultant's program (outpatient clinic, endoscopy, tumour boards, pathology joint meeting etc.) in their daily outpatient practice. Theoretical lessons include case discussions and lectures. Theoretical and practical sessions will be held in Atakent and Maslak Acibadem Hospitals.

Responsibilities of the students

The responsibilities of the students during internal medicine clerkship are as follows:

- 1- Students are expected to participate in all theoretical and practical sessions.
- 2- There will be a mid-term exam towards the end of the IM program. The students **should prepare a patient record (dossier) during this exam. They will be asked to take the history of a patient and do the physical examination at the patient's bedside with the consultant.** This record will be evaluated and scored by the consultant. Each student will be assigned to a consultant and that list will be announced at the beginning of the IM program. Attendance to mid-term exam and submission of patient record is mandatory before written/oral examination, it also forms ten percent of the final score. A formal document for preparing patient record will be provided to students at the start of IM program.
- 3- Students are expected to actively participate to case discussions.
- 4- **Dress Code:** It is mandatory for you to wear a white coat and hold a name tag. During Internal Medicine Clerkship, we expect male students to wear a shirt and a neck tie with trousers and the female students to dress appropriate to hospital environment with comfortable shoes suitable for long hours standing. Students should always have their stethoscope with them in bedside education.
- 5- **Attendance Policy:** Students are expected to participate in every assignment indicated on their schedule. Absences may result in being compelled to repeat all or a portion of the outpatient component of the clerkship. (For further details please consult the Regulations for Education and Examination at the website)

References:

- Bates' Guide to Physical Examination and History Taking
- Cecil Textbook of Medicine
- Harrison's Principles of Internal Medicine,
- Kumar' Internal Medicine

Accommodation:

We encourage you to give us a list of your e-mail addresses and cell phone numbers for access in case of any change in schedule. You can also use the Student Portal established on the Acibadem University website to receive updated information.

Lunch will be served at the hospital employee cafeteria. **Parking information** will be provided by hospital management. In all Acibadem Hospitals, if you encounter any problem related to IM clerkship, you can contact medical director's secretary (contact information will be provided by the university).

Welcome to Internal Medicine clerkship and we look forward to providing you with a satisfying and pleasant learning experience.

Assessment Methods*

Theoretical and Practical Subject Committee Exams,
Presentations,
Case Based Learning (CBL), Discussions,
Skills,
Performance-Based Assessment,
OSCE

* Percentages of the assessment methods will be announced by the Department.

LEARNING OUTCOMES OF INTERNAL MEDICINE CLERKSHIP

1. Pulmonary Diseases

- a. Identify and interpret symptoms of common respiratory diseases (e.g., cough, dyspnea, hemoptysis, cyanosis).
- b. Explain the physiology, pathophysiology, differential diagnosis, pathogenesis, diagnosis, and treatment of pulmonary edema, hypoxia, and polycythemia.
- c. Understand methods available for the evaluation of patients with pulmonary diseases (x-ray, radionuclide scans, pulmonary function test, blood gas analysis)
- d. Demonstrate familiarity with commonly used drugs in the management of pulmonary diseases.
- e. Diagnose and manage the following conditions
 - Chronic obstructive pulmonary disease
 - Asthma, acute and chronic
 - Common pulmonary infections (pneumonia, bronchiolitis, tuberculosis, empyema, upper airway infections, bronchiectasis etc.)
 - Interstitial lung disease (Sarcoidosis, Goodpasture's Syndrome, etc.)
 - Pulmonary neoplasm's (lung cancer, mesothelioma)
 - Pleural disease (Pleurisy, pneumothorax)
 - Pulmonary vascular disease (Pulmonary hypertension, pulmonary embolism)

2. Nephrology

- a. Recognize clinical presentations and manage common renal diseases (e.g., acute glomerulonephritis, nephrotic syndrome, acute and chronic renal failure).
- b. Interpret laboratory tests used in the assessment of renal function.
- c. Explain the physiology of fluid, electrolyte, and acid–base balance; diagnose and manage common disorders.
- d. Describe immunologic mechanisms of renal disease and correlate renal histology with clinical findings.
- e. Discuss metabolic and endocrine functions of the kidneys and the metabolic consequences of renal failure.
- f. Diagnose and manage various forms of hypertension, including those related to the renin–angiotensin–aldosterone system.
- g. Manage acute and chronic medical problems in patients with renal disease and renal failure.
- h. Evaluate patients with end-stage renal disease and select appropriate renal replacement therapy (dialysis vs. transplantation).

3. Infectious Diseases

A . Approach to a patient with fever

- a. Take relevant history and perform focused clinical examination in a patient with fever.
- b. Formulate a differential diagnosis for patients with fever.
- c. Describe a clinical and laboratory approach to a patient with fever.
- d. Recognize and define systemic inflammatory response syndrome, sepsis and septic shock.
- e. Evaluate and make a differential diagnosis for patients with fever of unknown origin.
- f. Develop management plans for the patient with fever

B. Approach to infectious diarrhea

- a. Take appropriate history of a patient having diarrhea and make a differential diagnosis of infectious and non-infectious diarrhea.
- b. Define the appropriate laboratory and procedural evaluation of a patient with diarrhea
- c. Management and treatment approach of patient with diarrhea.

C. Health care associated infections:

- a. Make definitions of specific health care associated infections.
- b. Demonstrate knowledge of the burden of health care associated infections.
- c. Evaluate the appropriate control mechanisms in preventing health care associated infections.

- d. Recognize the components of successful hand hygiene and be aware of its importance in the prevention of health care associated infections.

D. Approach to infectious diseases' emergencies:

- a. Demonstrate knowledge of acute bacterial meningitis.
- b. Demonstrate knowledge of febrile neutropenia
- c. Demonstrate knowledge of acute epiglottitis.
- d. Demonstrate knowledge of necrotizing skin and soft tissue infections.
- e. Describe rapid actions in emergency cases and manage empirical therapy.

E. Approach to genitourinary tract infections:

- a. Identify the clinical presentation of urinary tract infections in various patient populations
- b. Describe laboratory tests used to diagnose urinary tract infections.
- c. Develop a management plan for urinary tract infections and recognize the importance of antibiotic resistance.
- d. Demonstrate knowledge of sexually transmitted diseases causing urinary tract symptoms.

F. Therapeutic approach to AIDS and related opportunistic infections

- a. Define the relationship of infection and different types of immunosuppression states.
- b. Explain the natural history of the HIV infection and pathogenesis of opportunistic pathogens.
- c. Define AIDS related conditions.
- d. Describe basic laboratory tests used for the diagnosis of HIV infection.

G. Rational use of antibiotics

- a. Evaluate appropriateness of antibiotic drug therapy based on clinical presentation and accompanying clinical data.
- b. Evaluate appropriate antibiotic drug selection, administration and be aware of the principles of age related, hepatic and renal impairment conditions.
- c. Demonstrate awareness of antimicrobial resistance problems during treatment of infections.

H. Approach to pandemic cases.

- a. Clinical management of suspected or confirmed pandemic /epidemic patients.
- b. Evaluation, isolation approach and management of patient with suspected respiratory pandemic agents: such as Covid 19 ...etc

4. Gastroenterology

- a. Conduct initial history, physical examination and diagnostic work-up for the more common gastrointestinal disorders
- b. Use laboratory tests and imaging modalities in the most appropriate and cost –effective way.
- c. Recognize and manage GI emergencies, give them primary care and know when and how to refer them to tertiary centres.
- d. Make differential diagnosis from symptom to clinical evaluation of common GI disorders presenting with dysphagia, abdominal pain, diarrhea, vomiting, coma etc...
- e. Define the major symptomatology of esophageal motility disorders, their pathophysiology and diagnostic work up, recognize gastroesophageal reflux disease and its complications, list the therapeutic options for GI motility disorders including gastro esophageal reflux disease.
- f. Describe how to approach patients with acute and chronic GI bleeding, make differential diagnosis of diseases causing upper and lower GI bleeding and diagnostic tests pertinent to the conditions, the drugs for GI bleeding.
- g. Define dyspepsia; identify functional dyspepsia, evaluate a patient with dyspepsia and peptic ulcer disease,
- h. List diseases causing acute and chronic diarrhea, make differential diagnosis of diarrhea, evaluate and manage a patient with acute or chronic diarrhea
- i. Define the burden and prevalence of most common causes of constipation, make the differentiation of organic and functional causes of constipation, list the diagnostic tests for constipation to learn the treatment approaches for functional constipation, to learn and be aware of the possibility of different treatment options for organic causes of constipation.
- j. Approach a patient with jaundice, perform differential diagnosis, and interpret laboratory tests and imaging studies for accurate evaluation.

- k. Evaluate a patient with ascites, differentiate portal hypertensive ascites from malignant and other causes, and apply appropriate management strategies.
- l. Interpret elevated aminotransferases, cholestatic enzymes, and bilirubin levels, and distinguish liver pathologies based on laboratory findings.
- m. Define irritable bowel syndrome (IBS), plan management strategies, and determine appropriate indications for pharmacologic treatment.
- n. Explain the pathogenesis and classification of inflammatory bowel diseases (IBD), and diagnose ulcerative colitis and Crohn's disease based on symptoms, physical findings, and investigations.
- o. Recognize complications of liver cirrhosis and manage them appropriately at the primary care level.
- p. Describe the epidemiology, risk groups, transmission routes, symptoms, physical findings, diagnosis, complications, and treatment of acute and chronic viral hepatitis; classify the different hepatitis types; and apply prevention and vaccination measures.
- q. Know how to approach to patients with acute liver failure, to define and make differential diagnosis of conditions causing acute and acute on chronic liver failure, to know how to evaluate a patient with acute liver failure, to know when and how to refer a patient with acute liver failure to a transplantation centre, to know about drugs used in acute liver failure,
- r. Recognize the presentation and features of gallstone disease and its complications, the methods for diagnosis and treatment of pancreatobiliary disorders
- s. Explain obesity related gastrointestinal problems and approach to their management
- t. Describe alcohol induced liver and pancreatic diseases, their prevention and treatment
- u. Outline disease burden in gastrointestinal cancers, to know about their prevention, nutritional aspects of carcinogenesis and approach to patients with common GI cancers
- v. Provide dietary recommendations for a healthy life, prevention from chronic debilitating diseases and maintain their health with the medical condition they suffer from.

5. Hematology

- a. Take a history from a haematology patient
- b. Determine pathological findings in the examination of the haematology patient
- c. Construct a differential diagnosis following history taking and physical examination
- d. Ask for the necessary laboratory tests to clarify the differential diagnosis
- e. Comment on the haematological laboratory tests
- f. Define the basic histological, physiological, biochemical and genetic properties involved in haematological processes
- g. Describe the pathology which occurs when these normal processes are disturbed
- h. Explain the clinical and laboratory features of common blood disorders including haematological malignancies, anaemias, clotting disorders and transfusion problems and their management

6. Medical Oncology

- a. Be familiar with cancer as a global health problem worldwide
- b. Describe reasons for development of cancer: genetic/ environmental/viral
- c. List most frequent and worst prognostic cancers in men and women
- d. Define risk factors for development of cancer
- e. Describe preventive measures for common cancers
- f. Understand/describe behavioral changes needed to prevent cancer
- g. List recommended cancer screening for normal risk people
- h. List therapeutic interventions for cancer prevention
- i. Define aims of cancer treatment: curative, palliative
- j. Describe how cancer therapy works, main therapeutic modalities: CT, RT and biologic therapies
- k. Make differential diagnosis and know treatment of oncologic emergencies
- l. List principles of pain management in cancer patients
- m. Define early and late side effects of cancer therapy
- o. List risk factors, screening, diagnostic procedures, staging and treatment of Breast Cancer
- p. List risk factors, screening, diagnostic procedures, staging and treatment of Lung Cancer
- q. List risk factors, screening, diagnostic procedures, staging and treatment of Colorectal Cancer
- r. List risk factors, screening, diagnostic procedures, staging and treatment of Prostate Cancer

7. Rheumatology

- a. Obtain proficiency in performing a comprehensive musculoskeletal system exam.
- b. Develop a reasonable differential diagnosis for both monoarticular and polyarticular presentations of arthritis.
- c. Develop a reasonable differential diagnosis for connective disease and vasculitis conditions
- d. Be familiar with clinical presentation of some common rheumatic diseases such as rheumatoid arthritis, spondylarthrosis (including psoriatic arthritis, reactive arthritis, ankylosing spondylarthritis), and uncommon ones such as Familial Mediterranean Fever, Bechet's Disease
- e. Be familiar with and proficient in the use of an expanded history of present illness and review of systems pertinent to musculoskeletal and rheumatic disorders
- f. Understand the usefulness and limitations of immunologic testing
- g. Understand indications for arthrocentesis and the interpretation of synovial fluid result.
- h. Acquire an understanding of the use of oral, parenteral and intra-articular corticosteroids, non-steroidal anti-inflammatory agents, immunosuppressive and biologic agents in rheumatic diseases.
- i. Recognize indications for use and major untoward effects of drugs and the monitoring for drug toxicity.
- j. Participate in patient education.

8. Endocrinology

After completing this internship block, the students will be able;

- a) Use the clinical reasoning approach in the diagnosis, differential diagnosis, management and prevention methods of acute, chronic or congenital endocrine system diseases and metabolic diseases.
- b) Explain the basic principles and approaches in the epidemiology, clinical, laboratory and radiological diagnosis and management of clinical and emergency situations in endocrinological diseases that are frequently encountered in primary care.
- c) Take an appropriate history, perform physical examination and make differential diagnosis, take action on pharmacological and non-pharmacological treatment options for clinical and emergency situations in endocrinological diseases that are frequently encountered in the primary care.
- d) Create accurate and reasonable patient records, and hand over patients safely and effectively
- e) Define when, whom and how to refer patients to tertiary centers in case.
- f) Use appropriate laboratory tests and imaging modalities as needed.
- g) Determine pharmacological and non-pharmacological treatment options for clinical and emergency situations which are frequently encountered in primary care, with an evidence-based medical approach in the context of the patient
- h) Make differential diagnosis from symptom to clinical evaluation of common endocrine disorders presenting with dryness of mouth, polyuria, polydipsia, nocturia, weight changes, growth and developmental delay, menstrual irregularities, sexual dysfunction, infertility, galactorrhea, delayed or early puberty, hirsutism, neck pain, neck lumps, skin and hair changes, palpitations, dizziness, tiredness, excess sweating, high or low blood pressure, hyper- or hypothermia.
- i) Aware of pituitary related disorders.
- j) Define which cases to suspect pituitary adenomas, to recognize the symptoms of functional pituitary disorders; pituitary adenomas, hyperprolactinemia/prolactin adenoma, acromegaly, Cushing's disease, hypopituitarism, diabetes insipidus.
- k) Define major symptomatology of pituitary disorders, to know about their pathophysiology and diagnostic work-up, to know the outlines of diagnosing these diseases and make differential diagnosis.
- l) Aware of thyroid disorders and to approach acute and chronic thyroid disorders. To know the epidemiology, pathophysiology and symptoms of thyroid disorders.
- m) Obtain proficiency to make a complete thyroid and neck examination.
- n) Define pathophysiology of thyroiditis, thyroid nodules and thyroid carcinomas and to recognize and make diagnostic work up for these disorders.
- o) Describe the indications for thyroid fine needle aspiration biopsy
- p) Develop a reasonable differential diagnosis of thyroid disorders which cause thyrotoxicosis or hypothyroidism.
- q) Treat acute and chronic situations besides to know how to approach and treat emergencies of thyroid disorders.
- r) Aware of adrenal diseases.
- s) Define cases to suspect, and recognise the symptoms adrenal diseases; primary hyperaldosteronism, Cushing's syndrome, pheochromocytoma, congenital adrenal hyperplasia, adrenal insufficiency and adrenal carcinoma.
- t) Explain when to suspect, the definition and the pathophysiologic mechanisms causing secondary/endocrine hypertension.
- u) Evaluate patient with secondary hypertension for differential diagnosis by recognizing and making differential diagnosis of causes like Cushing syndrome, hyperaldosteronism and pheochromocytoma.
- v) Define adrenal incidentaloma and how to approach for a proper differential diagnosis and discriminate benign and malignant adrenal lesions.
- w) Define diabetes mellitus, list risk factors for diabetes mellitus and explain when to screen for diabetes mellitus.

- x) Aware of the burden and complications of diabetes mellitus and define the epidemiology.
 - y) Define the target population, method and implementation strategies of control, screening programs for protection and disease prevention
 - z) Define major symptomatology of diabetes mellitus, pathophysiology and diagnostic work up
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- aa) Classify types of diabetes mellitus according to symptoms, findings, physical examination and laboratory work up.
 - bb) Obtain proficiency to make a complete physical examination for possible complications of diabetes mellitus like diabetic neuropathy exam
 - cc) Explain pathophysiologic mechanisms and screen patients appropriately for acute and chronic complications of diabetes mellitus.
 - dd) Aware of the harms of hypoglycemia, to know the definition and treatment of hypoglycemia.
 - ee) Explain actions to prevent the complications of diabetes mellitus
 - ff) Participate in patient's education for diabetes mellitus
 - gg) Treat patients with diabetes mellitus and explain when to refer to a tertiary center
 - hh) Define the pathophysiologic mechanisms of acute complications of diabetes mellitus; diabetic ketoacidosis, hyperosmolar nonketotic hyperglycemic state.
 - ii) Define how to approach in emergency cases and treat accordingly.
 - jj) Describe the symptoms and pathophysiological mechanisms of menstrual irregularities and sexual dysfunction disorders, and formulate a differential diagnosis.
 - kk) Perform differential diagnosis of menstrual irregularities and sexual dysfunction disorders.
 - ll) Recognize the symptoms and signs of calcium metabolism disorders.
 - mm) Define vitamin D deficiency, explain its clinical effects, and apply preventive strategies.
 - nn) Classify and make differential diagnosis for both hypercalcemia and hypocalcemia
 - oo) Evaluate and manage patients presenting with hypercalcemia or hypocalcemia.
 - pp) Identify risk factors for osteoporosis and establish an appropriate diagnosis.
 - qq) Recognize endocrine system related emergencies.
 - rr) Suspect and identify critical endocrine emergencies such as thyroid storm, myxedema coma, severe hyper- or hypocalcemia, pituitary apoplexy, diabetic ketoacidosis, and hyperosmolar hyperglycemic state.
 - ss) Outline diagnostic approaches and perform differential diagnosis for endocrine emergencies.

Clerkship Name	Pediatrics & Pediatric Surgery		MED 403	
Clerkship Type	Compulsory			
Medium of Instruction	English			
Year / Duration	Year IV / 10 weeks			
Theoretical Hours	150	Credit 17	ECTS 15	
Practical Hours	130			
Study Hours	121			
TOTAL (Student Workload)	357			

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Educational Methods	Lectures Case based learning sessions Clinical practice in pediatric wards, delivery room and intensive care units. Clinical Practice in CASE (NRP, CPR, Virtual Pediatric Patient Assessment)
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Clerkship Aims

This course aims to provide basic knowledge about the etiology, pathophysiology, clinical symptoms and signs, differential diagnosis, and treatment of diseases and preventive measures of pediatrics. Students will be able to interpret laboratory results, and findings of radiological examinations. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'pediatric patients' rights and privacy.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Perform pediatric history taking and make a systematic physical examination
2. Perform pediatric and neonatal resuscitation
3. Perform neonatal physical examination and nursery care, diagnose high-risk newborn and neonatal emergencies
4. Diagnose acutely ill children and treat basic pediatric emergencies
5. Define the follow-up of a healthy child, pediatric screening programs
6. Perform basic vaccination skills
7. Evaluate the growth, development, and pubertal stage of a child
8. Define pediatric nutrition principles
9. Make differential diagnosis of fever in pediatric patients
10. Make differential diagnosis of cough in pediatric patients
11. Make differential diagnosis of abdominal pain in pediatric patients
12. Make differential diagnosis of vomiting in pediatric patients
13. Make differential diagnosis of anemia in pediatric patients
14. Define the management of pediatric trauma patient
15. Recognize pediatric neglect and abuse patients

Assessment Methods	• Written Final Exam (ASOS) %35 • OSCE %45 • Formative Assessment (10%) • Mini-CEX (5%) • Case-Based Learning Assessment %5 Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course
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Clerkship Name	Cardiovascular Medicine	MED 405	
Clerkship Type	Compulsory		
Medium of Instruction	English		
Year / Duration	Year IV / 4 weeks		
Theoretical Hours	42	Credit 7	ECTS 6
Practical Hours	110		
Study Hours	37		
TOTAL (Student Workload)	189		

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Funda HELVACIOĞLU
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Sinan DAĞDELEN
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Educational Methods	Theoretical lectures and practical courses, bedside education, discussions, ward rounds, case presentations, practice in operation rooms, practice in ward and outpatient clinics, practice in coronary and cardiovascular surgery intensive care unit
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Clerkship Aims

This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of cardiovascular diseases. Students will be able to interpret laboratory results, findings of radiological examinations and observe several interventions. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'patients' rights and privacy.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

Cardiology

- A. Know the examination of cardiovascular system
- B. 1- Define acute coronary syndromes, 2- Describe how to manage the acute coronary care patients, 3- Know how to use the drugs in the acute coronary syndromes.
- C. 1- Define chronic ischemic heart diseases 2- Describe how to manage chronic stable angina, 3- Know risk factors and prevention of chronic ischemic heart diseases.
- D. 1- Approach patient with a chest pain 2- Diagnose cardiovascular emergency, 3- Treat the patient with cardiovascular emergency.
- E. 1- Know the diagnosis and classification of the hypertension (primary/secondary) and options of therapy for each stage. 2- Define the complications (end-organ damage) of the hypertension
- F. 1- Define basic mechanisms of cardiac arrhythmias and diagnose basic arrhythmias, 2- Classify the antiarrhythmic drugs according to their action, 3- Define the nonpharmacological treatment options in basic arrhythmias and know the indication of use of these methods 4- Know the medical (acute and chronic treatment) and possible catheter based treatment of basic cardiac arrhythmias,
- G. 1- Environment/genetic predisposition of the hypercoagulation status 2- How to manage the acute pulmonary embolism and deep venous thrombosis 3- Prophylaxis of high risk patient for thrombotic events
- H. 1- Definition of the pulmonary hypertension 2- Definition of the right heart failure 3- Know the causes of pulmonary hypertension and right heart failure 4- Therapy of the pulmonary hypertension and right heart failure
- I. 1- Define the pathophysiology, diagnosis, severity, prognosis, treatment options and prevention of valvular pathologies (including rheumatic fever and infective endocarditis)
- J. 1- Describe the cause of pericardial disease 2- Know the types of pericardial disease, clinical features, the necessary laboratory testing and therapeutic approach.
- K. 1- Diagnose the patient with a cardiac mass 2- Describe how to approach such a patient
- L. 1- Define genetic and secondary causes of hyperlipidemia, 2- Define risk stratification of hyperlipidemic patients, 3- Describe drugs that affect lipid metabolism, 4- Describe non-pharmacological lipid lowering therapy, 5- Know when and how to use lipid lowering drugs
- M. 1-Diagnosis of the frequent cardiomyopathies 2- Long term treatment options 3- Prevention of the sudden death
- N. Know cardiovascular problems in pregnancy
- O. Know relationship of endocrine diseases and diabetes with cardiovascular problems

Cardiovascular Surgery

- A. Know anatomy of the cardiac structures and major vessels, structures of the heart valves, cardiac conduction system, coronary artery anatomy. Define physiological terms like cardiac output, preload, afterload, stroke volume, central venous pressure.
- B. Define the functional effects of antiagregans, anticoagulants, catecholamins and positive inotropic/chronotropic agents, nitric oxide, vasodilators, diuretics, beta blockers and antihypertensive drugs.
- C. List common complications after cardiac operations. Describe and become aware of symptoms and physical findings postoperative complications (myocardial infarction, aortic dissection, aortic rupture, cardiac tamponade, low cardiac output syndrome, heart failure and pulmonary embolism).
- D. Describe common peripheral venous and arterial pathologies like deep vein thrombosis and arterial embolism and summarize their treatment options.
- E. Know to analysis of blood gas parameters, be aware of hypoxemia and cyanosis.
- F. Define symptoms and physical findings of basic congenital heart diseases and timing for intervention and surgery.
- G. Know cardiopulmonary bypass circuit and how it is used for open heart surgery.
- H. Review diseases of aorta and great vessel and learn management of patients with the diagnosis of various acute and chronic aortic diseases.
- I. Know basic approach to vascular and cardiac trauma.

Assessment Methods

Theoretical and Practical Subject Committee Exams

- Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course,
- Written final exam (Multiple choice questions, contributes to 50 % of final points)
- Structured oral exam (contributes to 40 % of final points)
- History Taking and Physical Examination Assessment %10

Clerkship Name	Obstetrics and Gynecology	MED 404	
Clerkship Type	Compulsory		
Medium of Instruction	English		
Year / Duration	Year IV / 6 weeks		
Theoretical Hours	72	Credit 10	ECTS 10
Practical Hours	170		
Study Hours	33		
TOTAL (Student Workload)	275		

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Educational Methods	Lectures Interactive learning session. Literature review and presentations. Practice in operation and delivery room. Practice in CASE
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Clerkship Aims	
This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of male and female genital diseases and preventive measures. Students will be able to interpret laboratory results, findings of radiological examinations and perform several interventions. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'patients' rights and privacy.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Diagnose pregnancy, take antenatal care of pregnant woman, identify high risk pregnancies, refer appropriate patients to specialized tertiary centers and define obstetric emergencies 2. Perform basic obstetric examination. 3. Define conditions for and describe stages of normal vaginal birth and summarize normal labor management. 4. Describe indications for operative vaginal delivery and cesarean section. 5. List common complications of labor and delivery and summarize their basic management principles 6. Perform basic gynecological examination, define physical findings. 7. Take cervicovaginal PAP smear and obtain vaginal swab for microbiological evaluation. 8. Describe common gynecological pathologies and summarize their treatment options. 9. Describe symptoms and physical findings of common gynecological cancers, define screening protocols of gynecological cancers amenable to screening and refer these patients to appropriate centers. 10. Define diagnostic criteria of infertility, describe the basic evaluation of infertile couples and explain the principles of their management. 11. Define common contraceptive methods, describe their advantage and disadvantage and counsel couples regarding the most appropriate method of contraception. 12. Describe symptoms and physical findings of common benign gynecological diseases and define their clinical management. 13. Describe urinary incontinence, define basic principles of physical examination of patients with urinary incontinence and summarize their management. 14. Define perimenopausal changes and summarize the management of common conditions of these patients.	

Assessment Methods	Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course, Contributes to 10 % of final points.) Written final exam (Multiple choice questions, contributes to 50 % of final points) Structured oral exam (contributes to 40 % of final points) Case based learning (contributes to 10 % of final points)
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Clerkship Name	Surgery	MED 406	
Clerkship Type	Compulsory		
Medium of Instruction	English		
Year / Duration	Year IV / 6 weeks		
Theoretical Hours	35	Credit 11	ECTS 10
Practical Hours	130		
Study Hours	85		
TOTAL (Student Workload)	250		

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Educational Methods	Lectures Case Discussions (Interactive) Bed-Side Training Case Based Learning Out-Patient Clinics Operating Room
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Clerkship Aims

General Surgery

The aim of this course is to teach basic surgical topics to fourth year medical students with lectures, case-based learning, paper presentations and bed side training. Each student expected to incorporate basic knowledge and clinical experience to obtain modern patient-oriented clinical care.

During the course, the students will have opportunities to join out- and in- patient care with medical team and other health professionals.

Thoracic Surgery

This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of general thoracic surgical pathologies.

Anesthesiology and Reanimation

This course aims to provide basic knowledge about:

- The general anesthesia, regional anesthesia, and local anesthesia,
- Basic and advanced monitoring of the patient during anesthesia and ICU,
- Analysis of arterial blood gases,
- Pain and analgesics,
- Basic and advanced cardiopulmonary resuscitation, oxygen therapy and mechanical ventilation.

Plastic, Reconstructive & Aesthetic Surgery

This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of burns, wound healing, traumas, congenital disorders related to plastic & reconstructive surgery, maxillofacial traumas, aesthetic surgery, breast reconstruction, basic reconstructive surgical methods.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

General Surgery

- Be familiar to the anatomy of surgical sites
- Describe the symptoms and physical findings of patients with surgical disease, ,
- Analyze the signs and symptoms in a patient
- Outline the principles of managing surgical patients (acute abdomen, hemodynamic instability, hemorogie, etc)
- Differentiate between benign and malignant, acute and chronic, emergent and elective surgical disease..

Thoracic Surgery

- Learn basic principles of chest tube insertion
- Management of chest trauma patient.
- Differentiate main thoracic surgical pathologies and know their treatment.
- Define radiological findings of main thoracic surgical pathologies.

Anesthesiology and Reanimation

- Describe basically the administration and the stages of general anesthesia and to list the general anesthetics,
- Describe the regional anesthesia administration
- Describe the local anesthesia mechanisms and to list local anesthetics
- List the basic and advanced monitoring techniques used for anesthetic and intensive care of patients
- Analysis of arterial blood gases and acid-base status
- Describe the algorithms of basic and advanced cardiopulmonary resuscitation in adults.
- Describe the anatomy and physiology of pain, to list the types and characteristics of pain and define the basic principles of pain management.
- Describe the basic principles of oxygen therapy and mechanical ventilation.

Plastic, Reconstructive & Aesthetic Surgery

- Define the basic approach to burn and frostbite injuries
- Learn wound healing principles
- Define the approach to evaluation of craniofacial disorders, cleft lip & palate,
- Learn the basic breast reconstruction methods
- Learn the basic approach to hand and lower extremity injuries
- Learn the basic approach to maxillofacial traumas
- Learn the treatment of malignant melanoma and nonmelanoma skin tumors.

Assessment Methods

Objective Structured Oral Exam %30
Written Exam (MCQ) %30
Mini Clinical Evaluation Exam (Mini-Cex) %10
Case Based Learning (CBL) %25
Pre-Test (CASE) %5



YEAR 5 CLERKSHIPS (2025-2026)

CODE	CLERKSHIP	DEPARTMENTS	Duration (Weeks)	Theoretical Hours				Practical Hours				Instructional Time	Study Time	TOTAL (Student workload)	National Credits	ECTS
				Lecture	SCLA	Sub Total	Lab study	Field study	"Simulated Clinical Practice"	"Clinical Practice"	Sub Total					
MED 501	Neurology	Neurology	4	23	9	32				63	63	95	22	117	7	6
MED 502	Neurosurgery	Neurosurgery	3	51		51				12	12	63	30	93	5	5
MED 503	Psychiatry	Psychiatry	3	31	2	33				45	45	78	33	111	5	5
MED 504	Otolaryngology, Head and Neck Surgery	Otolaryngology, Head and Neck Surgery	3	29	1	30				72	72	102	0	102	5	5
MED 505	Ophthalmology	Ophthalmology	2	15	3	18				68	68	86	10	96	4	3
MED 506	Dermatology	Dermatology	3	37	5	42				63	63	105	13	118	5	5
MED 508	Orthopedics & PTR	Orthopedics Physical Therapy and Rehabilitation	5	18	6	24			108		108	132	0	132	8	8
MED 509	Forensic Medicine	Forensic Medicine	2	43	5	48				18	18	66	10	76	4	3
MED 511	Urology	Urology	3	23		23				81	81	104	0	104	5	5
MED 5000	Elective Clerkship-1	All Departments	4								160	160		160	6	6
MED 5001	Elective Clerkship-2	All Departments	6								240	240		240	9	9
TOTAL			38	270	31	301		0	108	422	930	1231	118	1349	63	60

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)

Field Study: Site visits, Studies in the community, Working in primary care.

Lab Study: Practices in Basic Science and Computer Labs.

Simulated Clinical Practice: Practices in clinical skills labs. (CASE)

Clinical Practice: Bed side, Outpatient clinic, Operation room.

Study Time: Self Directed Learning, Preparation.

YEAR V 2025 - 2026 CLERKSHIP PROGRAM																																																																																	
Groups	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42																																							
HAFTALAR	25.08.2025	29.08.2025	01.09.2025	05.09.2025	08.09.2025	12.09.2025	15.09.2025	19.09.2025	22.09.2025	26.09.2025	29.09.2025	03.10.2025	06.10.2025	10.10.2025	13.10.2025	17.10.2025	20.10.2025	23.10.2025	27.10.2025	31.10.2025	03.11.2025	07.11.2025	10.11.2025	14.11.2025	17.11.2025	21.11.2025	24.11.2025	01.12.2025	05.12.2025	08.12.2025	12.12.2025	15.12.2025	19.12.2025	22.12.2025	26.12.2025	29.12.2025	02.01.2026	05.01.2026	09.01.2026	12.01.2026	16.01.2026	19.01.2026	23.01.2026	26.01.2026	02.02.2026	06.02.2026	09.02.2026	13.02.2026	16.02.2026	20.02.2026	23.02.2026	27.02.2026	02.03.2026	06.03.2026	09.03.2026	13.03.2026	16.03.2026	20.03.2026	23.03.2026	27.03.2026	30.03.2026	03.04.2026	06.04.2026	10.04.2026	13.04.2026	17.04.2026	20.04.2026	24.04.2026	27.04.2026	01.05.2026	04.05.2026	08.05.2026	11.05.2026	15.05.2026	18.05.2026	22.05.2026	25.05.2026	01.06.2026	05.06.2026	08.06.2026	12.06.2026
A	Elective-1 25.08.2025 19.09.2025				Reces. 22.09.2025 - 26.09.2025	Orthopedics & PTR 29.09.2025- 31.10.2025				Neurology 03.11.2025 - 28.11.2025				Neurosurgery 01.12.2025 - 19.12.2025				Dermatology 22.12.2025 - 09.01.2026				Forensic Medicine 12.01.2026 - 23.01.2026				Midyear Reces. 26.01.2026 - 06.02.2026				Neurology 09.02.2026 - 27.02.2026				Psychiatry 02.03.2026 - 20.03.2026				Ophth. 30.03.2026 - 10.04.2026				OHNS 13.04.2026 - 01.05.2026				Elective-2 04.05.2026 - 12.06.2026																																			
B	Elective-1 25.08.2025 19.09.2025				OHNS 22.09.2025 10.10.2025				Dermatology 13.10.2025 31.10.2025				Urology 03.11.2025 21.11.2025				Ophth. 24.11.2025 05.12.2025				Orthopedics & PTR 08.12.2025 - 09.01.2026				Forensic Medicine 12.01.2026 - 23.01.2026				Neurology 09.02.2026 - 06.03.2026				Neurosurgery 09.03.2026 - 27.03.2026				Psychiatry 30.03.2026 - 17.04.2026				Reces. 27.04.2026 - 24.04.2026				Reces. 27.04.2026 - 01.05.2026				Elective-2 04.05.2026 - 12.06.2026																																
C	Elective-1 25.08.2025 19.09.2025				Urology 22.09.2025 10.10.2025				OHNS 13.10.2025 31.10.2025				Psychiatry 03.11.2025 21.11.2025				Dermatology 24.11.2025 12.12.2025				Ophth. 15.12.2025 26.12.2025				Reces. 29.12.2025 - 02.01.2026				Reces. 05.01.2026 - 09.01.2026				Orthopedics & PTR 09.02.2026 - 13.03.2026				Neurology 16.03.2026 - 10.04.2026				Neurosurgery 13.04.2026 01.05.2026				Elective-2 04.05.2026 - 12.06.2026																																				
D	Orthopedics & PTR 25.08.2025 - 26.09.2025				Ophth. 29.09.2025 10.10.2025				Psychiatry 13.10.2025 31.10.2025				OHNS 03.11.2025 21.11.2025				Urology 24.11.2025 12.12.2025				Neurology 15.12.2025 - 09.01.2026				Midyear Reces. 12.01.2026 - 26.01.2026				Forensic Medicine 26.01.2026 - 06.02.2026				Neurosurgery 09.02.2026 27.02.2026				Dermatology 02.03.2026 20.03.2026				Reces. 23.03.2026 27.03.2026				Reces. 30.03.2026 20.04.2026				Elective-1 06.04.2026 - 01.05.2026				Elective-2 04.05.2026 - 12.06.2026																												
E	Neurology 25.08.2025 19.09.2025				Neurosurgery 22.09.2025 10.10.2025				Urology 13.10.2025 31.10.2025				Orthopedics & PTR 03.11.2025 - 05.12.2025				Psychiatry 08.12.2025 26.12.2025				Ophth. 29.12.2025 09.01.2026				Midyear Reces. 12.01.2026 - 23.01.2026				Forensic Medicine 26.01.2026 06.02.2026				Dermatology 09.02.2026 27.02.2026				OHNS 02.03.2026 20.03.2026				Reces. 23.03.2026 27.03.2026				Reces. 30.03.2026 20.04.2026				Elective-1 06.04.2026 - 01.05.2026				Elective-2 04.05.2026 - 12.06.2026																												

ESS: Elective Surgical Sciences
Sim: Simulated Clinical Practice

Clerkship Name	Neurology	MED 501
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 4 weeks

Theoretical Hours	43	Credit 7	ECTS 6
Practical Hours	80		
Study Hours	58		
TOTAL (Student Workload)	181		

Clerkship Chair		
Erkan ACAR <i>M.D., Assist. Prof. Neurology</i> erkan.acar@acibadem.edu.tr	Ezgi YAKUPOĞLU <i>M.D., Assist Prof. Neurology</i> ezgi.yakupoglu@acibadem.edu.tr	
Clerkship Lecturers		
Murat AKSU <i>M.D., Prof. Neurology</i> Dilaver KAYA <i>M.D., Prof. Neurology</i> Ezgi YAKUPOĞLU <i>M.D., Assist Prof. Neurology</i>	Elif ILGAZ AYDINLAR <i>M.D., Prof. Neurology</i> Pınar YALINAY DİKMEN <i>M.D., Prof. Neurology</i> Erkan ACAR <i>M.D., Assist. Prof. Neurology</i>	Simay ALTAN KARA <i>M.D., Prof. Radiology</i> Mustafa E. TAVŞANLI <i>M.D., Assist. Prof. Neurology</i>

Educational Methods	Lectures Interactive learning session Case based learning sessions Clinical practice in electrophysiology laboratory Clinical Practice in Emergency Room, Intensive Care Room
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Clerkship Aims

This course aims to provide basic and necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of neurological diseases and preventive measures.

Students will be able to perform neurological examination, interpret laboratory results, and discuss the radiological findings. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'patients' rights and privacy.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Describe anatomic localization of neurological lesion
2. Define etiological causes of neurological lesion
3. Perform neurological examination in awake and comatose patients
4. Differentiate the structural and systemic causes of consciousness disorders according to the neurological examination findings.
5. Describe symptoms and physical findings of common neurological disorders, define screening protocols of them and refer these patients to appropriate centers.
6. Define neurological emergencies and learn how to do their management in primary center
7. Diagnose stroke, identify causes of cerebrovascular diseases, take care of acute stroke in emergency room, define cerebrovascular diseases emergencies and be able to refer appropriate patients to specialized tertiary centers
8. Diagnose headache, identify causes of headache, discriminate secondary headache causes from primary ones, define red flags in headache, learn how to do management of primary headache attacks in primary center
9. Diagnose convulsion, define type of epileptic seizure, identify causes of convulsion, learn how to do management of epileptic seizure and status epilepticus in emergency room
10. Describe symptoms and physical findings of peripheral nerve disorders, define screening protocols of them and refer these patients to appropriate centers
11. Describe symptoms and physical findings of muscle disorders, define screening protocols of them and refer these patients to appropriate centers
12. Describe symptoms and physical findings of extrapyramidal system disorders, define screening protocols of them and refer these patients to appropriate centers
13. Describe symptoms and physical findings of peripheral nerve disorders, define screening protocols of them and refer these patients to appropriate centers.
14. Describe symptoms and physical findings of demyelinating disorders, define screening protocols of them and refer these patients to appropriate centers
15. Describe symptoms and physical findings of dementia, define screening protocols of them and refer these patients to appropriate centers
16. Diagnose CNS infection and refer these patients to appropriate centers

Assessment Methods	- Written Examination (Contributes to 50 % of final points) - Structured Oral Exam (Contributes to 35% of final points) - Case-Based Learning Assessment (Contributes to 15 % of final points) Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course
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Clerkship Name	Neurosurgery	MED 502
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 3 weeks

Theoretical Hours	66	Credit 5	ECTS 5
Practical Hours	51		
Study Hours	9		
TOTAL (Student Workload)	126		

Clerkship Chair		
Baran BOZKURT M.D., Assoc. Prof. Neurosurgery baran.bozkurt@acibadem.edu.tr		
Clerkship Lecturers		
M. Memet ÖZEK M.D., Prof. Neurosurgery Koray ÖZDUMAN M.D., Prof. Neurosurgery	Baran BOZKURT M.D., Assoc. Prof. Neurosurgery Bahattin TANRIKULU M.D., Assoc. Prof. Neurosurgery	Mustafa GÜDÜK M.D., Assoc. Prof. Neurosurgery Simay ALTAN KARA M.D., Prof. Radiology

Educational Methods	Described below in detail
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Clerkship Aims	
To train medical students to become proficient in diagnosing and treating neurosurgical emergencies. The students shall also learn the general outline of neurosurgical pathologies, the diagnostic workup, differential diagnosis and treatment options.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to Students must learn: 1. History and physical on Neurosurgical patients 2. Neurological examination. 3. Basic neuroradiological examinations and diagnosis of neurosurgical emergencies. 4. Diagnosis and initial treatment/protection for neurosurgical emergencies and craniospinal trauma. 5. Students shall learn the general outline: 6. Diagnostic procedures in neurosurgical disease. 7. Common neurosurgical problems, their workup, differential diagnosis, treatment and outcome.	
Assessment Methods	• Week 1: Practical clinics and lectures at Altunizade Hospital • Week 2: Practical clinics and lectures at Maslak Hospital • Week 3: Practical clinics and lectures at Altunizade Hospital • Mortality and Morbidity conference is held at Acibadem Altunizade Hospital every Saturday 08:00-09:00 and is compulsory. • The midterm exam is in the form of an oral presentation. • Form: • The presentation shall be prepared in the format of a scientific congress presentation. • The presentation is prepared as an electronic power-point presentation. • The duration is 10 minutes. • Presentation language is English. • Slide reading is discouraged • Content: • Presentation titles are assigned on the 1st day of the clerkship • The student is responsible of the content • Clinical case examples are encouraged • Presentation of novel literature is encouraged • Timing: • Presentation is done on Monday and Tuesday on the 3rd week: Midterm exam • A maximum of 20 points will be given based on content, proficiency, presentation, manner, language and fluidity. • Thursday on 3rd week is Study day (1 day). Students are not obligated to attend the clinic on the day. • Friday on 3rd week is exam-day. On the exam day all students will participate in the final written examination and the final oral examination. • Final written examination will be in the form of a multiple-choice examination. The student is responsible for all clerkship content. 30 points will be given for 30 questions. Examination starts at 07:00. The duration is 60 minutes. • Final oral committee examination starts at 08:30. The student is responsible for all clerkship content. 50 points will be given for at least 5 questions.

Clerkship Name	Psychiatry	MED 503	
Clerkship Type	Compulsory		
Medium of Instruction	English		
Year / Duration	Year V / 3 weeks		
Theoretical Hours	39	Credit 5	ECTS 5
Practical Hours	27		
Study Hours	60		
TOTAL (Student Workload)	126		

Clerkship Chair		
Ürün ÖZER AĞIRBAŞ <i>M.D., Assoc. Prof. Psychiatry</i> urun.ozer@acibadem.edu.tr	Burcu YAVUZ GÖKSAN <i>M.D., Assoc. Prof. Psychiatry</i> burcu.yavuz@acibadem.edu.tr	
Faculty		
Burcu YAVUZ GÖKSAN <i>M.D., Assoc. Prof. Psychiatry</i> Ürün ÖZER AĞIRBAŞ <i>M.D., Assoc. Prof. Psychiatry</i> Barış SANCAK <i>M.D., Assist. Prof. Psychiatry</i>	Meral AKBIYIK <i>M.D., Assist. Prof. Psychiatry</i> Ceren Meriç ÖZGÜNDÜZ <i>M.D., Assist. Prof. Psychiatry</i>	Betül MAZLUM <i>M.D., Assoc. Prof. Child and Adolescent Psychiatry</i> Ender CESUR <i>M.D., Instructor Psychiatry</i>

Educational Methods	Theoretical lectures Case presentations and discussions Literature presentations and discussions
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Clerkship Aims

The purpose of Psychiatry Clerkship, is to provide necessary knowledge about etiology, clinical symptoms and signs, management and treatment of psychiatric disorders. Skills about psychiatric examination (mental status examination) and history taking, approaching to urgent psychiatric patient, knowledge about the relationship of psychiatric disorders with other medical conditions and differential diagnosis are aimed to be taught.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

1. Obtain a psychiatric history and perform psychiatric examination (mental status examination)
2. Define psychiatric symptoms and signs
3. Use psychiatric terminology
4. Identify and classify psychopharmacologic drugs
5. Define psychosis as a concept and diagnose schizophrenia and other psychotic disorders
6. Treat a psychotic patient (in acute and follow-up periods)
7. Diagnose bipolar disorder, make differential diagnosis and treat a patient in an acute manic episode
8. Diagnose major depressive disorder, treat a patient in depressive episode
9. Diagnose anxiety disorders, make differential diagnosis and treat a patient with anxiety disorder
10. Diagnose obsessive compulsive spectrum disorders
11. Diagnose substance use disorders and define intoxication and withdrawal
12. Define somatoform and dissociative disorders and make differential diagnosis with other medical conditions
13. Define psychosocial trauma and diagnose trauma related psychiatric disorders
14. Describe eating disorders
15. Define psychiatric emergencies and choose appropriate intervention
16. Describe personality disorders
17. Define and manage psychiatric disorders seen in perinatal period
18. Define consultation liaison psychiatry and related disorders
19. Define psychiatric disorders seen in childhood and adolescence and choose appropriate intervention
20. Have an opinion about psychotherapies and psychologic tests
21. Have ability to read and analyze medical literature in psychiatry

Assessment Methods	≥20% absence requires repeating the course Attendance to the inpatient clinic is compulsory Clinical assessment (By discussion of relevant cases. Contributes to 20% of final points) Structured oral exam 40%, Theoretical Exam 40%
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Clerkship Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	ACU	ACU	ACU	ACU	ACU
Week 2	Inpatient Clinic	Inpatient Clinic	Inpatient Clinic	Inpatient Clinic	Inpatient Clinic
Week 3	ACU	ACU	ACU	ACU	ACU

Clerkship Name	Otolaryngology - Head And Neck Surgery	MED 504
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 3 weeks

Theoretical Hours	28	Credit 5	ECTS 5
Practical Hours	81		
Study Hours	17		
TOTAL (Student Workload)	126		

Clerkship Chair	
Alper ÖZDİLEK <i>M.D., Assist Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i> <i>alper.ozdilek@acibadem.edu.tr</i>	Sibel YILDIRIM <i>M.D., Assist Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i> <i>sibel.yildirim@acibadem.edu.tr</i>

Clerkship Lecturers		
Ahmet KOÇ <i>M.D., Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i>	Deniz Tuna EDİZER <i>M.D., Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i>	Alper ÖZDİLEK <i>M.D., Assist Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i>
Sibel YILDIRIM <i>M.D., Assist Prof. Otolaryngology</i>	Elif AKSOY <i>M.D., Prof.</i> <i>Otolaryngology - Head And Neck Surgery</i>	

Educational Methods	Theoretical lectures, Practice in outpatient clinics and operating theatre
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Clerkship Aims	
This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of otorhinolaryngological diseases	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Be familiar to head and neck anatomy 2. Perform basic otorhinolaryngological examination 3. Describe the symptoms and physical findings of common otorhinolaryngological diseases 4. Diagnose and treat the common upper airway infections and ear infections 5. Recognize and define the upper airway emergencies 6. Recognize the hearing loss and facial paralysis 7. Define maxillofacial traumas 8. Recognize and describe the symptoms and physical findings of common head and neck cancers 9. Differentiate benign and malignant otorhinolaryngological diseases	
Assessment Methods	Written examination (40 %) Structured Oral Exam (40 %) CBL (20 %)

Clerkship Name	Ophthalmology	MED 505
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 2 weeks

Theoretical Hours	18	Credit 4	ECTS 3
Practical Hours	63		
Study Hours	0		
TOTAL (Student Workload)	81		

Clerkship Chair

A. Ebru BAHADIR

M.D., Assoc Prof. Ophthalmology
ebru.kilavuzoglu@acibadem.edu.tr

Clerkship Lecturers

Banu COŞAR

M.D., Prof., Ophthalmology

A. Ebru BAHADIR

M.D., Assoc Prof. Ophthalmology

Selen KANAR

M.D., Assoc Prof. Ophthalmology

Semra AKKAYA TURHAN

M.D., Prof., Ophthalmology

Berna ÖZKAN

M.D., Prof. Ophthalmology

Emre SÜBAY

M.D., Instructor Ophthalmology

Sebahat Nacar DOĞAN

M.D., Assoc Prof. Radiology

Muhsin ERASLAN

M.D., Instructor Ophthalmology

Educational Methods	Theoretical lectures Interactive learning sessions and CBL CASE Practice in the examination room, operating room and laser room
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Clerkship Aims	
This clerkship aims to provide knowledge about the anatomy of the eye, etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of ophthalmic diseases, eye tests and preventive measures	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Define anatomic structures of the eye and their functions 2. Perform basic bio microscopy and fundus examination 3. Describe refractive errors and their treatment 4. Diagnose eye lid disorders and nasolacrimal duct obstruction, summarize their treatment options and treat particular cases 5. Make differential diagnosis of pink eye, and treat allergic and bacterial conjunctivitis 6. Describe symptoms and signs of cataracts and summarize treatment options 7. Describe symptoms and signs of glaucoma and summarize treatment options 8. Describe symptoms and signs of ocular/orbital tumors and uveitis, and summarize their treatment options 9. Describe symptoms and signs of retinal diseases, and summarize treatment options Diagnose strabismus and summarize treatment options 10. Describe common neuro-ophthalmological pathologies and summarize their treatment options 11. Diagnose penetrating eye trauma, define management of eye trauma 12. Diagnose and perform the first line treatment of chemical injuries of the eye 13. Perform visual field examination by confrontation 14. List and define all advanced eye tests, and comment on particular eye tests 15. Differentiate which patients are to be referred to tertiary centers for eye diseases	
Assessment Methods	Clinical performance assessment (12%) Structured oral examinations (30%) Written examination (50%) CBL (8%)

Clerkship Name	Dermatology	MED 506
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 3 weeks

Theoretical Hours	32	Credit 5	ECTS 5
Practical Hours	68		
Study Hours	26		
TOTAL (Student Workload)	126		

Clerkship Chair	
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Clerkship Lecturers		
Sedef ŞAHİN M.D., Prof. Dermatology Emel ÖZTÜRK DURMAZ M.D., Prof. Dermatology Gonca SARAÇ M.D., Assist. Prof. Dermatology Özlem APTİ M.D., Assist. Prof. Dermatology	Gamze ERFAN M.D., Prof. Dermatology Dilek BIYIK ÖZKAYA M.D., Assoc. Prof. Dermatology Özgür TİMURKAYNAK M.D., Assoc. Prof. Dermatology	Deniz DEMİRCİOĞLU M.D., Assist. Prof. Dermatology Andaç SALMAN M.D., Assoc. Prof. Dermatology Ceyda ÇAYTEMEL M.D., Assist. Prof. Dermatology

Educational Methods	Lectures Interactive learning session. Practice in outpatient clinics.
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Clerkship Aims	
This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of dermatological diseases and preventive measures. Students will be able to interpret laboratory results, findings of dermatological examinations and perform several interventions. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'patients' rights and privacy.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Use the language of dermatology to effectively and accurately describe skin conditions and lesions. 2. Define common dermatological terms and primary/secondary skin lesions and recognize configuration of common skin lesions such as annular, dermatomal, linear etc. 3. Have focused history for dermatological conditions, demonstrate physical and dermatological examinations, and oral presentations suitable for the skin. 4. Outline a basic approach to the diagnosis and management of common skin conditions such as atopic dermatitis, psoriasis, and seborrheic dermatitis. 5. Differentiate and approach bacterial, viral, fungal and parasitic infections. 6. Apply the basic principles and practice of oral and topical dermatologic therapy including the appropriate use of emollients, topical steroids, antipruritic therapies, and systemic immunosuppressants 7. Correctly identify common skin tumors such as basal cell carcinoma, squamous cell carcinoma, and melanoma; outline basic management plans including the method of biopsy, appropriate surgical management, and patient follow up intervals. 8. Recognize potentially life-threatening skin diseases such as serious drug eruptions, toxic epidermal necrolysis, and autoimmune blistering disorders. 9. Successfully demonstrate essential dermatologic diagnostic procedures including KOH examination, scabies prep, and observe shave biopsy, and punch biopsy of the skin	
Assessment Methods	Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course, Case based learning (CBL) % 10 General course assessment (Absence/attendance and active cooperation during course, Clinical assessment (Descriptions and discussion of relevant cases. Contributes to 10 % of final points.) Structured oral exam (contributes to 80 % of final points)

Clerkship Name	Orthopedics And Traumatology, Physical Medicine And Rehabilitation	MED 508
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 5 weeks

Theoretical Hours	39	Credit 8	ECTS 8
Practical Hours	155		
Study Hours	15		
TOTAL (Student Workload)	209		

Clerkship Co-Chairs

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Kerem BİLSEL
M.D., Prof.
Orthopedics And Traumatology

Ercan KARAARSLAN
M.D., Prof. Radiology

Safa GÜRSOY
M.D., Prof.
Orthopedics and Traumatology

Educational Methods	Case based learning session (CBL) Skill training in Center of Advanced Simulation & Education (CASE) Practice in clinics Practice in emergency room Practice in operation room
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Clerkship Aims

This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis, treatment, rehabilitation and physical therapy modalities and preventive measures of musculoskeletal system diseases and trauma.

Clerkship Outcomes

By the end of this clerkship, the students will be able to:

Orthopedics and Traumatology

1. Perform basic musculoskeletal system examination and define common abnormalities
2. Diagnose common musculoskeletal system diseases
3. Densify traumatic injuries
4. Choose imaging techniques to diagnose musculoskeletal system disorders and assess x-rays
5. Obtain basic principles of differential diagnosis in musculoskeletal system disorders by processing the clinical, laboratory, radiological findings
6. List common complications of fractures and dislocations and basic management principles
7. Perform basic splinting and bandaging techniques, manage to transfer trauma patients in optimal conditions
8. Perform basic hip and extremity examination of a newborn
9. Describe common sports injuries and summarize their treatment options
10. Describe symptoms and physical findings of common musculoskeletal cancers, define screening protocol and refer these patients to appropriate centers
11. Define diagnostic criteria of musculoskeletal system infections, explain the principles of their management

Students are recommended to contact the responsible attending for each location at the department of orthopedics and traumatology, respectively

Physical Medicine and Rehabilitation

By the end of this clerkship, the students will be able to:

1. Define the concept of pain, its classification, and methods of measurement.
2. Explain the principles of pain management, including the WHO pain ladder, and demonstrate the ability to write a prescription for analgesics.
3. List the differential diagnoses of neck and low back pain and perform a physical examination for patients presenting with these complaints.
4. Identify the most common etiologies of pain in upper and lower extremity joints (shoulder, elbow, wrist, hip, knee, ankle, and small joints of the hand and foot) and summarize the treatment principles.
5. Differentiate between degenerative and inflammatory musculoskeletal disorders.
6. Diagnose osteoarthritis and explain treatment options and prognosis to patients.
7. Describe fundamental concepts of rehabilitation and discuss how rehabilitation can be applied across diverse patient populations (e.g., pediatrics, geriatrics, pulmonary, cardiovascular).
8. Explain the rationale for the use of orthotics and prosthetics and recognize common devices.
9. Define osteoporosis and list the major groups of medications used in its treatment.
10. Identify anatomic landmarks of the musculoskeletal system.
11. Describe common inflammatory disorders of the musculoskeletal system and recognize the diagnostic criteria for these conditions.

Assessment Methods	Oral Exam	(60 points)	
	Mini – CEX	(5 points)	
	CBL	(15 points)	
	CASE	(20 points)	TOTAL: 100
	✓ Individuals with >20% absence in lectures, skill trainings and practices will fail and must repeat this course.		
	✓ Minimum point to complete the clerkship successfully is 60.		

Clerkship Name

Forensic Medicine

MED 509

Clerkship Type

Compulsory

Medium of Instruction

English

Year / Duration

Year V / 2 weeks

Theoretical Hours

50

Practical Hours

18

Study Hours

13

TOTAL (Student Workload)

81

Credit

4

ECTS

3

Clerkship Chair

Işıl PAKİŞ

M.D., Prof.

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Clerkship Lecturers

Oğuz POLAT

M.D., Prof. Forensic Medicine

Işıl PAKİŞ

M.D., Prof. Forensic Medicine

Educational Methods	Theoretical lecture Interactive learning session Practice in the autopsy
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Clerkship Aims	
This course aims to provide knowledge about the forensic medical procedure, autopsy, death, wounds, child abuse, domestic violence, physicians' legal responsibilities, medical malpractice.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Identify problems dealing with forensic medicine and resolve those problems using with correctly applied different concepts. 2. Define forensic medicine and how forensic medicine works, 3. Describe differences between forensic science and forensic medicine 4. Diagnose forensic cases, perform forensic medical procedure, 5. Perform a proper forensic report 6. Define autopsy procedure and autopsy types, 7. Describe what does death mean, types of death, early and late evidences of the death, organ transplantation procedure 8. Describe forensic psychiatric principles 9. Describe what does domestic violence mean, types of domestic violence, the results of domestic violence 10. Describe what does violence against women mean, types of violence against women, the results of violence against women 11. Describe what does child abuse mean, types of child abuse, the results of child abuse 12. Define medical malpractice and to list types of medical malpractice 13. Analyze the relationship between forensic cases and penal codes 14. Describe classification of wounds, diagnose different types of wounds 15. Define what does asphyxia mean, types of asphyxia, evidences of asphyxia and to make differential diagnosis different types of asphyxia	
Assessment Methods	Written examination-30 CBL-20 Forensic report written examination-40 One question quizzes-10

Clerkship Name	Urology	MED 511
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Clerkship Type	Compulsory
Medium of Instruction	English
Year / Duration	Year V / 3 weeks

Theoretical Hours	19	Credit 5	ECTS 5
Practical Hours	107		
Study Hours	0		
TOTAL (Student Workload)	126		

Clerkship Chair

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Burak ÖZKAN
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Nejdet KARŞIYAKALI
M.D., Assist. Prof. Urology
Deniz Can ALIŞ
M.D., Assoc. Prof. Radiology

Bora ÖZVEREN
M.D., Assoc. Prof. Urology
Selçuk KESKİN
M.D., Assoc. Prof. Urology
Saadettin ESKİÇORAPÇI
M.D., Prof. Urology
Can ÖBEK
M.D., Prof. Urology

Educational Methods	Lectures Interactive learning session. Practice in outpatient clinics.
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Clerkship Aims	
This course aims to provide necessary knowledge about the etiology, pathogenesis, clinical symptoms and signs, differential diagnosis and treatment of male and female urogenital diseases and preventive measures. Students will be able to interpret laboratory results, findings of radiological examinations and perform several interventions. Additionally, they will learn what their responsibilities are and acquire the necessary attitudes and behaviors about 'patients' rights and privacy.	
Clerkship Outcomes	
By the end of this clerkship, the students will be able to: 1. Diagnose renal colic and define treatment options 2. Make differential diagnosis of hematuria 3. Define urinary retention and obstruction 4. Diagnose urinary stone disease and define basic treatment options 5. List symptoms of common urological cancers and diagnose these conditions 6. Diagnose common urological emergencies and explain their principal management 7. Diagnose erectile dysfunction 8. Diagnose enuresis nocturna and summarize basic treatment options 9. Obtain basic principles of pediatric urology 10. Diagnose and treat patients with sexually transmitted diseases 11. Describe the role of PSA in urological screening 12. Diagnose and treat urinary infection 13. Perform digital rectal examination 14. Perform examination of the testicles 15. Perform urethral catheterization	
Assessment Methods	Failure to sign in will be interpreted as absence; ≥ 20 % absence requires repeating the course, Clinical performance assessment (20%) Structured oral exam (contributes to 80 % of final points)

Elective Clerkships (2025-2026) Seçmeli 1 (4 Hafta)

Code	Clerkship	Türkçe Adı	Coordinator	National Credits	ACTS	Dates		Lokasyon
						25.08. 2025 - 19.09. 2025	06.04. 2026 - 01.05. 2026	
MED 522	Biostatistics and Medical Informatics	Biyoistatistik Ve Tıp Bilişimi	Prof.Dr.Uğur Sezerman	6	6	0	2	Kampüs
MED 562	Cardiology	Kardiyoloji	Doç.Dr. Selçuk Görmez	6	6	0	1	Ataşehir
MED 562	Cardiology	Kardiyoloji	Doç. Dr. Mustafa Aytek Şimşek	6	6	2	2	Ataşehir
MED 562	Cardiology	Kardiyoloji	Doç.Dr. Alper Karakuş	6	6	2	2	Ataşehir
MED 562	Cardiology	Kardiyoloji	Öğr.Gör.Dr. Mustafa Ertuğrul Mercan	6	6	2	2	Atakent
MED 567	Dermatology	Dermatoloji	D.Öğr.Üyesi Ceyda Çaytemel	6	6	0	1	Altunizade
MED 567	Dermatology	Dermatoloji	Doç.Dr.Andaç Salman	6	6	0	1	Altunizade
MED 567	Dermatology	Dermatoloji	Prof.Dr.Dilek Bıyık Özkaya	6	6	0	1	Altunizade
MED 571	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Prof.Dr. A.Ümit Güllü	6	6	0	1	Maslak
MED 571	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Doç.Dr. Ahmet Arnaz	6	6	1	1	Bakırköy- International
MED 571	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Öğr.Gör.Dr. Funda Helvacıoğlu	6	6	0	1	Ataşehir
MED 571	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Doç.Dr. Selim Aydın	6	6	0	1	Atakent-Ataşehir
MED 571	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Doç.Dr.Bahar Temur	6	6	1	0	Atakent
MED 573	Medical Biochemistry	Klinik Biyokimya	Prof.Aysel Özpınar , Prof. Mustafa Serteser	6	6	10	10	Kampüs
MED 560	Emergency Medicine	Acil Tıp	Dr.Öğr.Üyesi Cem Gün	6	6	2	2	Atakent
MED 560	Emergency Medicine	Acil Tıp	Dr.Öğr.Üyesi Hasan Aldinç	6	6	2	2	Atakent
MED 554	General Surgery	Genel Cerrahi	Prof.Dr. Volkan Özben	6	6	1	1	Maslak
MED 554	General Surgery	Genel Cerrahi	Prof.Dr.Bilgi Baca	6	6	1	1	Altunizade
MED 554	General Surgery	Genel Cerrahi	Doç.Dr.Enes Arıkan	6	6	1	1	Kartal
MED 554	General Surgery	Genel Cerrahi	Öğr.Gör.Dr. Güralp Onur Ceyhan	6	6	2	2	Maslak
MED 554	General Surgery	Genel Cerrahi	Doç.Dr. Emir Çapkinoğlu	6	6	1	1	Maslak
MED 554	General Surgery	Genel Cerrahi	Prof. Dr.Mert Erkan	6	6	1	0	Ataşehir
MED 554	General Surgery	Genel Cerrahi	Dr.Öğr.Üyesi Tonguç Utku Yılmaz	6	6	1	1	Atakent
MED 551	Internal Diseases-Infectious	İç Hastalıkları-Enfeksiyon	Prof. Dr.İftihar Köksal	6	6	1	1	Atakent
MED 551	Internal Diseases-Gastroenterology	İç Hastalıkları-Gastroenteroloji	Prof. Dr.Suna Yapalı	6	6	0	1	Dr.Şinasi Can
MED 551	Internal Diseases - Gastroenterology	İç Hastalıkları-Gastroenteroloji	Prof.Dr. Şafak Kızıldaş	6	6	2	2	Kozyatağı
MED 551	Internal Diseases-Gastroenterology	İç Hastalıkları-Gastroenteroloji	Prof.Dr.Gürhan Şişman	6	6	2	2	Altunizade
MED 551	Internal Diseases-Hematology	İç Hastalıkları-Hematoloji	Prof.Dr.Mustafa Çetiner	6	6	0	2	Maslak
MED 551	Internal Diseases-Oncology	İç Hastalıkları-Onkoloji	Prof.Dr. Taner Korkmaz	6	6	1	1	Maslak
MED 551	Internal Diseases-Oncology	İç Hastalıkları-Onkoloji	Prof.Dr.Başak Oyan Uluç	6	6	0	1	Maslak- Altunizade
MED 551	Internal Diseases	İç Hastalıkları	Prof.Dr.Yıldız Okuturlar	6	6	1	1	Atakent
MED 551	Internal Diseases-Oncology	İç Hastalıkları-Onkoloji	Prof. Dr. İbrahim Yıldız	6	6	1	1	Atakent
MED 551	Internal Diseases-Oncology	İç Hastalıkları-Onkoloji	Prof.Dr.Gül Başaran	6	6	1	1	Altunizade
MED 551	Internal Diseases-Gastroenterology	İç Hastalıkları-Gastroenteroloji	Prof.Dr.Can Gönen	6	6	0	1	Kozyatağı
MED 551	Internal Diseases-Gastroenterology	İç Hastalıkları-Gastroenteroloji	Prof.Dr.Fatih Oğuz Önder	6	6	0	1	Atakent
MED 551	Internal Diseases--Geriatrics	İç Hastalıkları-Geriatri	Prof. Dr.Berrin Karadağ	6	6	0	2	Dr.Şinasi Can
MED 551	Internal Diseases-Endocrinology	İç Hastalıkları-Endokrinoloji	Prof.Dr.Rüştü Serter	6	6	0	1	Fulya
MED 551	Internal Diseases-Endocrinology	İç Hastalıkları-Endokrinoloji	Doç.Dr.Müjdat Kara	6	6	1	1	Altunizade
MED 551	Internal Diseases-Endocrinology	İç Hastalıkları-Endokrinoloji	Prof.Dr. İnan Anaforoğlu	6	6	0	1	Maslak
MED 551	Internal Diseases-Oncology	İç Hastalıkları-Onkoloji	Prof.Dr.Özlem Sönmez	6	6	1	1	Maslak - Altunizade
MED 551	Internal Diseases-chest diseases	İç Hastalıkları-Göğüs Hast.	Prof.Dr.Çağlar Çuhadaroğlu	6	6	1	1	Altunizade
MED 551	Internal Diseases-chest diseases	İç Hastalıkları-Göğüs Hast.	Dr.Öğr.Üyesi Nur Dilek Bakan	6	6	1	1	Maslak
MED 551	Internal Diseases-chest diseases	İç Hastalıkları-Göğüs Hast.	Öğr.Gör.Dr.Gülseren Sağcan	6	6	1	1	Altunizade
MED 551	Internal Diseases-chest diseases	İç Hastalıkları-Göğüs Hast.	Doç.Dr.Nilüfer Aykaç	6	6	1	1	Altunizade
MED 594	Neurology	Nöroloji	Prof.Dr.Murat Aksu	6	6	1	0	Atakent
MED 572	Nuclear Medicine	Nükleer Tıp	Prof.Dr.Erkan Vardareli	6	6	2	2	Altunizade
MED 592	Otolaryngology - Head and Neck Surgery	Kulak Burun Boğaz - Baş ve Boyun Cerrahisi	Prof.Dr. Deniz Tuna Edizer	6	6	1	1	Atakent
MED 592	Otolaryngology - Head and Neck Surgery	Kulak Burun Boğaz - Baş ve Boyun Cerrahisi	Dr.Öğr.Üyesi Sibel Yıldırım	6	6	1	1	Maslak
MED 592	Otolaryngology - Head and Neck Surgery	Kulak Burun Boğaz - Baş ve Boyun Cerrahisi	Dr.Öğr.ÜyesiAlper Özdilek	6	6	4	4	Maslak

MED 595	Ophthalmology	Göz Hastalıkları	Prof.Dr.Banu Coşar	6	6	0	1	Maslak
MED 595	Ophthalmology	Göz Hastalıkları	Doç.Dr. Ebru Bahadır	6	6	0	1	Maslak
MED 595	Ophthalmology	Göz Hastalıkları	Prof.Dr.Berna Özkan	6	6	1	1	Ataşehir
MED 578	Orthopedics	Ortopedi	Prof.Dr.Bariş Kocaoğlu	6	6	0	2	Altunizade
MED 578	Orthopedics	Ortopedi	Prof.Dr. Vahit Emre Özden	6	6	2	2	Maslak
MED 578	Orthopedics	Ortopedi	Prof.Dr.Fatih Dikici	6	6	0	1	Atakent
MED 578	Orthopedics	Ortopedi	Prof.Dr. Göksel Dikmen	6	6	2	1	Maslak
MED 578	Orthopedics	Ortopedi	Öğr.Gör.Dr. Altuğ Yücekul	6	6	1	1	Maslak
MED 578	Orthopedics	Ortopedi	Prof.Dr.Ç Kerim Sarıyılmaz	6	6	1	1	Dr.Şinasi Can- Ataşehir
MED 578	Orthopedics	Ortopedi	Prof.Dr. Arel Gereli	6	6	1	1	Altunizade- Ataşehir
MED 568	Beyin ve Sinir Cerrahisi	Beyin ve Sinir Cerrahisi	Doç.Dr.Baran Bozkurt	6	6	1	0	Altunizade
MED 579	Obstetrics and Gynecology	Kadın Hastalıkları ve Doğum	Prof.Dr. Hale Göksever Çelik	6	6	0	1	Fulya
MED 579	Obstetrics and Gynecology	Kadın Hastalıkları ve Doğum	Prof.Dr. Serkan Erkanlı	6	6	0	1	Altunizade
MED 579	Obstetrics and Gynecology	Kadın Hastalıkları ve Doğum	Prof.Dr. Belgin Selam	6	6	1	1	Altunizade- Bağdat Tıp Merkezi
MED 583	Pediatrics-Neonatology	Pediyatri-Yenidoğan Yoğun Bakım	Prof. Dr. Serdar Beken	6	6	1	1	Atakent
MED 583	Pediatrics-Endocrinology	Pediyatri-Endokrinoloji	Doç.Dr.Saygın Abalı	6	6	1	1	Ataşehir Tıp Merkezi-Atakent -Dr.Şinasi Can
MED 555	Plastic Reconstructive & Aesthetic Surgery	Plastik Rekonstrüktif & Estetik Cerrahi	Dr.Öğr.Üyesi K. Berkhan YILMAZ	6	6	2	2	Dr.Şinasi Can- Ataşehir
MED 515	Pediatric Surgery	Çocuk Cerrahisi	Prof. Dr. Burak Tander	6	6	1	1	Atakent- Altunizade
MED 587	Psychiatry	Psikiyatri	Doç.Dr..Ürün Özer Ağırbaş	6	6	0	1	Atakent- Bakırköy
MED 687	Peer Training Programme	Akran Eğitimliği Programı	Dr.Öğr.Üyesi Dilek Kitapçıoğlu	6	6	6	0	Kampüs
MED 586	Radyoloji	Radyoloji	Doç.Dr.Deniz Aliş Can	6	6	2	2	Maslak
MED 586	Radiology	Radyoloji	Prof. Dr.Erkin Arıbal	6	6	1	1	Altunizade
MED 581	Radiation Oncology	Radyasyon Onkolojisi	Prof.Dr.Fulya Ağaoğlu	6	6	2	2	Atakent
MED 581	Radiation Oncology	Radyasyon Onkolojisi	Dr.Öğr.Üyesi Zeynep Güral	6	6	1	1	Atakent
MED 531	Genomic Medicine	Genomik Tıp	Prof. Dr. Yasemin Alanay	6	6	1	1	Maslak
MED 596	Urology	Üroloji	Dr.Öğr.Üyesi, Burak Çıtamak	6	6	1	1	Atakent
MED 596	Urology	Üroloji	Dr.Öğr.Üyesi Selçuk Keskin	6	6	1	1	Maslak- Zekeriyaköy Tıp Merkezi
MED 596	Urology	Üroloji	Dr.Öğr.Üyesi Nejdet Karşıyakalı	6	6	0	1	Altunizade

(Devam zorunludur, staj karnesi doldurulur ve staj sonunda rapor yazılır)

Elective Clerkships (2025-2026) Seçmeli 2 (6 Hafta)

Code	Clerkship	Türkçe Adı	Coordinator	Lokasyon	National Credits	ACTS	Dates
							05.05.2025
							- 13.06.2025
MED 5620	Cardiology	Kardiyoloji	Doç. Dr. Mustafa Aytek Şimşek	Ataşehir	9	9	2
MED 5620	Cardiology	Kardiyoloji	Doç.Dr..Selçuk Görmez	Ataşehir	9	9	1
MED 5620	Cardiology	Kardiyoloji	Doç.Dr. Alper Karakuş	Ataşehir	9	9	2
MED 5620	Cardiology	Kardiyoloji	Öğr.Gör.Dr. Mustafa Ertuğrul Mercan	Atakent	9	9	2
MED 5710	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Doç.Dr. Ahmet Arnaz	Bakırköy	9	9	1
MED 5710	Cardiovascular Surgery	Kalp ve Damar Cerrahisi	Prof.Ersin Erek	Atakent	9	9	2
MED 5730	Medical Biochemistry	Klinik Biyokimya	Prof.Aysel Özpinar , Prof. Mustafa Serteser	Kampüs	9	9	10
MED 5600	Emergency Medicine	Acil Tıp	Dr.Öğr.Üyesi Cem Gün	Atakent	9	9	2
MED 5600	Emergency Medicine	Acil Tıp	Dr.Öğr.Üyesi Hasan Aldinç	Atakent	9	9	2
MED 5540	General Surgery	Genel Cerrahi	Prof.Dr. Volkan Özben	Maslak	9	9	1
MED 5540	General Surgery	Genel Cerrahi	Doç.Dr.Emir Çapkinoğlu	Maslak	9	9	1
MED 5540	General Surgery	Genel Cerrahi	Öğr.Gör.Dr. Güralp Onur Ceyhan	Maslak	9	9	2
MED 5540	General Surgery	Genel Cerrahi	Prof.Dr. Mert Erkan	Ataşehir	9	9	1
MED 5540	General Surgery	Genel Cerrahi	DoçDr.Enes Arıkan	Kartal	9	9	1
MED 5540	General Surgery	Genel Cerrahi	Prof.Dr.Bilgi Baca	Altunizade	9	9	1
MED 5540	General Surgery	Genel Cerrahi	Dr.Öğr.Üyesi Tonguç Utku Yılmaz	Atakent	9	9	1
MED 5510	Internal Diseases-Gastroenterology	İç Hastalıkları- Gastroenteroloji	Prof. Dr.Can Gönen	Kozyatağı	9	9	1
MED 5510	Internal Diseases-Oncology	İç Hastalıkları- Onkoloji	Prof.DrBaşak Oyan Uluç	Maslak - Altunizade	9	9	1
MED 5510	Internal Diseases	İç Hastalıkları	Prof.Dr.Yıldız Okuturlar	Atakent	9	9	1
MED 5510	Internal Diseases-Oncology	İç Hastalıkları- Onkoloji	Prof.Dr. Gül Başaran	Altunizade	9	9	1
MED 5510	Internal Diseases-Gastroenterology	İç Hastalıkları- Gastroenteroloji	Prof.Dr. Gürhan Şişman	Altunizade	9	9	1
MED 5510	Internal Diseases-Oncology	İç Hastalıkları- Onkoloji	Prof.Dr.Taner Korkmaz	Maslak	9	9	1
MED 5510	Internal Diseases-Gastroenterology	İç Hastalıkları- Gastroenteroloji	Prof. Dr. Suna Yapalı	Dr. Şinasi Can	9	9	1
MED 5510	Internal Diseases-Oncology	İç Hastalıkları- Onkoloji	Prof.Dr.Özlem Sönmez	Maslak - Altunizade	9	9	1
MED 5510	Internal Diseases-Oncology	İç Hastalıkları- Onkoloji	Prof. Dr. İbrahim Yıldız	Atakent	9	9	1
MED 5510	Internal Diseases-Hematology	İç Hastalıkları- Hematoloji	Prof.Dr. Mustafa Çetiner	Maslak	9	9	2
MED 5510	Internal Diseases-Endocrinology	İç Hastalıkları- Endokrinoloji	Prof.Dr.Müjdat Kara	Altunizade	9	9	1
MED 5720	Nuclear Medicine	Nükleer Tıp	Prof. Dr.Erkan Vardareli	Altunizade	9	9	2
MED 5920	Otolaryngology - Head and Neck Surgery	Kulak Burun Boğaz - Baş ve Boyun Cerrahisi	Prof.Dr.Deniz Tuna Edizer	Atakent	9	9	1
MED 5920	Otolaryngology - Head and Neck Surgery	Kulak Burun Boğaz - Baş ve Boyun Cerrahisi	Dr.Öğr.Üyesi Sibel Yıldırım	Maslak	9	9	1
MED 5950	Ophthalmology	Göz Hastalıkları	Prof.Dr. Berna Özkan	Ataşehir	9	9	1
MED 5780	Orthopedics and Traumatology	Ortopedi ve Travmatoloji	Öğr.Gör.Dr.Altuğ Yücekul	Maslak	9	9	1
MED 5780	Orthopedics and Traumatology	Ortopedi ve Travmatoloji	Prof.Dr.Göksel Dikmen	Maslak	9	9	2
MED 5780	Orthopedics and Traumatology	Ortopedi ve Travmatoloji	Prof.Dr. Vahit Emre Özden	Maslak	9	9	2
MED 5780	Orthopedics and Traumatology	Ortopedi ve Travmatoloji	Prof.Dr. Kerim Sarıyılmaz	Dr. Şinasi Can - Ataşehir	9	9	1
MED 5780	Orthopedics and Traumatology	Ortopedi ve Travmatoloji	Prof.Dr. Arel Gereli	Altunizade - Ataşehir	9	9	1
MED 5830	Pediatrics-Neonatology	Pediatrici- Yenidoğan Yoğun Bakım	Prof. Dr. Serdar Beken	Atakent	9	9	2
MED 5830	Pediatrics-Endocrinology	Pediatrici- Endokrinoloji	Doç.Dr.Saygın Abalı	Atakent	9	9	1
MED 5550	Plastic Reconstructive & Aesthetic Surgery	Plastik Rekonstrüktif & Estetik Cerrahi	Dr.Öğr.Üyesi K. Berkhan YILMAZ	Ataşehir	9	9	2

MED 5940	Neurology	Nöroloji	Prof.Dr. Murat AKSU	Atakent	9	9	1
MED 5810	Radiation oncology	Radyasyon Onkolojisi	Prof.Dr.Fulya Ağaoğlu	Atakent	9	9	2
MED 5810	Radiation oncology	Radyasyon Onkolojisi	Dr.Öğr.Üyesi Zeynep Güral	Atakent	9	9	1
MED 5870	Mental Health and Diseases	Ruh Sağlığı ve Hastalıkları	Prof.Dr. Burcu Yavuz	Maslak	9	9	1
MED 5870	Mental Health and Diseases	Ruh Sağlığı ve Hastalıkları	Dr.Öğr.Üyesi Ceren Meriç Özgündüz	Maslak	9	9	2
MED 5860	Radiology	Radyoloji	Prof.Dr. Erkin Arıbal	Altunizade	9	9	1
MED 5960	Urology	Üroloji	Dr.Öğr.Üyesi Burak Çıtamak	Atakent	9	9	1
MED 5150	Pediatric Surgery	Çocuk Cerrahisi	Prof. Dr. Burak Tander	Atakent - Altunizade	9	9	1
MED 5220	Biostatistics and Medical Informatics	Biyoistatistik ve Tıp Bilişimi	Prof.Dr. Uğur Sezerman	Kampüs	9	9	2
MED 5130	Genomic Medicine	Genomik Tıp	Prof. Dr. Yasemin Alanay	Maslak	9	9	1
MED 5810	Radiation Oncology	Radyasyon Onkolojisi	Prof.Dr. Ufuk Abacıoğlu	Altunizade - Ataşehir	9	9	1

(Devam zorunludur, staj karnesi doldurulur ve staj sonunda rapor yazılır)



YEAR

VI

YEAR 6 INTERNSHIP PROGRAMS 2025-2026

CODE	CLERKSHIP	DEPARTMENTS	Duration (Weeks)	Theoretical Hours			Practical Hours				Instructional Time	Study Time	TOTAL (Student workload)	National Credits	ECTS
				Lecture	SCLA	Sub Total	Lab study	Field study	Simulated Clinical Practice	Clinical Practice	Sub Total				
MED 601	Internal Medicine	Internal Medicine	8							240	240	120	360	8	9
MED 602	General Surgery	General Surgery	4							120	120	60	180	4	4
MED 603	Pediatrics	Pediatrics	8							240	240	120	360	8	9
MED 604	Obstetrics & Gynecology	Obstetrics & Gynecology	4							120	120	60	180	4	4
MED 605	Psychiatry	Psychiatry	3							90	90	45	135	3	3
MED 606	Community Health & Primary Care	Public Health Family Medicine	8					240			240	120	360	8	10
MED 607	Emergency Medicine	Emergency Medicine	8						45	195	240	120	360	8	10
MED 608	Simulated Clinical Practice		1						45		45		45	1	1
MED 6001 MED 6002	Elective Internship Program	All Departments	8							240	240	120	360	8	10
TOTAL								240	90	1245	1575	765	2340	52	60

SCLA: Student Centered Learning Activities (Problem-Based Learning (PBL), Team Based learning (TBL), Case Based Learning (CBL), Flipped Classroom, Workshops.)

Field Study: Site visits, Studies in the community, Working in primary care.

Lab Study: Practices in Basic Science and Computer Labs.

Simulated Clinical Practice: Practices in clinical skills labs. (CASE)

Clinical Practice: Bed side, Outpatient clinic, Operation room.

YEAR 6 2025 - 2026 CLERKSHIP PROGRAM

YEAR 6 2025 - 2026 CLERKSHIP PROGRAM																																																				
Groups	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
A	Obstetrics & Gynecology 30.06.2025 - 27.07.2025				Sim. 28.07.2025 - 03.08.2025				Pediatrics 04.08.2025 - 28.09.2025										Community Health & PHC 29.09.2025 - 23.11.2025				Emergency Medicine 24.11.2025- 18.01.2026				Psychiatry 19.01.2026 - 08.02.2026				General Surgery 09.02.2026 - 08.03.2026				Internal Medicine 09.03.2026 - 03.05.2026				Elective-1 04.05.2026 - 31.05.2026				Elective-2 01.06.2026 - 28.06.2026									
	Psychiatry 28.07.2025 - 21.09.2025				Sim. 21.07.2025 - 27.07.2025				Community Health & PHC 28.07.2025 - 21.09.2025				Obstetrics & Gynecology 22.09.2025 - 19.10.2025				Pediatrics 20.10.2025 - 14.12.2025				Internal Medicine 15.12.2025 - 08.02.2026				Emergency Medicine 09.02.2026 - 05.04.2026				General Surgery 06.04.2026 - 03.05.2026				Elective-1 04.05.2026 - 31.05.2026				Elective-2 01.06.2026 - 28.06.2026															
	Sim. 30.06.2025 - 06.07.2025				Emergency Medicine 07.07.2025 - 31.08.2025				General Surgery 01.09.2025 - 28.09.2025				Internal Medicine 29.09.2025 - 23.11.2025				Obstetrics & Gynecology 24.11.2025 - 21.12.2025				Psychiatry 22.12.2025 - 11.01.2026				Pediatrics 12.01.2026 - 08.03.2026				Community Health & PHC 09.03.2026- 03.05.2026				Elective-1 04.05.2026 - 31.05.2026				Elective-2 01.06.2026 - 28.06.2026															
D	Internal Medicine 30.06.2026- 24.08.2025										Obstetrics & Gynecology 25.08.2025 - 21.09.2025				Sim. 22.09.2025 - 28.09.2025				Emergency Medicine 29.09.2025 - 23.11.2025				General Surgery 24.11.2025 - 21.12.2025				Community Health & PHC 22.12.2025 - 15.02.2026				Psychiatry 16.02.2026 - 08.03.2026				Pediatrics 09.03.2026 - 03.05.2026				Elective-1 04.05.2026 - 31.05.2026				Elective-2 01.06.2026 - 28.06.2026									

Sim: Simulated Clinical Practice

ACIBADEM UNIVERSITY	Clerkship Information Form	MED. FN.01/B
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Clerkship	Internal Medicine	MED 601
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Educational Language	English (Practical sessions will be conducted in Turkish)	Credit 8	ECTS 9
Course Type	Compulsory		
Course Level	Undergraduate		
Year / Duration	Year VI / 8 weeks		

Phase II/III Coordinators	Phase II/III Clinical Education Coordinators
Demet DİNÇ M.D., Instructor Işıl PAKİŞ M.D. Prof.	Sevgi ŞAHİN M.D., Prof. Bilgi BACA M.D., Prof. Saygın ABALI MD. Assoc. Prof.

Program Coordinators
Sevgi ŞAHİN M.D., Prof. Yıldız OKUTURLAR M.D. Prof. Suna YAPALI M.D. Assoc. Prof.

Academic Units

INTERNAL MEDICINE
PULMONARY DISEASES
INFECTIOUS DISEASES
CARDIOLOGY
HISTORY OF MEDICINE AND ETHICS
SIMULATED CLINICAL PRACTICE

Course Duration	8 Week
Educational Methods	• Seminars (Presented by interns and faculty staff), • Journal Clubs, • Case Discussions during ward rounds and out patients' clinics, • Clinical Skills Training, • Ward rounds, • Bed Side Training, • Outpatient clinics, • On-call duties and Night Shifts • Multimodal internal medicine-ethics booth camp.
Assessment Methods	Direct observation and evaluation of intern-patient relationships, patients' case files recorded by interns, completing the defined duties, scheduled tasks, medical interventions performed by interns.
Course Aims	This hospital based medical education program aims to deliver training in environment of wards and out-patient clinics of the tertiary healthcare facility.
Learning Outcomes	At the end of this program, interns will be able to: • Gather data for patients' case history, perform physical examination and organize management plan. • Manage contact with patients and with patients' relatives. • Organize patient care, laboratory and radiologic tests under supervision of relevant primary doctor of the patient. • Keep medical case file records and fill and organize them when required. • Understand the legal issues regarding patients case files. • Observe and interpret the changes in the patients' clinical and laboratory findings. • Manage interactions between various hospital staff. • Observe basic principles for management of an internal medicine ward. • Perform interventions for care of the patient. • Participate in the interplay of various disciplines required for the management of the patients who need multidisciplinary approach. • Make informing speeches to the patients and relatives when required. • Observe patient management in out-patient clinics. • Develop ethical sensitivity and professional motivation during the internship period, • Foster professional and ethical values in clinical and ethical decision-making in daily but simulated practice, • Help student get ready for real time critical, medical cases during their professional life beforehand, • Provide a learning and practicing environment for combining ethical and clinical decision-making in light of ethics principles and evidence-based medicine. • Make clinicians, medical student & ethicists work together in interdisciplinarity and plurality.

COMPULSORY TASKS DURING THE INTERNSHIP

Ward Rounds

- Attendance to ward rounds at scheduled hours is compulsory. Intern doctors will present the hospitalized patients to the primary consulting doctor and other participants of the ward round.
- Intern doctors should keep personal case-files of the patients apart from the hospitals file. Case-files should be closed when the patient is discharged and files should be presented to the coordinators with this log-book at the end of education period of 8 weeks. Medicolegal issues regarding the case-file writing will be discussed during the ward rounds.
- Intern doctors are required to discuss differential diagnosis and treatment options during ward rounds.
- Intern doctors should accompany the patients during secondary consulting doctor visits and radiologic or endoscopic examination.
- Intern doctors will observe and perform interventions to the patients when appropriate.
- Intern doctors will visit the patients on daily basis and repeat the physical examination, check measured data such as blood glucose, urine output, vital sign etc.
- Working hours in the clinics is between 8:00 – 17:00 during week days. Sign-in and sign-out polling will be available between 8:00-8:30 in the morning and 16:30 – 17:00 in the afternoon.

Out-patient clinics

- All interns will attend out-patient clinics and observe patient management with faculty stuff.
- All interns will attend out-patient clinics for the 8 weeks of education. Rotations will be at weekly basis.
- Duty in the out-patient clinics will start after the daily ward- rounds and daily duration of the out-patient clinic will be determined by the relevant faculty member.

Seminars

- All interns will present a seminar under the supervision of a faculty member.
- Topic will be decided at least 1 week before the presentation.
- Seminars should be presented after the approval of the supervising faculty member.
- Dates and schedule of the seminars will be decided according to the supervising staff's programme.

Interventions

- All interns are obliged to perform ordered interventions under supervision of faculty staff.
- Intravenous line or urinary catheter placement, capillary blood sugar measurement, placement of respiratory masks, central venous pressure measurements are among many interventions that can be performed under supervision.

Night Shifts

- Intern doctors will have night shifts during week days.
- Night shift duty will begin at 17:00 and will finish at 8.30 next day.
- Interns on duty are obliged to visit hospitalized patients of internal medicine department at least once during the night shift.
- Night shift interns have the duty to inform other doctors about the events happened during the night shift, laboratory tests or radiologic examination to be followed-up.
- Interns with absenteeism without a solid excuse, particularly documented, and/or permission of consulting staff will have compensation on-call duties. Absenteeism more than legal limit will cause the renewal of the course program.
- The interns should comply with the terms and rules of the department, consulting staff, and the special requirements asked by the clinical wards. Maximum care should be performed in order to keep the patient records and privacy unexposed.

Training Sites

- Acibadem Mehmet Ali Aydınlar University Atakent Hospital in-patient wards including organ transplantation units.
- Patients will be followed up in other departments units when transferred to the intensive care unit or coronary ward.
- Out-patient clinics of the Atakent Hospital including internal medicine, endocrinology, rheumatology, oncology, hematology, gastroenterology, nephrology, gastroenterology, pulmonology, cardiology.
- CASE – Acibadem Mehmet Ali Aydınlar University Campus

Training Rotation Program

- Each intern attends the ward rounds, out-patient clinics according to the following durations:
- Hematology or oncology – 2 weeks (mainly ward rounds)
- Gastroenterology – 1 week
- Endocrinology – 1 week
- Nephrology – 1 week
- Cardiology – 1 week
- Infectious disease – 1 week
- Pulmonology – 1 week
- CASE - last day of the program.

Suggested Reading

- Cecil Essentials of Medicine 9th Ed.
- Harrisons Principles of Internal Medicine 19th ed
- Current Diagnosis and Treatment 2016
- UpToDate (<http://www.uptodate.com/home>)
- Medscape (<http://www.medscape.com/>)
- Aronowitz R. and Greene JA. Contingent Knowledge and Looping Effects- A 66- Year-Old Man with PSA-Detected Prostate Cancer and Regrets, NEJM, 2019;381(12):1093-1096
- Ong YT, Kow CS, Teo YH, et al. Nurturing professionalism in medical schools. A systematic scoping review of training curricula between 1990-2019. Med Teach. 2020;42:636-649.
- Sulmasy LS, Bledsoe TA: ACP Ethics, Professionalism and Human Rights Committee. American College of Physicians Ethics Manual: Seventh Edition. Ann Intern Med. 2019 Jan 15;170(2_Suppl):S1-S32. Doi: 10.7326/M18-2160.PMID: 30641552.
- Case History and Commentary by Sherly Mitnick, MPH, RN and Lois Snyder Sulmasy, When the Family Caregiver Is a Physician: Negotiating the Ethical Boundaries CME / ABIM MOC, Released 21.02.2020.
- Sheffield V, Fraley L, Warriar G. Addressing Biased Patient Behavior A Teachable Moment, JAMA Internal Medicine, 2021; 181 (21): 1631-1632.
- Yaylaci, S., Ulman, Y.I., Vatansever, K. et al. Integrating patient management, reflective practice, and ethical decision-making in an emergency medicine intern boot camp. BMC Med Educ 2021;21,536.
<https://doi.org/10.1186/s12909-021-02970-8>

Patients Case Files

Please add the case-files of the discharged patients to this log book. Please consider the privacy of the patients and keep the files anonymous. Patients will be identified by protocol number.

Protocol Number	Diagnoses	Interventions	Primary consulting doctor

Patients Case Files

Seminar	
Topic	
Date	
Supervisor	

Please add 3x2 print-out of the seminar power point/keynote file to this log- book.

Training Rotation Program

Intervention	Protocol Number / Date	Supervising Doctor

At least 5 interventions required to successfully finish the internal medicine internship.

Night Shifts

Date	Signature of Consulting Doctor

Compensation night shifts done after absenteeism should be designated.

TIMETABLE					
WEEK/ DAY	Monday	Tuesday	Wednesday	Thursday	Friday
1	Hematology	Hematology	Hematology	Hematology	Hematology
2	Infectious Diseases	Infectious Diseases	Infectious Diseases	Infectious Diseases	Infectious Diseases
3	Pulmonary Diseases	Pulmonary Diseases	Pulmonary Diseases	Pulmonary Diseases	Pulmonary Diseases
4	Nephrology	Nephrology	Nephrology	Nephrology	Nephrology
5	Cardiology	Cardiology	Cardiology	Cardiology	Cardiology
6	Gastroenterology	Gastroenterology	Gastroenterology	Gastroenterology	Gastroenterology
7	Endocrinology	Endocrinology	Endocrinology	Endocrinology	Endocrinology
8	Medical Oncology	Medical Oncology	Medical Oncology	Medical Oncology	Medical Oncology / Ethics Boot Camp

TASK TABLE			
Name/Surname:		Start Date:	End Date:
Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature

Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature

Clerkship

GENERAL SURGERY

MED 602

Educational Language

English (Practical sessions will be conducted in Turkish)

Course Type

Compulsory

Credit

ECTS

Course Level

Undergraduate

4

4

Year / Duration

Year VI / 4

Phase II/III
Coordinators

Demet DİNÇ
M.D., Instructor
Işıl PAKİŞ
M.D. Prof.

Phase II/III
Clinical Education Coordinators

Sevgi ŞAHİN
M.D., Prof.
Bilgi BACA
M.D., Prof.
Saygın ABALI
MD. Assoc. Prof.

Program Coordinators

Volkan ÖZBEN
M.D., Assoc. Prof.
Onur DÜLGEROĞLU
M.D., Assoc. Prof.

Academic Units

GENERAL SURGERY

Course Duration	4 Week
Educational Methods	• Bedside training • Outpatient clinics, ward rounds, inpatient clinics • Incorporation to surgical procedures • Case discussions • Paper / lecture presentations and discussions • Attendance to multidisciplinary and Morbidity&Mortality meetings
Assessment Methods	• Failure to sign will be interpreted as absence • Full attendance is required to be successful • Interns are expected to fulfill the requirements including case presentations, lecture/paper presentations. • Clinical skills and professional attitude will be assessed. • Assessment will be interpreted as sufficient or insufficient.
Course Aims	• The aim is to teach basic surgical topics and principles to sixth-year medical students with bedside training, case discussions and paper presentations. They will learn to be a part of a surgical team and will take direct responsibility for the patient care. • The students will have opportunities to join in the both inpatient and out-patient settings with medical teachers and other health professionals in the relevant hospitals of Acibadem Health Care Group. • Each student is expected to: • Incorporate basic knowledge and clinical experience to obtain modern patient-oriented clinical care and • Participate the care of patients in the various stages (preoperative area, inpatient and outpatient clinics, operative procedures, recovery and follow-up) of evaluation and treatment by surgeons.
Learning Outcomes	At the end of this internship program the students will be able to evaluate the patient and analyze the symptoms and examination findings related with the following topics. • Acute abdomen • Acute mastitis, nipple discharge and symptoms of breast mass, axillary lymph node examination • Anorectal disorders (anal abscess, hemorrhoidal disease, anal fissure, etc) and differential diagnosis such as rectal cancer. • Acute cholecystitis • Abdominal wall hernia • Thyroid disorders and approach to thyroid nodules • Define minimally invasive surgery and robotics • Apply the following skills under observation • Suturing and suture removal • Abscess drainage • Placement of urinary catheter • Placement of nasogastric tube • Wound care • Prepare a medical report of a patient and fill out daily follow-up notes of the patient

Internship Detailed Program and Information

Intern doctors in Acibadem Mehmet Ali Aydınlar University School of Medicine are responsible for the work in the Department of General Surgery during the 4-week period. On behalf of educational team, they have responsibilities to complete their internship program.

In this program, you will be interacting with physicians in the Department of General Surgery and observing them through every step of patient care. You will experience what surgeons do on a daily basis as you encounter patient-physician interactions in the clinics, pre and post-operative units, operating rooms, and bedside meetings during rounds.

Maturity, attentiveness, flexibility, and the ability to follow written and verbal directions are qualities that are absolutely imperative to prevent hindrance of patient care. Professionalism is essential. Please be respectful to the surgical staff and nurses at all times.

This internship program is operated under the guidance and direction of the Chairman of Surgery and internship coordinator. Start and end dates, hospital shift start and end times, requirements and/or the process of selection, student guidelines, and policies set forth by Acibadem Mehmet Ali Aydınlar University School of Medicine rules.

The Department of General Surgery consists of the following surgical subspecialties:

- Gastrointestinal Surgery
- Hepatopancreatobiliary Surgery
- Breast and Endocrine Surgery
- Transplant Surgery

Working plan and Responsibilities

- 1- The responsibilities during the 6th year involve total care of all patients under the supervision of the faculty and resident staff.
- 2- The general surgery internship program lasts 4 weeks. In the beginning of the internship, the working schedule is declared to the intern doctors and this schedule is reported to the faculty and resident staff.
- 3- The general surgery internship program takes place in the Acibadem Atakent, Maslak and Altunizade Hospitals.
- 4- Within this program, intern doctors are expected to work in the inpatient and outpatient clinics as well as in the operating rooms.
- 5- Absence from the clinic without reporting an excuse is not allowed. Interns who will be absent must report, in advance, their excuse to the clinical coordinator. Absence with approved excuses will be made up by the intern. Otherwise, the internship program will be subject to repetition.
- 6- The faculty members and/or surgeons/or residents conduct ward rounds. All the interns must be present during the rounds.
- 7- During ward rounds, interns who are in charge with the inpatient clinic will present their patients. Interns are obliged to know all the clinical data of the patients they are responsible for.
- 8- Interns who are responsible for the inpatient clinic will accompany their patients during consultations, and they are supposed to be in direct contact with the consultants and prepare the treatment plan under the guidance of surgeons.
- 9- In the inpatient clinic, interns are supposed to take patient history, change wound dressings, and insert nasogastric tube and urinary catheters under the supervision of the surgical staff.

- 10- In the outpatient clinics, interns are supposed to participate actively to the clinical examination of patients.
- 11- Interns working in the operating room are supposed to be present in the operating room. They are expected to scrub up and participate to the surgical procedures.
- 12- Rooms available for intern doctors are located in the inpatient clinics and/or in the departmental area. Interns can use these rooms during their free times in the clinic.
- 13- During the general surgery internship, each intern must be on duty (nightshift) 4 times. The schedule will be announced to the interns in the beginning of the internship. Interns are supposed to start their duty at 6:00 pm during the week and finish on the next day after the morning round is completed. After the morning round interns in the duty must take signature from the committee chair of hospital. Interns are allowed to take one-day leave after the completion of duty.
- 14- During the internship program, all the interns are supposed to participate to the multidisciplinary meetings carried out in the clinic. These meetings are;
 - 1) Gastrointestinal oncology meeting (every Monday, 7:30-8:30 am)
 - 2) Breast multi-disciplinary meeting (every Friday, 7:00-8:30 am)
- 15- In the 4th week of the internship program, a morbidity and mortality meeting is carried out and the head of the department will declare the exact date of this meeting. Each intern is supposed to present a case in this meeting.
- 16- In the clinic, every Thursday at 7:00 am educational session, including morbidity and mortality discussions, literature presentations, and case-based thematic subjects, is carried out by video conferencing. The program will be given to you by the education coordinator in the beginning of your internship program. Each intern is expected to participate to these sessions.
- 17- Each intern will have a faculty or resident staff responsible for. In the middle of the internship program (at the end of the 2nd week), the staff will evaluate intern's working condition and any deficiencies will be reported to the intern. The same evaluation will be performed at the end of the internship and this will be graded and marked as success or fail.
- 18- Within the working hours, intern doctors must be in good relationship with the residents, surgical staff, faculty members, nurses, and auxiliary staff and must obey code of conduct.
- 19- In addition to clean and tidy outfit/dress, intern doctors must wear white coat or uniforms at all times in the inpatient and outpatient clinic (male interns should shave daily).

TIMETABLE					
WEEK/DAY	Monday	Tuesday	Wednesday	Thursday	Friday
1	Gastrointestinal System Surgery	Gastrointestinal System Surgery	Gastrointestinal System Surgery	Gastrointestinal System Surgery	Gastrointestinal System Surgery
2	Breast and Endocrine Surgery	Breast and Endocrine Surgery	Breast and Endocrine Surgery	Breast and Endocrine Surgery	Breast and Endocrine Surgery
3	Hepatopancreatobiliary Surgery	Hepatopancreatobiliary Surgery	Hepatopancreatobiliary Surgery	Hepatopancreatobiliary Surgery	Hepatopancreatobiliary Surgery
4	Organ Transplantation Units	Organ Transplantation Units	Organ Transplantation Units	Organ Transplantation Units	Organ Transplantation Units

Internship Attendance Chart					
WEEK/DAY	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					

Each intern must get signature for their daily attendance and permission of leave after duty (nightshift) from subdivision responsible.

Logbook Task Table:

	Date	SIGNATURE
History taking (n=5)		
Aseptic dressing (n=5)		
Stitch removal (n=5)		
Removal of drain (n=5)		

	Date	SIGNATURE
Writing epicrisis (n=5)		
Taking informed consent (n=2)		
Assisting operation note writing (n=5)		
Assisting pre-/post-operative order writing (n=10)		

Operative skills		
Scrubbing, gowning, gloving (n=5)		
Skin stitching (n=5)		
Assisting laparoscopic surgery (appendectomy, cholecystectomy, etc.) (n=1)		
No of operations assisted (n=5)		

Clerkship

PEDIATRICS

MED 603

Educational Language

English (Practical sessions will be conducted in Turkish)

Course Type

Compulsory

Credit

ECTS

Course Level

Undergraduate

8

9

Year / Duration

Year VI / 8 weeks

**Phase II/III
Coordinators**

Demet DİNÇ
M.D., Instructor
Işıl PAKİŞ
M.D. Prof.

**Phase II/III
Clinical Education Coordinators**

Sevgi ŞAHİN
M.D., Prof.
Bilgi BACA
M.D., Prof.
Saygın ABALI
MD. Assoc. Prof.

Program Coordinators

Burcu BULUM AKBULUT
M.D., Assoc. Prof.
Baran Cengiz ARCAĞÖK
MD. Assist. Prof.
Tarkan İKİZOĞLU
M.D., Assist. Prof.

Academic Units

PEDIATRIC ALLERGY AND IMMUNOLOGY
PEDIATRIC CARDIOLOGY
PEDIATRIC ENDOCRINOLOGY AND METABOLISM
PEDIATRIC GASTROENTEROLOGY AND NUTRITION
PEDIATRIC GENETICS
PEDIATRIC HEMATOLOGY AND ONCOLOGY
PEDIATRIC INFECTIOUS DISEASE
PEDIATRIC INTENSIVE CARE AND EMERGENCY MEDICINE
NEONATOLOGY
PEDIATRIC NEPHROLOGY
PEDIATRIC NEUROLOGY
SOCIAL PEDIATRICS
GENERAL PEDIATRICS
AFFILIATED FACULTY

Course Duration	8 Week
Educational Methods	• Practice in outpatient clinics • Practice in Clinical Wards and Intensive Care Units • Weekly Academic Meetings • Academic Staff Lectures • Journal Club • Intern Presentations
Assessment Methods	• Performance assessment, • Active and on-time attendance, • Patient evaluation and physical examination, • Seminar/article preparation and presentation, • Clinical skills assessment, • Personal Professional Attitude,
Course Aims	The purpose of Pediatrics Internship is to integrate knowledge, attitudes and skills already acquired in the first 5 years of medical school into the clinical discipline, follow-up of healthy children and practice current diagnostic and therapeutic approaches in common medical situations. Interns at Acibadem University School of Medicine will graduate equipped with interest and understanding of health issues regarding children in our country and the world with extensive knowledge in preventive and routine pediatric care. Interns will actively participate in care of hospitalized children and outpatients, practicing disease prevention, (differential) diagnosis, treatment and follow-up strategies and providing support for patient and family.
Learning Outcomes	At the end of this program, interns will be able to: • Develop effective communication skills, oral and written, with peers on their medical team, parents, attending as well as oral presentations skills in a variety of settings such as work rounds, patient consultations, family meetings, etc. • Obtain an extensive pediatric history from the parent and from the child. • Perform a complete physical examination on patients from the neonatal period through adolescence, • Promptly assess mental status, cooperation quality and develop the ability to use Glasgow Coma Scale, • Obtain appropriate anthropometric measurements according to age and evaluate the growth parameters effectively • Develop a clinical assessment and management plan, demonstrating critical thinking skills and integration of previous basic science and clinical knowledge into management of pediatric problems • Establish a plan for immunization practices, nutrition for well-babies, and oral rehydration therapy • Provide adequate information and support for encouraging Breastfeeding • Fully evaluate a patient with common morbidities in childhood, such as infectious, cardiac, endocrine, hematologic, neoplastic, immunologic, nephrological, neuromuscular and genetic diseases. • Perform certain minor procedures in accordance with National Core Curriculum Guideline; venous puncture, establishment of peripheral/central venous line, establishment of urinary catheters, suturing, intubation, various site injections, basic life support, performing lumbar puncture and etc. • Experience on certain techniques; evaluation of peripheral smears, evaluating urine and stool analysis, obtaining various cultures with appropriate techniques, and etc. • Measure and evaluate vital signs ie. blood pressure, heart rate and respiratory rate, body temperature. • Perform and evaluate certain tests like electrocardiogram, pulmonary function tests, clotting time and etc. • Prescribe common pediatric drugs and experience on weight based drug dose and parenteral medication calculations • Experience on evaluation of common pediatric biochemical, hematological, microbiological and radiological tests • Experience on preparation of patient file, writing follow-up notes and medical reports.

COMPULSORY TASKS DURING THE INTERNSHIP

Outpatient Clinics

All interns should attend evaluation of patients in outpatient clinics. They will be asked to take history and perform physical examination under supervision of consulting staff. All anthropometric evaluation must be fulfilled completely. If requested, laboratory tests and necessary papers should be completed. Prescription and drug dosage calculation must be performed. Pediatric interns will be assigned to different subspecialty outpatient clinics for 2-4 weeks during their programme

Inpatient Clinics

All interns should attend ward rounds. They will be asked to take history and perform physical examination under supervision of consulting staff. Interns are responsible for daily follow-up of hospitalized patients. All anthropometric evaluation must be checked regularly. If requested, laboratory tests and necessary papers should be completed. Prescription and drug dosage calculation must be performed. Pediatric interns will be assigned to specialized in patient clinics where they may be given specific responsibilities. When possible, all clinical skills must be practiced under supervision of consulting staff like bone marrow aspiration, endotracheal intubation etc.

Journal Clubs and Academic Meetings:

All interns should attend weekly Academic Meetings, Wednesdays at noon. Clinical discussions and lecture presentations are provided by Academic Staff. All consulting staff and specialists are expected to attend the meeting. Each intern is required to perform an oral presentation during the Pediatric Internship programme. The subjects and/or articles will be provided by the consultant staff of the month. The Internship Director will announce the presentation schedule at the beginning of the course.

On-Call Duties in Emergency Out-patient Clinic:

All interns should be available during On-call duties and night shifts. They should perform all clinical skills under supervision of consulting staff.

In the next morning, interns are expected to verbally report their On-call duty experience to a staff physician.

USEFUL INFORMATION:

Programme Sites:

Acibadem University Atakent Hospital is the main venue for Pediatric Internship. With approval of both Internship Director and related Faculty Member, interns can rotate at Acibadem University Maslak Hospital for 2-4 weeks. The rotation plan will be organized on the first day of internship programme.

Pediatrics Internship Sites:

General Pediatrics and Well-baby out-patient clinics in Atakent Altunizade and Maslak Hospitals,
Neonatal ICUs in Acibadem Atakent, Acibadem Altunizade and Acibadem Maslak Hospitals,
Pediatric ICU in Acibadem Atakent and Acibadem Altunizade Hospitals,
Pediatric Emergency Unit in Acibadem Atakent Hospital.

Subspecialty out-patient Clinics:

Pediatric Allergy and Immunology in Acibadem Atakent, Acibadem Altunizade and Acibadem Maslak Hospitals,
Pediatric Cardiology in Acibadem Altunizade Hospital,
Pediatric Endocrinology in Acibadem Atakent and Acibadem Maslak Hospitals,
Pediatric Gastroenterology in Acibadem Atakent and Acibadem Maslak Hospitals,
Pediatric Genetics in Acibadem Maslak Hospital,
Pediatric Hematology and Oncology in Acibadem Altunizade Hospital,
Pediatric Infectious Disease in Acibadem Atakent and Acibadem Altunizade Hospitals,
Pediatric Nephrology in Acibadem Atakent Hospital,
Pediatric Neurology in Acibadem Altunizade Hospital.

PEDIATRIC INTERNSHIP OVERVIEW

The working schedules are subject to alterations based upon emergency conditions due to patient health-care issues and unforeseen academic duties. Another consulting staff will supervise the interns in case the consultant is not available in the hospital.

General view on weekly working schedules in Clinic Wards/Intensive Care Units

TIMETABLE					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:00-09:00	Morning Briefs	Morning Briefs	Morning Briefs	Morning Briefs	Morning Briefs
09:00-12:00	Ward Rounds	Ward Rounds	Ward Rounds	Ward Rounds	Ward Rounds
12:00-13:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:00-16:30	Ward Rounds	Ward Rounds	Ward Rounds	Ward Rounds	Ward Rounds
16:30-17:00	Evening Briefs	Evening Briefs	Evening Briefs	Evening Briefs	Evening Briefs

Seminar	
Topic	
Date	
Supervisor	

Please add 3x2 print-out of the seminar power point/keynote file to this log- book.

Intervention	Protocol Number / Date	Supervising Doctor

At least 5 interventions required to successfully finish the internal medicine internship.

Patients Case Files

Protocol Number	Diagnoses	Interventions	Primary consulting doctor

TASK TABLE			
Name/Surname:		Start Date:	End Date:
Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature

Responsibilities

- Acıbadem Medical School Internship Rules and Regulations Documents apply to all interns.
- Working hours in Pediatrics Department are between 08:30 and 17:00 during the weekdays.
- Working hours in Pediatrics Department will be arranged in accordance with overnight on-call system during weekends and national holidays.
- The emergency outpatient clinic, clinical wards and intensive care units are available for patient service for 24 hours-and-365 days.
- On-call physicians and interns will be providing patient care and information for the consulting staff physicians during weekends and national holidays.
- The attendance sheet will be available for interns between 08:00-08:30 and 16:30-17:00 during weekdays.
- The interns will have 2 different parts of education and training course during internship. Each course will last 2-4 weeks under the supervision of an academic staff and will primarily focus on clinical experience in out-patient clinics or hospital wards (majority being in intensive care-units).
- The consulting physicians will complete the internship assessment form after 4-weeks course based on evaluation of Clinical case management, Interaction with patient and community, Professionalism, Personal Professional attitude.
- Interns will provide their assessment forms filled out by their consultants and to the Internship Director of Pediatrics at the end of each month.
- The interns should comply with the safety and healthcare terms and rules of Units and consulting staff. Maximum care should be provided to keep the patient records unexposed with respect to confidentiality.
- Maximum care should be performed to comply with hygienic procedures to keep the patients germ-free not only in intensive care units but also in outpatient clinics.

Suggested Readings and Internet Resources

- Nelson Textbook of Pediatrics, 2-Volume Set, 21th Edition (2016).
- Report of the Committee on Infectious Disease. Red Book, 30th Edition (2015).
- <http://redbook.solutions.aap.org/redbook.aspx>.
- <http://www.cdc.gov/vaccines/schedules/index.html>
- <http://learnpediatrics.com/>
- <http://www.pedscases.com/>
- <http://pediatriceducation.org/>
- [http://www.medutv.uio.no/jbgttest/elaring/fag/barnesykdommer/ index.shtml](http://www.medutv.uio.no/jbgttest/elaring/fag/barnesykdommer/index.shtml)
- <http://pediatriccare.solutions.aap.org/Pediatric-Care.aspx>
- <http://pedclerk.bsd.uchicago.edu/page/genetic>

Clerkship

OBSTETRICS AND GYNECOLOGY

MED 604

Educational Language

English (Practical sessions will be conducted in Turkish)

Course Type

Compulsory

Course Level

Undergraduate

Year / Duration

Year VI / 4 weeks

Credit

4

ECTS

4

**Phase II/III
Coordinators**

Demet DİNÇ
M.D., Instructor
Işıl PAKİŞ
M.D. Prof.

**Phase II/III
Clinical Education Coordinators**

Sevgi ŞAHİN
M.D., Prof.
Bilgi BACA
M.D., Prof.
Saygın ABALI
MD. Assoc. Prof.

Program Coordinators

Serkan ERKANLI
M.D., Prof.
Suat DEDE
M.D., Prof.
Emine KARABÜK
M.D., Assist. Prof.

Academic Units

OBSTETRICS AND GYNECOLOGY

Course Duration	4 Weeks
Educational Methods	Lectures, Clinical Skills Training, Ward rounds- outpatient clinics, On-call duties
Assessment Methods	Clinical Skills Assessment
Course Aims	The purpose of this course is; to provide sixth year medical students necessary knowledge about etiology, clinical signs-symptoms, differential diagnosis and treatment of common obstetric and gynecologic problems and, emergencies. Interns are expected to; Actively participate in maternal and fetal monitoring during labor and learn dynamics of vaginal delivery. Realize how OB/GYN merges surgery, medicine, and primary preventive care into a single practice. Discuss how overall mental and physical health interacts with reproductive function Gain comfort in taking an appropriate OB/GYN history and performing pelvic examination. Introduce the principles of surgery related to women's health
Learning Outcomes	At the end of this internship program students will be able to; • Demonstrate the ability to perform a thorough Ob/ Gyn history, including menstrual history, obstetric history, gynecologic history, contraceptive history and sexual history. • Demonstrate the ability to perform a gynecologic examination (Speculum/bimanual) • Demonstrate the ability to perform an obstetric exam • Demonstrate the ability to perform Pap smear. • Demonstrate the ability to interpret electronic fetal monitoring. • Demonstrate the ability to provide contraceptive counseling • Demonstrate the ability to communicate the results of the OB/GYN history and physical examination by well-organized written notes and oral reports. • Demonstrate the ability to formulate a differential diagnosis of the acute abdomen including ectopic pregnancy • Demonstrate the ability to describe the etiology and work up for infertility • Demonstrate the ability to describe gynecologic malignancies including risk factors, signs and symptoms and initial evaluation of abnormal Pap smear, Postmenopausal bleeding, and adnexal mass/cyst • To have basic knowledge about antenatal and postpartum follow-up, determination of obstetric risk factors, management of obstetric hemorrhage principles. Demonstrate the ability to develop hypotheses, diagnostic strategies and management plans in the evaluation of antepartum, intrapartum and postpartum patients. • Demonstrate the ability to develop hypotheses, diagnostic strategies and management plans in the evaluation of patients with gynecologic problems, including routine postoperative care following gynecologic surgery. • Follow and assist 5 vaginal deliveries and appreciate dynamics of delivery.

Educational Methods	Case Discussions, Paper presentation and discussion, Bed side training, Assisting deliveries, Gowning for surgeries, Labor and delivery 24 hour calls (5 calls/month), Practice in operating and delivery room, Shadowing an attending for daily activities (outpatient clinic, Surgeries and postoperative visits)
Assessment Methods	Failure to sign in will be interpreted as absence; 20 % absence requires repeating the course, Attendance to clinics and compliance, Competency in Patient care, Case Presentations Paper/Lecture presentations, Attitude during rounds are measured.

COMPULSORY TASKS DURING THE INTERNSHIP

Journal Clubs and seminars:

Each attendent of internship program should participate weekly journal clubs or seminar by Obstetrics and Gynecology Department. Time period is variable due to different hospital facilities. In the beginning of internship programe, this information will be provided.

Inpatient Clinics

Clinical studies in the inpatient clinics starts at 8:00 A.M. Inpatient clinic group divided to two team. One team for patient care, one team for operation room. Clinical skill development and interventions should be done under supervision of clinical staff or mentor. All clinical records

Outpatient clinics etc...

Log bbok about clinical skills should be completed during obstetrics and gynecology internship and presented to supervisor at the and of obstetrics and gynecology internship.

USEFUL INFORMATION:

Training Sites:

Acibadem Atakent Hospital (ATAK)

Acibadem Maslak Hospital (MAS)

Responsibilities:

- Working hours in Obstetrics and Gynecology Department are between 08:00 and 17:00 during the weekdays.
- Working hours in Obstetrics and Gynecology Department will be arranged in weekends
- The emergency outpatient clinic, clinical wards and intensive care units are available for patient service for 24 hours-and-365 days.
- On-call physicians and interns will be providing patient care and information for the consulting staff physicians during weekends and national holidays.

- The signature sheet will be available for interns between 08:00- 08:30 and 16:30-17:00 during weekdays.
- The internship program for Obstetrics and Gynecology Department consists of 4 weeks in 2 different periods. The interns will have 2 different parts of education and training course during internship. First course will last 3 weeks under the supervision of an academic staff and will primarily focus on clinical experience in out-patient clinics or hospitalized patients. Second course will be last 1 weeks of internship and determined by director of obstetrics and gynecology department.
- The consulting physicians will complete the internship assessment form after 4-weeks course based on evaluation of clinical case management, interaction with patient and community, professionalism, personal professional attitude.
- Interns will provide their assessment forms fulfilled by their consultants and deliver to Inter Internship Director of Obstetrics and Gynecology Department at the end of 4-weeks course.
- The interns who cannot obtain sufficient marks from assessing consultants will fail and repeat the course. Sufficient means that he/she performed at least 60% of the above-mentioned performance.
- The interns should comply with the terms and rules of the Obstetrics and Gynecology Department, consulting staff, and the special requirements asked by the clinical wards. Maximum care should be performed in order to keep the patient records unexposed.
- Interns with absenteeism without a solid excuse, particularly documented, and/or permission of consulting staff will have compensation on-call duties. Absenteeism more than legal limit will cause the renewal of the course program.
- Maximum care should be performed to comply with hygienic procedures to keep the patients germ-free not only in intensive care units but also in outpatient clinics.

TIMETABLE					
WEEK/DAY	Monday	Tuesday	Wednesday	Thursday	Friday
1	Operating Room	Operating Room	Operating Room	Operating Room	Operating Room
2	Outpatient Clinics	Outpatient Clinics	Outpatient Clinics	Outpatient Clinics	Outpatient Clinics
3	Ward	Ward	Ward	Ward	Ward
4	Night Shift	Night Shift	Night Shift	Night Shift	Night Shift

TASK TABLE			
Name/Surname:		Start Date:	End Date:
Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature

Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature

ACIBADEM UNIVERSITY	Clerkship Information Form	MED. FN.01/B
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Clerkship	PSYCHIATRY	MED 605
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Educational Language	English (Practical sessions will be conducted in Turkish)	Credit 3	ECTS 3
Course Type	Compulsory		
Course Level	Undergraduate		
Year / Duration	Year VI / 3 weeks		

Phase II/III Coordinators	Phase II/III Clinical Education Coordinators
Demet DİNÇ M.D., Instructor İşıl PAKİŞ M.D. Prof.	Sevgi ŞAHİN M.D., Prof. Bilgi BACA M.D., Prof. Saygın ABALI MD. Assoc. Prof.
Program Coordinators	
Barış SANCAK M.D., Assist. Prof.	
Academic Units	
PSYCHIATRY	

Course Duration	3 Weeks This period will be spent as an observer in the psychiatry outpatient clinic of the hospital. Each student will work actively in the outpatient clinic for at least 2 days. Other days, they will accompany the consultation and evaluation of emergency cases.
Educational Methods	• Case presentations and discussions • Thematic meetings • Attendance at Outpatient clinics and observation Taking History and performing Mental State Examination of patients seen at the Emergency Department, Outpatient • Clinic or on medical/surgical wards as part of the concept of Liaison Psychiatry
Assessment Methods	• Present a case which should include description of symptoms and mental state features, etiological factors, • medical/legal/family/substance use history, differential diagnoses, a plan of management, assessment of prognosis and risk assessment. • Present a recently published research article in the field of Psychiatry improving your knowledge of statistics and methodology in medical research (voluntarily).
Course Aims	The interns should aim to improve their skills of actively incorporating any mental health issues that they will come across in their clinical practice. They should be able to diagnose and treat simple psychiatric cases (such as depressive disorder, anxiety disorders) at a primary care level and make referrals to secondary care accordingly. Furthermore, they should be able to make a risk assessment for each patient (including psychiatric emergencies such as risk of suicide/homicide).
Learning Outcomes	• Describe the clinical presentation of common psychiatric disorders and summarize the major categories of psychiatric disorders, using ICD-10/ DSM 5. • Describe the pharmacological, psychological and other (e.g. ECT) treatment options for psychiatric patients, including the indications, method of actions and side effects. • Describe what may constitute risk to self-suicide, self-harm, high risk behavior) and risk to and from others and can conduct a risk assessment. • Take a full psychiatric history and carry out a mental state examination. • Understand principles of immediate care in psychiatric emergencies which may occur in A&E and general medical settings.

COMPULSORY TASKS DURING THE INTERNSHIP

Students will attend the “Psychiatric interview techniques and psychiatric emergencies” presentation at the beginning of the internship.

Each student will spend at least 2 full days in the psychiatry outpatient clinic as an observer with a professor. Students will express their opinions about the examination, diagnosis process and treatment of these cases and the discussion will take place. Students will take an active role in the psychiatric consultations of inpatients and in the evaluation of emergency psychiatric cases.

Each student will prepare a presentation on the diagnosis and treatment of one of the primary psychiatric disorders from DSM-V (mood disorders, psychotic disorders, anxiety disorders) and present it to his professor and conduct a discussion.

At the end of the internship, each student will prepare a report on one of the patients. In this report, the student will discuss the patient's complaints, anamnesis details, differential diagnosis, and current treatment with reference to the literature (between 3 to 5 articles).

USEFUL INFORMATION:

Training Sites:

Acibadem Atakent Hospital (ATAK)

Acibadem Maslak Hospital (MAS)

Responsibilities:

- Working hours in the attended Departments usually are between 08:30 and 17:00 during the weekdays.
- The supervisor will complete the internship assessment form after the course based on evaluation of Clinical case management, Interaction with patient and community, Professionalism, Personal Professional attitude.
- Interns will deliver their assessment forms completed by their field trainer to the Intern Internship Coordinator at the end of the internship period.
- The interns who cannot obtain sufficient evaluation will fail and repeat the course.
- The interns should comply with the terms and rules of the visited departments-units, consulting staff, and the special requirements asked for by the clinicians-field trainers. Maximum care should be performed in order to keep the patient records unexposed.
- Interns with absence without a solid excuse, particularly documented, and/or permission of consulting staff will have compensation on-call duties. Absence more than legal limit will lead to repetition of the course program.

TIMETABLE					
WEEK/DAY	Monday	Tuesday	Wednesday	Thursday	Friday
1	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS
2	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS
3	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS	Outpatient Clinic ATAK/MAS

WATCH OUT FOR FOLLOWING:

Behave according to ethical and legal principles.

- Act in a safe way towards patients. Understand the potential to do psychological harm to patients by providing untrained/unsupervised psychotherapeutic interventions and fostering inappropriate doctor-patient attachments.
- View psychiatric patients as being deserving of the same high standard medical care as patients with other medical conditions.
- Respect privacy/confidentiality rules designed by the relevant institute
- Organize a timetable amongst your group and come in pairs to attend Outpatient Clinics.

Task Table

Date	Unit/Task	Signature of consulting doctor
	ATAK/MAS Observership	
	DSM-V Diagnosis Presentation	
	Case Presentation	

Clerkship

COMMUNITY HEALTH AND PRIMARY CARE

MED 606

Educational Language

English (Practical sessions will be conducted in Turkish)

Course Type

Compulsory

Course Level

Undergraduate

Year / Duration

Year VI / 8 weeks

Credit

8

ECTS

10

**Phase II/III
Coordinators**

Işıl PAKİŞ

M.D. Prof.

Demet DİNÇ

M.D., Instructor

**Phase II/III
Clinical Education Coordinators**

Sevgi ŞAHİN

M.D., Prof.

Bilgi BACA

M.D., Prof.

Saygın ABALI

MD. Assoc. Prof.

Program Coordinators

Pınar TOPSEVER

M.D., Prof

Yeşim YASİN

Ph.D., Assoc. Prof.

Academic Units & Staff

PUBLIC HEALTH:

Figen DEMİR

M.D., Assoc. Prof.

Yeşim YASİN

PhD, Assoc. Prof.

FAMILY MEDICINE:

Pınar TOPSEVER

M.D., Prof.

Demet DİNÇ

M.D., Instructor

FORENSIC MEDICINE

Işıl PAKİŞ

MD, Prof.

Kaan Apak ALTINTOP

LL.M, Affiliated Faculty

Course Duration	8 Weeks
Educational Methods	• Practice in Family Health Centers (Aile Sağlığı Merkezleri) and District Health Directorates (İlçe Sağlık Müdürlükleri) and as well as other community-based primary care institutions, e.g. hospice and home-care institutions, migrant health clinics (Göçmen Sağlığı Merkezleri), anti-TB clinics (Verem Savaş Dispanserleri), elderly homes. • Observation of patient journey and care trajectories through case analyses and discussions, critical event analyses • Structured tutor feed-back sessions • Reflection sessions, peer education • Site visits • Seminars • Journal clubs • Health promotion project presentations
Assessment Methods	• Performance assessment via; • Assessment of student presentations (journal club, seminar and health promotion projects) • Active attendance as outlined in the log book.
Course Aims	This community-based medical education program aims to provide an experiential learning and training environment for practice in primary health care institutions mentioned above. The overall goal is to consolidate knowledge and skills* regarding basic principles of community health and primary and preventive care, as well as the practice of family medicine.
Learning Outcomes	At the end of this program, interns will be able to: • Manage first contacts with patients, dealing with unselected problems, • Coordinate care with other healthcare professionals, • Act as an advocate for the patient within the social security and health care system, • Understand the financial and legal frameworks in which health care is given at the primary care level, • Adopt a person-centered approach in dealing with patients and problems in the context of the patient's circumstances, • Communicate, set priorities and act in partnership, • Value the benefit of continuity of care as determined by the needs of the patient, • Accept and manage complexity in clinical and ethical decision-making, • Relate specific decision-making processes to the prevalence and incidence of illness in the community, • Selectively gather and interpret information from history-taking, physical examination, and investigations and apply it to an appropriate management plan in collaboration with the patient, • Observe the effectiveness of certain clinical working principles. e.g. incremental investigation, using time as a tool (watchful waiting-WW) and tolerating uncertainty, • Intervene urgently when necessary, • Manage conditions that may present early and in an undifferentiated way, • Manage simultaneously multiple complaints and pathologies, both acute and chronic health problems in the individual, • Promote health and well-being by applying health promotion and disease prevention strategies appropriately, • Reconcile the health needs of individual patients and the health needs of the community in which they live in balance with available resources, • Analyze and discuss the impact of the local community, including socio-economic factors, geography and culture on health, the workplace and patient care, • Use a bio-psycho-social model taking into account cultural and existential dimensions, • Investigate and design a strategy to control outbreaks-epidemics, • Calculate, interpret and use health indicators,

Learning Outcomes	• Observe and discuss services delivered by District Health Directorates (İlçe Sağlık Müdürlükleri-İSM), • Appraise the impact of policies, laws, and legislation on both, individual and population health, • Explain and practice the Expanded Program on Immunization (EPI), • Define target groups of the EPI and also adulthood vaccination, • Calculate immunization rates, vaccination coverage and vaccine needs, • Discuss cold chain and its importance, • Apply the basic principles of communicable disease control in community settings, • Name health promotion and prevention programs implemented by the Ministry of Health, • Evaluate the characteristics of the current health system at primary level health services, • Identify the environmental and occupational hazards, discuss their role in health and name control strategies, • Explain the effects of migration on health, • Explain how to take a water sample and interpret analysis results, • Explain how to plan health care services in disaster conditions/health emergencies, • Name and explain the mode of action of modern family planning methods, • Counsel individuals for an informed choice regarding their reproductive health, • Educate communities to adopt a healthy lifestyle, • Value the importance of recognizing vulnerable groups (e.g. homeless people, migrants, LGBTQ+ community), identify barriers to access to healthcare and proactively manage their special health care needs, • Manage forensic cases in primary health care.
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** patient-centered clinical consultation skills, clinical, scientific and ethical reasoning, application of appropriate scientific methodology to conduct research in the community-primary care, critical appraisal of the literature, presentation skills, effective communication with colleagues and the community, professional conduct.*

COMPULSORY TASKS DURING THE PROGRAM

1) Attendance to Seminars, Journal Clubs, Clinical Practice and Workshops in Public Health-Family Medicine:

Attendance to all training activities is a main performance criterion of the internship. Attendance to all seminars and journal clubs, as well as to the practice rotations, site visits and the District Health Directorate and Family Health Center clinical clerkships is mandatory.

2) Outpatient Clinic in a Family Health Unit supervised by a Family Physician (Aile Sağlığı Birimi, Aile Hekimi):

Beginning in the 3rd week of the internship, interns will start consulting at a family health unit outpatient clinic under the supervision of a family physician (field trainer), on average 4 days a week. This part of the internship will primarily focus on clinical experience in general practice out-patient care. Interns have to comply with local working regulations as outlined by the responsible field trainer and are responsible for returning their attendance sheets signed daily by the field trainer to the faculty in charge.

3) Site Visits:

Daily site visits to the institutions mentioned below are organized. Interns are required to present at the visited venue, detailed information on the program is provided in due course.

- a. District Health Directorate (İlçe Sağlık Müdürlüğü)
- b. Istanbul Medical Chamber (İstanbul Tabip Odası, İTO)

4) Practice Rotations:

To observe and experience the practice of community-based health services for vulnerable groups, the interns visit various primary health care institutions mentioned below in small groups.

- a. Hospice, Chronic and Home Care Facility (ALife)
- b. Anti-Tuberculosis Clinic (Verem Savaş Dispanseri)
- c. Migrant Health Center (Göçmen Sağlığı Merkezi)

5) Health Promotion Project for the Community; Aim and Infrastructure:

The aim of this task is to identify and investigate a significant problem within the community, based on observations during the internship. When planning the health promotion project, the interns shall experience the benefit of scientific and analytical thinking to define, better understand, and possibly resolve significant health/health care infrastructure problems in the community.

Subject:

The subject of the health promotion projects should arise from a significant problem within the local community where the interns conduct their practices in primary care.

Tasks and Timetable:

Interns are required to form their working groups (WGs) of 2-3 interns each. The final project proposals are to be presented by the WGs at the end of the internship.

The project proposals are required to be;

- shared by oral presentations by the WGs to the whole group and the faculty,
- turned in as written reports to the faculty if asked for.

6) Journal Clubs and Seminars:

Journal clubs and seminars are run by the interns each week. In the first week, interns are assigned seminar topics and/or research study designs. Interns who are assigned to run a journal club have to choose an article from a selection of relevant primary care journals, the list of which is provided in the first week. Journal clubs are critical appraisal sessions of articles, presented by an intern followed by group discussion.

7) Attendance:

Attendance to all seminars (faculty and intern seminars), workshops and journal clubs – as to all activities of the clerkship! – is mandatory.

USEFUL INFORMATION:

Training Sites:

Family Health Units- Centers and District Health Directorates:

All Family Health Centers and District Health Directorates attended by the interns are based in the districts of Ümraniye or Küçükçekmece in Istanbul, which are the primary health care research and training regions of ACU SoM as per protocol between Acıbadem University and the Local Authorities. Interns will be asked to choose one of the assigned protocol regions and will be informed about their training sites in due course.

Journal Club and Seminar Topics:

Subjects for discussion during lectures, seminars and practice are provided to all students in the first week.

Responsibilities:

- 1) Working hours in the attended health institutions usually are between 08:30 and 17:00 during the weekdays.
- 2) Working hours in the Family Health Units-Family Health Centers will be communicated by field trainers- faculty in charge.
- 3) The consulting family physicians (field trainers) will complete the internship assessment form at the end of the internship based on evaluation of clinical case management, interaction with patients and community, professionalism and attitude.
- 4) Interns will deliver their assessment forms completed by their field trainer to the Intern Clerkship Coordinator at the end of the internship period.
- 5) The interns who cannot obtain sufficient evaluation will fail and repeat the course.
- 6) The interns should comply with the terms and rules of the visited departments-units, consulting staff and the special requirements asked for by the clinicians-field trainers. Maximum care should be performed in order to keep the patient records unexposed.
- 7) Interns with absenteeism without a valid excuse as defined by regulations, without documentation and/or permission of consulting staff will have compensation on-call duties. Absenteeism over the legal limit will cause a necessity to repeat the internship.
- 8) Maximum care should be performed to comply with hygienic procedures.

TIMETABLE					
WEEK/DAY	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Orientation Seminars (faculty)	Seminars	Seminars	Seminars	Seminar Journal Club
Week 2	Seminar Journal Club	Seminars	Seminars	Seminars	Seminars
Week 3	Seminar Journal Club	Site visit: District Health Directorate	Site visit: Istanbul Medical Chamber	Clinical Practice Rotations	Clinical Practice Rotations
Week 4	Seminar Journal Club	Clinical Practice Rotations	Clinical Practice Rotations	Clinical Practice Rotations	Clinical Practice Rotations
Week 5	Seminar Journal Club	Clinical Practice Rotations	Anti-TB Clinic	Clinical Practice Rotations	Clinical Practice Rotations
Week 6	Seminar Journal Club	Clinical Practice Rotations	ALife	Clinical Practice Rotations	Clinical Practice Rotations
Week 7	Seminar Journal Club	Clinical Practice Rotations	Clinical Practice Rotations	Clinical Practice Rotations	Clinical Practice Rotations
Week 8	WGs Project Proposal Preparation	WGs Project Proposal Preparation	WGs Project Proposal Preparation	Project Presentations	Project Presentations

Abbreviations:

ASM: Aile Sağlığı Merkezi

İSM: İlçe Sağlık Müdürlüğü

FHC: Family Health Center

İTO: İstanbul Tabip Odası

PHC: Primary Health Care

VSD: Verem Savaş Dispanseri

GSM: Göçmen Sağlığı Merkezi

TASK TABLE		
Name/Surname:	Start Date:	End Date:
Task/Procedure	Date	Responsible Instructor Signature
Health education and counseling (e.g. for breastfeeding, safe motherhood, healthy lifestyle)		
Patient-centered clinical consultation (incl. history taking and physical examination)		
Managing a clinical case in primary care (e.g. unselected patients, watchful waiting, rational use of screening or diagnostic tests, rational prescribing)		
Drawing and interpreting a population pyramid		

Drawing and interpreting an epidemic curve		
Reproductive health counseling		
Well-child follow-up (e.g. growth and thriving interpreted by charts, immunization schedule)		

Drawing and interpreting an epidemic curve		
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Plan and present a health promotion project (group task)		
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SUGGESTED READING:

1. Halk Sağlığı Temel Bilgiler. Prof. Dr. Çağatay Güler, Prof Dr. Levent Akın. Hacettepe Üniversitesi Yayınları, 2012.
2. Türkiye Nüfus ve Sağlık Araştırması Raporu, 2018. Hacettepe Nüfus Etütleri Enstitüsü
3. <https://hsgm.saglik.gov.tr/tr/>
4. <http://sbu.saglik.gov.tr/Ekutuphane/YayinTur/Kitap>
5. WONCA Avrupa Aile Hekimliği-Genel Pratisyenlik Tanımı [http:// www.tahud.org.tr/medya/kitaplar/aile-hekimligi-avrupa-tanimi/9](http://www.tahud.org.tr/medya/kitaplar/aile-hekimligi-avrupa-tanimi/9)
6. Aile Hekimliği Uygulama Yönetmeliği 2015. <http://ailehekimligi.gov.tr/genel-mevzuat/yoenetmelikler/4058-aile-hekimlii-uygulama-yoenetmelii.html>
7. T.C. S.B. Aile Hekimliği Uygulamasında Önerilen Periyodik Sağlık Muayeneleri Ve Tarama Testleri 2015. https://hsgm.saglik.gov.tr/depo/birimler/Toplum_Sagligi_Hizmetleri_ve_Egitim_Db/Dokumanlar/rehberler/psm_2019.pdf
8. T.C. S.B. Birinci Basamağa Yönelik Tanı Tedavi Rehberleri 2012. http://gaheder.org/upload/dosyalar/tani_tedavi_rehberi_2.pdf
9. Green L.A. et al. The Ecology of Medical Care revisited. N Engl J Med, Vol. 344, No. 26 June 28, 2001. <http://historical.hsl.virginia.edu/kerr/pdf/Ecology%20of%20Med%20Care%20Revisited.pdf>
10. Starfield B. Primary Care and Equity in Health the Importance to Effectiveness and Equity of Responsiveness to Peoples's Needs. Humanity&Society, 2009, Vol. 33. http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-primary-care-policy-center/Publications_PDFs/A243.pdf
11. Starfield B. et al. Contribution of Primary Care to Health Systems and Health. The Milbank Quarterly, 2003, Volume 83. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2690145/pdf/milq0083-0457.pdf>
12. RCGP. Medical Generalism: Impact Report. May 2013 <http://www.rcgp.org.uk/policy/rcgp-policy-areas/~media/Files/Policy/A-Z-policy/Medical-Generalism-Impact-Report-March-2013.ashx>
13. RCGP. Medical Generalism: Why expertise in whole person medicine matters. June 2012 http://www.rcgp.org.uk/policy/rcgp-policy-areas/~media/Files/Policy/A-Z-policy/Medical-Generalism-Why_expertise_in_whole_person_medicine_matters.ashx
14. Hummers-Pradier E, et al., Research Agenda for General Practice/Family Medicine and Primary Health Care in Europe, EGPRN, Maastricht 2009. http://www.egprn.org/files/userfiles/file/research_agenda_for_general_practice_family_medicine.pdf
15. Kringos D. et al. Building Primary Care in a changing Europe. European Observatory on Health Care Systems. http://www.euro.who.int/__data/assets/pdf_file/0011/277940/Building-primary-care-changing-Europe-case-studies.pdf?ua=1

Clerkship

EMERGENCY MEDICINE

MED 607

Educational Language

English (Practical sessions will be conducted in Turkish)

Course Type

Compulsory

Credit

ECTS

Course Level

Undergraduate

8

10

Year / Duration

Year VI / 8 weeks

**Phase II/III
Coordinators**

Demet DİNÇ
M.D., Instructor
Işıl PAKİŞ
M.D. Prof.

**Phase II/III
Clinical Education Coordinators**

Sevgi ŞAHİN
M.D., Prof.
Bilgi BACA
M.D., Prof.
Saygın ABALI
MD. Assoc. Prof.

Program Coordinators

Cem GÜN
M.D., Assoc. Prof.
Hasan ALDİNÇ
M.D., Assoc. Prof.
Kamil KAYAYURT
MD.

Academic Units

EMERGENCY MEDICINE

Educational Methods	Clinical Skills Training. CASE Simulation boot camp • Program content • 1st day; Altered Mental Status Management • 2nd day; Multiple Trauma Management • Focused Assessment with Sonography for Trauma (FAST) Lecture and practice with simulator • 3rd day; Chest Pain Management, Dyspnea Management • 4th day; Abdominal Pain Management • 5th day; Busy Day in the ED Chaos of the ED is created by standardized patients and simulators. In the first 3 days of theme-based simulation sessions, instructors play the role of patient's relatives to increase the stress factor of the situation. In the last 2 days, standardized patients are created by real actors and instructors and high- fidelity simulators are used together to improve communication skills and for crisis resource management training. To enhance the realism, real hospital documentation and laboratory tests are used, such as electrocardiogram, computed tomography and ultrasonography. For crisis resource management training, breaking bad news to agitated patient's relatives added to the scenarios at busy ED. Attend of the each simulation session, debriefings are performed by watching the recorded videos. According to their technical and nontechnical skills, participants are evaluated. Case Discussions (ECG, X-ray reading) Blended learning Flipped classroom Online meetings https://iem-student.org/2018-edition/download-2018-book/ Bed Side Training Department Lecture Day on Tuesdays Student presentations
Assessment Methods	Performance assessment via; • Portfolio; comprehensive case presentations and reports assessment of student presentations (journal club, seminar and bed side visit) active attendance as outlined in the log book. • Patient reports recorded by students (Approach to clinical management for cardinal symptoms (Chest pain, abdominal pain, shortness of breath, trauma, vaginal bleeding, orthopedic injuries) • Attendance to clinics and compliance, • Midrotation meeting practice-based tutor feed-back to identify strengths and opportunities Students are evaluated by staff attending emergency physicians with whom they have worked during the period. Criteria utilized to evaluate a student's performance include the following: Patient care, medical knowledge, interpersonal and communication skills, professionalism.
Course Aims	• To provide the student with the opportunity to gain experience in assessing a wide range of clinical problems seen in a teaching hospital emergency department (ED); • To improve student's; • Ability to take an accurate and concise history and physical exam in the undifferentiated patient; Undifferentiated emergency patients present with symptoms, not diagnoses. • Ability to generate a comprehensive differential diagnosis ability to consider the worst possible (life- threatening) conditions first. • Ability to develop a differential diagnosis, investigation plan, treatment, and disposition of the undifferentiated patient; technical skills in providing patient care in the ED. communication, collaboration, and Professional skills required for patient care in the ED.

Learning Outcomes	At the end of this program, interns will be able to: • Consider the worst possible (life- threatening) conditions first. • Take an accurate and concise history and physical exam in the undifferentiated patient. • Generate a comprehensive differential diagnosis in ED. • Have technical skills in providing patient care in the ED. (e.g., CPR, intubation, defibrillation) • Have communication, collaboration, and Professional skills required for patient care in the ED. • Have an adequate skill of decision making on patient discharge and writing prescription.
Assessment Methods	Failure to sign in will be interpreted as absence; 20 % absence requires repeating the course, Attendance to clinics and compliance, Competency in Patient care, Case Presentations Paper/Lecture presentations, Attitude during rounds are measured.

COMPULSORY TASKS DURING THE INTERNSHIP

- 1. Attendance to CASE Boot Camp in Emergency Medicine:**
The first week of the internship entail a program of boot camp with theoretical and practical emphasis for orientation and preparation purposes.
- 2. Emergency Department supervised by an Attending Emergency Physician:**
Beginning in the 2nd week of the internship, students will start consulting at an emergency department under the supervision of a attending emergency physician. This part of the internship will primarily focus on clinical experience in emergency medical care. Students have to comply with local working regulations as outlined by the responsible physician and are responsible returning their attendance sheets* to the faculty in charge (*signed daily by the responsible physician).
- 3. Journal Clubs and Seminars:**
Journal clubs and seminars are run by interns and faculty on Tuesdays, each week. Journal clubs are critical appraisal sessions of articles, presented by a student or faculty member followed by group discussion.
- 4. Attendance:**
Attendance to CASE Boot Camp and all seminars (faculty and student seminars), workshops and journal clubs – as to all activities of the internship is mandatory.

USEFUL INFORMATION:

Training Sites:

- Acıbadem Atakent Hospital, (ATAK)
- Acıbadem Mehmet Ali Aydınlar University – CASE
- Acıbadem Maslak Hospital, (MAS)
- Acıbadem Altunizade Hospital, (ATZ)

Responsibilities:

- Working with two shifts in Emergency Department are 08:00am – 17:00pm and 17:00 pm – 08:00am during the weekdays.
- Boot camp days start at 09:00 am in CASE.
- The signature sheet will be available for interns between 08:00am - 08:30am and 17:00pm-17:30 pm during weekdays.
- The internship program for Emergency Department consists of 8 weeks in 4 different periods.
- The interns will work under the supervision of an academic staff and will primarily focus on clinical experience in emergency department.
- The consulting physicians will complete the internship assessment form after 4-weeks course based on evaluation of Clinical case management, Interaction with patient and community, professionalism, personal professional attitude.
- Interns will provide their assessment forms fulfilled by their consultants and deliver to Intern Internship Director at the end of each 4-weeks course.
- The interns who cannot obtain sufficient marks from assessing consultants will fail and repeat the course. Sufficient means that he/she performed at least 60% of the above-mentioned performance.
- The interns should comply with the terms and rules of the Emergency Department, consulting staff, and the special requirements asked by the clinical wards. Maximum care should be performed in order to keep the patient records unexposed.
- Interns with absenteeism without a solid excuse, particularly documented, and/or permission of consulting staff will have compensation on-call duties. Absenteeism more than legal limit will cause the renewal of the course program.
- Maximum care should be performed to comply with hygienic procedures to keep the patients germ-free not only in intensive care units but also in outpatient clinics.

TIMETABLE					
WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	CASE	CASE	CASE	CASE	CASE
Week 2	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT
Week 3	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT
Week 4	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	MIDROTATION MEETING
Week 5	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT
Week 6	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT
Week 7	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT
Week 8	E. DEPARTMENT	J. CLUB / SEMINER	E. DEPARTMENT	E. DEPARTMENT	E. DEPARTMENT

TASK TABLE			
Name/Surname:		Start Date:	End Date:
A1: Should perform, learn, master and interpret A2: Watching and contribution will be enough		Teaching Staff	
Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature
EKG Practice and Interpretation (A1)			
Taking of Arterial Blood Gas Sample (A1)			
Peripheral Intravenous Catheter Insertion and Taking Blood Sample (A1)			
Basic and Advanced Life Support Practice (A1- Simulation included)			

Task/Procedure	Patient Protocol No	Date	Responsible Instructor
Oropharyngeal Bag-Valve-Mask and Airway Practice (A1-Simulation included)			
Defibrillation and Cardioversion Practice (A1- Simulation included)			
Trauma Backboard and Cervical Collar Practice (A1- Simulation included)			
Evaluating Trauma Patient (A1- Simulation included)			

Task/Procedure	Patient Protocol No	Date	Responsible Instructor
Nasogastric Tube Placement (A2)			
Bladder Catheter Insertion (A1)			
IM Injection Practice (A1)			
Wound Dressing and Care (A1)			
Prescribing(A1)			

Task/Procedure	Patient Protocol No	Date	Responsible Instructor Signature
Radiographic Interpretation(A1)			
Nebulized inhaler and Oxygen Treatment Practice (A1)			
Intubation (A2-Simulation included)			
Fracture - Dislocation Reduction (A2)			
Orthopedic Cast-Splinting Practice (A2)			
Focused Assesment with Sonography for Trauma (FAST) Practice (A2)			

SUGGESTED READING:

You will have online books and sources in ACU Learning Medical Space MED 607

- Tintinalli's Emergency Medicine: A Comprehensive Study Guide, 9th edition 2020.
- <https://emergencymedicinecases.com/>
- <http://www.ebooksz.com/2015/09/03/download-rosens- emergency-medicine-concepts-and-clinical-practicev-8th- edition/>
- <http://www.acilci.net/category/teknik-kategori/yazi-serisi/litfl- ekg-kutuphanesi/>
- <http://www.torrentmobz.com/ebooks/43526-goldfranks- toxicologic-emergencies-10-e-goldfranks-toxicologic- emergencies.html>
- http://emedicine.medscape.com/emergency_medicine
- <http://www.acilci.net/category/teknik-kategori/akademik/ kilavuzlar/>
- <http://tarascon-emergency-medicine.soft112.com/>
- <http://www.aciltip.org/Hbrk-1-GirisimseI-40.html>
- Textbook of Pediatric Emergency Medicine https://books.google.com.tr/books/about/Textbook_of_Pediatric_Emergency_Medicine.html?id=a7CqcE1ZrFkC&redir_esc=y
- <http://www.aazea.com/book/trauma-a-comprehensive- emergency-medicine-approach/>
- <http://accessemergencymedicine.mhmedical.com/book.aspx?bookID=385>
- <https://iem-student.org/2018-edition/download-2018-book/>

Clerkship**SIMULATED CLINICAL PRACTICE****MED 608**

Educational Language	English (Practical sessions will be conducted in Turkish)	Credit 1	ECTS 1
Course Type	Compulsory		
Course Level	Undergraduate		
Year / Duration	Year VI / 1 weeks		

Phase II/III Coordinators	Phase II/III Clinical Education Coordinators
Işıl PAKİŞ M.D. Prof. Demet DİNÇ M.D., Instructor	Sevgi ŞAHİN M.D., Prof. Bilgi BACA M.D., Prof. Saygın ABALI MD. Assoc. Prof.

Program Coordinators**Dilek KİTAPÇIOĞLU**
M.D., Assist. Prof.**Academic Units****CASE (Center of Advanced Medical Simulation and Education)**

Course Duration	1 Week
Educational Methods	E- Learning modules for theoretic sessions Clinical Skills Practice on task trainers Simulation sessions with high-fidelity manikins and virtual patients in virtual hospital set-up Debriefing
Assessment Methods	• Tutorial feed-back to students about their performances on simulated difficult clinical situations • Reflection and formative assessment
Course Aims	This program aims to; • Improve clinical skills for the management of unstable patients, multi-trauma patients and cardiopulmonary arrest in a safe environment, • Improve non-technical skills for teamwork and crisis resource management bring in experience by practicing on high fidelity manikins in real -like hospital set-up for management of clinical problems they will encounter frequently in real clinical conditions.
Learning Outcomes	At the end of this program, interns will be able to: <i>State diagnostic and therapeutic approach to;</i> • Cardiopulmonary arrest (adult & pediatric), • Multi-trauma patients, • Unstable patients (ABCDE approach), Manage Crisis Situations: • Teamwork, • Collaboration, • Communication, • Leadership, Perform Technical Skills for Providing Unstable Patient Care: • Advanced airway management, • Defibrillation, • Needle decompression, • Cricothyrotomy, • Collar placement, • Control of active bleeding, • Iv and IO catheterization.

COMPULSORY TASKS DURING THE PROGRAM

Attendance to:

Skills lab:

Students have to perform the skills under the supervision of educators

Simulation sessions:

Students have to attend all simulation sessions. Everyday regarding to the daily program students perform at different simulated clinical situations. Performances are recorded and at the end of each session educators give feedbacks to the students via observing records.

Debriefing:

Students attend to debriefing sessions and give feedbacks for both their own performances and team members' performances to educators.

Attendance:

Attendance to all lectures, skill lab activities, simulation sessions and debriefing is mandatory.

Responsibilities:

- Working hours usually are between 09:30 and 17:30 during the weekdays.
- The signature sheets will be signed between 09:00-09:30 and 16:30-17:30 during weekdays.
- Interns with absenteeism without a solid excuse, particularly documented, and/or permission of consulting staff will have compensation on-call duties. Absenteeism more than legal limit will cause the renewal of the course program.

Clerkship	ELECTIVES CLERKSHIP-1	MED 6001
	ELECTIVES CLERKSHIP-2	MED 6002

Educational Language	English (Practical sessions will be conducted in Turkish)	Credit 4	ECTS 5
Course Type	Compulsory		
Course Level	Undergraduate		
Year / Duration	Year VI / 4 weeks		

Phase III
Coordinators

Işıl PAKİŞ
M.D. Prof.

Demet DİNÇ
M.D., Instructor

Sevgi ŞAHİN
M.D., Prof.

Bilgi BACA
M.D., Prof.

Saygın ABALI
MD. Assoc. Prof.

Academic Units

ELECTIVES

Course Duration	8 Week
Course Aims	A sixth-year medical student in Acibadem University Medical Faculty selects an elective internship where he or she will act as an intern of first year graduate under the supervision of senior house staff and attending physicians.
Learning Outcomes	The clerkship is almost all the time selected by the student upon his/her professional interest and career plan. Thus, the student can experience a glimpse of his/her future career without the burden of full responsibility.
Assessment Methods	- At the end of the elective rotation, an Elective Assessment Report must be completed by the Elective Supervisor and returned as soon as possible to Medical School Office of Acibadem University. - If an Elective Assessment Report is not received the student is deemed to have failed the elective rotation.
Requirements	- All Acibadem University Medical students must complete a total of eight-week clinical elective prior to graduating the faculty. - An Elective Approval Form must be submitted to School of Medicine with details of the elective that the student is applying for. - The interns may complete their Electives in training hospitals or universities in or outside Turkey. For this option, they should previously apply to Dean's Office, request permission at the time period stated by Dean's Office. If the approval is not received, the student must complete the selected Elective in Acibadem University. <i>Further information can be found in the electives guide (Seçmeli Staj Rehberi)</i>

Notes:

Notes:

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